Academic Year 2020-2021

Students Feedback on Curriculum

Shri Shivaji Education Society, Amravati's MATOSHREE VIMALABAI DESHMUKH MAHAVIDYALAYA, Amravati STUDENT FEEDBACK ON CURRICULUM

Analysis And Action Taken Report (Academic Session 2020-21)

Preamble:

The IQAC has evolved a formal mechanism to gather feedback on programme from all stakeholders. Keeping in mind the latest developments in the subjects, industry requirements and the societal needs, the IQAC devised structured questionnaires where formal feedbacks on the curriculum are obtained from various stakeholders. The curricular committee takes feedback on class room experience from students on various aspects of curriculum offered to them. The institution makes certain that the curriculum offered are in keeping with the demands of the time. A systematic procedure is followed for the feedback. The quality sustenance and quality enhancement measures undertaken are:

Strict adherence to the guidelines issued by the regulatory authorities from time to time Gathering feedback from stake holders

Discussing issues related to curriculum in the meetings of Heads of Departments and sorting out such issues without delay

The feedback for each teacher is taken by the students for every semester within the academic session. The parameters include the Curriculum taught, Evaluation, Approach, Attitude, Punctuality, etc.

Importance:

The student feedback is very important to strengthen the quality of teaching learning environment and to look for opportunities to improve teacher's performance in classroom engagement with student to bring excellence in teaching and learning.

Process:

The students who join online classes regularly are selected to provide the feedback. Committee conducted a small counselling session on zoom, for explanation of the parameters and how to fill google form.

Submission:

The Feedback Analysis Report is forwarded to IQAC for suggestions if any. Finally, it is submitted to the College Development Committee (CDC) for its approval. Policy for Feedback from Students on Teachers This form has been designed to seek feedback from students on curriculum. The information provided by the students will be kept confidential.

Directions: For each item student indicates his / her level of agreement with the following statements by selecting appropriate option.

Scale

Choice	Grade	Score
Α	Excellent	5
В	Very Good	4
С	Good	3
D	Average	2
E	Poor	1

Shri Shivaji Education Society, Amravati's MATOSHREE VIMALABAI DESHMUKH MAHAVIDYALAYA, Amravati

Questionnaire STUDENTS FEEDBACK ON CURRICULUM Academic year: _____

Name of Student:	Faculty:
Class:	

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution.

Directions: A score for each item Between 1 and 5 as: -

(A) Excellent-5, (B) Very Good - 4 (C) Good - 3 (D) Average - 2 (E) Poor - 1

Please indicate your level of satisfaction with the following statement by choosing between 1 and 5

Sr.	Question / Parameter	Excellent	Very	Good	Average	Poor
No.			Good			
1	How do you rate the balance of the syllabus					
	between theory and practical					
2	How do you rate the scope provided by the					
	syllabus for internships / training / research?					
3	How do you rate the curriculum to ensure					
	overall development of the student?					
4	How do you rate the relevance of the courses in					
	relation to the program?					
5	How do you rate the sequence of the course					
	included in the programs?					
6	How do you rate the competencies in relation to					
	the course content?					
7	Rate of the offering of the content in relation to					
	the specialization streams.					
8	How do you rate the offering of the electives in					
	relation to the technological advancements?					
9	How do you rate the courses which are skills					
	related suiting to the industry included into the					
	program?					
10	How do you rate the experiments in terms of					
	their relevance to the real-life application?					

Note:

- 1. Evaluation of each question using the 5 Point scale from the feedback given by the student
- 2. Student selection for feedback depends on her/his regularity in classes, her/his overall good academic performance etc.

Analysis and Action Taken Report on Students Feedback on Curriculum

Shri Shivaji Education Society, Amravati's MATOSHREE VIMALABAI DESHMUKH MAHAVIDYALAYA, Amravati

STUDENT FEEDBACK ON CURRICULUM

Analysis And Action Taken Report (Academic Session 2020-21)

Preamble:

The IQAC has evolved a formal mechanism to gather feedback on programme from all stakeholders. Keeping in mind the latest developments in the subjects, industry requirements and the societal needs, the IQAC devised structured questionnaires where formal feedbacks on the curriculum are obtained from various stakeholders. The curricular committee takes feedback on class room experience from students on various aspects of curriculum offered to them. The institution makes certain that the curriculum offered are in keeping with the demands of the time. A systematic procedure is followed for the feedback. The quality sustenance and quality enhancement measures undertaken are:

Strict adherence to the guidelines issued by the regulatory authorities from time to time Gathering feedback from stake holders

Discussing issues related to curriculum in the meetings of Heads of Departments and sorting out such issues without delay

The feedback for each teacher is taken by the students for every semester within the academic session. The parameters include the Curriculum taught, Evaluation, Approach, Attitude, Punctuality, etc.

Importance:

The student feedback is very important to strengthen the quality of teaching learning environment and to look for opportunities to improve teacher's performance in classroom engagement with student to bring excellence in teaching and learning.

Process:

The students who join online classes regularly are selected to provide the feedback. Committee conducted a small counselling session on zoom, for explanation of the parameters and how to fill google form.

Submission:

The Feedback Analysis Report is forwarded to IQAC for suggestions if any. Finally, it is submitted to the College Development Committee (CDC) for its approval. Policy for Feedback from Students on Teachers This form has been designed to seek feedback from students on curriculum. The information provided by the students will be kept confidential.

Directions: For each item student indicates his / her level of agreement with the following statements by selecting appropriate option.

Scale

Grade	Score
Excellent	5
Very Good	4
Good	3
Average	2
Poor	1
	Excellent Very Good Good Average

Shri Shivaji Education Society, Amravati's MATOSHREE VIMALABAI DESHMUKH MAHAVIDYALAYA, Amravati Internal Quality Assurance Cell (IQAC) STUDENT FEEDBACK ON CURRICULUM

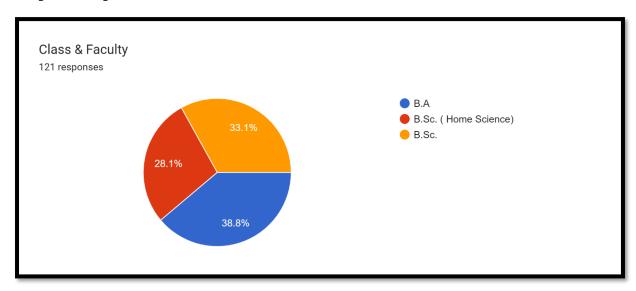
Analysis And Action Taken Report

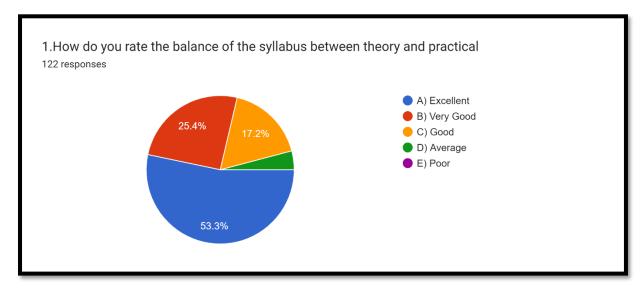
(Academic Session 2020-21)

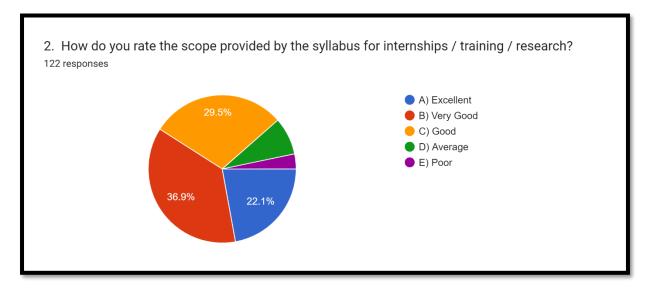
Analysis of Students Feedback on Curriculum (Parameter wise) Total Responses - 123

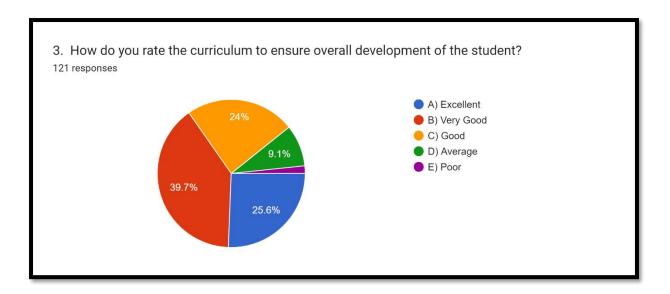
Sr. No.	Questions/Parameters	Excelle nt	Very Good	Good	Average	Poor
1	Rating regarding the balance of the syllabus between theory and practical	53.0 %	25.4 %	17.02%	4.58 %	00 %
2	Rating regarding the scope provided by the syllabus for internships / training / research?	22.01 %	36.9%	29.5%	8.2%	3.3 %
3	Rating regarding the curriculum to ensure overall development of the student?	25.06 %	39.7 %	24.00%	9.1 %	1.6 %
4	Rating regarding the relevance of the courses in relation to the program?	23.8%	32.8 %	27.00%	12.3 %	4.1 %
5	Rating regarding the sequence of the course included in the programs?	28.7 %	31.1%	28.7%	10.7%	0.8%
6	Rating regarding the competencies in relation to the content?	22.0%	31.7%	26.08%	13.8%	5.7%
7	Rating regarding the offering of the content in relation to the specialization streams.	30.3%	18.0%	31.01%	14.8%	5.7%
8	Rating regarding the offering of the electives in relation to the technological advancements?	32.00%	23.8%	29.5%	9.8%	4.9%
9	Rating regarding the courses which are skills related suiting, to the industry included into the program?	31.1%	26.2%	27.%	10.7%	4.9%
10	How do you rate the experiments in terms of their relevance to the real-life application?	28.5%	30.1%	27.6%	9.8%	4.0%

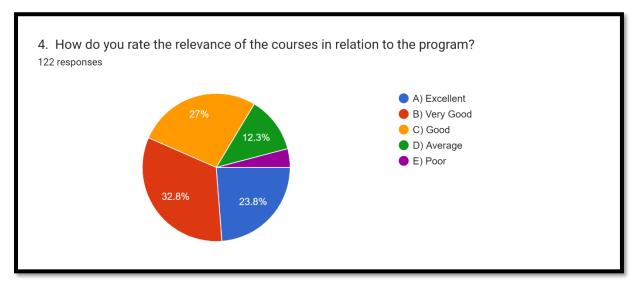
Graphical Representation

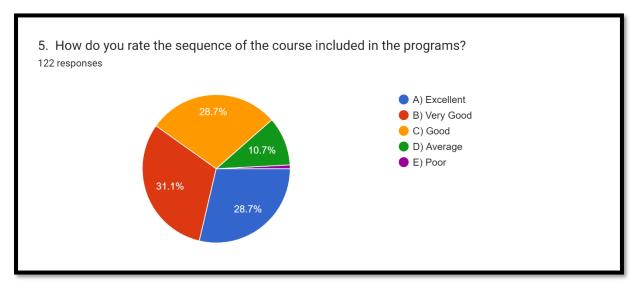


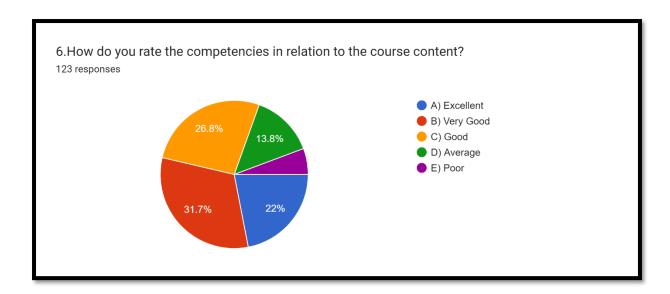


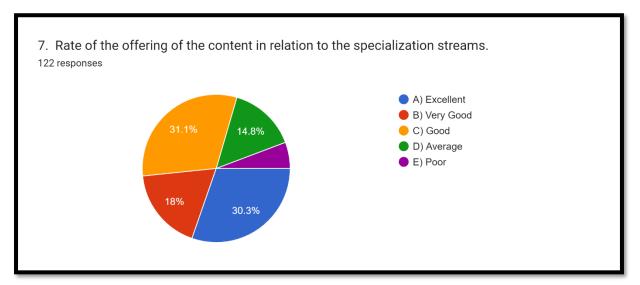


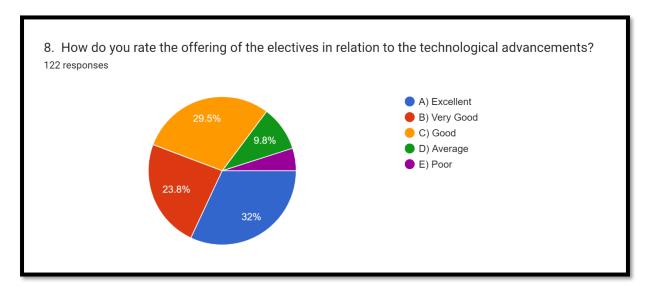


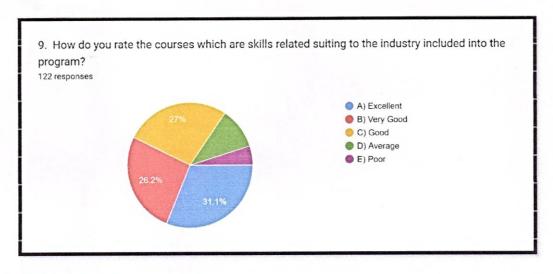


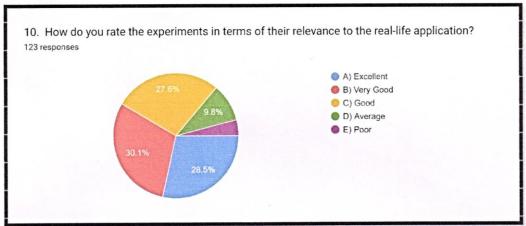












Action Taken Report: - (2020-2021)

Although the existing curriculum has been successful in achieving bright outcomes as expected, yet there are certain important issues that need to be addressed. In online mode of teaching some students are unsatisfactory on some practical aspects. Various departments started skill oriented add on certificate courses for students.

Feed Back Committee
Convenor

İQAC Co-ordinator

Mahavidyalaya, Amravati.

Principal al Matoshree Vimelabal Deshinukh Mahavidyalaya Sharaji Nagar Armavati 444683 (M.S.)

Sample Response of Student Feedback Form 2020-2021

Responses cannot be edited FEEDBACK FORM 05/07/2021 Matoshree Vimlabai Deshmukh Mahavidyalay, Amravati. Students feedback form on curriculum Date:- 05/07/2021 Class & Faculty B.A B.Sc. (Home Science) B.Sc. Name of the student. Ashwini Devanand Thakare 1. How do you rate the balance of the syllabus between theory and practical A) Excellent B) Very Good C) Good O) Average (E) Poor 2. How do you rate the scope provided by the syllabus for internships / training / research? A) Excellent B) Very Good C) Good

O) Average

O E) Poor

3. How do you rate the curriculum to ensure overall development of the student?
A) Excellent
○ B) Very Good
C) Good
O) Average
C E) Poor
How do you rate the relevance of the courses in relation to the program?
A) Excellent
B) Very Good
C) Good
O) Average
C E) Poor
5. How do you rate the sequence of the course included in the programs?
How do you rate the sequence of the course included in the programs? A) Excellent
A) Excellent
A) Excellent B) Very Good
A) Excellent B) Very Good C) Good
A) ExcellentB) Very GoodC) GoodD) Average
A) ExcellentB) Very GoodC) GoodD) Average
 A) Excellent B) Very Good C) Good D) Average E) Poor
A) Excellent B) Very Good C) Good D) Average E) Poor 6.How do you rate the competencies in relation to the course content?
 A) Excellent B) Very Good C) Good D) Average E) Poor 6.How do you rate the competencies in relation to the course content? A) Excellent
 A) Excellent B) Very Good C) Good D) Average E) Poor 6. How do you rate the competencies in relation to the course content? A) Excellent B) Very Good
 A) Excellent B) Very Good C) Good D) Average E) Poor 6. How do you rate the competencies in relation to the course content? A) Excellent B) Very Good C) Good

7. Rate of the offering of the content in relation to the specialization streams.
A) Excellent
○ B) Very Good
C) Good
O) Average
C E) Poor
How do you rate the offering of the electives in relation to the technological advancements?
A) Excellent
B) Very Good
C) Good
O) Average
C E) Poor
9. How do you rate the courses which are skills related suiting to the industry included into the program?
program?
program? A) Excellent
program? A) Excellent B) Very Good
program? A) Excellent B) Very Good C) Good
program? A) Excellent B) Very Good C) Good D) Average
program? A) Excellent B) Very Good C) Good D) Average
program? A) Excellent B) Very Good C) Good D) Average E) Poor
program? A) Excellent B) Very Good C) Good D) Average E) Poor 10. How do you rate the experiments in terms of their relevance to the real-life application?
program? A) Excellent B) Very Good C) Good D) Average E) Poor 10. How do you rate the experiments in terms of their relevance to the real-life application? A) Excellent
program? A) Excellent B) Very Good C) Good D) Average E) Poor 10. How do you rate the experiments in terms of their relevance to the real-life application? A) Excellent B) Very Good
program? A) Excellent B) Very Good C) Good D) Average E) Poor 10. How do you rate the experiments in terms of their relevance to the real-life application? A) Excellent B) Very Good C) Good

Teachers Feedback on Curriculum

Shri Shivaji Education Society, Amravati's MATOSHREE VIMALABAI DESHMUKH MAHAVIDYALAYA, Amravati

Questionnaire

TEACHERS FEEDBACK ON CURRICULUM

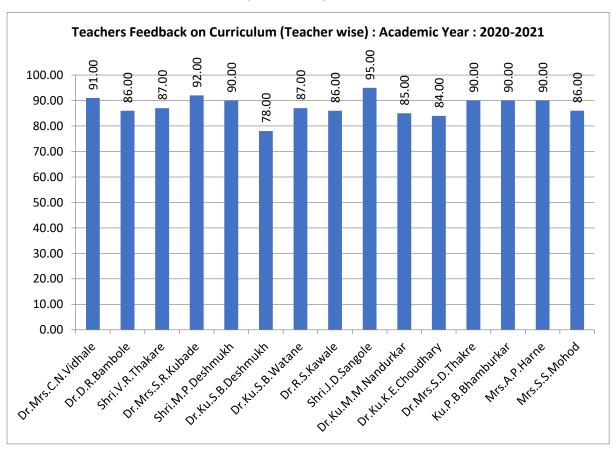
Acader	mic year:	c year: Faculty:							
Name	of the Teache	er:							
teachir	ng, learning ar	is intended to colle nd evaluation. The in for quality improven	formation pr	ovide	ed by you v	will be kept	confid		
	ons: A score f		1						
	een 1 and 5 indicate your	Strongly Agree (5) level of satisfaction	Agree (4)		: Sure (3)	Disagree		trongly Disag	
Sr. No.	Curriculum,	, Teaching, Learning	and Evaluati	on:	Strongly Agree	Agree	Not Sure	Disagree	Strongly Disagree
1	Aims and ob	jectives of the syllab	are well defi	ned	1.8.00				2.008.00
	and clear to	teachers and studer	its.						
2		ontemporary and ne							
3		of the course conten	-	e to					
4	_	cant learning outcom umber of prescribe		+ho					
4		vailable in the library		tile					
5	-	reference material a		oks					
	and other re	esources are availab	le for the to	pics					
	mentioned i	n the syllabus in the	library						
6	1	uisite courses are ap	propriate for	this					
_	course.								
7	satisfactorily	ts attain the POs,	COs and P	SUS					
8		mple scope to adopt	new technic	iues					
		such as seminar, pres		-					
		projects, etc.	, 0	•					
9	The course/	syllabus has a good b	palance betw	een					
		Laboratory-work.							
10		syllabus of this subje							
	my knowled	dge and perspective	e in the sub	ject					
	area.								
		for course improven o be recommended,	-	-					ed from the
Date: _								Signature	of Teacher

Analysis and Action Taken Report on Teachers Feedback on Curriculum

Analysis of Teachers Feedback on Curriculum (Teacher wise):-

S. No.	Name of the Teacher	Department	Average	Grade	Performance
1	Dr.Mrs.C.N.Vidhale	Communication & Extension Edu.	91	Α	Excellent
2	Dr.D.R.Bambole	Physics	86	Α	Excellent
3	Shri.V.R.Thakare	Physical Education	87	Α	Excellent
4	Dr.Mrs.S.R.Kubade	Food & Nutrition	92	Α	Excellent
5	Shri.M.P.Deshmukh	Librarian	90	Α	Excellent
6	Dr.Ku.S.B.Deshmukh	Political Science	78	В	Good
7	Dr.Ku.S.B.Watane	Hindi	87	Α	Excellent
8	Dr.R.S.Kawale	Community Development	86	Α	Excellent
9	Shri.J.D.Sangole	Economics	95	Α	Excellent
10	Dr.Ku.M.M.Nandurkar	Marathi	85	Α	Excellent
11	Dr.Ku.K.E.Choudhary	Botany	84	Α	Excellent
12	Dr.Mrs.S.D.Thakre	English	90	Α	Excellent
13	Ku.P.B.Bhamburkar	Home Economics	90	Α	Excellent
14	Mrs.A.P.Harne	Textile & Clothing	90	Α	Excellent
15	Mrs.S.S.Mohod	Home Science	86	Α	Excellent

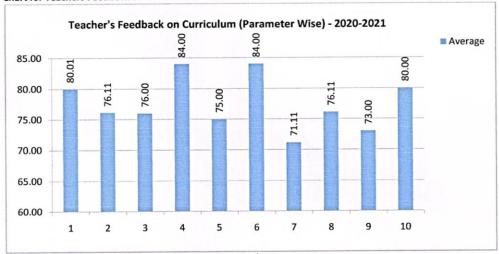
Chart for Teachers Feedback on Curriculum (Teacher wise): Academic Year: 2020-2021: -



Analysis of Teachers Feedback on Curriculum - 2020-2021

P. No.	Parameter	Average	Grade	Performance
1	Aims and objectives of the syllabi are well defined and clear to teachers and students.	81.00	Α	Excellent
2	Syllabus is contemporary and need based.	77.01	В	Good
3	The depth of the course content is adequate to have significant learning outcomes.	76.00	В	Good
4	Sufficient number of prescribed books on the syllabi are available in the library	84.00	Α	Excellent
5	5 Sufficient reference material and related books and other resources are available for the topics mentioned in the syllabus in the library	76.00	В	Good
6	The pre-requisite courses are appropriate for this course.	82.00	Α	Excellent
7	The students attain the POs, COs and PSOs satisfactorily.	80.00	Α	Good
8	There is an ample scope to adopt new techniques of teaching such as seminar, presentations, group discussions, projects, etc.	74.00	В	Good
9	The course/syllabus has a good balance between theory and Laboratory-work.	73.00	В	Good
10	The course/syllabus of this subject has increased my knowledge and perspective in the subject area.	80.00	. А	Excellent





Action Taken Report: - (2020-2021)

Teachers took extra classes / remedial classes to address the slow learners' issues. Choice based credit system (cbcs) which would provide greater opportunity to the students. All the teaching departments were told to organize seminar and special lectures to enhance the learning processes. The teaching department made new collaborations with different institutions by NOU's.

Feed Back Committee Convenor

PIQAC Co-ordinator PriRdipatipal
Matoshree Vimalabai Deshmukh Mahavidyalaya
Shivaji Nagar Amravati 444603 (M.S.)

Sample Response of Teachers Feedback Form 2020-2021

	Academic Year : 2020 - 21 Faculty : Horn	escience	Departm	ent : (<i>cm)</i>	nypice Fix	lion,
	Name of the Teacher: Dr. Mas. C. N.					
	This Questionnaire is intended to collect information re curriculum, teaching, learning and evaluation. The info confidential and will be used as important feedback for studies/institution. Directions: A score for each item	lating to yo	ur satisfacti wided by yo	u will be kep	pt	
Bet		Sure (3)	Disagree (2) Strong	ly Disagr	ee (1)
Sr.	Please indicate your level of satisfaction with the follow	wing statem		sing between	l and 5	Poo
No.	Aims and Objectives of the syllabus are well				-	+
4	defined and clear to teachers and students.		**			_
2	Syllabus is contemporary and need based.		1			
3	The depth of the course content is adequate to have significant learning outcomes.		-			
4	sufficient number of prescribed books on the		1			
5.	syllabus are available in the library. Sufficient reference material and related books and other resources are available for the topics mentioned in the syllabus in the library.	~				
6	The pre-requisite courses are appropriate for this course.		V	l.		
7	The students attain the Pos, Cos and PSOs satisfactorily		~			
8	There is an sample scope to adopt new techniques of teaching such as seminar, presentations, group	2				
9	discussions, projects etc The course/syllabus has a good balance between theory and laboratory work.	~				
10	The course/Syllabus of this subject has increased my knowledge and perspective in the subject area.	~				
	Recommendations for course improvement (Please sp the course, new books to be recommended, changes in					
				67 97	P/.	_

Alumni Feedback on Curriculum

Shri Shivaji Education Society, Amravati's MATOSHREE VIMALABAI DESHMUKH MAHAVIDYALAYA, Amravati ALUMNI FEEDBACK ON CURRICULUM

Analysis and Action Taken Report Academic Year: 2020-2021

Preamble:

The feedback for the college is taken by the alumni for every academic session. The parameters include Rating of course completed by alumni with respect to employability, Infrastructural and laboratory facilities, Rating of faculties, Rating of Library, Rating of office staff, Rating of educational resources, Satisfaction regarding admission procedure, Overall rating of the college, Satisfaction regarding sports activities. Satisfaction regarding personality development activities, etc.

Importance:

The college views its alumni as a valuable source of information. Alumni feedback offer important perspectives for evaluating academic programs and student services. Alumni feedback occupies a prominent position in the strategic development policies. It also helps to improve the accountability of the system.

Process:

The college organizes alumni meet every year. This feedback is very important to strengthen the quality of teaching learning process. Due to Covid-19 pandemic situation we collect the feedback on google forms. Committee conducted a small counselling session on zoom and then take feedback on google form.

Submission:

The Feedback Analysis Report is discussed in staff council meeting and forwarded to IQAC for suggestions if any. Finally, it is submitted to the College Development Committee (CDC) for its approval.

Action Taken:

Proper suggestions were consolidated to communicate to the Principal and the College Development Committee (CDC) to ensure the proper redressal of the suggestions / grievances if any.

Policy for Feedback from Alumni:

A questionnaire has been designed to seek feedback from alumni to collect their opinion regarding the quality of academic environment of the college. For each item the alumni indicate his / her level of agreement with the following statements by selecting appropriate option.

Scale

Choice	Grade	Score
\mathbf{A}	Excellent	5
В	Very Good	4
C	Good	3
D	Average	2
${f E}$	Poor	1

Shri Shivaji Education Society, Amravati's MATOSHREE VIMALABAI DESHMUKH MAHAVIDYALAYA, Amravati Ouestionnaire

ALUMNI FEEDBACK ON CURRICULUM Academic Year: _____

Name of Alumni:	Present Position:
Name of course: -	Year of Completing Course:
e-mail ID:	Contact No.:

The purpose of this feedback is to obtain alumni input on the quality of education they received and the level of preparation they had at the college and to assess the quality of the academic program. This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution.

Directions: A score for each item Between 1 and 5 as:

(A) Excellent-5, (B) Very Good - 4 (C) Good - 3 (D) Average - 2 (E) Poor - 1

Please indicate your level of satisfaction with the following statement by choosing between 1 and 5

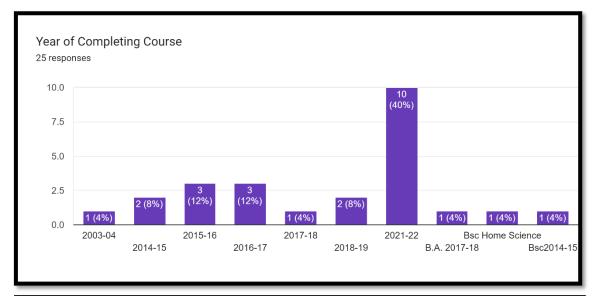
S.N.	Question / Parameter	Excellent	Very Good	Good	Average	Poor
1	How would you rate the curriculum prescribed					
	for your degree during your term in the					
	college?					
2	How would you rate the quality of education					
	imparted in the college?					
3	How would you rate the course content					
	delivery?					
4	How would you rate the course curriculum for					
	fulfilling your expectations?					
5	How do you rate the academic initiatives taken					
	by the college to bridge the gap between					
	industry & academia					
6	How would you rate any new skills learnt in the					
	due course of your study (Other than syllabus)					
7	How do you rate the relevance of your degree					
	to your present job?					
8	How would you rate the following academic					
	initiatives taken by the college to improve your					
	competence as student? Innovative Teaching-					
	Learning methodologies, Seminars, Workshops,					
	Projects, Study Tours, etc					
9	How do you rate development activities					
	organized by the college for your overall					
	development?					
10	How would you rate the motivation created by					
	the syllabus to pursue post-graduation /					
	research in the particular topic?					

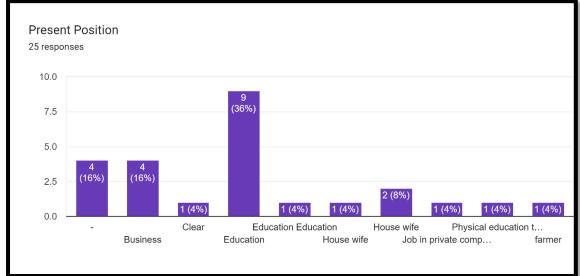
Analysis and Action Taken Report on Alumni Feedback on Curriculum

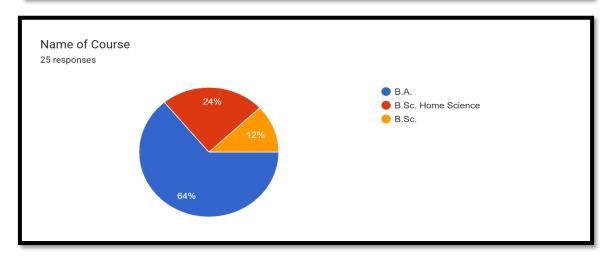
Alumni Feedback about Curriculum 2020-2021: -

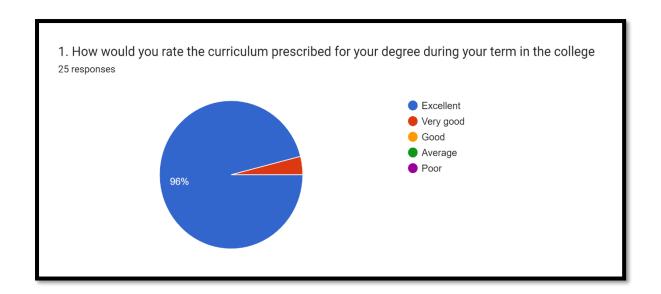
S.N.	Question / Parameter	Excellent	Very Good	Good	Average	Poor
1	How would you rate the curriculum prescribed for your degree during your term in the college?	96.00	04.	0	0	0
2	How would you rate the quality of education imparted in the college?	68.00	24.00	08.00	0	0
3	How would you rate the course content delivery?	48.00	28.00	20.00	04.00	00
4	How would you rate the course curriculum for fulfilling your expectations?	52.00	28.00	12.00	08.00	00
5	How do you rate the academic initiatives taken by the college to bridge the gap between industry & academia	40.00	40.00	16.00	04.00	00
6	How would you rate any new skills learnt in the due course of your study (Other than syllabus)	40.00	32.00	16.00	08.00	04.00
7	How do you rate the relevance of your degree to your present job?	52.00	28.00	12.00	08.00	00
8	How would you rate the following academic initiatives taken by the college to improve your competence as student? Innovative Teaching-Learning methodologies, Seminars, Workshops, Projects, Study Tours, etc	48.00	32.00	16.00	04.00	00
9	How do you rate development activities organized by the college for your overall development?	36.00	32.00	20.00	08.00	04
10	How would you rate the motivation created by the syllabus to pursue post-graduation / research in the particular topic?	48.00	32.00	08.00	08.00	04.00

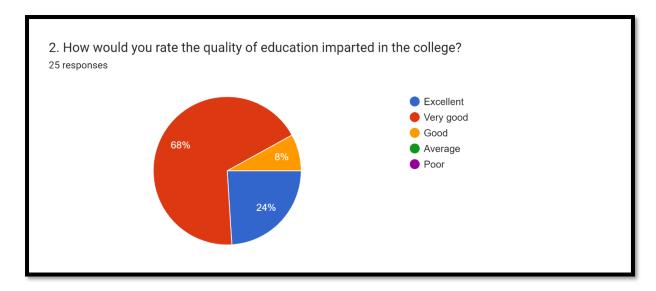
Graphical Representation of Alumni Feedback 2020-2021

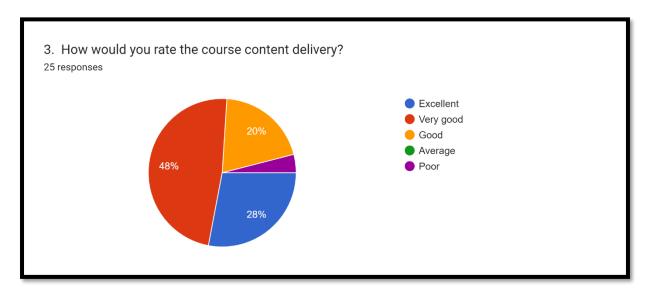


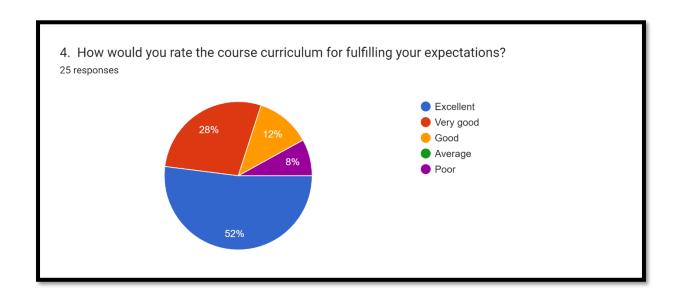


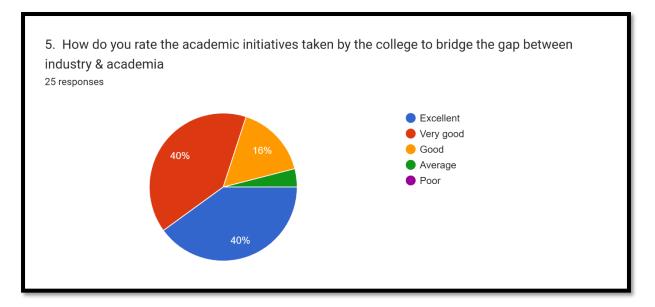


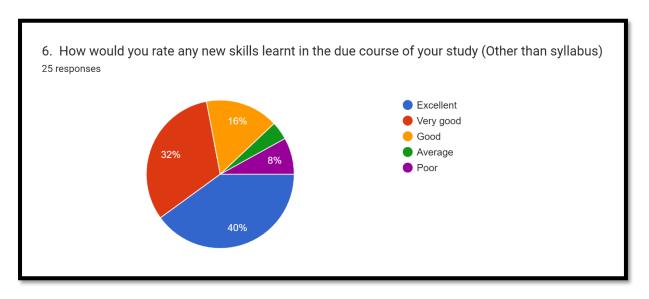


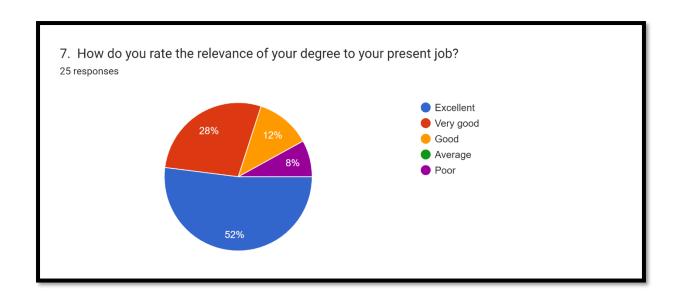


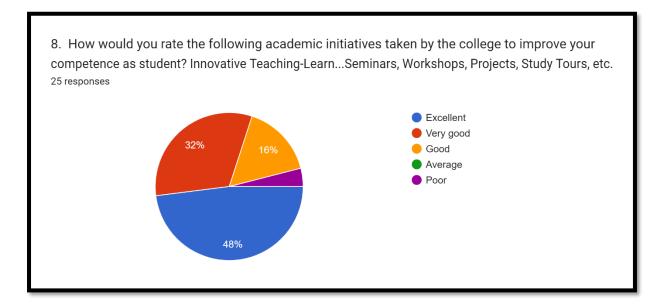


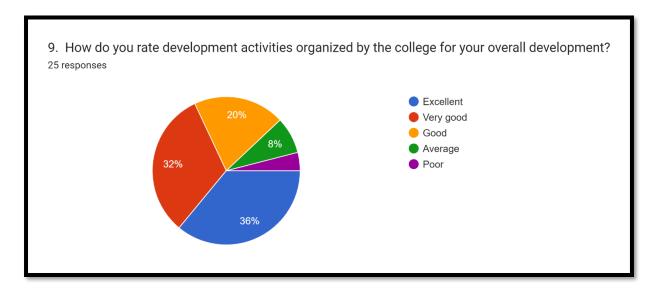


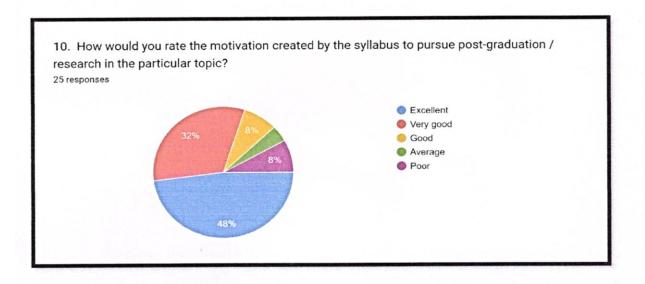












Action Taken Report: - (2020-2021)

The institute gave facilities for using video lectures as well as online skill-oriented courses. The college has taken to enhance participation of alumni in college activities and other events. The college library is updated by purchasing new books.

Feed Back Committee Convenor

IQAC Co-ordinator Principal
Industries Vimalabal Deshinukh Mahavidyalaya,
Shivaji Nagar Amravati 444603 (M.S.)

ATOR

ATOR

SURANCE CELL

bai Deshmuk:



Sample Response of Alumni Feedback Form 2020-2021

Responses cannot be edited
Alumni Feedback Form 2020-2021
Sant Gadge Baba Amravati University,Amravati Matoshree Vimalabai Deshmukh Mahavidyalaya, Amravati. Internal Quality Assurance Cell (IQAC) Alumni Feedback On Curriculum 2020-2021
* Required
Name of the Alumni * Milind Sarde
Year of Completing Course * 2016-17
Name of Course *
B.Sc. Home Science B.Sc.
E-Mail Id milindsarde@gmail.com
Present Position * Business
Mobile number * 9511747022

How would you rate the curriculum prescribed for your degree during your term in the college *
Excellent
○ Very good
Good
○ Average
O Poor
2. How would you rate the quality of education imparted in the college? *
Excellent
○ Very good
Good
○ Average
O Poor
3. How would you rate the course content delivery? *
How would you rate the course content delivery? * Excellent
○ Excellent
ExcellentVery good
ExcellentVery goodGood
ExcellentVery goodGoodAverage
ExcellentVery goodGoodAverage
Excellent Very good Good Average Poor
Excellent Very good Good Average Poor 4. How would you rate the course curriculum for fulfilling your expectations? *
Excellent Very good Good Average Poor 4. How would you rate the course curriculum for fulfilling your expectations? *
Excellent Very good Good Average Poor 4. How would you rate the course curriculum for fulfilling your expectations? * Excellent Very good

How do you rate the academic initiativ academia	res taken by the college to bridge the gap between industry *
Excellent	
○ Very good	
Good	
Average	
Poor	
6. How would you rate any new skills lea	rnt in the due course of your study (Other than syllabus) *
Excellent	
Very good	
Good	
Average	
Poor	
7. How do you rate the relevance of your	r degree to your present job? *
7. How do you rate the relevance of your	r degree to your present job? *
	r degree to your present job? *
Excellent	r degree to your present job? *
Excellent Very good	r degree to your present job? *
Excellent Very good Good	r degree to your present job? *
Excellent Very good Good Average Poor 8. How would you rate the following aca	degree to your present job? * demic initiatives taken by the college to improve your * ching-Learning methodologies, Seminars, Workshops,
Excellent Very good Good Average Poor 8. How would you rate the following aca competence as student? Innovative Teac	demic initiatives taken by the college to improve your
Excellent Very good Good Average Poor 8. How would you rate the following aca competence as student? Innovative Teac Projects, Study Tours, etc.	demic initiatives taken by the college to improve your
Excellent Very good Good Average Poor 8. How would you rate the following aca competence as student? Innovative Teac Projects, Study Tours, etc.	demic initiatives taken by the college to improve your
Excellent Very good Good Average Poor 8. How would you rate the following aca competence as student? Innovative Teac Projects, Study Tours, etc. Excellent Very good	demic initiatives taken by the college to improve your *

9. How do you rate development activities organized by the college for your overall development? *
Excellent
Very good
Good
○ Average
Poor
10. How would you rate the motivation created by the syllabus to pursue post-graduation / research * in the particular topic?
○ Excellent
○ Very good
● Good
○ Average
Poor



Shri Shivaji Education Society, Amravati's Matoshree Vimalabai Deshmukh Mahavidyalaya, Amravati Internal Quality Assurance Cell Parent Feedback on Curriculum Analysis and Action Taken Report (Academic Session 2020-2021)

Preamble: This institute was established with the mission to provide guidance, identifying talent, and enhancing potential, encouraging students to follow their dreams and helping them become successful professionals. Parents have entrusted the future of their children into our hands and thus they play a very important role in the development and enhancement of the quality of this learning experience. Feedback from parents allows the institute to evaluate its service provision and thus cater to providing excellent service towards the students.

The feedback analysis process has put an increasing emphasis on the need for involvement of parents in the quality assurance of excellent education. Parent's involvement requires that they play an active role in participating for the holistic development of their children. Likewise, every year at the end of the semester in the month of April, feedback forms are distributed to the parents.

Importance: The parent feedback is very important as parental involvement not only helps parents contribute positively to their pupils learning experience but also can be an indicator of the quality of curriculum imparted by the college. By sharing their opinions, parents provide useful insights that may otherwise go unnoticed. Parent feedback also shed light on any expectations a parent might have for their pupils learning experience.

Process: The parents are supplied with a pre-printed MCQ style questionnaire to record their choices. The recorded choices are then processed to obtain the feedback Analysis Report. Every year at the end of the academic session in the month of April, feedback Google forms are distributed to the parents by the feedback committee.

Submission: The Feedback Analysis Report is prepared by the feedback committee, discussed in staff council meeting and forwarded to IQAC for suggestions if any. Finally, it is submitted to the College Development Committee (CDC) for its approval.

Choice Grade

Score

Choice	Grade	Score
A	Excellent	5
В	Very Good	4
С	Good	3
D	Average	2
Е	Poor	1

Shri Shivaji Education Society, Amravati's MATOSHREE VIMALABAI DESHMUKH MAHAVIDYALAYA, Amravati

Internal Quality Assurance Cell (IQAC)

Questionnaire

PARENT FEEDBACK ON CURRICULUM

Academic year: 2020-2021

Name Of Parent	Occupation
Address	Mobile No
Email	
This questionnaire is intended to collect information. The curriculum, teaching, learning and evaluation.	· ,

curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution.

Directions: A score for each item Between 1 and 5 as: (A) Excellent-5, (B) Very Good - 4 (C) Good - 3 (D) Average - 2 (E) Poor - 1

Please indicate your level of satisfaction with the following statement by choosing between 1 and 5.

Sr.No.	Questions/Parameters	Excellent	Very Good	Good	Average	Poor
1	How do you rate the programme that your pupil undergoing in terms of the load of the courses in different semesters?					
2	How do you rate the availability of the text and reference books in the market?					
3	How do you rate the quality and relevance of the courses included into the curriculum?					
4	How do you rate the treatment of the students by the faculty irrespective of the background of the student (Gender, cast, community, creed etc.) in teaching and evaluation?					
5	How do you rate the programmes based on the comfort of your pupil in coping with the workload?					
6	How do you rate the quality of the teaching in the Institution					
7	How do you rate the outcomes that your pupil has achieved from the courses?					
8	How do you rate the transparency of the evaluation system in the College?					
9	How do you rate the transformation of your pupil after the completion of the course?					
10	How do you rate the scholarship/concessions given to your pupil by the college					

Signature of Parent

Analysis a	nd Action	Taken	Report of	on Parents
	Feedback	on Cur	riculum	

Shri Shivaji Education Society, Amravati's MATOSHREE VIMALABAI DESHMUKH MAHAVIDYALAYA, Amravati Internal Quality Assurance Cell (IQAC)

Feedback Analysis and Action Taken

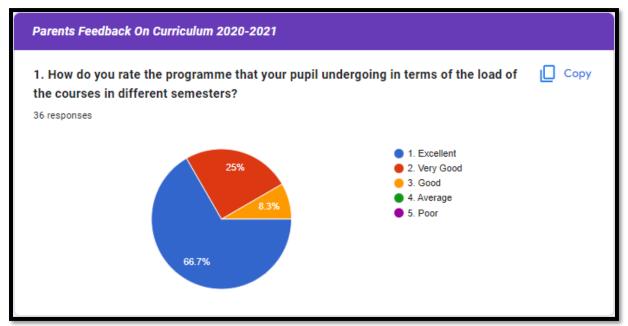
PARENT FEEDBACK ON CURRICULUM Academic year: 2020-2021

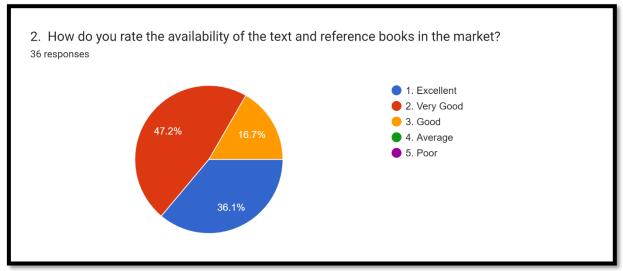
Analysis of Parent Feedback on Curriculum-

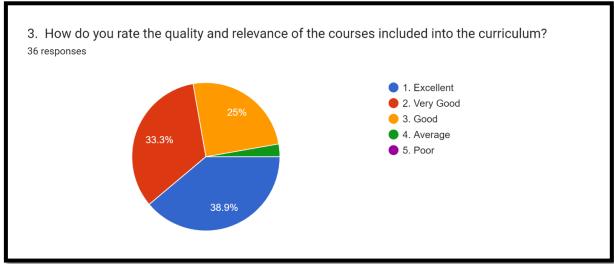
Total Responses-36

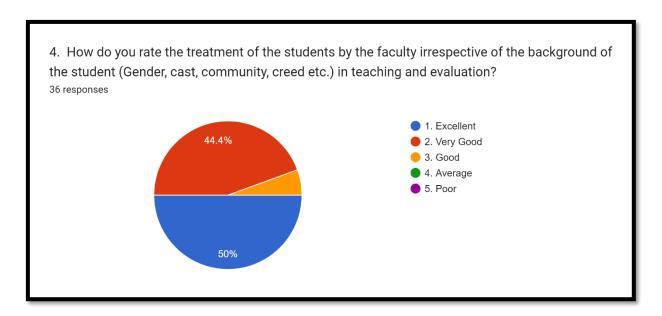
Sr.No.	Questions/Parameters	Excellent	Very Good	Good	Average	Poor
1	How do you rate the programme that your pupil undergoing in terms of the load of the courses in different semesters?	66.07%	25.00%	8.03%	0.6 %	0
2	How do you rate the availability of the text and reference books in the market?	36.6 %	47.2 %	16.00 %	0	0
3	How do you rate the quality and relevance of the courses included into the curriculum?	33.3 %	38.9 %	25.00 %	2.7%	0
4	How do you rate the treatment of the students by the faculty irrespective of the background of the student (Gender, cast, community, creed etc.) in teaching and evaluation?	50 %	44.4 %	5.6 %	0	0
5	How do you rate the programmes based on the comfort of your pupil in coping with the workload?	33.3 %	50.00 %	16.7 %	0	0
6	How do you rate the quality of the teaching in the Institution	44.4 %	44.4 %	11.1 %	0.1 %	0
7	How do you rate the outcomes that your pupil has achieved from the courses?	58.3 %	22.2 %	19.4 %	0.1 %	0
8	How do you rate the transparency of the evaluation system in the College?	44.4 %	41.7 %	13.9 %	0	0
9	How do you rate the transformation of your pupil after the completion of the course?	52.8 %	41.6 %	5.6%	0	0
10	How do you rate the scholarship/ concessions given to your pupil by the college	38.8 %	41.7 %	16.7 %	2.8 %	0

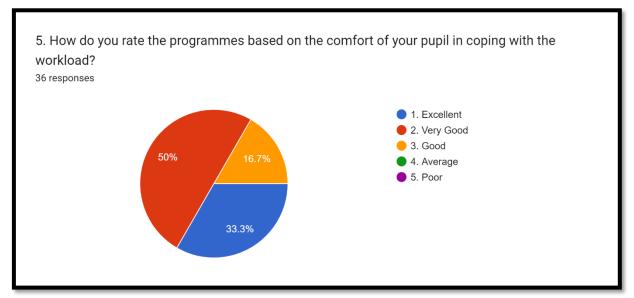
Graphical Analysis of Parents Feedback on Curriculum

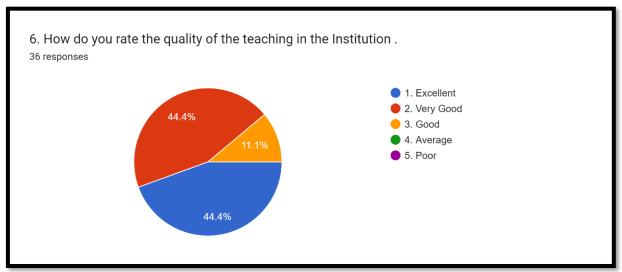


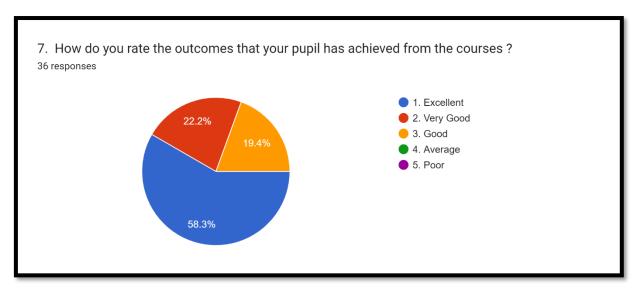


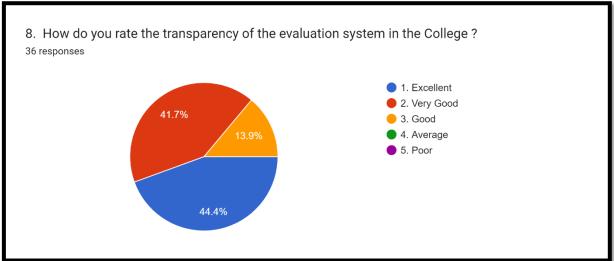


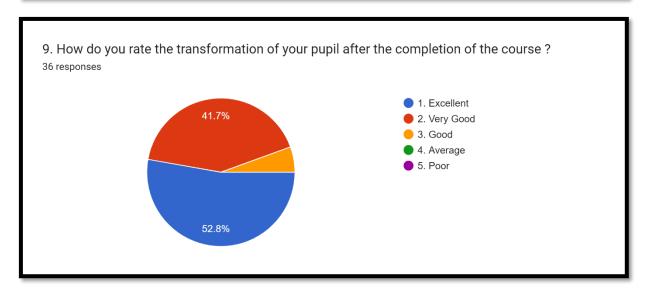


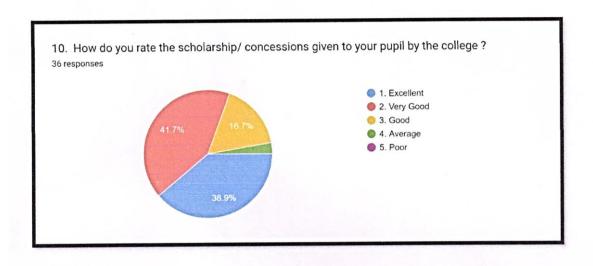












Action Taken -

The parents are supplied with a pre-printed MCQ style questionnaire to record their choices. The recorded choices are then processed to obtain the feedback Analysis Report. Then the report was put before the CDC in the meeting. There was discussion on the analysed feedback and some suggestions were given-

- Students are given equal opportunity.
- Give the attention towards the overall development of students.
- Give the attention towards the socio-economic downtrodden students.

Feedback Committee Convenor

Principal

Amravati Co-Ordinator ai Deshmukh Mahavidyalays

Shivaji Magar Amravati 444603 (M.S.)

INTERNAL QUALITY ASSURANCE CELL Matoshree Vimalabai Deshmuki Mahavidyalaya, Amravati.

Sample Response of Alumni Feedback Form 2020-2021

Responses cannot be edited
2020-2021 Parents Feedback on Curriculum
Sant Gadge Baba Amravati University,Amravati Matoshree Vimalabai Deshmukh Mahavidyalaya, Amravati. Internal Quality Assurance Cell (IQAC) Parents Feedback On Curriculum 2020-2021
* Required
Name of Parents * Anil Ramshau kharbade
Occupation * Farmar
Mobile No : * 9370294242
Address Rhatgao , Amravati
e-Mail : Kharbademayuri.com

Parents Feedback On Curriculum 2020-2021
How do you rate the programme that your pupil undergoing in terms of the load of the courses in different semesters?
1. Excellent
2. Very Good
3. Good
4. Average
○ 5. Poor
2. How do you rate the availability of the text and reference books in the market? *
1. Excellent
2. Very Good
3. Good
○ 4. Average
○ 5. Poor
3. How do you rate the quality and relevance of the courses included into the curriculum? *
1. Excellent
2. Very Good
3. Good
○ 4. Average
○ 5. Poor

4. How do you rate the treatment of the students by the faculty irrespective of the background of * the student (Gender, cast, community, creed etc.) in teaching and evaluation?
1. Excellent
2. Very Good
3. Good
4. Average
○ 5. Poor
5. How do you rate the programmes based on the comfort of your pupil in coping with the workload?
1. Excellent
2. Very Good
○ 3. Good
4. Average
○ 5. Poor
6. How do you rate the quality of the teaching in the Institution . *
1. Excellent
2. Very Good
3. Good
○ 4. Average
○ 5. Poor

7. How do you rate the outcomes that your pupil has achieved from the courses ? *
1. Excellent
2. Very Good
3. Good
4. Average
S. Poor
8. How do you rate the transparency of the evaluation system in the College ? *
1. Excellent
2. Very Good
3. Good
4. Average
O 5. Poor
9. How do you rate the transformation of your pupil after the completion of the course ? *
1. Excellent
2. Very Good
3. Good
4. Average
5. Poor

10. How do you rate the scholarship/ concessions given to your pupil by the college ? *	
1. Excellent	
2. Very Good	
3. Good	
○ 4. Average	
O 5. Poor	