

Academic Year 2018-2019

Students Feedback on Curriculum

Academic Year 2018-2019

**Shri Shivaji Education Society, Amravati's
MATOSHREE VIMALABAI DESHMUKH MAHAVIDYALAYA, Amravati
Internal Quality Assurance Cell (IQAC)
STUDENT FEEDBACK ON CURRICULUM
Analysis And Action Taken Report
(Academic Session 2018-19)**

Preamble:

The IQAC has evolved a formal mechanism to gather feedback on programme from all stakeholders. Keeping in mind the latest developments in the subjects, industry requirements and the societal needs, the IQAC devised structured questionnaires where formal feedbacks on the curriculum are obtained from various stakeholders. The curricular committee takes feedback on class room experience from students on various aspects of curriculum offered to them. The institution makes certain that the curriculum offered are in keeping with the demands of the time. A systematic procedure is followed for the feedback. The quality sustenance and quality enhancement measures undertaken are: Strict adherence to the guidelines issued by the regulatory authorities from time to time Gathering feedback from stake holders Discussing issue

Process:

. Committee conducted a small counselling session, for explanation of the parameters and how to fill forms related to curriculum in the meetings of Heads of Departments and sorting out such issues without delay The feedback for each teacher is taken by the students for every semester within the academic session. The parameters include the Curriculum taught, Evaluation, Approach, Attitude, Punctuality, etc

Importance:

The student feedback is very important to strengthen the quality of teaching learning environment and to look for opportunities to improve teacher's performance in classroom engagement with student to bring excellence in teaching and learning

Submission:

The Feedback Analysis Report is forwarded to IQAC for suggestions if any. Policy for Feedback from Students on curriculum. This form has been designed to seek feedback from students on curriculum. The information provided by the students will be kept confidential.

Directions: For each item student indicates his / her level of agreement with the following statements by selecting appropriate option.

Scale: --

| Choice | Grade | Score- |
|--------|-----------|--------|
| A | Excellent | 5 |
| B | Very Good | 4 |
| C | Good | 3 |
| D | Average | 2 |
| E | Poor | 1 |

**Shri Shivaji Education Society, Amravati's
MATOSHREE VIMALABAI DESHMUKH MAHAVIDYALAYA, Amravati
Internal Quality Assurance Cell (IQAC)
Questionnaire
STUDENTS FEEDBACK ON CURRICULUM
Academic year: 2018-2019**

Name of Student: - _____ **Faculty:** - _____

Class: - _____

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution

Directions: A score for each item Between 1 and 5 as: -

(A) Excellent-5, (B) Very Good - 4 (C) Good - 3 (D) Average - 2 (E) Poor - 1

Please indicate your level of satisfaction with the following statement by choosing between 1 & 5

| Sr. No. | Question / Parameter | Excellent | Very Good | Good | Average | Poor |
|---------|---|-----------|-----------|------|---------|------|
| 1 | How do you rate the balance of the syllabus between theory and practical | | | | | |
| 2 | How do you rate the scope provided by the syllabus for internships / training / research? | | | | | |
| 3 | How do you rate the curriculum to ensure overall development of the student? | | | | | |
| 4 | How do you rate the relevance of the courses in relation to the program? | | | | | |
| 5 | How do you rate the sequence of the course included in the programs? | | | | | |
| 6 | How do you rate the competencies in relation to the course content? | | | | | |
| 7 | Rate of the offering of the content in relation to the specialization streams. | | | | | |
| 8 | How do you rate the offering of the electives in relation to the technological advancements? | | | | | |
| 9 | How do you rate the courses which are skills related suiting to the industry included into the program? | | | | | |
| 10 | How do you rate the experiments in terms of their relevance to the real-life application? | | | | | |

**Analysis & Action Taken Report on
Students Feedback on Curriculum**

Academic Year 2018-2019

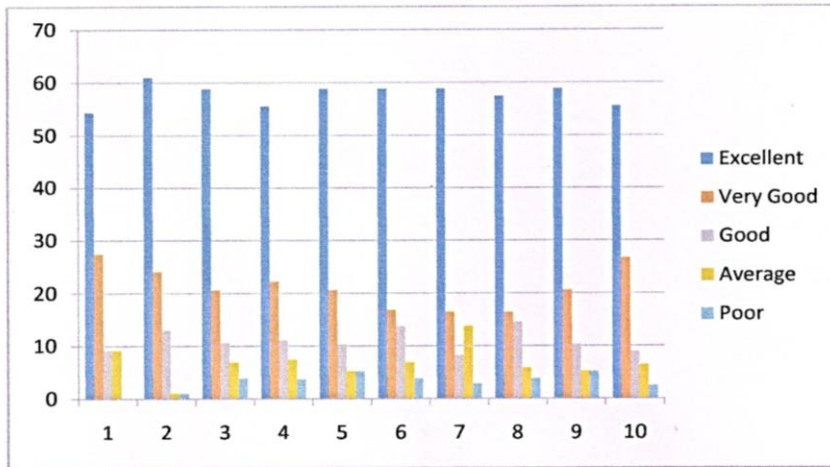
**Shri Shivaji Education Society, Amravati's
MATOSHREE VIMALABAI DESHMUKH MAHAVIDYALAYA, Amravati
Internal Quality Assurance Cell (IQAC)
STUDENT FEEDBACK ON CURRICULUM
Analysis And Action Taken Report
(Academic Session 2018-19)**

Analysis of Students Feedback on Curriculum (Parameter wise)

Total Responses - 94

| Sr.No. | Questions/Parameters | Excellent | Very Good | Good | Average | Poor |
|---------------|---|------------------|------------------|-------------|----------------|-------------|
| 1 | Rating regarding the balance of the syllabus between theory and practical | 54.35% | 27.39% | 9.13% | 9.13% | 0 |
| 2 | Rating regarding the scope provided by the syllabus for internships / training / research? | 60.97% | 24.02% | 13.01% | 1.0% | 1.0% |
| 3 | Rating regarding the curriculum to ensure overall development of the student? | 58.82% | 20.59% | 10.59% | 6.86% | 3.84% |
| 4 | Rating regarding the relevance of the courses in relation to the program? | 55.56% | 22.22% | 11.12% | 7.40% | 3.70% |
| 5 | Rating regarding the sequence of the course included in the programs? | 58.82% | 20.58% | 10.29% | 5.17% | 5.14% |
| 6 | Rating regarding the competencies in relation to the content? | 58.82% | 16.79% | 13.73% | 6.86% | 3.80% |
| 7 | Rating regarding the offering of the content in relation to the specialization streams. | 58.82% | 16.44% | 8.22% | 13.72% | 2.80% |
| 8 | Rating regarding the offering of the electives in relation to the technological advancements? | 57.47% | 16.40% | 14.53% | 5.80% | 3.80% |
| 9 | Rating regarding the courses which are skills related suiting, to the industry included into the program? | 58.82% | 20.58% | 10.29% | 5.17% | 5.14% |
| 10 | How do you rate the experiments in terms of their relevance to the real-life application? | 55.56% | 26.67% | 8.89% | 6.44% | 2.44% |


Graphical Analysis of Students Feedback on Curriculum 2018-2019



Action Taken Report-

The Analysis of student's feedback about curriculum was placed before the principal. Give the emphasis on the add on certificate course which will helpful for internship of students.

- Give the stress on giving the mini research projects to the students.
- Give the stress on social development as well as personality development of students.
- Use ICT in Teaching-Learning process.
- Increase functional MOU with Industries.


Feedback Committee
Convenor
Prof. J. D. SANGODE
 Associate Professor
 Head, Department of Economics
 Matoshree Vimalabai Deshmukh
 Mahavidyalaya, Amravati.


IQAC
Co-Ordinator
Dr. S. D. Thakare
 CO-ORDINATOR
 INTERNAL QUALITY ASSURANCE CELL
 Matoshree Vimalabai Deshmukh
 Mahavidyalaya, Amravati.


Principal
Principal
 Matoshree Vimalabai Deshmukh Mahavidyalaya,
 Shivaji Nagar Amravati 444603 (M.S)



Sample Response of Students Feedback Form

**Shri Shivaji Education Society, Amravati's
MATOSHREE VIMALABAI DESHMUKH MAHAVIDYALAYA, Amravati
Internal Quality Assurance Cell (IQAC)
Questionnaire
STUDENTS FEEDBACK ON CURRICULUM
Academic year: 2018-19**

Name of Student :- Dipti Rajendra Thakare Faculty :- Home sci
Class :- B.Sc. III year

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution

Directions: A score for each item Between 1 and 5 as: -

(A) Excellent-5, (B) Very Good - 4 (C) Good - 3 (D) Average - 2 (E) Poor - 1

Please indicate your level of satisfaction with the following statement by choosing between 1 & 5

| Sr. No. | Question / Parameter | Excellent | Very Good | Good | Average | Poor |
|---------|---|-----------|-----------|------|---------|------|
| 1 | How do you rate the balance of the syllabus between theory and practical | ✓ | | | | |
| 2 | How do you rate the scope provided by the syllabus for internships / training / research? | | | | | ✓ |
| 3 | How do you rate the curriculum to ensure overall development of the student? | ✓ | | | | |
| 4 | How do you rate the relevance of the courses in relation to the program? | ✓ | | | | |
| 5 | How do you rate the sequence of the course included in the programs? | | ✓ | | | |
| 6 | How do you rate the competencies in relation to the course content? | | ✓ | | | |
| 7 | Rate of the offering of the content in relation to the specialization streams. | | ✓ | | | |
| 8 | How do you rate the offering of the electives in relation to the technological advancements? | ✓ | | | | |
| 9 | How do you rate the courses which are skills related suiting to the industry included into the program? | | ✓ | | | |
| 10 | How do you rate the experiments in terms of their relevance to the real life application? | ✓ | | | | |

Teachers Feedback on Curriculum

Academic Year 2018-2019

**Shri Shivaji Education Society, Amravati's
MATOSHREE VIMALABAI DESHMUKH MAHAVIDYALAYA, Amravati
Internal Quality Assurance Cell (IQAC)
Teacher's Feedback on Curriculum Analysis
And Action Taken Report
(Academic Year: 2018-2019)**

Preamble: The feedback for the college is taken by the teachers for every academic session. The parameters include opinion regarding aims and objectives of the syllabi, the depth and adequateness of the course content for significant learning outcomes, availability of sufficient prescribed books, reference material and related books, appropriateness of pre-requisite courses, attainment of student's POs, COs and PSOs, scope for adopting new techniques of teaching, balance between theory and Laboratory-work, etc

Importance: The college views its teachers as a valuable stakeholder in the teaching learning process. Teacher's feedback offers important perspectives for evaluating academics and student services. Teacher's feedback occupies a prominent position in the strategic development policies. It also helps to improve the accountability of the system.

Process: The teachers are supplied with a pre-printed MCQ style questionnaire to record their opinion. The recorded choices are then processed to obtain the feedback Analysis Report.

Submission: The Feedback Analysis Report is discussed in staff council meeting and forwarded to IQAC for suggestions if any

Policy for Feedback from Teachers:

A questionnaire has been designed to seek feedback from teachers to collect their opinion regarding the quality of academic environment of the college. For each item the teacher indicates his / her level of agreement by selecting appropriate option

Scale

| | | |
|------------|-----------------|--------------------|
| Choice (A) | 80 % To 100 % | Grade A: Excellent |
| Choice (B) | 60 % To 79.99% | Grade B: Good |
| Choice (C) | 40 % To 59.99 % | Grade C: Average |
| Choice (D) | 20 % To 39.99 % | Grade D: fair |
| Choice (E) | 00 % To 19.99 % | Grade E: Poor |

**Shri Shivaji Education Society, Amravati's
MATOSHREE VIMALABAI DESHMUKH MAHAVIDYALAYA, Amravati
Internal Quality Assurance Cell (IQAC)**

**Questionnaire
TEACHERS FEEDBACK ON CURRICULUM
Academic Year -2018-2019**

Academic year: _____ Faculty: _____ Department: _____

Name of the Teacher: _____

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution

Directions: A score for each item Between 1 and 5 Strongly Agree (5) Agree (4) Not Sure (3) Disagree (2) Strongly Disagree (1)

Please indicate your level of satisfaction with the following statement by choosing between 1 &

| Sr. No | Curriculum, Teaching, Learning and Evaluation | Strongly Agree | Agree | Not Sure | Disagree | Strongly Disagree |
|--------|---|----------------|-------|----------|----------|-------------------|
| 1 | Aims and objectives of the syllabi are well defined and clear to teachers and students | | | | | |
| 2 | Syllabus is contemporary and need based | | | | | |
| 3 | The depth of the course content is adequate to have significant learning outcomes | | | | | |
| 4 | Sufficient number of prescribed books on the syllabi are available in the library | | | | | |
| 5 | Sufficient reference material and related books and other resources are available for the topics mentioned in the syllabus in the library | | | | | |
| 6 | The pre-requisite courses are appropriate for this course. | | | | | |
| 7 | The students attain the POs, COs and PSOs Satisfactorily. | | | | | |
| 8 | There is an ample scope to adopt new techniques of teaching such as seminar, presentations, group discussions, projects, etc. | | | | | |
| 9 | The course/syllabus has a good balance between theory and Laboratory-work. | | | | | |
| 10 | The course/syllabus of this subject has increased my knowledge and perspective in the subject area. | | | | | |

Recommendations for course improvement (Please specify topics that should be added/dropped from the course, new books to be recommended, changes in teaching scheme and experiments, etc. if any)

Date: _____

Signature of Teacher

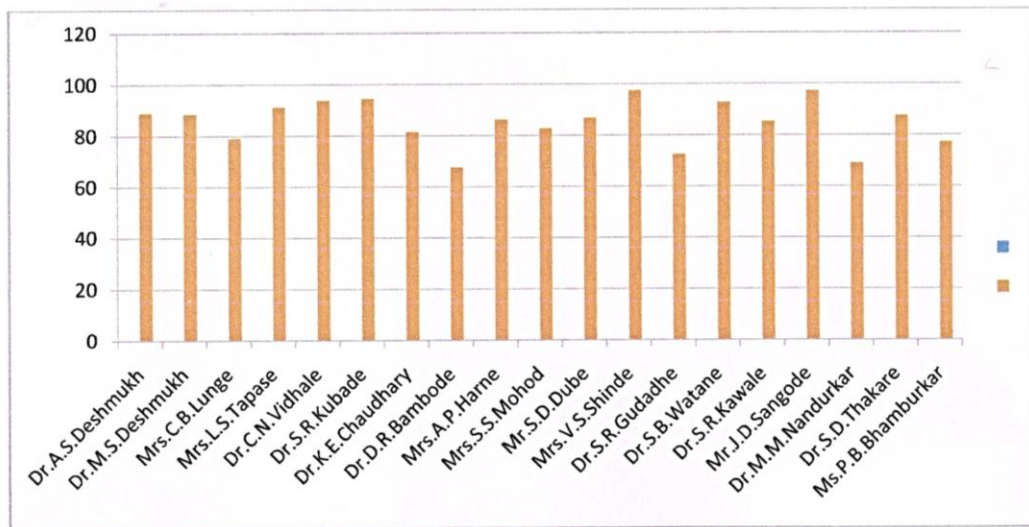
**Analysis and Action Taken Report on
Teachers Feedback on Curriculum**

Academic Year 2018-2019

Shri Shivaji Education Society, Amravati's
MATOSHREE VIMALABAI DESHMUKH MAHAVIDYALAYA, Amravati
 Internal Quality Assurance Cell (IQAC)
Analysis of Teachers Feedback on Curriculum (Teacher wise)
Academic Year -2018-2019

| S.No | Name of the Teacher | Department | Average | Grade | Performance |
|------|---------------------|---------------------------|---------|-------|-------------|
| 1 | Dr.A.S.Deshmukh | Bio Chemistry | 89 | A | Excellent |
| 2 | Dr.M.S.Deshmukh | Chemistry | 88.50 | A | Excellent |
| 3 | Mrs.C.B.Lunge | Resource Management | 79 | B | Good |
| 4 | Mrs.L.S.Tapase | Human Development | 91.25 | A | Excellent |
| 5 | Dr.C.N.Vidhale | Communication & Extension | 93.75 | A | Excellent |
| 6 | Dr.S.R.Kubade | Food & Nutrition | 94.50 | A | Excellent |
| 7 | Dr.K.E.Chaudhary | Biology | 81.50 | A | Excellent |
| 8 | Dr.D.R.Bambade | Physics | 67.50 | B | Good |
| 9 | Mrs.A.P.Harne | Textile & Clothing | 86.25 | A | Excellent |
| 10 | Mrs.S.S.Mohod | Home Science | 82.75 | A | Excellent |
| 11 | Mr.S.D.Dube | Co-Operation | 86.75 | A | Excellent |
| 12 | Mrs.V.S.Shinde | Political Science | 97.50 | A | Excellent |
| 13 | Dr.S.R.Gudadhe | Sociology | 72.50 | B | Good |
| 14 | Dr.S.B.Watane | Hindi | 92.75 | A | Excellent |
| 15 | Dr.S.R.Kawale | Community Development | 85.25 | A | Excellent |
| 16 | Mr.J.D.Sangade | Economics | 97.25 | A | Excellent |
| 17 | Dr.M.M.Nandurkar | Marathi | 69 | B | Good |
| 18 | Dr.S.D.Thakare | English | 87.50 | A | Excellent |
| 19 | Ku.P.B.Bhamburkar | Home Economics | 77.25 | B | Good |

Graphical Analysis of Teachers Feedback on Curriculum 2018-2019




Action Taken Report-

Teachers Feedback on Curriculum was taken. The feedback of every teacher was analysed and put before the principal. The principal called every teacher in their office within spare time and gave the suggestions to every teacher. The feedback of teacher shows having grade A with "Excellent" performance.

This analysis of feedback was put before the CDC of the college. In that meeting discussion was carried and some suggestions were given, which have to be fulfilled in the next academic year.

- Give the stress over the whole syllabus to complete
- Start the need base courses
- Refer the Reference book, to give the advance knowledge to the students.
- Look after the program outcomes (PO's).
- Organize the Conferences, Workshops, and Seminars for acquiring the good knowledge by the resource persons.
- Practical should be carried continuously.
- Mini projects should be carried for the students.


Feedback Committee
Convenor
Prof. J. D. SANGODE
 Associate Professor
 Head, Department of Economics
 Matoshree Vimalabai Deshmukh
 Mahavidyalaya, Amravati.


IQAC
Coordinator
 COORDINATOR
 INTERNAL QUALITY ASSURANCE CELL
 Matoshree Vimalabai Deshmukh
 Mahavidyalaya, Amravati.




Principal
M.V.D.M. Amravati
 Matoshree Vimalabai Deshmukh Mahavidyalaya,
 Shivaji Nagar Amravati 444603 (M.S.)

Sample Response of Teachers Feedback Form 2018-19

**Shri Shivaji Education Society, Amravati's
MATOSHREE VIMALABAI DESHMUKH MAHAVIDYALAYA, Amravati
Internal Quality Assurance Cell (IQAC)
Questionnaire
TEACHERS FEEDBACK ON CURRICULUM
Academic Year -2018-2019**

Academic year: 2018-19 Faculty: Art's Department: Morathi

Name of the Teacher: Manoj Manojrao Nondurkar

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution

Directions: A score for each item Between 1 and 5 Strongly Agree (5) Agree (4) Not Sure (3) Disagree (2) Strongly Disagree (1)

Please indicate your level of satisfaction with the following statement by choosing between 1 &

| Sr. No | Curriculum, Teaching, Learning and Evaluation | Strongly Agree | Agree | Not Sure | Disagree | Strongly Disagree |
|--------|---|----------------|-------|----------|----------|-------------------|
| 1 | Aims and objectives of the syllabi are well defined and clear to teachers and students | ✓ | | | | |
| 2 | Syllabus is contemporary and need based | | ✓ | | | |
| 3 | The depth of the course content is adequate to have significant learning outcomes | | ✓ | | | |
| 4 | Sufficient number of prescribed books on the syllabi are available in the library | | ✓ | | | |
| 5 | Sufficient reference material and related books and other resources are available for the topics mentioned in the syllabus in the library | ✓ | | | | |
| 6 | The pre-requisite courses are appropriate for this course. | | ✓ | | | |
| 7 | The students attain the POs, COs and PSOs Satisfactorily. | | ✓ | | | |
| 8 | There is an ample scope to adopt new techniques of teaching such as seminar, presentations, group discussions, projects, etc. | | ✓ | | | |
| 9 | The course/syllabus has a good balance between theory and Laboratory-work. | | ✓ | | | |
| 10 | The course/syllabus of this subject has increased my knowledge and perspective in the subject area. | | ✓ | | | |

Recommendations for course improvement (Please specify topics that should be added/dropped from the course, new books to be recommended, changes in teaching scheme and experiments, etc. if any)

Excellent!



Alumni Feedback on Curriculum

Academic Year 2018-2019

**Shri Shivaji Education Society, Amravati's
MATOSHREE VIMALABAI DESHMUKH MAHAVIDYALAYA, Amravati
Internal Quality Assurance Cell (IQAC)
ALUMNI FEEDBACK ON CURRICULUM
Analysis and Action Taken Report
Academic Year: 2018-19**

Preamble:

The feedback for the college is taken by the alumni for every academic session. The parameters include Rating of course completed by alumni with respect to employability, Infrastructural and laboratory facilities, Rating of faculties, Rating of Library, Rating of office staff, Rating of educational resources, Satisfaction regarding admission procedure, Overall rating of the college, Satisfaction regarding sports activities. Satisfaction regarding personality development activities, etc.

Importance:

The college views its alumni as a valuable source of information. Alumni feedback offer important perspectives for evaluating academic programs and student services. Alumni feedback occupies a prominent position in the strategic development policies. It also helps to improve the accountability of the system.

Process:

The college organizes alumni meet every year. This feedback is very important to strengthen the quality of teaching learning process. Committee conducted a small counselling session on zoom app and then give them structured feedback form.

Submission:

The Feedback Analysis Report is discussed in staff council meeting and forwarded to IQAC for suggestions if any. Finally, it is submitted to the College Principal.

Policy for Feedback from Alumni:

A questionnaire has been designed to seek feedback from alumni to collect their opinion regarding the quality of academic environment of the college. For each item the alumni indicate his / her level of agreement with the following statements by selecting appropriate option.

Scale

| Choice | Grade | Score |
|--------|-----------|-------|
| A | Excellent | 5 |
| B | Very Good | 4 |
| C | Good | 3 |
| D | Average | 2 |
| E | Poor | 1 |

Shri Shivaji Education Society, Amravati's
MATOSHREE VIMALABAI DESHMUKH MAHAVIDYALAYA, Amravati
Internal Quality Assurance Cell (IQAC)
Questionnaire

ALUMNI FEEDBACK ON CURRICULUM
Academic Year: 2018-19

Name of Alumni: - _____ **Present Position** _____

Name of course: - _____ **Year of Completing Course: -** _____

e-mail ID: - _____ **Contact No.** _____

The purpose of this feedback is to obtain alumni input on the quality of education they received and the level of preparation they had at the college and to assess the quality of the academic program. This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution.

Directions: A score for each item Between 1 and 5 as:

(A) Excellent-5, (B) Very Good - 4 (C) Good - 3 (D) Average - 2 (E) Poor - 1

Please indicate your level of satisfaction with the following statement by choosing between 1 and 5

| S.N. | Question / Parameter | Excel lent | Very Good | Good | Average | Poor |
|------|---|---------------|--------------|------|---------|------|
| 1 | How would you rate the curriculum prescribed for your degree during your term in the college? | | | | | |
| 2 | How would you rate the quality of education imparted in the college? | | | | | |
| 3 | How would you rate the course content delivery? | | | | | |
| 4 | How would you rate the course curriculum for fulfilling your expectations? | | | | | |
| 5 | How do you rate the academic initiatives taken by the college to bridge the gap between industry & academia | | | | | |
| 6 | How would you rate any new skills learnt in the due course of your study (Other than syllabus) | | | | | |
| 7 | How do you rate the relevance of your degree to your present job? | | | | | |
| 8 | How would you rate the following academic initiatives taken by the college to improve your competence as student? Innovative Teaching-Learning methodologies, Seminars, Workshops, Projects, Study Tours, etc | | | | | |
| 9 | How do you rate development activities organized by the college for your overall development? | | | | | |
| 10 | How would you rate the motivation created by the syllabus to pursue post-graduation / research in the particular topic? | | | | | |

**Analysis and Action Taken Report on Alumni
Feedback on Curriculum**

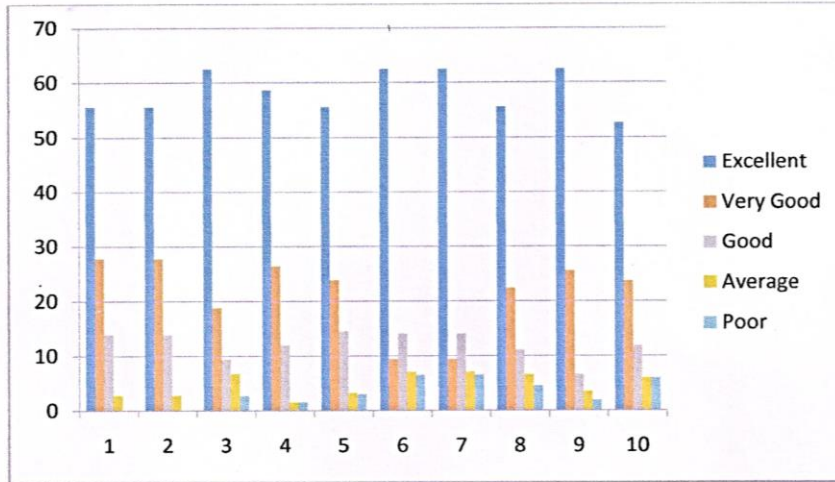
Academic Year 2018-2019

**Shri Shivaji Education Society, Amravati's
MATOSHREE VIMALABAI DESHMUKH MAHAVIDYALAYA, Amravati
Internal Quality Assurance Cell (IQAC)
ALUMNI FEEDBACK ON CURRICULUM
Analysis and Action Taken Report
Academic Year: 2018-19**

**Analysis of Alumni Feedback about Curriculum
Total Number of Responses - 18**

| S.N. | Question / Parameter | Excellent | Very Good | Good | Average | Poor |
|------|---|-----------|-----------|--------|---------|--------|
| 1 | How would you rate the curriculum prescribed for your degree during your term in the college? | 55.56% | 27.78% | 13.89% | 2.77% | 0 |
| 2 | How would you rate the quality of education imparted in the college? | 55.556% | 27.78% | 13.89% | 2.77% | 0 |
| 3 | How would you rate the course content delivery? | 62.50% | 18.75% | 9.37% | 6.69% | 2.69% |
| 4 | How would you rate the course curriculum for fulfilling your expectations? | 58.62% | 26.41% | 11.97% | 1.50% | 1.50% |
| 5 | How do you rate the academic initiatives taken by the college to bridge the gap between industry & academia | 55.56% | 23.78% | 14.50% | 3.20% | 2.96% |
| 6 | How would you rate any new skills learnt in the due course of your study (Other than syllabus) | 62.50% | 9.38% | 14.06% | 7.03% | 6.49% |
| 7 | How do you rate the relevance of your degree to your present job? | 62.50% | 9.38% | 14.06% | 7.03% | 6.49% |
| 8 | How would you rate the following academic initiatives taken by the college to improve your competence as student? Innovative Teaching-Learning methodologies, Seminars, Workshops, Projects, Study Tours, etc | 55.56% | 22.22% | 11.11% | 6.56% | 4.55% |
| 9 | How do you rate development activities organized by the college for your overall development? | 62.50% | 23.50% | 6.60% | 3.50% | 1.90% |
| 10 | How would you rate the motivation created by the syllabus to pursue post-graduation / research in the particular topic? | 52.63% | 23.68% | 11.84% | 5.92% | 05.95% |

Graphical Analysis of Alumni Feedback about Curriculum 2018-2019



Action Taken Report: -

The Analysis of Alumni Feedback about curriculum was placed before Principal.

The feedback analysis was discussed with IQAC Co-Ordinator and Alumni Committee Convenor. Concentrate on the placement of Alumni or Degree level students.


- To start Add-On Courses.
- Carry the mini research projects in UG level.
- Take the contribution of Alumni in development of Institution.


Feedback Committee

Convenor
Prof. J. D. SANGODE
Associate Professor
Head, Department of Economics
Matoshree Vimalabai Deshmukh
Mahavidyalaya, Amravati.


IQAC

Co-Ordinator
U. S. D. Thakare
CO-ORDINATOR
INTERNAL QUALITY ASSURANCE CELL
Matoshree Vimalabai Deshmukh
Mahavidyalaya, Amravati.


Principal

Principal
Matoshree Vimalabai Deshmukh Mahavidyalaya,
Shivaji Nagar Amravati 444603 (M.S.)



Sample Response of Alumni Feedback Form 18-19

**Shri Shivaji Education Society, Amravati's
MATOSHREE VIMALABAI DESHMUKH MAHAVIDYALAYA, Amravati
Internal Quality Assurance Cell(IQAC)**

Questionnaire

ALUMNI FEEDBACK ON CURRICULUM Academic Year : 2018-19

Name of Alumni :- Purnam Prakash Gore Present Position _____

Name of course :- B.Sc Home Science Year of Completing Course :- 2016-17

e-mail ID :- purnamgore898@gmail.com Contact No. 7385666706

The purpose of this feedback is to obtain alumni input on the quality of education they received and the level of preparation they had at the college and to assess the quality of the academic program. This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution.

Directions: A score for each item Between 1 and 5 as:

(A) Excellent-5, (B) Very Good - 4 (C) Good - 3 (D) Average - 2 (E) Poor - 1

Please indicate your level of satisfaction with the following statement by choosing between 1 and 5

| S.N. | Question / Parameter | Excel lent | Very Good | Good | Average | Poor |
|------|---|---------------|--------------|------|---------|------|
| 1 | How would you rate the curriculum prescribed for your degree during your term in the college? | ✓ | | | | |
| 2 | How would you rate the quality of education imparted in the college? | | ✓ | | | |
| 3 | How would you rate the course content delivery? | | ✓ | | | |
| 4 | How would you rate the course curriculum for fulfilling your expectations? | ✓ | | | | |
| 5 | How do you rate the academic initiatives taken by the college to bridge the gap between industry & academia | | ✓ | | | |
| 6 | How would you rate any new skills learnt in the due course of your study (Other than syllabus) | | ✓ | | | |
| 7 | How do you rate the relevance of your degree to your present job? | | ✓ | | | |
| 8 | How would you rate the following academic initiatives taken by the college to improve your competence as student? Innovative Teaching-Learning methodologies, Seminars, Workshops, Projects, Study Tours, etc | | ✓ | | | |
| 9 | How do you rate development activities organized by the college for your overall development? | ✓ | | | | |
| 10 | How would you rate the motivation created by the syllabus to pursue post graduation / research in the particular topic? | ✓ | | | | |

Parents Feedback on Curriculum

Academic Year 2018-2019

**Shri Shivaji Education Society, Amravati's
Matoshree Vimalabai Deshmukh Mahavidyalaya, Amravati
Internal Quality Assurance Cell
Parent Feedback on Curriculum Analysis and Action Taken Report
(Academic Session 2018--2019)**

Preamble: This institute was established with the mission to provide guidance, identifying talent, and enhancing potential, encouraging students to follow their dreams and helping them become successful professionals. Parents have entrusted the future of their children into our hands and thus they play a very important role in the development and enhancement of the quality of this learning experience. Feedback from parents allows the institute to evaluate its service provision and thus cater to providing excellent service towards the students.

The feedback analysis process has put an increasing emphasis on the need for involvement of parents in the quality assurance of excellent education. Parent's involvement requires that they play an active role in participating for the holistic development of their children. Likewise every year at the end of the semester in the month of April, feedback forms are distributed to the parents.

Importance: The parent feedback is very important as parental involvement not only helps parents contribute positively to their pupils learning experience but also can be an indicator of the quality of curriculum imparted by the college. By sharing their opinions, parents provide useful insights that may otherwise go unnoticed. Parent feedback also shed light on any expectations a parent might have for their pupils learning experience.

Process: The parents are supplied with a pre-printed MCQ style questionnaire to record their choices. The recorded choices are then processed to obtain the feedback Analysis Report. Every year at the end of the academic session in the month of April, feedback forms are distributed to the parents by the feedback committee.

Submission: The Feedback Analysis Report is prepared by the feedback committee, discussed in staff council meeting and forwarded to IQAC for suggestions if any. Finally it is submitted to the College Development Committee (CDC) for its approval.

.Sample Size: 50

**Parent Scale: Choice Grade
Score**

| Choice | Grade | Score |
|---------------|--------------|--------------|
| A | Excellent | 5 |
| B | Very Good | 4 |
| C | Good | 3 |
| D | Average | 2 |
| E | Poor | 1 |

Shri Shivaji Education Society, Amravati's
MATOSHREE VIMALABAI DESHMUKH MAHAVIDYALAYA, Amravati
Internal Quality Assurance Cell (IQAC)
Questionnaire
PARENT FEEDBACK ON CURRICULUM
Academic year: 2018-2019

Name Of Parent-----**Occupation**-----

Address-----**Mobile No**-----

Email-----

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution.

Directions: A score for each item Between 1 and 5 as: (A) Excellent-5, (B) Very Good - 4 (C) Good - 3 (D) Average - 2 (E) Poor – 1

Please indicate your level of satisfaction with the following statement by choosing between 1 and 5.

| Sr.No. | Questions/Parameters | Excellent | Very Good | Good | Average | Poor |
|--------|--|-----------|-----------|------|---------|------|
| 1 | How do you rate the programme that your pupil undergoing in terms of the load of the courses in different semesters? | | | | | |
| 2 | How do you rate the availability of the text and reference books in the market? | | | | | |
| 3 | How do you rate the quality and relevance of the courses included into the curriculum? | | | | | |
| 4 | How do you rate the treatment of the students by the faculty irrespective of the background of the student (Gender, cast, community, creed etc.) in teaching and evaluation? | | | | | |
| 5 | How do you rate the programmes based on the comfort of your pupil in coping with the workload? | | | | | |
| 6 | How do you rate the quality of the teaching in the Institution | | | | | |
| 7 | How do you rate the outcomes that your pupil has achieved from the courses? | | | | | |
| 8 | How do you rate the transparency of the evaluation system in the College? | | | | | |
| 9 | How do you rate the transformation of your pupil after the completion of the course? | | | | | |
| 10 | How do you rate the scholarship/ concessions given to your pupil by the college | | | | | |

Signature of Parent

**Analysis and Action Taken Report on
Parents Feedback on Curriculum**

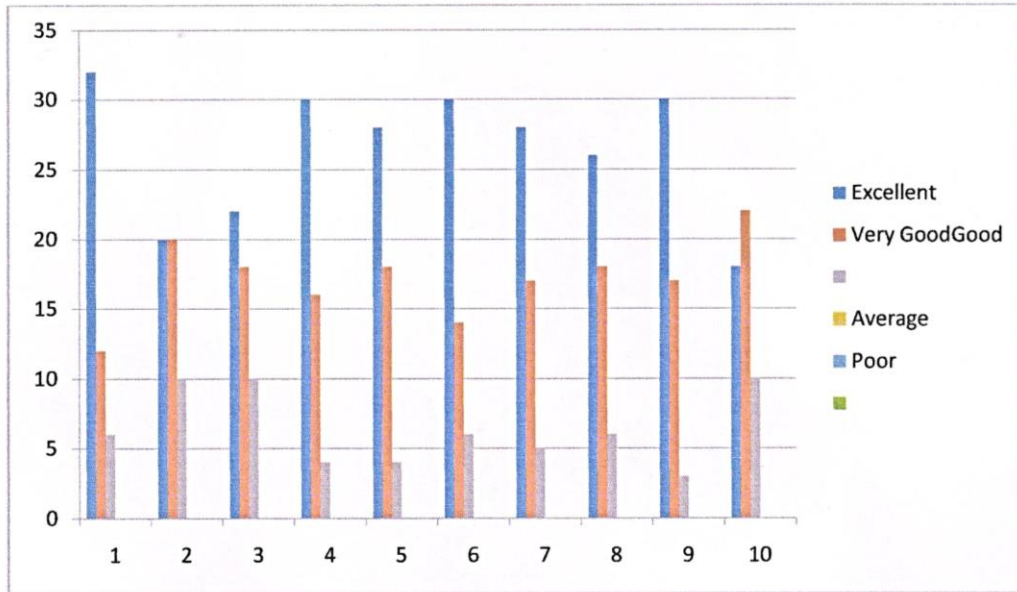
Academic Year 2018-2019

Shri Shivaji Education Society, Amravati's
MATOSHREE VIMALABAI DESHMUKH MAHAVIDYALAYA, Amravati
Internal Quality Assurance Cell (IQAC)
Feedback Analysis and Action Taken
PARENT FEEDBACK ON CURRICULUM
Academic year: 2018-2019

Analysis of Parent Feedback On Curriculum-
Total Responses-50

| Sr.No. | Questions/Parameters | Excellent | Very Good | Good | Average | Poor |
|--------|--|-----------|-----------|------|---------|------|
| 1 | How do you rate the programme that your pupil undergoing in terms of the load of the courses in different semesters? | 32% | 12% | 6% | 0 | 0 |
| 2 | How do you rate the availability of the text and reference books in the market? | 20% | 20% | 10% | 0 | 0 |
| 3 | How do you rate the quality and relevance of the courses included into the curriculum? | 22% | 18% | 10% | 0 | 0 |
| 4 | How do you rate the treatment of the students by the faculty irrespective of the background of the student (Gender, cast, community, creed etc.) in teaching and evaluation? | 30% | 16% | 4% | 0 | 0 |
| 5 | How do you rate the programmes based on the comfort of your pupil in coping with the workload? | 28% | 18% | 4% | 0 | 0 |
| 6 | How do you rate the quality of the teaching in the Institution | 30% | 14% | 6% | 0 | 0 |
| 7 | How do you rate the outcomes that your pupil has achieved from the courses? | 28% | 17% | 5% | 0 | 0 |
| 8 | How do you rate the transparency of the evaluation system in the College? | 26% | 18% | 6% | 0 | 0 |
| 9 | How do you rate the transformation of your pupil after the completion of the course? | 30% | 17% | 3% | 0 | 0 |
| 10 | How do you rate the scholarship/ concessions given to your pupil by the college | 18% | 22% | 10% | 0 | 0 |

Graphical Analysis of Parent Feedback About Curriculum 2018-2019



Action Taken -

The parents are supplied with a pre-printed MCQ style questionnaire to record their choices. The recorded choices are then processed to obtain the feedback Analysis Report. Then the report was put before the CDC in the meeting. There was discussion on the analyzed feedback and some suggestions were given-

- Reference and text book are available in our library sufficient in number.
- Students are given equal opportunity.
- Give the attention on the result of the students and try to increase the results.
- Give the attention towards the overall development of students.
- Give the attention towards the socio-economic downtrodden students.


Feedback Committee
Convenor

Prof. J. D. SANGODE
Associate Professor
Head, Department of Economics
Matoshree Vimalabai Deshmukh
Mahavidyalaya, Amravati.


IQAC
Co-Ordinator

Dr. S. D. Thakare
CO-ORDINATOR
INTERNAL QUALITY ASSURANCE CELL
Matoshree Vimalabai Deshmukh
Mahavidyalaya, Amravati.


Principal
Principal
Matoshree Vimalabai Deshmukh Mahavidyalaya
Shivaji Nagar Amravati 444603 (M S)



Sample Response of Parent Feedback Form 2018-19

**Shri Shivaji Education Society, Amravati's
MATOSHREE VIMALABAI DESHMUKH MAHAVIDYALAYA, Amravati
Internal Quality Assurance Cell(IQAC)**

Questionnaire

ALUMNI FEEDBACK ON CURRICULUM Academic Year : 2018-19

Name of Alumini :- Punam Prakash Goye Present Position Assistant

Name of course :- B.Sc Home Science Year of Completing Course :- 2016-17

e-mail ID :- Punamgoye898@gmail.com Contact No. 7385666706

The purpose of this feedback is to obtain alumni input on the quality of education they received and the level of preparation they had at the college and to assess the quality of the academic program. This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution.

Directions: A score for each item Between 1 and 5 as:

(A) Excellent-5, (B) Very Good - 4 (C) Good - 3 (D) Average - 2 (E) Poor - 1

Please indicate your level of satisfaction with the following statement by choosing between 1 and 5

| S.N. | Question / Parameter | Excel lent | Very Good | Good | Average | Poor |
|------|---|---------------|--------------|------|---------|------|
| 1 | How would you rate the curriculum prescribed for your degree during your term in the college? | ✓ | | | | |
| 2 | How would you rate the quality of education imparted in the college? | | ✓ | | | |
| 3 | How would you rate the course content delivery? | | ✓ | | | |
| 4 | How would you rate the course curriculum for fulfilling your expectations? | ✓ | | | | |
| 5 | How do you rate the academic initiatives taken by the college to bridge the gap between industry & academia | | ✓ | | | |
| 6 | How would you rate any new skills learnt in the due course of your study (Other than syllabus) | | ✓ | | | |
| 7 | How do you rate the relevance of your degree to your present job? | | ✓ | | | |
| 8 | How would you rate the following academic initiatives taken by the college to improve your competence as student? Innovative Teaching-Learning methodologies, Seminars, Workshops, Projects, Study Tours, etc | | ✓ | | | |
| 9 | How do you rate development activities organized by the college for your overall development? | ✓ | | | | |
| 10 | How would you rate the motivation created by the syllabus to pursue post graduation / research in the particular topic? | ✓ | | | | |