

**The Annual Quality Assurance Report (AQAR) of the IQAC  
(2013-2014)**

**Part – A**

**1. Details of the Institution**

1.1 Name of the Institution

**Matoshree Vimalabai Deshmukh Mahavidyalaya**

1.2 Address Line 1

**Rural Institute Campus**

Address Line 2

**Shivaji Nagar**

City/Town

**Amravati**

State

**Maharashtra**

Pin Code

**444603**

Institution e-mail address

**Clg\_amt\_mvd@ssesa.org**

Contact Nos.

**0721-2660355**

Name of the Head of the Institution:

**Dr. A.S. Rathod**

Tel. No. with STD Code:

**0721-2560133**

Mobile:

**9011070720**

Name of the IQAC Co-ordinator:

**Dr. S.D. Thakare**

Mobile:

**9421822103**

IQAC e-mail address:

**mvdmiqac@gmail.com**

1.3 NAAC Track ID (For ex. MHCOGN 18879)

**MHCOGN11053**

1.4 NAAC Executive Committee No. & Date:

(For Example EC/32/A&A/143 dated 3-5-2004.  
This EC no. is available in the right corner- bottom  
of your institution's Accreditation Certificate)

**EC/32/044 dated 03.05.2004**

1.5 Website address:

**www.mvdcollege.org**

Web-link of the AQAR:

<http://www.mvdcollege.org/AQAR-2013-14doc>

For ex. <http://www.ladykeanecollege.edu.in/AQAR2012-13.doc>

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 <sup>st</sup> Cycle	<b>B</b>	<b>73.25</b>	<b>2004</b>	<b>5 Yrs</b>
2	2 <sup>nd</sup> Cycle				
3	3 <sup>rd</sup> Cycle				
4	4 <sup>th</sup> Cycle				

1.7 Date of Establishment of IQAC : DD/MM/YYYY

**28.12.2004**

1.8 AQAR for the year (for example 2010-11)

**2013-2014**

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC (*for example AQAR 2010-11 submitted to NAAC on 12-10-2011*)

- i. AQAR **09-10 submitted to NAAC on 11.07.2013** (DD/MM/YYYY)<sup>4</sup>
- ii. AQAR **10-11 submitted to NAAC on 11.07.2013**(DD/MM/YYYY)
- iii. AQAR **11-12 submitted to NAAC on 30.09.2013** (DD/MM/YYYY)
- iv. AQAR **12-13 submitted to NAAC on 30.09.2013** (DD/MM/YYYY)

1.10 Institutional Status

University	State	<input checked="" type="checkbox"/> Central	<input type="checkbox"/>	Deemed	<input type="checkbox"/>	Private	<input type="checkbox"/>
Affiliated College	Yes	<input checked="" type="checkbox"/>	No	<input type="checkbox"/>			
Constituent College	Yes	<input type="checkbox"/>	No	<input checked="" type="checkbox"/>			
Autonomous college of UGC	Yes	<input type="checkbox"/>	No	<input checked="" type="checkbox"/>			
Regulatory Agency approved Institution	Yes	<input type="checkbox"/>	No	<input checked="" type="checkbox"/>			

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution	Co-education	<input checked="" type="checkbox"/>	Men	<input type="checkbox"/>	Women	<input type="checkbox"/>
	Urban	<input checked="" type="checkbox"/>	Rural	<input type="checkbox"/>	Tribal	<input type="checkbox"/>
Financial Status	Grant-in-aid	<input checked="" type="checkbox"/>	UGC 2(f)	<input checked="" type="checkbox"/>	UGC 12B	<input checked="" type="checkbox"/>
	Grant-in-aid + Self Financing	<input type="checkbox"/>	Totally Self-financing	<input type="checkbox"/>		

1.11 Type of Faculty/Programme

Arts	<input checked="" type="checkbox"/>	Science	<input type="checkbox"/>	Commerce	<input type="checkbox"/>	Law	<input type="checkbox"/>	PEI (Phys Edu)	<input type="checkbox"/>
TEI (Edu)	<input type="checkbox"/>	Engineering	<input type="checkbox"/>	Health Science	<input type="checkbox"/>	Management	<input type="checkbox"/>		
Others (Specify)	<b>B.Sc. (Home Science)</b>								

1.12 Name of the Affiliating University (*for the Colleges*)

<b>Sant Gadge Baba Amravati University</b>
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1.13 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc : No

Autonomy by State/Central Govt. / University

No

University with Potential for Excellence

No

UGC-CPE

No

DST Star Scheme

No

UGC-CE

No

UGC-Special Assistance Programme

No

DST-FIST

No

UGC-Innovative PG programmes

No

Any other (*Specify*)

-

UGC-COP Programmes

No

## **2. IQAC Composition and Activities**

2.1 No. of Teachers

06

2.2 No. of Administrative/Technical staff

02

2.3 No. of students

02

2.4 No. of Management representatives

01

2.5 No. of Alumni

01

2.6 No. of any other stakeholder and  
community representatives

01

2.7 No. of Employers/ Industrialists

00

2.8 No. of other External Experts

00

2.9 Total No. of members

13

2.10 No. of IQAC meetings held :

4

2.11 No. of meetings with various stakeholders: No.  Faculty   
 Non-Teaching Staff  Students  Alumni  Others

2.12 Has IQAC received any funding from UGC during the year? Yes  No

If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos.  International  National  State  Institution Level

(ii) Themes

2.14 Significant Activities and contributions made by IQAC

**Due to the efforts of IQAC, there is improvement in the teaching learning process, in the infrastructure such as office, laboratories, library, classrooms and sports facility. The IQAC monitors all the activities of the college and necessary suggestions and support is provided from time to time.**

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year \*

Plan of Action

Achievements

Calender Attached – Nearly all the activities (Curricular / Co-curricular) Planned were implemented (See Annexure – 1 )

*\* Attach the Academic Calendar of the year as Annexure - 1*

2.15 Whether the AQAR was placed in statutory body Yes  No

Management  Syndicate  Any other body

Provide the details of the action taken

## Part – B

### Criterion – I

#### 1. Curricular Aspects

##### 1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	-	-	-	-
PG	-	-	-	-
UG	02	00	02	00
PG Diploma	-	-	-	-
Advanced Diploma	-	-	-	-
Diploma	-	-	-	-
Certificate	-	-	-	-
Others	-	-	-	-
<b>Total</b>	02	00	02	00

Interdisciplinary	-	-	-	-
Innovative	-	-	-	-

##### 1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options – **All**

##### (ii) Pattern of programmes:

Pattern	Number of programmes
Semester	01
Trimester	-
Annual	01

1.3 Feedback from stakeholders\* Alumni  Parents  Employers  Students   
*(On all aspects)*

Mode of feedback : Online  Manual  Co-operating schools (for PEI)

*\*Please provide an analysis of the feedback in the Annexure ,( See Annexure – 2)*

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

No

1.5 Any new Department/Centre introduced during the year. If yes, give details.

No

## Criterion – II

### 2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
<b>22</b>	<b>08</b>	<b>14</b>	-	-

2.2 No. of permanent faculty with Ph.D.

<b>11</b>
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2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
-	-	-	-	-	<b>02</b>	-	-	-	<b>02</b>

2.4 No. of Guest and Visiting faculty and Temporary faculty

<b>00</b>	<b>00</b>	<b>03</b>
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2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	<b>01</b>	<b>09</b>	<b>05</b>
Presented papers	<b>01</b>	<b>06</b>	<b>01</b>
Resource Persons	-	-	<b>01</b>

2.6 Innovative processes adopted by the institution in Teaching and Learning:

<b>We have computer laboratory and English language laboratory and well established A/V theatre. Language software, CDs, transparencies etc, ICT is used for teaching – learning OHP and visualizer are also used PPT presentations are held.</b>
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2.7 Total No. of actual teaching days during this academic year

<b>200</b>
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2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

<b>No.</b>
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2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

<b>05</b>	-	-
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2.10 Average percentage of attendance of students

<b>75%</b>
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2.11 Course/Programme wise  
distribution of pass percentage :

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
<b>B.Sc. (Ho. Sci)</b>	<b>86</b>	<b>45.12</b>	<b>51.21</b>	<b>3.65</b>	<b>-</b>	<b>95.34</b>
<b>B.A. (I &amp; III)</b>	<b>128</b>	<b>-</b>	<b>18.60</b>	<b>60.46</b>	<b>30</b>	<b>33.59</b>
<b>B.A. II</b>	<b>Result Awaited</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes :

**The IQAC communicates and engages the staff of different departments through staff council meetings, monitors all the activities of the college and necessary suggestions and support is provided from time to time regarding teaching & learning processes.**

2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	<b>01</b>
UGC – Faculty Improvement Programme	-
HRD programmes	-
Orientation programmes	<b>01</b>
Faculty exchange programme	-
Staff training conducted by the university	-
Staff training conducted by other institutions	-
Summer / Winter schools, Workshops, etc.	-
Others (Short term courses)	<b>02</b>

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	<b>10</b>	<b>01</b>	-	-
Technical Staff	-	-	-	-



## Criterion – III

### 3. Research, Consultancy and Extension

#### 3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

**We have a Research Committee, formed specially for sensitization and promotion of research climate in the institution. It motivate the faculty to undertake research projects, to present research papers and to publish research articles etc.**

#### 3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	<b>01</b>	<b>01</b>		
Outlay in Rs. Lakhs	<b>3,92,000</b>	<b>5,00,000</b>		

#### 3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	<b>02</b>	<b>01</b>	-	<b>01</b>
Outlay in Rs. Lakhs	<b>164899</b>	<b>67500</b>	-	<b>60500</b>

#### 3.4 Details on research publications

	International	National	Others
Peer Review Journals	<b>04</b>	-	
Non-Peer Review Journals	<b>02</b>	<b>01</b>	-
e-Journals	-	-	-
Conference proceedings	-	-	-

#### Peer Review Journals – International - 04

Sr. No.	Title of the Paper	Journal	ISSN/ISBN No.	Impact rating factors.
1.	<b>Cultivation of wild edible pleurotus Mushrooms : A Source of nutrients.</b>	<b>Pollution Research 32(3)2013</b>	<b>ISSN No. 0257-8050</b>	<b>3.4</b>
2.	<b>Exploration of Treasure of wild edible Mushroom in the last decade</b>	<b>Asian Journal of Microbiology, Biotechnology &amp; Environmental Sciences 15 (3) 2013</b>	<b>ISSN No. 0972-3005</b>	<b>2.6</b>

3.	<b>Kabir Ke Kavya May Vividh Samasyayae Aur Samadhan – Samajikta Ke Vishesh Sandarbha May</b>	<b>Research Nebula</b>	-	<b>0.612</b>
4.	<b>Buldhana Jilhyatil Shetkaryanchi Karjamafi, Aatmahatya Ka Uapaya</b>	<b>World Vision</b>	<b>ISSN-2320-142</b>	-

#### Non Peer Review Journals – National - 02

<b>Sr. No.</b>	<b>Title of the Paper</b>	<b>Journal</b>	<b>ISSN/ISBN No.</b>
1.	Aadiwasi Vadhye : Sanskruti Prakatikarmache Madhyam	Navjyot	ISSN2277-8063
2.	Aadiwasi Loknrutyatun Prakat Honari Sanskruti	Vidhayavarta	2319-9318

#### Non Peer Review Journals – International - 02

<b>Sr. No.</b>	<b>Title of the Paper</b>	<b>Journal</b>	<b>ISSN/ISBN No.</b>
1.	Dystopianism in George Orwell's "1984"	IJMR Vol 11 Issue 6 (IV) Sep. 2013	ISSN -2277-9902
2.	Jhumpa Lahiri's "Namesake" : A Feminist Perspective	TCS International referred Journal Vol XIV Jan 2014	ISSN 0977-0295
3.	Acceptability and Chemical Analysis of Jams prepared with Yellow and orange vegetables	TCS International referred Journal Vol XIV Jan 2014	ISSN-0977-0295

#### 3.5 Details on Impact factor of publications:

Range  Average  h-index  Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	<b>02</b>	<b>UGC</b>	<b>7,50,000</b>	<b>5,00,000</b>
Minor Projects	<b>02</b>	<b>UGC</b>	<b>80,000</b>	<b>67,500</b>
Interdisciplinary Projects				
Industry sponsored				
Projects sponsored by the University/ College				
Students research projects <i>(other than compulsory by the University)</i>				
Any other(Specify)				
<b>Total</b>			<b>8,30,000</b>	<b>5,67,500</b>

3.7 No. of books published i) With ISBN No.

**02**

Chapters in Edited Books

**03**

ii) Without ISBN No.

-

3.8 No. of University Departments receiving funds from

UGC-SAP

-

CAS

-

DST-FIST

-

DPE

-

DBT Scheme/funds

-

3.9 For colleges

Autonomy

-

CPE

-

DBT Star Scheme

-

INSPIRE

-

CE

-

Any Other (specify)

**UGC**

3.10 Revenue generated through consultancy

**NIL**

3.11 No. of conferences

organized by the Institution

Level	International	National	State	University	College
Number	-	-	-	-	-
Sponsoring agencies	-	-	-	-	-

3.12 No. of faculty served as experts, chairpersons or resource persons

**05**

3.13 No. of collaborations

International

-

National

-

Any other

**01**

3.14 No. of linkages created during this year

-

3.15 Total budget for research for current year in lakhs :

From Funding agency  From Management of University/College   
 Total

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	-
	Granted	-
International	Applied	-
	Granted	-
Commercialised	Applied	-
	Granted	-

3.17 No. of research awards/ recognitions received by faculty and research fellows  
 Of the institute in the year

Total	International	National	State	University	Dist	College
-	-	-	-	-	-	-

3.18 No. of faculty from the Institution  
 who are Ph. D. Guides  
 and students registered under them

3.19 No. of Ph.D. awarded by faculty from the Institution

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF  SRF  Project Fellows  Any other

3.21 No. of students Participated in NSS events:

University level  State level   
 National level  International level

3.22 No. of students participated in NCC events:

University level  State level   
 National level  International level

3.23 No. of Awards won in NSS:

University level	<input type="text" value="-"/>	State level	<input type="text" value="-"/>
National level	<input type="text" value="-"/>	International level	<input type="text" value="-"/>

3.24 No. of Awards won in NCC:

University level	<input type="text" value="-"/>	State level	<input type="text" value="-"/>
National level	<input type="text" value="-"/>	International level	<input type="text" value="-"/>

3.25 No. of Extension activities organized

University forum	<input type="text"/>	College forum	<input type="text"/>
NCC	<input type="text" value="03"/>	NSS	<input type="text" value="12"/>
		Any other	<input type="text" value="06"/>

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- **Collaboration with the Faith Foundation (NGO)**
- **Women Fair (For economically weaker class)**

## Criterion – IV

### 4. Infrastructure and Learning Resources

#### 4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	<b>8748</b> <b>sq.mtrs.</b>	-	-	<b>8748</b> <b>sq.mtrs.</b>
Class rooms	<b>09</b>	<b>03</b>	<b>Management</b>	<b>12</b>
Laboratories	<b>09</b>	<b>01</b>	<b>UGC XI</b> <b>Plan</b>	<b>10</b>
Seminar Halls	<b>01</b>	-	-	<b>01</b>
No. of important equipments purchased ( $\geq$ 1-0 lakh) during the current year.	<b>01</b>	-	<b>UGC XI</b> <b>Plan</b>	<b>01</b>
Value of the equipment purchased during the year (Rs. in Lakhs)	<b>5,30,0000</b>	-	-	-
Others	-	-	-	-

#### 4.2 Computerization of administration and library

<b>In process</b>
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#### 4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	<b>388</b>	<b>68878</b>	<b>436</b>	<b>106036</b>	<b>824</b>	<b>174914</b>
Reference Books	<b>149</b>	<b>23061</b>	<b>55</b>	<b>86264</b>	<b>204</b>	<b>109325</b>
e-Books	--	-	-	-	-	-
Journals	<b>12</b>	<b>4617</b>	<b>09</b>	<b>3697</b>	<b>21</b>	<b>8314</b>
e-Journals	-	-	-	-	-	-
Digital Database	-	-	-	-	-	-
CD & Video	-	-	-	-	-	-
Others (specify)	<b>07</b>	<b>3891</b>	<b>07</b>	<b>2141</b>	<b>14</b>	<b>6032</b>

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	47	01	12	-	-	-	-	-
Added	-	-	-	-	-	-	-	-
Total	47	01	12					

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

**The college has an up to date computer laboratory and English language laboratory with 21 computer with Internet access for the proper use of the students and the faculty.**

4.6 Amount spent on maintenance in lakhs :

i) ICT	80,000
ii) Campus Infrastructure and facilities	19,75,146
iii) Equipments	65,380
iv) Others	-
<b>Total :</b>	<b>21,20,526</b>

## Criterion – V

### 5. Student Support and Progression

#### 5.1 Contribution of IQAC in enhancing awareness about Student Support Services

- Remedial coaching for students of SC/ST/OBC category and economically weaker sections.
- Organization of coaching classes for competitive exams.
- Skill development programmes.
- Publication of students magazine.
- Support for slow learners

#### 5.2 Efforts made by the institution for tracking the progression

- Evaluation through assignments, projects, unit tests, session and exams etc.

#### 5.3 (a) Total Number of students

UG	PG	Ph. D.	Others	B.Lib. Sci	M.Lib. Sci.
314	-	-	-	22	08

(b) No. of students outside the state

-

(c) No. of international students

-

	No	%		No	%
Men	<b>91</b>	<b>28.98</b>	Women	<b>223</b>	<b>71.01</b>

Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
53	77	34	150	00	314	49	89	38	137	01	314

Demand ratio      **B.Sc. – 1:10**      Dropout %      **B.Sc. (Ho.Sc.) – 18.9%**

**B.A. – 1 : 15**      **B.A. – 32.9%**

#### 5.4 Details of student support mechanism for coaching for competitive examinations (If any)

**Coaching for competitive examination is done by holding lectures on various subjects and taking general aptitude tests, G.K. test etc.**



No. of students beneficiaries

5.5 No. of students qualified in these examinations

NET  SET/SLET  GATE  CAT   
IAS/IPS etc  State PSC  UPSC  Others

5.6 Details of student counselling and career guidance

**Student counselling and career guidance cell organizes different activities for the students Guest Lectures are arranged on personality development and interview / communication skills are developed through various programmes.**

No. of students benefited

5.7 Details of campus placement

Number of Organizations Visited	<i>On campus</i>		<i>Off Campus</i>
	Number of Students Participated	Number of Students Placed	Number of Students Placed
			<b>03</b>

5.8 Details of gender sensitization programmes

**Various activities are undertaken by Women's Cell like lecture and group discussion organized on the topic 'Domestic Violence. Personal counselling is given to the Female students regarding Harassment and its prevention complaints, if any are invited.**

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level  National level  International level

No. of students participated in cultural events

State/ University level  National level  International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level  National level  International level

Cultural: State/ University level  National level  International level

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	-	-
Financial support from government	<b>120</b>	<b>2,41,390.00</b>
Financial support from other sources	-	-
Number of students who received International/ National recognitions	-	-

5.11 Student organised / initiatives

Fairs : State/ University level  National level  International level

Exhibition: State/ University level  National level  International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed: **Nil**

## Criterion – VI

### 6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

**Vision :-**

- To impart student entered quality education.
- To provide perfect and conducive learning environment
- To enhance the student’s personal, social development.
- To Nourish their quest for learning and intellectual achievements.
- To create sophisticated skilled, conservative, self-reliant, empowered future Indian citizens by imparting them academic, curricular, value based and cultural education.

**Mission :-**

- “Education for the deprived community for acquisition of knowledge towards self reliance.”

6.2 Does the Institution has a management Information System

**NO**

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

**As the institution is an affiliated college, the curriculum is developed by the affiliated university. The number of working days is calculated and syllabus is divided accordingly and finished within the given deadline.**

6.3.2 Teaching and Learning

**Teachers are encouraged to teach the curriculum through innovative teaching methods such as presentations, assignments, group discussions, workshops, seminars, industrial visits, computer education apart from regular / traditional teaching methods.**

6.3.3 Examination and Evaluation

**Continuous evaluation through class tests, Unit Tests Terminal Exams, Commons Test, Viva- Voce and Practicals.**

6.3.4 Research and Development

**The institution has a Research committee to monitor and address research activity. Three proposals for organization of Seminar / Conference has been sent to UGC. We have to our credit Major and Minor research projects and large number of research papers are published by our faculty members.**

6.3.5 Library, ICT and physical infrastructure / instrumentation

**We have central library where automation is in process . A/V theatre with ICT facility. New classrooms and chemistry Laboratory is the latest development in infrastructure. Computers, internet and latest instruments are used.**

6.3.6 Human Resource Management

**Assignment and distribution of various duties to the faculty in the staff council meeting and allotment of responsibilities to students in the student council meetings to ensure their whole hearted participation and execution of different projects.**

6.3.7 Faculty and Staff recruitment

**It is done by the Management.**

6.3.8 Industry Interaction / Collaboration

**In the department of Home Science, faculty members arrange educational tour to visit the industry / firm / institution and interact with them.**

6.3.9 Admission of Students

**The selection cum admission committee is constituted for each class to ensure complete transparency in the admission process from the stage of notification till the completion of admission process.**

6.4 Welfare schemes for

Teaching	<ul style="list-style-type: none"> <li>• <b>Protection of compulsory Group Insurance Policy</b></li> <li>• <b>loan from Nationalized Bank</b></li> </ul>
Non teaching	<ul style="list-style-type: none"> <li>• <b>loan from salary earners.</b></li> </ul>
Students	<ul style="list-style-type: none"> <li>• <b>Common Insurance.</b></li> <li>• <b>Remedial Classes</b></li> <li>• <b>Health Checkups</b></li> <li>• <b>Training for Self employment.</b></li> </ul>

6.5 Total corpus fund generated

**2,04,000**

6.6 Whether annual financial audit has been done

Yes

No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Management	Yes	LMC
Administrative	Yes	Higher Education	Yes	LMC/C.A.

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes

Yes

No

For PG Programmes

Yes

No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

**N.A.**

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

**N.A.**

6.11 Activities and support from the Alumni Association

- **Meetings are conducted**
- **Guest Lectures are arranged.**
- **Donation of books to the library.**
- **Financial support from Alumni**

6.12 Activities and support from the Parent – Teacher Association

- **Meetings are conducted**
- **Involvement in NSS camps and at the time of annual social gathering.**

6.13 Development programmes for support staff

-

6.14 Initiatives taken by the institution to make the campus eco-friendly

- **Entire staff is committed.**
- **Conduction of various environmental awareness programme for students and staffs.**

## Criterion – VII

### 7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

**A counselling cell for overall personality development established during the year.**

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

- **Sent proposal for new course (B.Sc.)**
- **3 Proposals for conferences.**
- **1 Major and 3 Minor projects completed**
- **Various institutional / Departmental activities for students and staff.**
- **Curricular and co-curricular activities.**
- **Awards for students.**

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

- 1) Nutritional Audit**
- 2) Entrepreneurial Awareness Programmes.**

*\*Provide the details in annexure (annexure need to be numbered as i, ii,iii)*

*See Annexure - 3*

7.4 Contribution to environmental awareness / protection

**We have ‘Environment and Green Campus’ Committee which is formed especially for this purpose. The NSS and N.C.C. units of our institution also takes initiatives to make the campus eco-friendly**

7.5 Whether environmental audit was conducted?

Yes

No

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

<b>Strengths</b>	-	<ul style="list-style-type: none"><li>• <b>Two of our faculty members are Ph.D. Guide.</b></li><li>• <b>Highly competent and hard working faculty.</b></li></ul>
<b>Weaknesses</b>	-	<ul style="list-style-type: none"><li>• <b>Majority of students are from rural areas.</b></li><li>• <b>Most of the students are mediocre</b></li></ul>
<b>Opportunities</b>	-	<ul style="list-style-type: none"><li>• <b>The students can take self employment in different areas of Home Science</b></li><li>• <b>The students can take up further studies in PG and other courses.</b></li></ul>
<b>Threats</b>	-	<ul style="list-style-type: none"><li>• <b>Due to poor foundation of the English language lack of interest leads to less attendance and poor results leading to increasing drop out rate.</b></li><li>• <b>Poor economic condition of students.</b></li></ul>

8. Plans of institution for next year

<ul style="list-style-type: none"><li>• <b>Organization of conference(s)</b></li><li>• <b>Workshop on Women Empowerment</b></li><li>• <b>Active Participation of faculty in research work.</b></li><li>• <b>Entrepreneurial Awareness Programmes.</b></li><li>• <b>Environmental Protection Initiatives.</b></li></ul>
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Name *Dr. S.D. Thakare*

Name *Dr. A.S. Rathod*



Signature of the Coordinator, IQAC

Signature of the Chairperson, IQAC

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**Matoshree Vimalabai Deshmukh Mahavidyalaya, Amravati**

**ACADEMIC CALENDER**

(2013-2014)

**B.A.**

**ANNUAL PATTERN**

<b>Events</b>	<b>Month</b>
Admissions	June (After the Declaration of HSC Results)
College Reopen	10 <sup>th</sup> June 2013
1 <sup>st</sup> Unit Test	July
2 <sup>nd</sup> Unit Test	August
Diwali Vacation	20 <sup>th</sup> Oct. to 8 <sup>th</sup> Nov.
3 <sup>rd</sup> Unit Test	November
4 <sup>th</sup> Unit Test	December
Education Tours	Nov. / December
Sports Competitions	Nov/December
Annual Social Gathering NSS Camp	December
5 <sup>th</sup> Unit Test	Dec/Jan
Practice Test	2 <sup>nd</sup> Week of February
University Practicals /s Viva Voce Exam	Last Week a Feb/March
University exam	3 <sup>rd</sup> Week of March
Summer Vacation	5 <sup>th</sup> May to 8 <sup>th</sup> June 2014

**B.Sc. (Home Science)****ANNUAL PATTERN**

<b>Events</b>	<b>Month</b>
Admissions	June (After the Declaration of HSC Results) Sem I,III,V
College Reopen	<sup>10th</sup> June 2013
1 <sup>st</sup> Unit Test	June
2 <sup>nd</sup> Unit Test	July
3 <sup>rd</sup> Unit Test	July
4 <sup>th</sup> Unit Test	August
5 <sup>th</sup> Unit Test	August
Session End Exam	September
Semester Exam (Theory & Practicals)	September/October
Diwali Vacation	20 <sup>th</sup> Oct to 8 <sup>th</sup> Nov.
College Reopens	9 <sup>th</sup> Nov (Sem II,IV,VI)
1 <sup>st</sup> Unit Test	November
2 <sup>nd</sup> Unit Test	December
3 <sup>rd</sup> Unit Test	December
4 <sup>th</sup> Annual Social Gathering	December/Jan
5 <sup>th</sup> Annual Social Gathering	January
Session and Exam	Feb
University Practical Exam	March
University Theory Exam	April / May
Summer Vacation	5 <sup>th</sup> May to 8 <sup>th</sup> June 2014

**Feedback from Stakeholders  
(Analysis)**

**1. Alumni :**

Our Alumni Association has nearly 98 members. Two meetings are organized annually and discussions are held. Many of our alumnis share their expertise with our students related to Home Science and teach various skills to our students. Even in NSS camp one of our alumni held demonstrations of decorative articles. They supported our institution by donating books to our library.

Guest lectures are arranged, suggestion regarding curriculum, infrastructure etc are always welcome. Students fair was organized. Nearly 110 alumni attended the same. Outstanding alumni's were felicitated.

**2. Parents :**

Students of B.Sc. (Home Science) and B.A. develop scientific approach in day today life The subjects like Home Economics, Food and Nutrition, Child Development etc help them for good child rearing practices and help them develop nutritional habits in the family. The subjects in Home Science faculty are helpful for self employment and entrepreneurial practices. The students of B.A. & B.Sc. (Home Science) during their regular studies appear for competitive examination like UPS and MPSC. Some of them successfully pass the exams and are employed in different department of Governments.

Meetings are held and during that various issues are discussed and parents share their views ideas and suggestions they are noted and most of them are implemented.

**3. Employers :**

Managements gets feedback of teachers under the CAS, the faculty members have to fulfil the API score and to fill the PBAS forms

**4. Students Teachers :**

Feedback is taken from the students in 10 point scale and the performance is calculated likewise. The feedback is communicated to the faculty to motivate them to improve their performance.

Students feedback on institutional facilities is also taken.

## **PRACTICE – I**

1. **Title of the Practice :** Nutritional Audit

2. **Goal/Objective :**

- To create awareness about the importance of health and hygiene.
- To inculcate self confidence and a sense of responsibility into student.
- To create a healthy environment for the overall development.
- To arouse health consciousness.

3. **The Context :**

Matoshree Vimalabai Deshmukh Mahavidyalaya has a mission to impart education to the deprived community.

And it is rooted firmly in this belief. Our college has been established in the name of Late Vimalabai Deshmukh (better half of our founder President Dr. Panjabrao Deshmukh) Who was not only a learned lady but a visionary also. She was the sole agent in bringing the course, B.Sc. (better half of our founder President Dr. Panjabrao Deshmukh) who was not only a learned lady but a visionary also. She was the sole agent in bringing the course, B.Sc. (Home Science) to our institute with a view to empower women not only academically but also in every respect. Most of the students in our college hail from poorer, weaker, downtrodden sections of society and surrounding villages. As a result, find in them nutritional anaemia, their unawareness and negligence towards health and hygiene, ignorance of available indigenous and ample nutritious resources.

Our government has declared 1<sup>st</sup> to 7<sup>th</sup> September as National Nutrition week.

4. **The Practice :**

For the execution of the nutritional audit we conduct various activities round the year. We celebrate National Nutrition Week with great zeal and enthusiasm. All the students from B.A. and B.Sc. (Home Science) participate in the events organized by the department of Home Science and Home – Economics. Parents, Alumni and other stakeholders are also invited.

- Competitions and contests are organized during Nutrition Week like –
  - Nutrition Quiz
  - Poster, Pamphlets, Charts
  - Nutritious Recipe Contest
  - Essay and Slogan
  - One Minute show (General knowledge)
  - Regional Food
  - Nutrition Queen contest.
  
- Guest lectures are arranged on various subjects to promote nutrition literacy like –
  - Health and hygiene
  - Stress management
  - Emotional and mental health
  - Balanced Diet
  - Therapeutic Diet
  - Malnutrition etc.
  
- Demonstration on indigenous and modern recipes.
- Diet counseling is provided to the students and staff
- Poshan Mela is organized
- During this week, various articles on allied subjects are published in the local dailies.
- Nutritional Assessment is done by performing various tests like
  - Height & Weight
  - BMI
  - Haemoglobin
  - Blood Group detection
  - Clinical Assessment etc.
  
- Role Plays are performed

In the year round activities, group discussions, guest lectures, essay competitions, demonstrations, charts, posters and flash cards making are organized. Charts posters and flash cards are distributed in schools, anganwadi centres during NSS camps.

This year the institute has organized a day long ‘Women Gathering’ especially for economically weaker section of the society on a massive scale. Nearly 85 Women attended the function and various

sessions on related subjects with experts from different fields were held. We received great response and feedback from the participants. To encourage and motivate the participants, certificates were distributed.

**5. Evidence of Success :**

- The Practice has exercised a great motivational influence on the student community.
- We reach Community through NSS and NGO's easily
- Our beneficiaries are all our stakeholders.

**6. Problems encountered and Resources required :**

- Lack of awareness among parents and students
- It is very difficult to persuade the students in the very beginning to participate in the activities.
- On account of the effect of the old orthodox customs they have practiced so far, they are not ready to accept new ideas and didn't give expected response.
- The problem area is time – table. A lot of rescheduling and adjustment in time-table has to be done to enable all the teachers to meet their respective classes and prevent any academic loss.

## **PRACTICE – II**

**1. Title of the Practice :** Entrepreneurial Awareness Programmes

**2. Goal/Objective :**

- To impart skill based, vocational and career oriented education.
- To console the students regarding income generation.
- To empower students especially women for changing fundamental aspects.
- To provide awareness regarding self employment.
- To make them earn while learn.

**3. The Context :**

This practice is conceived and initiated with the avowed aim of creating awareness regarding employment opportunities, imparting information and providing platform for collective thinking and sharing of thoughts. Self employment is a need of hour. Students should make use of education to earn their livelihood.

**4. The Practice :**

To foster awareness among students regarding employment various programmes are organized –

- Workshops on Mushroom cultivation
- Workshops on Skill development –
  - Skills are identified and students are trained for making Halva ornaments, decorative articles, candles, ceramic work, artificial flower, soft toys, Rangoli Stencils, Origami, Varali painting, Madhubani painting, hand embroidery etc.
- Exhibition cum sale on large scale for all stakeholders.
- Training is imparted in preparation of Project Proposals.
- Visits to entrepreneurial units Annus Creation, Kant Rathi entrepreneurial unit Thakarcy Textile, Glass work etc.
- Surveys are conducted.

- Entrepreneurial Counselling is done on the preparation of CVs, opening of e-mail account, communication skills and soft skills required for entrepreneurship.
- Students Shoulder the responsibility of Canteen.
- The 3 day Entrepreneurial Awareness Training Workshop was organized in collaboration with MITCON.
- We have Career Counselling and Guidance Cell in our college.
- UGC sponsored career orientation courses in “English Grammar and Communication Skills” and “Fruits and Vegetable (Preservation)” are run in our institute.

**5. Evidence of Success :**

- Many girl students of our college have set their Beauty Parlours, Boutiques, Mehandi studies etc.
- Many students are parning while they are learning.

**6. Problems Encountered :**

- Most of the students are poor therefore financial problem occurs.

**7. Contact Details :**

**Name of the Principal** : Dr. Amarsingh Rathod

**Name of the Institution** : Matoshree Vimalabai Deshmukh  
Mahavidyalaya, Amravati

**City** : Amravati

**Phone** : 0721-2660355

**Fax** : 0721-2664929

**Website** : [www.mvdcollege.org](http://www.mvdcollege.org).

**E-mail** : [amar.rathod53@gmail.com](mailto:amar.rathod53@gmail.com)

**Mobile no.**