



## YEARLY STATUS REPORT - 2020-2021

| <b>Part A</b>  |  |
|--|--|
| <b>Data of the Institution</b>                       |  |
| <b>1.Name of the Institution</b>                     | Matoshree Vimalabai Deshmukh Mahavidyalaya, Amravati |
| • Name of the Head of the institution                | Dr. Smita R. Deshmukh                                |
| • Designation  | Principal  |
| • Does the institution function from its own campus? | Yes  |
| • Phone no./Alternate phone no.                      | 07212660355  |
| • Mobile No:   | 9130430320   |
| • Registered e-mail                                  | principalmvdcollege@gmail.com                        |
| • Alternate e-mail                                   | principalsmitadeshmukh@gmail.com                     |
| • Address  | Rural campus, Shivaji Nagar, Amravati                |
| • City/Town  | Amravati   |
| • State/UT   | Maharashtra  |
| • Pin Code   | 444603   |
| <b>2.Institutional status</b>                        |  |
| • Type of Institution                                | Co-education   |
| • Location   | Urban  |
| • Financial Status                                   | Grants-in aid  |

|  |   |                |                             |               |             |
|--|---|----------------|-----------------------------|---------------|-------------|
| • Name of the Affiliating University   | Sant Gadge Baba Amravati University, Amravati   |                |                             |               |             |
| • Name of the IQAC Coordinator   | Dr. Savita D. Thakare   |                |                             |               |             |
| • Phone No.  | 07212660355   |                |                             |               |             |
| • Alternate phone No.  | 07212660355   |                |                             |               |             |
| • Mobile   | 9421822103  |                |                             |               |             |
| • IQAC e-mail address  | principalmvdcollege@gmail.com   |                |                             |               |             |
| • Alternate e-mail address   | smitta.thakare0@gmail.com   |                |                             |               |             |
| <b>3.Website address (Web link of the AQAR (Previous Academic Year)</b>  | <a href="https://mvdcollege.org/pdf/AQAR%202019-2020.pdf">https://mvdcollege.org/pdf/AQAR%202019-2020.pdf</a>                                     |                |                             |               |             |
| <b>4.Whether Academic Calendar prepared during the year?</b>   | Yes   |                |                             |               |             |
| • if yes, whether it is uploaded in the Institutional website Web link:  | <a href="https://mvdcollege.org/pdf/Academic%20calender%202020-%202021.pdf">https://mvdcollege.org/pdf/Academic%20calender%202020-%202021.pdf</a> |                |                             |               |             |
| <b>5.Accreditation Details</b>   |   |                |                             |               |             |
| Cycle  | Grade   | CGPA           | Year of Accreditation       | Validity from | Validity to |
| Cycle 1  | B   | 73.25          | 2004                        | 03/05/2004    | 02/05/2009  |
| Cycle 2  | B   | 2.31           | 2015                        | 03/03/2015    | 02/03/2020  |
| <b>6.Date of Establishment of IQAC</b>   |   |                | 24/12/2004                  |               |             |
| <b>7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,</b> |   |                |                             |               |             |
| Institutional/Department /Faculty  | Scheme  | Funding Agency | Year of award with duration | Amount        |             |
| 0  | 0   | 0              | 0                           | 0             |             |
| <b>8.Whether composition of IQAC as per latest NAAC guidelines</b>   |   |                | Yes                         |               |             |
| • Upload latest notification of formation of IQAC  |   |                | <a href="#">View File</a>   |               |             |

|  |                           |  |
|--|---------------------------|--|
| <b>9.No. of IQAC meetings held during the year</b>   | <b>4</b>                  |  |
| <ul style="list-style-type: none"> <li>• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?</li> </ul>   | <b>Yes</b>                |  |
| <ul style="list-style-type: none"> <li>• If No, please upload the minutes of the meeting(s) and Action Taken Report</li> </ul>   | <a href="#">View File</a> |  |
| <b>10.Whether IQAC received funding from any of the funding agency to support its activities during the year?</b>  | <b>No</b>                 |  |
| <ul style="list-style-type: none"> <li>• If yes, mention the amount</li> </ul>   |                           |  |
| <b>11.Significant contributions made by IQAC during the current year (maximum five bullets)</b>  |                           |  |
| <ul style="list-style-type: none"> <li>• Online feedback system is developed by the initiative of IQAC.</li> <li>• For better E- Governance, admission process is shifted from manual to online mode via University portal.</li> <li>• Official website of the institute upgraded for better information processing and retrieval.</li> <li>• Five Add on courses conducted by various departments by the initiative of the IQAC.</li> <li>• MOU's and Linkages established with educational institutions and publisher</li> </ul> |                           |  |
| <b>12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year</b>  |                           |  |
|  |                           |  |

|  |   |
|--|---|
| Plan of Action   | Achievements/Outcomes   |
| <p>1. Establishment of MOU's and Linkages with Educational Institutions. 2. Conducts workshops on "e-governance" for teaching and Non - teaching Staff 3. Conduct Add - on - Certificate Courses, Projects and Field Work. 4. Organize workshop on Intellectual Property Rights (IPR) for teaching faculty 5. Take measures for health and safety of stakeholders 6. Streamline Online Education Programmes 7. Extension Activity by the Departments. 8. Massive Tree Plantation Programme</p> | <p>Department of Hindi and English established MOU with the Educational Institutions. Online workshop held on "e-governance" by IQAC &amp; Dept. of Physics training on various administrative tools. Skill oriented Add on Certificate Courses, Field work and projects were conducted by the Department of Home Science, English and Home Economics. Organized IPR workshop on copyright, Plagiarism by IQAC. Regular sanitization of the college campus, MOU with Municipal Co-operation, PDMC. Discipline committee monitors health &amp; hygiene situation in the Campus. Training given to teachers for conducting lectures on LMS (Software introduced by the parent Society). Visit to Senior Citizen Board Office. Visit to Tanda (Slum Dwellers) 05 Saplings planted by all the teachers in and off the campus.</p> |
| <p><b>13. Whether the AQAR was placed before statutory body?</b></p>   | <p>Yes</p>  |
| <ul style="list-style-type: none"> <li>Name of the statutory body</li> </ul>   |   |
| <p>Name</p>  | <p>Date of meeting(s)</p>   |
| <p>College Development committee</p>   | <p>27/03/2021</p>   |
| <p><b>14. Whether institutional data submitted to AISHE</b></p>  |   |
| <p>Year</p>  | <p>Date of Submission</p>   |
| <p>2021</p>  | <p>14/02/2022</p>   |

## Extended Profile

| <b>1.Programme</b>  |                           |
|---|---------------------------|
| 1.1<br><br>Number of courses offered by the institution across all programs during the year             | <b>61</b>                 |
| File Description  | Documents                 |
| Data Template   | <a href="#">View File</a> |
| <b>2.Student</b>  |                           |
| 2.1<br><br>Number of students during the year   | <b>631</b>                |
| File Description  | Documents                 |
| Data Template   | <a href="#">View File</a> |
| 2.2<br><br>Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year | <b>247</b>                |
| File Description  | Documents                 |
| Data Template   | <a href="#">View File</a> |
| 2.3<br><br>Number of outgoing/ final year students during the year                                      | <b>228</b>                |
| File Description  | Documents                 |
| Data Template   | <a href="#">View File</a> |
| <b>3.Academic</b>   |                           |
| 3.1<br><br>Number of full time teachers during the year   | <b>20</b>                 |
| File Description  | Documents                 |
| Data Template   | <a href="#">View File</a> |

|  |    |
|--|----|
| 3.2  | 23 |
| Number of Sanctioned posts during the year |    |

| File Description | Documents                 |
|------------------|---------------------------|
| Data Template    | <a href="#">View File</a> |

#### 4.Institution

|   |        |
|---|--------|
| 4.1   | 14     |
| Total number of Classrooms and Seminar halls                      |        |
| 4.2   | 416887 |
| Total expenditure excluding salary during the year (INR in lakhs) |        |
| 4.3   | 28     |
| Total number of computers on campus for academic purposes         |        |

### Part B

#### CURRICULAR ASPECTS

##### 1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The college regards effective delivery of curriculum as the most vital curriculum aspects. The college follows the curriculum prescribed by the University through its boards of studies. Our faculty members have worked on the Board of Studies substantially contributed to the curriculum development. The college ensure effective curriculum delivery through a systematic and strategic transparent mechanism

##### Academic calendar

\* The college follows the Academic calendar issued by the University.

\*The head of the college and IQAC conducts the meetings of workload, allot subject, plan the activities to review the completed syllabus.

\*Due to the Covid-19 pandemic situation our educational institutes have shifted to online learning platform to keep the academic

activities

Time table committee -

\*The college constitutes the time table committee

\*We have three faculty college BA, B.Sc Home Science and B.Sc. Hence timetables are constructed faculty wise.

Teaching plan and Teaching Diary

\* The college offers 3 UG B.Lib, M.Lib, B.A (YCMOU) and five Add On Certificate courses

\*Teaching plan is prepared by every faculty member at the beginning of academic year

\*Faculty record the conduct of teaching and practical in the diary

\* Our society provides us Online Module for online teaching & LMS (learning management system) they also recorded our faculties lectures.

Teacher support

\* The college encourages the faculty to participate in orientation and refresher courses to update their knowledge of subject.

\*The college encourages the faculty to attend the meeting of BOS and Syllabus restructure workshops

\* The college takes initiative to take online webinar for effective implementation of curriculum.

\*The System CBCE introduce in Home Science faculty from the session 2010 - 11 From session 2017 - 18 B.A faculty introduced with semester pattern.

| File Description                    | Documents   |
|-------------------------------------|---|
| Upload relevant supporting document | <a href="#">View File</a>   |
| Link for Additional information     | <a href="https://mvdcollege.org/pdf/agar_20_21/1.1.1.pdf">https://mvdcollege.org/pdf/agar_20_21/1.1.1.pdf</a> |

### 1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Our college is affiliated with Sant Gadge Baba Amravati University Amravati, The college follows the Academic Calendar issued by the University. Before the commencement of academic year the IQAC and all the staff members prepare Academic Calendar containing the relevant information regarding the teaching learning schedule. Various events to be organised holidays, dates of internal examination, semester examination etc. The academic calendar is prepared so that teachers should know all the activities regarding Continuous Internal Evaluation process. The students academic progress is monitored regularly by adopting the strategy of Continuous Internal Evaluation, seminars, project work, unit test and semester examination. The review of internal assessment is taken by the Principal regularly. For the implementation of internal assessment process Examination Committee is informed at the college level which monitor overall internal assessment process.

Every teacher is assigned the subject to be taught during the academic year. The teacher plan the teaching and evaluation schedule of assigned subject. Due to COVID-19 pandemic situation or educational institute has shifted to online teaching and evaluation system. On these given online platforms such as Zoom Meeting, Google meet, LMS both our faculty members and students are experimenting with ways to complete their prescribed syllabus in the given time frame with the academic year.

Use of student centric activities like online Add on Certificate courses, virtual visits develop technological awareness and scientific temper through organising various online activities.

Our IQAC plays a very important role in curriculum planning and evaluation system.

| File Description                     | Documents   |
|--------------------------------------|---|
| Upload relevant supporting documents | <a href="#">View File</a>   |
| Link for Additional information      | <a href="https://mvdcollege.org/pdf/agar_20_21/1.1.2.pdf">https://mvdcollege.org/pdf/agar_20_21/1.1.2.pdf</a> |

**1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating**

**A. All of the above**



University and/are represented on the following academic bodies during the year.  
 Academic council/BoS of Affiliating University  
 Setting of question papers for UG/PG programs  
 Design and Development of Curriculum for Add on/ certificate/ Diploma Courses  
 Assessment /evaluation process of the affiliating University

| File Description   | Documents                 |
|--|---------------------------|
| Details of participation of teachers in various bodies/activities provided as a response to the metric | <a href="#">View File</a> |
| Any additional information   | No File Uploaded          |

## 1.2 - Academic Flexibility

**1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented**

**1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented**

9

| File Description  | Documents                 |
|---|---------------------------|
| Any additional information                              | No File Uploaded          |
| Minutes of relevant Academic Council/ BOS meetings      | No File Uploaded          |
| Institutional data in prescribed format (Data Template) | <a href="#">View File</a> |

**1.2.2 - Number of Add on /Certificate programs offered during the year**

**1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)**

5

| File Description  | Documents                 |
|---|---------------------------|
| Any additional information  | No File Uploaded          |
| Brochure or any other document relating to Add on /Certificate programs | <a href="#">View File</a> |
| List of Add on /Certificate programs (Data Template )                   | <a href="#">View File</a> |

### 1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

123

#### 1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

123

| File Description  | Documents                 |
|---|---------------------------|
| Any additional information  | <a href="#">View File</a> |
| Details of the students enrolled in Subjects related to certificate/Add-on programs | <a href="#">View File</a> |

### 1.3 - Curriculum Enrichment

#### 1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The institute runs the courses Arts, Home Science and Science Stream Curriculum is designed by Sant Gadge Baba Amravati University Amravati. Which included various topics/chapters covering cross cutting issues relevant to Gender, Environment and Sustainability, Human Values and Professional Ethics. The institution took care to focus on these issues. Environmental Studies is a compulsory subject for all undergraduate second year students related to the Environment and Sustainability. Similarly cross-cutting issues related to Gender, Human Values and Professional Ethics are covered in the prescribed syllabus of university in various subject in the form of topics, chapter poems and co-curricular activities.

#### Environment and Sustainability-

The institution took care to insulate values related to Environment and Sustainability through various practices and programs under NSS

and NCC. NCC and NSS unit conducted tree plantation, Tree plantation by staff and students, Maazi Wasundhara Abhiyan, World Earth Day & online poster competition

#### Gender equality

Our institute organised special program on Gender, Equality and Sensitization. Online essay and poster competition 7 March 21. Organised by sale on sexual harassment and violence against women.

#### Human values

Beside the syllabus the institution organised programmes to inculcate human values in students and staff Blood donation camp organised by NSS & NCC. NSS volunteers are actively participated in COVID-19 awareness program, Various Online COVID-19 awareness programmes organized by faculty members

#### Professional ethics

Career guidance placement Cell organised online training programmes for the student and staff Virtual Educational visits, online workshop (Decoding the role of Protein for healthier India) organised by Food and Nutrition Department on 26th June 21.

| File Description   | Documents                 |
|--|---------------------------|
| Any additional information   | No File Uploaded          |
| Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum | <a href="#">View File</a> |

#### 1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

2

| File Description  | Documents                 |
|---|---------------------------|
| Any additional information  | No File Uploaded          |
| Programme / Curriculum/ Syllabus of the courses   | <a href="#">View File</a> |
| Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses                    | <a href="#">View File</a> |
| MoU's with relevant organizations for these courses, if any   | <a href="#">View File</a> |
| Number of courses that include experiential learning through project work/field work/internship (Data Template) | <a href="#">View File</a> |

### 1.3.3 - Number of students undertaking project work/field work/ internships

50

| File Description  | Documents                 |
|---|---------------------------|
| Any additional information  | <a href="#">View File</a> |
| List of programmes and number of students undertaking project work/field work/ /internships (Data Template) | <a href="#">View File</a> |

### 1.4 - Feedback System

**1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni**

**A. All of the above**

| File Description   | Documents                 |
|--|---------------------------|
| URL for stakeholder feedback report  | No File Uploaded          |
| Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload) | <a href="#">View File</a> |
| Any additional information(Upload)   | No File Uploaded          |

|   |   |
|---|---|
| <b>1.4.2 - Feedback process of the Institution may be classified as follows</b> | <b>A. Feedback collected, analyzed and action taken and feedback available on website</b> |
|---|---|

| File Description                  | Documents   |
|-----------------------------------|---|
| Upload any additional information | <a href="#">View File</a>   |
| URL for feedback report           | <a href="https://mvdcollege.org/pdf/agar_20_21/1.4.2.pdf">https://mvdcollege.org/pdf/agar_20_21/1.4.2.pdf</a> |

## TEACHING-LEARNING AND EVALUATION

### 2.1 - Student Enrollment and Profile

#### 2.1.1 - Enrolment Number Number of students admitted during the year

##### 2.1.1.1 - Number of sanctioned seats during the year

631

| File Description                        | Documents                 |
|---|---------------------------|
| Any additional information              | No File Uploaded          |
| Institutional data in prescribed format | <a href="#">View File</a> |

#### 2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

##### 2.1.2.1 - Number of actual students admitted from the reserved categories during the year

582

| File Description  | Documents                 |
|---|---------------------------|
| Any additional information                                    | <a href="#">View File</a> |
| Number of seats filled against seats reserved (Data Template) | <a href="#">View File</a> |

### 2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The institution assesses the learning levels of students regularly. The performance of students is evaluated by internal assessments

like unit tests, seminars and assignments regularly .Students are supported through remedial coaching classes especially by the departments like English ,political science and economics for slow learners in humanities faculty, and also from Science faculty students for the subjects like Mathematics ,Physics and Chemistry so that the slow learners can come in the main stream. . Final year students are provided with mentoring from passed out students/alumni to help them analyze job profile and career option after completion of their graduation. Guest lecturers and webinars organized on the Zoom platform due to Covid-19 circumstances also mentor students ,passed out students regarding overall development and further selection of education courses after graduation. Grievance redressal cell has been set up for listening and execution of complaints of students . Placement cell has been set up to provide placement services related information to B.A. B.Sc. and B.Sc. (Home Science) students. Co-curricular and cultural events are organized and students are encouraged to participate. Periodical seminars are conducted for B.A. Students, B.Sc (Home Science) and. Science students are asked to submit the power point presentation to the subject teachers using emails and what's up for the subjects like Zoology ,Food & Nutrition ,Textile and Clothing.On the other side, the institute also identifies, the advance learners, and work on them as per the requirements. Advanced learners are facilitated with the facilities in terms of well equipped library provided with the latest edition of reference books, old question papers , and revision sessions are provided. They are encouraged to participate in the Seminar competitions organized at University level. The institute has 01 merit student in the faculty of Home Science during the session 2020-21 from S.G.B. Amravati University, Amravati.

| File Description                  | Documents        |
|-----------------------------------|------------------|
| Link for additional Information   | Nil              |
| Upload any additional information | No File Uploaded |

### 2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

| Number of Students | Number of Teachers |
|--------------------|--------------------|
| 631                | 31                 |

| File Description           | Documents                 |
|----------------------------|---------------------------|
| Any additional information | <a href="#">View File</a> |

### 2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The faculty members widely use variety of student centric methods to make the teaching learning process more fruitful and enjoyable. The teachers use them bearing in mind the scope of the syllabus and availability of infrastructure. The followings measuring are in operation to enhance learning experience of the students. Students of Bachelors of Arts and Home science and Science programmes have to submit assignments, seminars and projects as part of the curriculum. Periodic industrial visits, field work and rural camps are arranged for the students .Guest lectures on Zoom ,Inoculation competition, Essay competition organized by Department of Hindi, Marathi and English. Webinars, workshops, seminar competitions and online quiz competitions are arranged by Home Science department during the session 2020-21. Involvement of the students in National Service Scheme ( NSS ) and the National Cadets Corps ( NCC ) units , etc. provide the participatory learning to them ,they were actively involved in various activities during the lockdown Covid-19 like distribution of masks ,sanitizers and food to migrants during Covid -19 circumstances. Department like Community Development and Extension teach how to conduct survey and analyze the collected data. An elective course like Yoga and Pranayama for the first year students helped to generate health and fitness among students. Language department like the Marathi, English, Hindi, organizes and involves the students in the activities about Script writing ,Essay writing ,Reading and various performances for getting improved communication skill in respective languages. Few departments have problem solving question to be answered by the students like department of Mathematics, Physics and Chemistry. Active learning is another form of learning in which teaching faculty strives to involve student in the learning process more directly than other methods.

| File Description                  | Documents        |
|-----------------------------------|------------------|
| Upload any additional information | No File Uploaded |
| Link for additional information   | Nil              |

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Principal and teachers of the institution continuously work on (learn for) modern methods and technologies in the field of ICT enabled tool for effective teaching learning process .Most of the teacher use social media like what' app ,emails, innovatively and judicially to share the knowledge with the peers and the students. Modern learning resources such as Open Source learning materials, CD'S, and videos and relevant web-links are made available to teacher and students, mobile technology is relevant in communicative procedure. English Language laboratory and Chemistry, Physics, Zoology laboratories are occupied with Multimedia Teaching Aids. Students are given syllabus files for getting shared through what's app or You tube links. Department of English conducted meetingwith Principal in order to support the students morally during crisis of pandemic and second wave of pandemic which helped a lot to the students which were in lockdown in remote places at their home town. Also video links of teaching material were provided to the students which cater the need of time in order to complete the practicaland lectures. Google classroom was created by faculty members. Also all notices of college and departments were sent to the students on the what's group by the faculty members. Google forms were distributed among students in order to engage them and evaluate the subjects knowledge. Open book test were conducted by all the departments through what's app and Emails. Wi-Fi enabled campus, e -learning, helped to involve the students in teaching and learning process. Online Teaching Record (OTR) on what's app group for teachers is maintained .Online teaching is conducted on LMS(Provided by parent organization to its institutes)and Zoom meeting App is also used. Thus ICT helped students to rise over the negative impact of lockdown during academic session-2020-21.

•



| File Description  | Documents   |
|---|---|
| Upload any additional information   | <a href="#">View File</a>   |
| Provide link for webpage describing the ICT enabled tools for effective teaching-learning process | <a href="https://mvdcollege.org/pdf/agar_20_21/2.3.2.pdf">https://mvdcollege.org/pdf/agar_20_21/2.3.2.pdf</a> |

### 2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year )

#### 2.3.3.1 - Number of mentors

31

| File Description  | Documents                 |
|---|---------------------------|
| Upload, number of students enrolled and full time teachers on roll. | <a href="#">View File</a> |
| Circulars pertaining to assigning mentors to mentees                | <a href="#">View File</a> |
| mentor/mentee ratio   | No File Uploaded          |

### 2.4 - Teacher Profile and Quality

#### 2.4.1 - Number of full time teachers against sanctioned posts during the year

17

| File Description   | Documents                 |
|--|---------------------------|
| Full time teachers and sanctioned posts for year (Data Template) | <a href="#">View File</a> |
| Any additional information                                       | No File Uploaded          |
| List of the faculty members authenticated by the Head of HEI     | <a href="#">View File</a> |

#### 2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

##### 2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

12

| File Description  | Documents                 |
|---|---------------------------|
| Any additional information  | <a href="#">View File</a> |
| List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template) | <a href="#">View File</a> |

### 2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

#### 2.4.3.1 - Total experience of full-time teachers

388

| File Description   | Documents                 |
|--|---------------------------|
| Any additional information   | <a href="#">View File</a> |
| List of Teachers including their PAN, designation, dept. and experience details(Data Template) | <a href="#">View File</a> |

## 2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The institution has continuous internal evaluation (CIE) system for B.Sc (Home Science), B.A. and B.Sc. Science streams at UG level. All the stream courses has Semester pattern. Home Science program has Credit based Performance and Assessment System; theory paper, practical and internal assessment is evaluated in terms of marks and added and converted into grade and later a grade point average is calculated. The internal assessment of theory has weightage as Class test with 30, Assignments with 20 and Session End examination has 50, the Practical internal assessment has weightage of 50 for submission of report and 40 for performance during practical sessions. The B.A. program has 20 weightage out of 100 for theory internal and Science Program also has weightage of 20 for theory internal out of 100. The Students are assigned various topics for collection of current information on various syllabus related topics from internet, chart competition, viva on Google Classroom, MCQ test using email and Google form, Wall magazine, power point presentation. The students who are little slow in their grasping as

compared to their counterparts are identified on the basis of their class participation, pass percentage, classroom performance, and regularity in submission of assignment, punctuality and personal interaction. The teachers handle it sensitively, and pays required attention to learners with various paces. Revision lectures help the students to have insight to the previously covered topics and connectivity with the new topics. Parents are also kept in touch and the institute provides academic counseling through parent teachers meet (PTM) on line on Zoom periodically and enhances the communication amongst parents-teachers- students.

| File Description                | Documents        |
|---------------------------------|------------------|
| Any additional information      | No File Uploaded |
| Link for additional information | Nil              |

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The institution follows a transparent, time-bound and efficient method in terms of dealing with internal examination related grievances. Various internal examinations are being performed throughout the semester. Some of them are- unit-tests, assignments, lab continuous evaluation, project evaluations, etc. Internal Assessments. Immediately, after the unit test, the solution of the test along with question wise marking scheme is displayed on notice board (during the lockdown situation )or shared on students What's App group after the test to maintain transparency and uniformity in the assessment of the internal tests. The faculty evaluates the papers within a week of conduction of test. The evaluated answer sheets are shown to students in class and faculty undertakes individual grievances with a student on the paper if required by the student. At the end of the semester the average marks of both the unit-tests is calculated and verified with the students. If any discrepancies are reported by the students, then they are resolved by the faculty immediately. Assignments Faculty evaluates assignments on the - timely submission, clarity, neatness, etc. The evaluated assignments are given back to students or faculty members instruct them personally within two days of submission, thus maintaining the transparency of the marks assigned and to resolve grievances is any. Students are asked to share PDF formats of answer

sheets of Session End Examination on Emails of teachers, M.C.Q . and Short Answer tests are carried out on Google forms so students immediately know the results of Internal evaluation tests and Examinations. The lab submissions are taken in LMS, e.g. Google classroom, Zoom Meeting and the marks given by the faculty are available to the students immediately, this providing a transparent way for students to reflect on their strengths and areas of improvements. With these systems in place, the institution very well exhibits transparency in the mechanism of dealing with grievances related to the internal assessment of all the program courses.

| File Description                | Documents        |
|---------------------------------|------------------|
| Any additional information      | No File Uploaded |
| Link for additional information | Nil              |

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

Our institution offer Graduation Programme under the Faculty of Arts, Home Science and Science. For these programs and courses, the institute follow the curriculum designed by Sant Gadge Baba Amravati University, Amravati. The Course outcomes are evaluated by the institution and the same are communicated to the students in the formal way of the discussion in the classroom and departmental notice board. After completion of B.Sc.(Home Science) the students of Introduction to Home Science Course will get knowledge of Human Development to become better citizens .Course outcome of Chemistry is to understand Chemistry of Food and acquire Jobs in Food Industry. After completion of Communication skills course the students understand the importance of communication in academic and professional growth. The course outcome of Ecology and Environment is to get knowledge about the duties and rights of citizen towards Environmental Protection. The CO of Human Physiology is to understand the integrated function of all systems of the body. After completion of Food and Nutrition course students will be able to understand the concept of adequate diet and menu planning. CO of Resource Management is to sensitize the students with family resources. After completion of Human Development course students will be able to understand the issues and adjustment at each stage of life span. CO of Communication and Extension is to develop social responsibility amongst the students. Course outcome of Textile and Clothing is to make the students to select and guide about suitable

garments for different personality type to acquire Jobs in Textile Industry and students can apply the knowledge acquired after completion of Nutritional Biochemistry course to human nutrition and dietetics . Course outcome of Event Management is to make students able to serve as event planners and get self employment through it. After completion of B.A. from Humanities ; the students of Compulsory English Course acquire over all Linguistic also and communicative skills and after completion of course in compulsory Marathi and Course of Hindi students will develop skills of translation and narration and help the students create new opportunities in Tourism. The CO after completion of Home Economics and Economics courses students will get necessary capability of self employment and understanding of Indian economy issues.CO of Sociology and Community Development and Extension is to build a strong base for adoption of Social conditions in desirable manner and opportunity to work at all levels of 'Panchayat Raj' . Students became able to get knowledge of construction and performance measurement of companies as outcome of Cooperation course and course of Political make them able to face various competitive examinations .After completion of B.Sc.(Science) the students of Physics course understand the concept of acoustics ,optics, and various renewable sources of energy. And course outcome of Chemistry is to become aware of spectroscopy ,electrochemistry and inorganic chemistry. CO of Mathematics is to make students able to grasp various mathematical methods. Also after completion of Zoology, Botany courses students will be able to know about the physiological characters of plants and animals and make career in fields like Apiculture, Vermiculture and Sericulture.

| File Description                                     | Documents                 |
|--|---------------------------|
| Upload any additional information                    | No File Uploaded          |
| Paste link for Additional information                | Nil                       |
| Upload COs for all courses (exemplars from Glossary) | <a href="#">View File</a> |

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

After measuring attainment of POs and COs, it has been observed that the strength of the students as well as passing percentage of the students is increasing progressively. Besides, students progression to the higher studies that is from Under Graduate to Post Graduate seems to be increasing consistently. Even we took feedback from all the stakeholders in this respect and try to take necessary steps

accordingly. The Institution took care of the attainment to measure the POs and COs and implemented the mechanism as follows:-

1.The institute followed the Academic Calendar of our affiliated university.

2. All the subject teachers maintained Academic Diary in every academic year.

3. All the subject teachers prepared Semester-Wise evaluation Reports.

4.College examination committee analyzed evaluation reports of results.

The Institute considered Feedback from the Stakeholders for the attainment of PO and CO. At the end of each semester ,university conducts examinations; based on the results published by the University the course outcomes are measured .Alumni feedback are conducted which is an important assessment tool to find out level of relevance of the curriculum of goal for specified program. and level of attainment with expected skills which is done once in a year. Placement committee took the review of the Students' Progression to Higher Studies and their Placement. Attainment levels are finalized at college level and conveyed to IQAC through College Examination Committee. 10 pointer scale is used for analysis.

| File Description                      | Documents        |
|---------------------------------------|------------------|
| Upload any additional information     | No File Uploaded |
| Paste link for Additional information | Nil              |

### 2.6.3 - Pass percentage of Students during the year

#### 2.6.3.1 - Total number of final year students who passed the university examination during the year

134

| File Description   | Documents   |
|--|---|
| Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template) | <a href="#">View File</a>   |
| Upload any additional information  | No File Uploaded  |
| Paste link for the annual report   | <a href="https://mvdcollege.org/pdf/aqar_20_21/2.6.3.pdf">https://mvdcollege.org/pdf/aqar_20_21/2.6.3.pdf</a> |

## 2.7 - Student Satisfaction Survey

**2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)**

[https://mvdcollege.org/pdf/aqar\\_20\\_21/2.7.1.pdf](https://mvdcollege.org/pdf/aqar_20_21/2.7.1.pdf)

## RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 - Resource Mobilization for Research

**3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**

**3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**

00

| File Description  | Documents                 |
|---|---------------------------|
| Any additional information  | No File Uploaded          |
| e-copies of the grant award letters for sponsored research projects /endowments | No File Uploaded          |
| List of endowments / projects with details of grants(Data Template)             | <a href="#">View File</a> |

**3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year**

**3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year**

00

| File Description  | Documents                 |
|---|---------------------------|
| List of research projects and funding details (Data Template) | <a href="#">View File</a> |
| Any additional information                                    | No File Uploaded          |
| Supporting document from Funding Agency                       | No File Uploaded          |
| Paste link to funding agency website                          | Nil                       |

### 3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

#### 3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

11

| File Description   | Documents                 |
|--|---------------------------|
| Report of the event  | <a href="#">View File</a> |
| Any additional information                                     | No File Uploaded          |
| List of workshops/seminars during last 5 years (Data Template) | <a href="#">View File</a> |

### 3.2 - Research Publications and Awards

#### 3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

##### 3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

24

| File Description   | Documents                 |
|--|---------------------------|
| Any additional information   | <a href="#">View File</a> |
| List of research papers by title, author, department, name and year of publication (Data Template) | <a href="#">View File</a> |

#### 3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

##### 3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in



**national/ international conference proceedings during the year**

6

| File Description  | Documents                 |
|---|---------------------------|
| Any additional information  | No File Uploaded          |
| List books and chapters edited volumes/ books published (Data Template) | <a href="#">View File</a> |

**3.3 - Extension Activities**

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Multifarious activities in the institute involving the students with the objective of sensitizing various social issues and strengthening community participation for holistic development are carried out inside the campus under the banner of NSS.

Corona Awareness through Rangoli Campaign was organized. International Yoga Day celebrated to promote health awareness among people during Covid-19 pandemic Blood donation camp on massive level was organized by NSS volunteers. Cleanliness drive and tree plantation organized. Indian Constitution Day was observed. Quiz competition on 'Aids Awareness organized. On the occasion of Marathi Language Day, slogan competitions was organized. To observe the birth anniversary of Dr. Babasaheb Ambedkar '75th Anniversary of Independence '' celebrated. World Book Day celebrated in collaboration with Department of Library. "Pausdhara" - state level poetry Day organized. "Vruksha Rakshabandhan' on account of Rakshabandhan festival organized to save trees. "Fit India" programme organized by NSS for health awareness". World Education Day". celebrated to promote literacy among the backward people staying in remote area as "Environment Awareness Programme organized. On the occasion of Republic Day, Reading of preamble done. Distribution of food and daily requirements to needy. Visit to senior Citizen Board Office for tree plantation. The NSS collaboratively works with government bodies, non-governmental agencies and and different departments of the college.

The NSS unit of the institute actively participate in various awareness programmes, initiate rallies, voter's awareness programme, vaccination drive etc. These activities make positive impact on social awareness, health awareness, community hygiene, Social issues like gender disparity etc. Through participation in such outreach

and extension activities, students develop social and critical thinking and leadership qualities and help them to become responsible citizens.

| File Description                      | Documents        |
|---------------------------------------|------------------|
| Paste link for additional information | Nil              |
| Upload any additional information     | No File Uploaded |

### 3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

#### 3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

1

| File Description  | Documents                 |
|---|---------------------------|
| Any additional information  | No File Uploaded          |
| Number of awards for extension activities in last 5 year(Data Template) | <a href="#">View File</a> |
| e-copy of the award letters   | <a href="#">View File</a> |

### 3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., ( including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs ) during the year

#### 3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

41

| File Description   | Documents                 |
|--|---------------------------|
| Reports of the event organized   | <a href="#">View File</a> |
| Any additional information   | No File Uploaded          |
| Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template) | <a href="#">View File</a> |

**3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year****3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

4539

| File Description   | Documents                 |
|--|---------------------------|
| Report of the event  | <a href="#">View File</a> |
| Any additional information   | No File Uploaded          |
| Number of students participating in extension activities with Govt. or NGO etc (Data Template) | <a href="#">View File</a> |

**3.4 - Collaboration****3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year**

5

| File Description  | Documents                 |
|---|---------------------------|
| e-copies of linkage related Document  | <a href="#">View File</a> |
| Details of linkages with institutions/industries for internship (Data Template) | <a href="#">View File</a> |
| Any additional information  | No File Uploaded          |

**3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year****3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year**

6

| File Description   | Documents                 |
|--|---------------------------|
| e-Copies of the MoUs with institution./ industry/corporate houses  | <a href="#">View File</a> |
| Any additional information   | No File Uploaded          |
| Details of functional MoUs with institutions of national, international importance, other universities etc during the year | <a href="#">View File</a> |

## INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Matoshree Vimlabai Deshmukh College campus is having the area of 02 acres. The college total build up area is 4831 sq. mt. The college has 13 ventilated classrooms with wide corridors. Also there are 9 laboratories including English, Physics, Chemistry, Zoology, Botany, Computer and Home Science laboratories in our college. Also the college has well equipped administrative building with area of specific function situated near the main entrance.

Our campus provide residential quarters for the parent institutes servants in college premises Besides this the important centres with facility for student are :

1. Student Counselling Centre : - This enterprises counselling to a students on personal and psychological needs. Civil Service examination guidance by expert is offered to students and guidance for other government examination are also provided in the campus.
2. Sports facility: - The college also have a sport facility for various sports activities. Department of sports take initiative to make majority of the students to engage in sports. All the first year students are guided on the playground in their preferred sports.
3. Student service for differently able: - The college also provides facilities specially to the differently able students. A ramp has also been created in the corridor to facilitate the mobility of physically challenged students. The classes also for the student are conducted on the ground floor to ensure accessibility.

#### Other important centres

1. NCC office
2. NSS office
3. YCMOU centre for B.Lib, M.Lib and B.A
4. Browsing centre in main library to facilitate students
5. Audio-Visual hall with ICT facility is available in the hall for conducting the students curricular activities.
6. Seminar hall for conducting various programs like spiritual program workshop ,seminars etc
7. Common Staff room for all teaching faculty is also there.Individual department, LAN facility in library ,computer laboratory English language laboratory and IQAC office
8. Other facilities:

Residential Girls hostelis a residential facility for girl students with capacity of 45 students accommodation in 16 rooms student from nursing college agriculture college students learning in our parents institute.

College canteen :It is also there to provide tea and snacks.

Drinking water :

There are three drinking water units installed to provide clean and safe drinking water for the students and staff.

Gardening in our college campus 01 botanical garden and around50 trees are planted in the campus area

Rainwater harvesting: rainwater harvesting is implemented in our college campus near chemistry department .For this a pit has been created this pit harvest near about 32000 lit of water to percolate and increase the water level.

Solar water heater :This is also made available in women hostel for the residential students only.

Vending machine facility is also made available in our college campus in women's hostel and also for the college girl students

Wi-Fi facility: This is also made available in our college basically three plans are run here . System administrator of college looks after the maintenance.

| File Description                      | Documents   |
|---------------------------------------|---|
| Upload any additional information     | <a href="#">View File</a>   |
| Paste link for additional information | <a href="https://mvdcollege.org/pdf/agar_20_21/4.1.1.pdf">https://mvdcollege.org/pdf/agar_20_21/4.1.1.pdf</a> |

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The College auditorium has been recently sound proofed under RUSA funding for better indoor cultural programs. There is an open-air stage for flag hoisting and open air programs. There are outdoor facilities for Football, hockey, cricket, athletics and other track and field events, separate volleyball and basketball courts, as well as facility for indoor games such as table tennis, carom, chess and badminton in the multipurpose auditorium added in 2010. A Gymnasium for students and staff has modern equipment such as bench press, weight lifting set, butterfly peg deck, multi-gym, dumbbells, chest expander, arm curler, etc. Yoga Day is celebrated regularly, with online celebration for the past two years, with Yoga demonstrated by experts. KREEDA Cell is dedicated to sports activities round the year and the annual sports meet. The cultural committee has been established in college for smooth conduction of Programme. The college provides excellent auditorium hall of dimension 30 x 70 feet facility for cultural activities. Total approximately 100 students can sit at a time in auditorium hall. The hall is also used for yoga & meditation and celebrating anniversaries of different legends of our country. The College has sound system, mike and projector in auditorium hall for any event. The department of physical education is fully equipped with indoor games facilities such as Table Tennis, Carrom, and Chess. Therefore, outdoor facilities include Kabaddi, Volleyball, Tennikoit, Shot Put, Long Jump Pit, Double Bar, and Single Bar. The physical education department also has weighing machine facility. The directors of physical education regularly motivate the students in various games

The cultural committee has been established in college for smooth conduction of Programme. The college provides excellent auditorium hall of dimension 30 x 70 feet facility for cultural activities. Total approximately 100 students can sit at a time in auditorium hall. The hall is also used for yoga & meditation and celebrating anniversaries of different legends of our country. The College has sound system, mike and projector in auditorium hall for any event.

The department of physical education is fully equipped with indoor games facilities such as Table Tennis, Carrom, and Chess. Therefore, outdoor facilities include Kabaddi, Volleyball, Tennikoit, Shot Put, Long Jump Pit, Double Bar, and Single Bar. The physical education department also has weighing machine facility. The directors of physical education regularly motivate the students in various games

| File Description                      | Documents   |
|---------------------------------------|---|
| Upload any additional information     | <a href="#">View File</a>   |
| Paste link for additional information | <a href="https://mvdcollege.org/pdf/agar_20_21/4.1.2.pdf">https://mvdcollege.org/pdf/agar_20_21/4.1.2.pdf</a> |

**4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.**

4

**4.1.3.1 - Number of classrooms and seminar halls with ICT facilities**

2

| File Description  | Documents                 |
|---|---------------------------|
| Upload any additional information   | <a href="#">View File</a> |
| Paste link for additional information   | Nil                       |
| Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template) | <a href="#">View File</a> |

**4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)**

**4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)**

200000

| File Description  | Documents                 |
|---|---------------------------|
| Upload any additional information   | No File Uploaded          |
| Upload audited utilization statements   | <a href="#">View File</a> |
| Upload Details of budget allocation, excluding salary during the year (Data Template) | <a href="#">View File</a> |

## 4.2 - Library as a Learning Resource

### 4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The Library of our institution has learning resources with e-granthalaya software. The college

library is fully automated. The software consists of modules like Book Accession, OPAC,

catalogue and administration etc. The status of book can be easily find out. The details of library software are as follows.

1. Name of library software: E- Granthalaya software
2. Nature of Automation: Fully
3. Version: 3.0
4. Year of Automation: 2018-19

All books are equipped with bar-coding and accession is performed by library software. In library sufficient computers are available with Wi-Fi facility. The library has collection of various reference books, text books, journal and magazines, and newspapers etc.



| File Description                      | Documents   |
|---------------------------------------|---|
| Upload any additional information     | <a href="#">View File</a>   |
| Paste link for Additional Information | <a href="https://mvdcollege.org/pdf/aqar_20_21/4.2.1.pdf">https://mvdcollege.org/pdf/aqar_20_21/4.2.1.pdf</a> |

**4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources**

**A. Any 4 or more of the above**

| File Description  | Documents                 |
|---|---------------------------|
| Upload any additional information   | No File Uploaded          |
| Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template) | <a href="#">View File</a> |

**4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)**

**4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)**

**93511**

| File Description   | Documents                 |
|--|---------------------------|
| Any additional information   | No File Uploaded          |
| Audited statements of accounts   | <a href="#">View File</a> |
| Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template) | <a href="#">View File</a> |

**4.2.4 - Number per day usage of library by teachers and students ( foot falls and login data for online access) (Data for the latest completed academic year)**

**4.2.4.1 - Number of teachers and students using library per day over last one year**

**90**

| File Description                                  | Documents                 |
|---|---------------------------|
| Any additional information                        | No File Uploaded          |
| Details of library usage by teachers and students | <a href="#">View File</a> |

### 4.3 - IT Infrastructure

#### 4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

After the 2nd cycle of NAAC in the institution there has been a paradigm shift in the technologies and teaching aids i.e. Black Board to Green Board. The college has updated its IT infrastructure to cater the needs of the students ensuring effective and outcome based teaching learning. The IQAC take feedback periodically from the system administrators of the college on the existing IT facilities, quality of service and requirements so as to meet the future needs. After the review necessary actions are recommended to the college administration. The college has been consistently making efforts to improve upon IT infrastructure and facilities as per recommendations.

Our institute campus is on Wi-Fi connected with the least live of speed 100 mbps. Biometric attendance machine are also established. The labs have been upgraded with the latest hardware and software along with printing, photo copying and scanning facilities. Also latest B/W and coloured printers and heavy duty photocopier machines are available for fast printing of the documents with quality.

The college central library is fully automated and supported with latest version of e granthalaya. The college library has separate enclosure for students/scholars to work on the computer for accessing e resources. The administrative section has been provided by improved hardware and software supports to keep the connectivity seamless. Also the OPAC facility is available for the students and staff for searching of required materials. Also the students can access the internet facility service in the library network laboratory.

The college has purchased Pentium 4 computers for the labs and office use also. Institution frequently updated the computer systems. There are 3 laboratory out of which 1 is language laboratory. All are equipped with sufficient numbers of computers with latest configuration. There are total 43 computers out of which 28 computers are used for education purpose and the remaining are used in office and various departments. These computers are well

equipped with Microsoft Visual Studio Professional. The monitors of computers are LED/LCD that are compact eco friendly and generate less radiation.

Our institute campus is also covered with CCTV cameras and monitoring is done in the Principal's cabin.

Office automation the every effort is being made to digitalised the administrative process is a bid to make the system supported. The college office is installed with customer software i.e ERP software for digitalization of every segment of the administration. At present the college has upgraded with UPS generator backup facility and dedicated computers as well as the language labs.

Also the overhead projector is fitted in the language lab, and audio visual lab and one is kept moveable whenever necessary in the seminar hall.

| File Description                      | Documents   |
|---------------------------------------|---|
| Upload any additional information     | <a href="#">View File</a>   |
| Paste link for additional information | <a href="https://mvdcollege.org/pdf/aqar_20_21/4.3.1.pdf">https://mvdcollege.org/pdf/aqar_20_21/4.3.1.pdf</a> |

#### 4.3.2 - Number of Computers

28

| File Description                  | Documents                 |
|-----------------------------------|---------------------------|
| Upload any additional information | <a href="#">View File</a> |
| Student – computer ratio          | <a href="#">View File</a> |

#### 4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

| File Description   | Documents                 |
|--|---------------------------|
| Upload any additional Information  | No File Uploaded          |
| Details of available bandwidth of internet connection in the Institution | <a href="#">View File</a> |

**4.4 - Maintenance of Campus Infrastructure****4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)****4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)**

416887

| File Description  | Documents                 |
|---|---------------------------|
| Upload any additional information   | No File Uploaded          |
| Audited statements of accounts.   | <a href="#">View File</a> |
| Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates) | <a href="#">View File</a> |

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Physical, academic and support facilities in the institute are as follows : •Classroom The college has 13 Classrooms with green boards. • Laboratory: The

college has highly equipped and properly maintained 9 laboratories.

• Computerlaboratory: The college has one furnished and well equipped computer laboratory

with 12 computers. Library : Separate stack room, issue counter, studentsreading hall and staff reading room. Newspapers are also available for studentsand staff. (Total Books - 26508) • Auditorium Hall: The college auditorium is acentral facility where seminar, group discussions, guest lectures, alumnimeets, cultural activities are organized. • AV Theatre: AV Theatre is alsoavailable in the college for students to see educational videos, seminar andother activities. • English Language laboratory: The college has an exclusiveEnglish Language Laboratory which includes interactive modules and phonetics onbasic and advance communication skills. • Botanical garden and Rose garden:-There is a well -maintained botanical garden for the students of science streamwhich helps them for the study of different plants regularly. Rose gardenrefreshes the college atmosphere. • Academic support facilities:- Two LCDprojectors, 4 institutional laptops, one scanner, 6 printers, UPS, threeoverheadprojector are also available for the teaching

process. • Sports facilities:- Adequate infrastructure has been provided for sports and games to meet the needs of student. The students are provided with the equipment and kits. College also organized Inter-college Tournament (Zonal). • Parking:- Two separate areas are available for parking the vehicles of staff and students. • Canteen:- The fully functional canteen has separate space for staff and students. • Common room:- There is a facility of common room for girls. • Gym facility:- Gym facility is available for boys in the college. First aid box is also available for the students for the treatment of minor injurious and sickness. Procedure The primary responsibility of the college for developing the college infrastructure lies within the management. Any purchase in the college above Rs 5000/- is through three quotation and asked and the same are sent to Shri Shivaji Education Society, Amravati under the purchase and permission committee of the college. After the consent of the college development committee the further work is carried out. The annual budget of library, physical education and other requirements of various departments are decided in purchase committee meeting. Then after the permission of the principal the amount is given to the particular department. In order to provide speedy and efficient service, library cards are issued to the students, periodic upgradation of books and journals and are issued to the students. Periodic upgradation of books and journals are done according to the needs of the student and faculty of various departments. • Policies:- Policies are drawn considering the need necessity and the budget of the college. Immediate necessities of the college like laboratory equipment, chemicals, stationary, material and equipments required for computers, cleanliness material etc. are purchased every year.

| File Description                      | Documents        |
|---------------------------------------|------------------|
| Upload any additional information     | No File Uploaded |
| Paste link for additional information | Nil              |

## STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

#### 5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

##### 5.1.1.1 - Number of students benefited by scholarships and free ships provided by the

**Government during the year**

259

| File Description   | Documents                 |
|--|---------------------------|
| Upload self attested letter with the list of students sanctioned scholarship   | <a href="#">View File</a> |
| Upload any additional information  | No File Uploaded          |
| Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template) | <a href="#">View File</a> |

**5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year****5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year**

25

| File Description   | Documents                 |
|--|---------------------------|
| Upload any additional information  | <a href="#">View File</a> |
| Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template) | <a href="#">View File</a> |

**5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills  
Language and communication skills Life skills  
(Yoga, physical fitness, health and hygiene)  
ICT/computing skills**

**A. All of the above**

| File Description  | Documents   |
|---|---|
| Link to institutional website   | <a href="https://mvdcollege.org/pdf/agar_20_21/5.1.3.pdf">https://mvdcollege.org/pdf/agar_20_21/5.1.3.pdf</a> |
| Any additional information  | <a href="#">View File</a>   |
| Details of capability building and skills enhancement initiatives (Data Template) | <a href="#">View File</a>   |

**5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

68

**5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

68

| File Description   | Documents                 |
|--|---------------------------|
| Any additional information   | <a href="#">View File</a> |
| Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template) | <a href="#">View File</a> |

**5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees**

**A. All of the above**

| File Description   | Documents                 |
|--|---------------------------|
| Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee | <a href="#">View File</a> |
| Upload any additional information  | No File Uploaded          |
| Details of student grievances including sexual harassment and ragging cases  | <a href="#">View File</a> |

## 5.2 - Student Progression

### 5.2.1 - Number of placement of outgoing students during the year

#### 5.2.1.1 - Number of outgoing students placed during the year

01

| File Description                      | Documents                 |
|---------------------------------------|---------------------------|
| Self-attested list of students placed | <a href="#">View File</a> |
| Upload any additional information     | <a href="#">View File</a> |

### 5.2.2 - Number of students progressing to higher education during the year

#### 5.2.2.1 - Number of outgoing student progression to higher education

79

| File Description                                   | Documents                 |
|--|---------------------------|
| Upload supporting data for student/alumni          | <a href="#">View File</a> |
| Any additional information                         | No File Uploaded          |
| Details of student progression to higher education | <a href="#">View File</a> |

### 5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

#### 5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government



**examinations) during the year**

00

| File Description                    | Documents                 |
|-------------------------------------|---------------------------|
| Upload supporting data for the same | <a href="#">View File</a> |
| Any additional information          | <a href="#">View File</a> |

**5.3 - Student Participation and Activities****5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year****5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

02

| File Description   | Documents                 |
|--|---------------------------|
| e-copies of award letters and certificates   | <a href="#">View File</a> |
| Any additional information   | No File Uploaded          |
| Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template) | <a href="#">View File</a> |

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )

The College has set up student's council as per university direction and Maharashtra state government at 1994 (Section 4012). Every academic year after the completion of admission process selects the member of students from each class are included on the basis of their academic performance. The student's council selects the secretary from amongst them. Student's council of the college is an elected body and always work with staff members of college for overall development of college. This students council along with the

cultural committee play vital role in the college. Co-Curricular and extra - curricular activities. Student's council organizes various cultural events and celebrate different days such as traditional day, teachers day, Nutrition week, breast feeding week, Hindi day, NSS day etc. in the college campus. This council is a platform where students get an opportunity to develop leadership and organizational skill. The members of the student are also part of various college committees. They put forward their suggestion on different issues related to the college problems faces by the student communicated to the college authority by general secretary of student.

Students are actively involved in the statutory committees like CDC, Grievance Redressal Committee etc. The college convinces the students that it's an opportunity to develop their overall personality. Council plays very significant role by providing proper feedback of all the students to the institution.

There are specific committees such as cultural, sports, NSS, NCC etc in which majority of the students are involved and actively participated. Annual gathering, sports and cultural events are organized in the college. The support and guidance offered by a teacher is very useful to a council while planning its activities during the academic year. Council helps students to build a cooperative and good relationship between students and staff of the college.

| File Description                      | Documents        |
|---------------------------------------|------------------|
| Paste link for additional information | Nil              |
| Upload any additional information     | No File Uploaded |

### **5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)**

#### **5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year**

24

| File Description   | Documents                 |
|--|---------------------------|
| Report of the event  | <a href="#">View File</a> |
| Upload any additional information  | No File Uploaded          |
| Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template) | <a href="#">View File</a> |

#### 5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

There is a registered Alumni Association that contributes significantly to the development

Our college has registered alumni (XXI of 1860, Dt 25.08.2014) and is actively functioning in the college. The Alumni association contributes significantly in the college development by various ways. Executive and local alumni takes initiative for organising meeting and deciding the activities for the year. Our alumni are placed in industries, education, business, social work and professional fields. Association formed WhatsApp group for regular interaction with each other and college staff. The convener of this association play a key role in binding this group for college development. One of our alumni elected as a corporator in Amravati Municipal Corporation who has regularly help us by providing cleaning and plantation services, i e tree guards, sitting benches, sanitization, garbage collection, saplings etc. We are feel proud that many of our alumni are working as experts, tutors, trainers, CHB lecturers in various institutions KVK's and in University department also.

Though the financial contribution of alumni association is an average, they help us in terms of providing academic resources for organising co-curricular events in college. They also contribute by sharing their knowledge skill experiences through guest lectures organised by the related department of the college. Many times they guided the student for sports and cultural events of youth festival.

They donated the books for library and fund to honour the best student of the year for motivation. During alumni meets members teachers and principal are required to deliver speeches in keeping with occasion of day in mind.

Many times occasionally they also contribute their valuable time for participating or attending Parent teachers meet, Flag hosting, Farewell function, Exhibition, Camp etc organised by college. The regular feed-back of the Alumni is very valuable for the administration of the college. The purpose of the association is to foster a spirit of loyalty and promote the general welfare of the institution. Thus alumni association support to strengthen the ties between them with the college.

| File Description                      | Documents   |
|---------------------------------------|---|
| Paste link for additional information | <a href="https://mvdcollege.org/pdf/agar_20_21/5.4.1.pdf">https://mvdcollege.org/pdf/agar_20_21/5.4.1.pdf</a> |
| Upload any additional information     | <a href="#">View File</a>   |

**5.4.2 - Alumni contribution during the year (INR in Lakhs)**

E. <1Lakhs

| File Description                  | Documents                 |
|-----------------------------------|---------------------------|
| Upload any additional information | <a href="#">View File</a> |

## GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

**Vision :** Education to the poor and deprived students for acquisition of knowledge towards excellence in every walk of life.

**Mission:** The institute focuses on the overall development and empowerment of the student's moral, social, personal, intellectual and professional abilities. It intends to shape the students to become socially responsible citizens through various extensions, co-curricular and extra -curricular activities.

Education to the poor and deprived students for acquisition of

knowledge are the two key parameters in the vision statement as apparent by the institution. The mission statement implies out to shape the students to become socially responsible citizens through various extension, co-curricular and extra -curricular activities.

To achieve these objectives, the teaching-learning process involves effectively imparting various extensions, co-curricular and extra -curricular activities through various courses classified as Basic Sciences, Humanities, Home Sciences, Skill development workshops and project work. The students are provided with skills to meet the competitive ethics through skill development workshops.

Institution gives the education to the number of SC/ ST Enrolled students of downtrodden classes of the society and enables them to join the stream of national education.

The governing body, constituted as per the norms, supervises the operations of the institute and provides guidelines for proper functioning of the institute. The executives of the governing body meet at regular intervals and review the operations of the institution and provide guidance for further improvements and always encourage the efforts of the college team in maintaining quality standards. IQAC has developed the Strategic Plan aligning with vision and mission of the Institute. Faculty opinions and participation is given due weightage by their participation in various committees like Anti-ragging, IQAC, Research, Examination, Placement, Internal Audit to ensure the

Value addition.

Perspective Plans:

The Principal of the Institute, who is also an Ex-Officio member of the College Development Committee (CDC) of the Institution, discusses the broad outlines of the Perspective Plan with the CDC of the Institution and it is then finalized in consultation with the Governing Body of Shri. Shivaji Education Society, Amravati. The Strategic Plan for the institute was developed in the year 2015 for duration of 5 years.

The College has an Academic Council with Principal as Chairman, HODs, faculty members, Accountant, taking care of all academic and administrative issues like budget, recruitment, purchases, admissions, promotions, workshops, seminars, variation in intake etc., are discussed and approved in the meeting and thereafter

implemented. The meetings are held regularly.

Participation of the teachers in the decision making bodies:

Faculty are represented in all decision making bodies of the institute namely, CDC, Board of Studies, IQAC etc.

The management nominated two faculty members on Purchase Committee, Building and Construction Committee. Five senior faculties from teaching and one non-teaching staff are members on College Development Committee. Some senior faculty and some of the other faculty are members of the IQAC.

Formation of different sub committees under the supervision of IQAC comprising representative of all stakeholders of the college for coordinating important academic activities of the college. Faculty is represented in all decision making bodies of the institute. Most of the faculty is members of various other Committees viz., Anti Ragging, Grievances Redressal, parents- teachers Interaction etc., which have been constituted with specific functions and responsibilities.

Representation of the faculty in all the committees including college development committees (CDC) is indicative of their participation in the decision making bodies of the Institution.

Each Committee meets as per the stipulated schedule/need, the agenda is discussed and decisions are recorded as the minutes of the meeting.

| File Description                      | Documents   |
|---------------------------------------|---|
| Paste link for additional information | <a href="https://mvdcollege.org/pdf/agar_20_21/6.1.1.pdf">https://mvdcollege.org/pdf/agar_20_21/6.1.1.pdf</a> |
| Upload any additional information     | <a href="#">View File</a>   |

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The management has a participative management system with collective decision-making involving Principal, HODs, Exam incharge, and faculty members.

### Case Study:

The Institute has developed a well-defined decentralized system to follow the university guidelines for conducting the Internal Assessments as well as end-Semester Examinations. In-charge of the Examination under the advice of the Principal executes the process in contact with the Controller of Examinations of Sant Gadgebaba Amravati University Amravati and distribute the instructions to the HODs and faculty members. Marks uploading of Internal Assessments (Theory and Practical) and end-

Semester Practical, Examination Form fill-up (Regular and Backlog), are carried out by faculty members under the advice of HODs and Examination Incharge of the

Institute. Internal Assessment marks and end-semester final practical marks are scrutinized by Departmental faculty members, headed by the HODs and approved marks are uploaded by individual subject teacher on university portal.

The requirement for setting question papers are informed to the Principal by the University which is sent to the HODs for distribution amongst the faculty members in confidential manner. End-Semester Paper checking is carried out by individual teachers who are.

Institute has 41 committees with different roles for effective implementation of the various academic and non-academic matters. To involve Teaching learning process is mentioned hereunder to demonstrate decentralization and participative management.

At the Institution level, Academic staff council has been constituted which includes the Principal and the entire faculty. This Council meets periodically to discuss various academic and non-academic matters. These include introduction of courses, reforms in Examination and Assessment. Also any changes in the Scheme of Instruction, Examination, Assessments etc., are also discussed and deliberated in the Academic staff Council for their approval and then forwarded to the CDC, which is the highest decision making authority, for their consideration and final approval.

- For improving the efficiency of education system and the quality of education service, our institution practices

decentralization and participative management. The principal appointed three Campus in-charges, one for home Science and other two for Arts & Science is the sign of decentralization of power. The principal, for both aided and unaided programmes plan and implement the academic calendar with organised and structured framework of statutory and non-statutory committees. Formation of different statutory sub committees consisting of representatives from all stakeholders of the college for coordinating important administrative activities of the college. The Committees are formed as per the constitutional guidelines of UGC and Sant Gadge baba Amravati University, Amravati. The Committee heads are responsible to submit reports to the Principal and Management from time to time. The departments are headed by HODs and senior staff members who are responsible to conduct the lectures and activities of the department following the departmental academic calendar.

- The management nominated two faculty members on Purchase Committee, Building and Construction Committee. Five senior faculties from teaching and one non-teaching staff are members on College Development Committee.
- The Time tables are prepared well in advance incorporating curricular/co-curricular/extracurricular activities and circulated. The Academic audit Committee is responsible for formulating and updating the learning outcomes for the courses, calculation of attainment of course, outcomes and program outcomes wherein the faculty members of the respective programs are the members indicating the participation of all concerned.
- The Mentor system is in implementation at the college level for all the students. Each faculty member is assigned with the number of students for mentoring. These Mentors interact with the students and parents and address all their academic and personal needs for an overall development.
- In order to have continuous improvement in the teaching learning process, feedback is collected at different time intervals during the semester from students, parents and alumni, Non-teaching staff through feedback form. The feedback is communicated to the faculty concerned through principal of the institution for improvements as desired.

#### 1. Feedback by students:

At the end of the year , all the students are required to give their feedback online, for all their respective subject teachers on a ten point metrics as listed below:



- Mode of teaching.
- Wish about to attend classes in the college.
- Technology used for online classes.
- Syllabus covered in assignment and lectures
- Easiness of technology for online classes.
- Academic preparation for the class
- Qualification of the teachers
- Syllabus covered in online mode
- Satisfaction about nature of examination
- Rate of mode of online examination

Online feedback questionnaire is prepared by college IQAC committee, it is web based system (Google form), which collect the feedback from the students. It is also generates analyze report of graph for easy visualization. In this feedback form we customized list of questions about curriculum, learning experience, evaluation process. We take feedback from all final year students of year students of B. A., B. Sc. (Home Science), B. Sc. (Science, non grant); we get near about 112 responses.

Action taken :

Although the existing curriculum has been successful in achieving bright

outcomes as expected, yet there are certain important issues that need to be

addressed, in online mode of teaching, some students are unsatisfactory on some

practical aspects. Moreover students have also given suggestions for inclusion of

topics which are helpful in competitive exam. Some expert lectures are delivered

by experts.

1. Feedback by Alumni: In the session 2020-21, our institute collected and analyzed the feedback from Alumni online. Valuable suggestions made by Alumni. As per their suggestions, University mapped the curriculum as per competitive exams. Majority of the alumni has agreed that- most of the teaching learning practices involve solving real life problems.

Analysis of Alumni feedback received clearly illustrate that - the students find these courses applicable to real life problems and the course content specified in the syllabus is appropriate and sufficient to understand the topics completely.

Action taken: - The Institute advices facilities for using video lectures, on line skill oriented workshops, seminars, and webinars, for overall development. For the effective curriculum all this activities are very important.

#### 1. Feedback by Parents :

A teacher-parent meeting was organized at Matoshri Vimalabai Deshmukh College, run by Shri Shivaji Shikshan Sanstha Amravati. Parents of all the students were present at this teacher-parent meeting. The meeting was conducted through audio-visual system and was attended by the Officiating Principal of the College, Dr. Chhaya N. Vidhale. In this meeting there was a discussion on the education given to the students through audio-visual system, the difficulties faced by the students, and to know the needs of the students. The parents of the students responded spontaneously to the meeting and give some suggestions for the improvement in the students facing the difficulties in online teaching, problems about the online examination process. Prof. Sadhana Mohod, Archana Harne, Dr. Sadhana Deshmukh, Dr. Mangesh Deshmukh, Dr. Devidas R. Bambole, Prof. Vilas Thakare, Dr. Rupesh R.Kawale, Dr. Sharmila Kubde, Dr. Shalini Watane, Ku.Prachi Bhamburkar etc. were present on this occasion. This meeting was organized by Dr. Manda Nandurkar, Coordinator of Parent- teacher interaction committee. The introductory speech was given by Mrs.Archana P.Harne, while the anchor was Dr. Manda Nandurkar and the vote of thanks was given by Dr. K. E. Chaudhary. There was an overwhelming response from parents and students to this teacher-parent interaction meeting, conducted through audio-visual system.

#### 1. Feedback from Non-teaching staff:

Feedback from Non-teaching staff is important through its positive and negative feedback because, it helps break bad habits reinforce positive behaviour and enable teams to work more effectively towards their goal. Also, feedback is valuable for the improvement of the institution.

| File Description                      | Documents   |
|---------------------------------------|---|
| Paste link for additional information | <a href="https://mvdcollege.org/pdf/agar_20_21/6.1.2%20(ii).pdf">https://mvdcollege.org/pdf/agar_20_21/6.1.2%20(ii).pdf</a> |
| Upload any additional information     | <a href="#">View File</a>   |

## 6.2 - Strategy Development and Deployment

### 6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The institutional strategic plan is effectively deployed. The institute was established in 1956 and in the year 2004 the institute got accredited with 'B' grade by NAAC Bangalore. Subsequently in 2015, the institute completed its second cycle of reaccreditation and awarded 'B' grade with 2.31 score which helped the institute to focus on quality research and superior teaching. To accomplish the institutes objectives, the college prepares an action plan and calender at the beginning of each session. The strategic plan document collates and presents the goals, strategies and performance indicators of each division and centre. These indicators, in turn have been translated into operating details for each of the functional divisions in terms of the priorities, alignment of resources, implementation plan, reporting system and measurement of progress. During the last five years in particular new programme i.e. Science faculty (Non-grant) introduced, collaboration with Industry and Institutes done, MOUs established, Add-on-courses, field works projects taken.

The strategic plan of the institute is displayed on the website. The institution has defined the strategic plan and works accordingly for effective deployment. In the beginning of academic year 2020-2021 the action plan was prepared by IQAC under the guidance of Principal. It has been decided to conduct workshops, Add-on-certificate courses, projects through online platform due to Covid-19 pandemic and to establish MOU's with the institutions. In the academic year 2020-21 we have successfully conducted various extension programmes like visits to NGO's and tree plantation drive.

As per the action plan of academic year 2021-2022 based on the strategic plan the Add-on-certificate courses was successfully implemented by some of the departments of the institute. They are as follows :-

Sr.No. Name of the Course Department

1. English Grammar and Communication Skills. English
2. Flower Arrangement Home-Economics
3. Kasuti Embroidary and its application Textile & Clothing
4. Fruit &Vegetable Preservation Food & Nutrition
5. Management of Natural Resources Biology

| File Description                                       | Documents                 |
|--|---------------------------|
| Strategic Plan and deployment documents on the website | <a href="#">View File</a> |
| Paste link for additional information                  | Nil                       |
| Upload any additional information                      | No File Uploaded          |

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

A great Philanthropist of Vidarbha Region Shikshan Maharshi ,  
Krishiratna

Dr.Panjabrao Alias Bhausahab Deshmukh had laid a firm foundation for the dissemination of education among the downtrodden and they have not the dispossessed of the region. He knew that prosperity would come only when the weapon of knowledge becomes available to all. For this sole purpose he made a small beginning with the establishment of the "Shri. Shivaji Education Society at Amravati in 1932".

The Society began with just one school and one hostel, but today it has grown into the biggest educational organization in Central India. It runs 307 educational institutions ranging from pre-primary to post graduate colleges covering almost all fields of formal and informal education: Arts, Agriculture, Biotechnology, Commerce, Computers, Education, Engineering and Technology, Fine Arts,

Horticulture, Law, Medicine, Microbiology, Physical Education, and a host of related fields.

Matoshree Vimalabai Deshmukh Mahavidyalaya , established in 1956 under the governance of "Shri Shivaji Education Society Amravati".

- The "Shri Shivaji Education Society, Amravati" has its own Governing Body (Executive Council) headed by the President and supported by 3 vice-presidents, Secretary, Treasurer, 4 members, one Member Nominated for College and 3 Members Nominated for School. Each Institute under the umbrella of Shri Shivaji Education Society, Amravati" has its own College Development Committee. The Executive Council for Shri Shivaji Education Society, Amravati" is constituted as per under Society's Registration Act XXI of 1860 and Bombay Public Trust Act 1950 on the 18th March, 1963.
- The Statutory bodies of the College are the Academic Council (AC) and Internal Quality Assurance Cell (IQAC) framed as per norms of NAAC. These bodies play an important role in framing policies and its execution.
- The policies and procedures on academic matters are taken care of by an Academic staff Council. This consists of Principal as the Chairman, all Heads of the Department and faculty.
- An Academic Committees comprising of Principal and faculty, meet regularly for effective implementation of the policies.
- The Principal is the academic and administrative head who monitors the overall functioning and growth of the Institute. Principal acts as the Member-Secretary of the Governing Body and the Chairman of Academic Council and IQAC.
- Each department in the institute is headed by a Head of the Department who in turn taking the guidance from Principal, functions curriculum for the undergraduate Programs.
- Various committees such as Anti-Ragging Committee, Academic Planning and Audit Committee, Finance Committee, Purchase Committee, Academic Research and Extension Committee , Alumni Committee, Committee for Parents meeting, Library Advisory committee, Grievance committee, Anti-Sexual harassment Committee, etc., have been constituted at the institute level involving faculty and students for smooth functioning of the institution. All these committees function under the overall guidance of the Principal.
- The employees of the institute are guided time to time about the duties and responsibilities of various categories of employees working in the institute, leave rules, code of

conduct , qualifications for recruitment and scales of pay of various categories of employee and Promotion Policy, etc.

- The Institute has Service and Recruitment Rules as per the norms of the Government of Maharashtra.
- Promotion Rules are as per the norms of University / Government of Maharashtra.

| File Description                              | Documents   |
|---|---|
| Paste link for additional information         | Nil   |
| Link to Organogram of the Institution webpage | <a href="https://mvdcollege.org/pdf/aqar_20_21/ORGANOGRAM%20(1).pdf">https://mvdcollege.org/pdf/aqar_20_21/ORGANOGRAM%20(1).pdf</a> |
| Upload any additional information             | <a href="#">View File</a>   |

### 6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

| File Description  | Documents                 |
|---|---------------------------|
| ERP (Enterprise Resource Planning) Document   | No File Uploaded          |
| Screen shots of user interfaces   | No File Uploaded          |
| Any additional information  | <a href="#">View File</a> |
| Details of implementation of e-governance in areas of operation, Administration etc (Data Template) | <a href="#">View File</a> |

### 6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

A great Philanthropist of Vidarbha Region Shikshan Maharshi , Krishiratna

Dr.Panjabrao Alias Bhausahab Deshmukh had laid a firm foundation for the dissemination of education among the downtrodden and they have not the dispossessed of the region. He knew that prosperity would

come only when the weapon of knowledge becomes available to all. For this sole purpose he made a small beginning with the establishment of the "Shri. Shivaji Education Society at Amravati in 1932".

The Society began with just one school and one hostel, but today it has grown into the biggest educational organization in Central India. It runs 307 educational institutions ranging from pre-primary to post graduate colleges covering almost all fields of formal and informal education: Arts, Agriculture, Biotechnology, Commerce, Computers, Education, Engineering and Technology, Fine Arts, Horticulture, Law, Medicine, Microbiology, Physical Education, and a host of related fields.

Matoshree Vimalabai Deshmukh Mahavidyalaya , established in 1956 under the governance of "Shri Shivaji Education Society Amravati".

- The "Shri Shivaji Education Society, Amravati" has its own Governing Body (Executive Council) headed by the President and supported by 3 vice-presidents, Secretary, Treasurer, 4 members, one Member Nominated for College and 3 Members Nominated for School. Each Institute under the umbrella of Shri Shivaji Education Society, Amravati" has its own College Development Committee. The Executive Council for Shri Shivaji Education Society, Amravati" is constituted as per under Society's Registration Act XXI of 1860 and Bombay Public Trust Act 1950 on the 18th March, 1963.
- The Statutory bodies of the College are the Academic Council (AC) and Internal Quality Assurance Cell (IQAC) framed as per norms of NAAC. These bodies play an important role in framing policies and its execution.
- The policies and procedures on academic matters are taken care of by an Academic staff Council. This consists of Principal as the Chairman, all Heads of the Department and faculty.
- An Academic Committees comprising of Principal and faculty, meet regularly for effective implementation of the policies.
- The Principal is the academic and administrative head who monitors the overall functioning and growth of the Institute. Principal acts as the Member-Secretary of the Governing Body and the Chairman of Academic Council and IQAC.
- Each department in the institute is headed by a Head of the Department who in turn taking the guidance from Principal, functions curriculum for the undergraduate Programs.
- Various committees such as Anti-Ragging Committee, Academic

Planning and Audit Committee, Finance Committee, Purchase Committee, Academic Research and Extension Committee, Alumni Committee, Committee for Parents meeting, Library Advisory committee, Grievance committee, Anti-Sexual harassment Committee, etc., have been constituted at the institute level involving faculty and students for smooth functioning of the institution. All these committees function under the overall guidance of the Principal.

- The employees of the institute are guided time to time about the duties and responsibilities of various categories of employees working in the institute, leave rules, code of conduct, qualifications for recruitment and scales of pay of various categories of employee and Promotion Policy, etc.
- The Institute has Service and Recruitment Rules as per the norms of the Government of Maharashtra.
- Promotion Rules are as per the norms of University / Government of Maharashtra.

| File Description                      | Documents        |
|---------------------------------------|------------------|
| Paste link for additional information | Nil              |
| Upload any additional information     | No File Uploaded |

### 6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

#### 6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

| File Description  | Documents                 |
|---|---------------------------|
| Upload any additional information   | No File Uploaded          |
| Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template) | <a href="#">View File</a> |

### 6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

#### 6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year



29

| File Description   | Documents                 |
|--|---------------------------|
| Reports of the Human Resource Development Centres (UGCASC or other relevant centres).  | No File Uploaded          |
| Reports of Academic Staff College or similar centers   | No File Uploaded          |
| Upload any additional information  | <a href="#">View File</a> |
| Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template) | <a href="#">View File</a> |

**6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)**

**6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year**

5

| File Description  | Documents                 |
|---|---------------------------|
| IQAC report summary   | <a href="#">View File</a> |
| Reports of the Human Resource Development Centres (UGCASC or other relevant centers)              | <a href="#">View File</a> |
| Upload any additional information   | <a href="#">View File</a> |
| Details of teachers attending professional development programmes during the year (Data Template) | <a href="#">View File</a> |

**6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff**

**Performance Appraisal System:**

- A systematic and effective Performance Appraisal System of the Institute provides teaching and non-teaching staff with

expressive appraisals that encourages professional learning and growth.

Appraisal System for performance review of the faculty members is conducted by the Appraisal Committee of the Institute comprising of

- senior academicians duly appointed by the Principal on the basis of following criteria.
- A structured "Self-Appraisal Form" is given to each faculty member for evaluation purpose. The Appraisal committee gives their remarks on the performance of the faculty member.
- Performance Appraisal form for Non-Teaching staff is based on the qualitative and quantitative responses towards performance parameters.
- Performance Review is conducted at the end of an academic year. Wherever, there is scope for improvement, it is communicated to the concerned faculty/staff by the principal.
- Teaching being the primary function of the faculty, Performance appraisal is done by the feedback methods also. Information on quality of their teaching, mode of teaching, course delivery, etc., is collected through feedback of students.

#### 1. Feedback by students:

At the end of the year , all the students are required to give their feedback online, for all their respective subject teachers on a ten point metrics as listed below:

- Mode of teaching.
- Wish about to attend classes in the college.
- Technology used for online classes.
- Syllabus covered in assignment and lectures
- Easiness of technology for online classes.
- Academic preparation for the class
- Qualification of the teachers
- Syllabus covered in online mode
- Satisfaction about nature of examination
- Rate of mode of online examination

Online feedback questionnaire is prepared by college IQAC committee, it is web based system (Google form), which collect the feedback from the students. It is also generates analyze report of graph for easy visualization. In this feedback form we customized list of questions about curriculum, learning experience, evaluation process. We take feedback from all final year students of year students of B.

A., B. Sc. (Home Science), B. Sc. (Science, non grant); we get near about 112 responses.

Action taken :

Although the existing curriculum has been successful in achieving bright outcomes as expected, yet there are certain important issues that need to be addressed, in online mode of teaching, some students are unsatisfactory on

some practical aspects. Moreover students have also given suggestions for inclusion of topics which are helpful in competitive exam. Some expert lectures are delivered by experts.

1. Feed back of "non-teaching (office, Library and sports and Physical Education department) is also taken.

Objectives of the feedback:

Feedback is about listening actively, taking the time to analyze, and then thinking of the best possible solution to perform better. It provides positive criticism and allows seeing what everyone can change to improve their focus and results.

As gateways to knowledge and culture, libraries play a fundamental role in society. The resources and services they offer create opportunities for learning, support literacy and education, and help shape the new ideas and perspectives that are central to a creative and innovative society. So feedback from students and teachers on Library is important.

Support staff is there to carry out specified work in order to assist or support the work of a teacher in the college. The Head must be satisfied that the member of the support staff has the skills, expertise and experience required to carry out the specified work. So feedback from students and teachers on Library is important.

The aim of physical education is to develop through natural total-body activities, primarily on the play level, the physically, mentally, and socially integrated and effective individual. So feedback is important because of where the department of physical education is proceeding towards the goal are not.

| File Description                      | Documents   |
|---------------------------------------|---|
| Paste link for additional information | <a href="https://mvdcollege.org/pdf/agar_20_21/6.3.5.pdf">https://mvdcollege.org/pdf/agar_20_21/6.3.5.pdf</a> |
| Upload any additional information     | <a href="#">View File</a>   |

## 6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

- The books of accounts are audited every year by the Internal Auditors to ensure transparency.

Internal Auditors Shri. H. M. Sakhare, Auditing officer have been appointed by the parent Society as per the statutory requirement. The internal Auditor conducts audit in accordance with the Generally Accepted Accounting Policies, applicable Financial Reporting Framework, Statutory Provisions and regulations, etc. The Auditor conducts audit in observance with the standards on auditing. Auditor conduct audit and draws conclusion on the Financial Statements. Internal Auditor will examine all vouchers on cent percent basis.

The expenses incurred under different heads are thoroughly checked by verifying the bills and vouchers. Their main role is examination of the validity of financial records of the institution to find out if there are any discrepancies in the records because of fraud, error or misappropriation. On such verification any errors or omissions and commissions when pointed out by the audit team are immediately corrected / rectified and precautionary steps are taken to avoid recurrence of such errors in future. It increases the authenticity and credibility of financial statements. It also reviews the individual accounts to show that they are accurate and complete. Another objective is to confirm that the accounting records follow standard practices. An Internal audit also reviews financial statements, such as balance sheets to certify that they present the individual of finances accurately.

But still the final internal Audit report of the year 2020-2021 is awaited.

- The books of accounts are audited every year by the external auditor:

All the financial transactions of the college are audited by an external agency. The external audit is carried out by the auditors as per the provisions of the Government rules and regulations. The College has maintained the highest level of transparency in all financial transactions. It may be seen from the audited reports that all the financial transactions are carried out as per the standard norms.

The audit report is reviewed by the College Development Committee of the Institute and also the executive council of the Society, which has funded the Institute. So far, there have been no major short comings/findings.

| File Description                      | Documents   |
|---------------------------------------|---|
| Paste link for additional information | <a href="https://mvdcollege.org/pdf/agar_20_21/6.4.1.pdf">https://mvdcollege.org/pdf/agar_20_21/6.4.1.pdf</a> |
| Upload any additional information     | <a href="#">View File</a>   |

#### 6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

##### 6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

| File Description  | Documents                 |
|---|---------------------------|
| Annual statements of accounts   | No File Uploaded          |
| Any additional information  | No File Uploaded          |
| Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template) | <a href="#">View File</a> |

#### 6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

##### Optimal utilization of resources:

The annual budget is prepared according to the need and requirements of the departments taking into consideration the annual intake of students, laboratory and infrastructure development, students,

faculty & staff requirements etc.

The college obtains proposals from the concerned departments regarding expenditure in an academic year, which is matched with the projected income for an academic year and is consolidated by the

Principal of the College for approval by College Development Committee (CDC) that manages the affairs of the College. Once it is approved by the CDC, the

Principal tells the Departments of the allotment, so that re-appropriation of budget outlays are avoided or kept to the minimum.

After the allocation, the departments can avail the financial resources within the given limit.

Purchases are made with the recommendations of duly constituted purchase committee. If any expenditure is made beyond budget sanctioned, it gets ratified in a special meeting.

Our object for resource mobilization and optimal utilization of resources puts in the forefront quality of education and growth of students, as the primary and fundamental objective.

Audit is performed periodically to ensure that the budget is optimally utilized for the purpose it is planned. The resources in the form of facilities and equipment are maintained to ensure optimum performance.

Annual maintenance contract is in position for the equipment and infrastructure.

| File Description                      | Documents        |
|---------------------------------------|------------------|
| Paste link for additional information | Nil              |
| Upload any additional information     | No File Uploaded |

## 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The institute has established the Internal Quality Assurance Cell immediately after first cycle of accreditation. It always plays a catalytic role in quality enhancement of college. The IQAC had contributed significantly in the academic year 2020-21 even during Covid-19 pandemic lockdown . IQAC has following practices and strategies for institutionalization of quality assurance. Preparation of Action Plan, Academic Calender, Department Calender and formation of Committees. IQAC conducts regular meetings. Preparation and submission of AQAR. IQAC conduct various workshops, add-on-courses, project work, extension activities. It has also collected and analysed feedbacks from all the stakeholders online regarding curriculum and institute. At the beginning of every academic session, Students Orientation Programme is held for freshers. Students are given information about examination system, internal exams, facilities Programme Outcomes, various cells, library, NCC, NSS sports etc. Excursions are also arranged for students. All the programmes has been held online during the academic session 2020-2021 due to Covid Pandemic.

During the session various workshops were organized like organization of workshop on Intellectual Property Rights for teaching staff on 19th March 2021, Training Workshop for teaching and Non-teaching staff was organized on 'E-Governance' on 15th July 2021, Workshop on use of ICT tools for capacity building and skill enhancement by students held on 24th August 2021, One day workshop on Online teaching and E-content development (LMS) developed by Shri Shivaji Education Society, Amravati held on 27th August 2020. For all the workshops renowned trainers and resources persons were invited and teachers and students activity participated

| File Description                      | Documents        |
|---------------------------------------|------------------|
| Paste link for additional information | Nil              |
| Upload any additional information     | No File Uploaded |

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The institute reviews its teaching-learning process, structures and methodologies of operations and learning outcomes at periodic interval through IQAC. The institute undertakes internal academic audit. At the beginning of each academic year faculty submits the teaching plan. It is carefully implemented in every month. The IQAC

monitors regularly the completion of syllabus from each departments. The annual performances reports are submitted to NAAC in the form of AQAR. Academic calender, Time-table, feedback forms of the stakeholders are reviewed by the IQAC.

Following two examples of institutional reviews and implementation of teaching learning reforms facilitated by IQAC.

\* Feedback and Review of learning outcomes :- The feedback is very important part in teaching learning process. The IQAC has taken online feedback of various stakeholders on college and curriculum. The feedbacks were analysed and necessary action was taken on weaknesses in meeting. The students learning outcomes are reviewed through online class tests, assignments, seminars, projects and university examination. The university result is put before college development Committee.

\* Promotion of ICT in teaching learning :-

In order to improve the online teaching learning process during Covid-19 pandemic IQAC has organized various workshops on 'e-content development and google classroom', "Use of ICT tools for teachers', Workshop on use of ICT tools for capacity building and skill enhancement by students, Moodle (LMS) workshop for faculty.

The IQAC guided and provided information of ICT tools used for preparation of video lectures and e-content. The initiative resulted in enhancing quality of online pedagogy. All the faculty members use ICT tools for effective teaching - learning.

Post accreditation quality initiatives through IQAC :-

\* Upgradation of college website

\* Regular submission of AQAR's

\* Organization of Workshops, seminars, conferences for teachers and students.

\* Online feedback system for stakeholders.

To have an effective teaching learning process during the pandemic through virtual mode, IQAC has taken initiative such that all the students are provided with class notes as per the class schedule after the online mode of teaching is over through zoom meeting App and LMS. IQAC further suggested that the students should be



counseled through the mentors to reduce the stress in students during the pandemic. Faculty members remained always in touch with the mentees and took care of the students as their guardians which improved personal bonding, teaching - learning process and improvement of attendance.

IQAC suggested for Internal Academic Audits for all the departments to be made mandatory for overall improvement of teaching learning process at large with the hope that after the Institute opens in physical mode, the same may be conducted.

| File Description                      | Documents        |
|---------------------------------------|------------------|
| Paste link for additional information | Nil              |
| Upload any additional information     | No File Uploaded |

**6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

C. Any 2 of the above

| File Description   | Documents   |
|--|---|
| Paste web link of Annual reports of Institution                                    | <a href="https://mvdcollege.org/pdf/agar_20_21/6.5.3.pdf">https://mvdcollege.org/pdf/agar_20_21/6.5.3.pdf</a> |
| Upload e-copies of the accreditations and certifications                           | <a href="#">View File</a>   |
| Upload any additional information  | <a href="#">View File</a>   |
| Upload details of Quality assurance initiatives of the institution (Data Template) | <a href="#">View File</a>   |

## **INSTITUTIONAL VALUES AND BEST PRACTICES**

### **7.1 - Institutional Values and Social Responsibilities**

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Measures Initiated by the Institution for the promotion of gender equity - during the year: -

Our institution strives hard to sensitize the students in various dimensions of gender dimension and to make them aware of laws, rules and regulations about gender equity. We are striving hard to engage the students in such activities which empower them in different areas of life to make a gender free society. A cell on sexual harassment and violence against women is established in college to attend the complaints of women and to conduct activities for gender sensitization and promotion.

Awareness programs-

The college organizes activities to highlight social problems such as women safety, women health and women self employment and educate girls students about these aspects.

Out of the total number of students admitted each year to our institution the number of girls students is much higher than the number of boys. Hence most of the activities conducted in college are planned to help the girls students.

On 8/3/2021 essay and poster making competition on "Women empowerment: - need, importance and schemes" was organized. Students from our institute participated women empowerment workshop organized by NSS - SGBAU Amt.

a) Safety and security: - The college is very safe, secure and student friendly. A security personnel is appointed in the campus round-the-clock. For girls hostel a full time warden and watchmen is appointed.

CCTV monitoring: - CCTV cameras are installed in the college premises which provide 24 hours surveillance.

Wall compound: - college is well protected with wall compound for campus security.

Fire safety equipments: - fire extinguishers are installed in office, laboratories and hostel.

Discipline and college monitoring committee: - take special efforts to maintain the college atmosphere sound and healthy

b) Counseling: -It is an inseparable part of college. The college provide academic stress related and personal counseling and guidance to all students. Mentor - Mentee scheme is the best platform for students to share their academic stress with the parent teachers. Under the 'College parents teachers association committee' the mentor interacts and support the mentees in solving their academic, economic, personal and stress related problems and issues.

Department of Food and nutrition and department of Home economics celebrated nutrition week. It has provided as a novel way of providing diet counseling and nutrition and health education to girls students .Guest lecturers, quiz and other competitions are arranged during this week. During session 2020 - 2021 due to the outbreak of covid-19 parents meeting with staff was arranged online on 25/08/ 2021.All the staff members answered about the problems of student to their parents.

c) Common rooms: - the college provides separate common rooms for girls and boys.

d) Any other: -

Our institution provides hostel facility only for girl's students within the college campus. It provides all facilities including a vending machine, installed inside hostel.

| File Description   | Documents   |
|--|---|
| Annual gender sensitization action plan  | <a href="https://mvdcollege.org/pdf/agar_20_21/7.1.1.pdf">https://mvdcollege.org/pdf/agar_20_21/7.1.1.pdf</a> |
| Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information | <a href="https://mvdcollege.org/pdf/agar_20_21/7.1.1.pdf">https://mvdcollege.org/pdf/agar_20_21/7.1.1.pdf</a> |

**7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment**

C. Any 2 of the above

| File Description               | Documents                 |
|--------------------------------|---------------------------|
| Geo tagged Photographs         | <a href="#">View File</a> |
| Any other relevant information | No File Uploaded          |

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Waste management is a global challenge. The key activities of the college have a very less impact on the environment as the college is very responsive in generating less waste. Waste management at college aims to intensify the green effects of campus and encourage everyone on campus to think differently about the materials they use to ensure a clean and green environment.

**Solid waste management: -**

To ensure clean and healthy college campus college authority has adopted several waste management methods. For the collection of regular solid waste garbage bins are placed at different places in the college campus. The solid waste consisting of biodegradable and non - biodegradable components is segregated. The collected solid waste is picked by municipal corporation Amravati time to time for proper disposal and recycling. The garden waste and waste from nutrition laboratory is collected in the compost pit. The students are sensitized towards inculcating good habits and keeping the surrounding clean

Leaf Litter is allowed to decompose systematically to be used as manure for the gardens in the institute.

Old newspapers (Raddi) are sold to the vendor.

We have a very good practice of cleaning all the college daily which helps to keep institution clean.

**Liquid waste management:-**

Back water from drinking water tap water cooler is effectively collected and used for plantation. Liquid waste from toilets is let out as effluent into a proper drainage facility to avoid stagnation. In an effort to create more effective environment we are following proper procedures for the disposal of chemical laboratory waste. We do not have any corrosive or radioactive liquids in the laboratory.

All the liquids that are used for different experiments are mostly water soluble and hence they are not segregated and let out into proper drainage facility.

The liquid waste from Food and nutrition laboratory is collected properly and let out in garden area.

Regular maintenance of drinking water cooler, water pipelines and drainage is carried out by the college support staff.

Biomedical waste management: -

Waste from Zoology laboratory are disinfected, sterilized and then discarded appropriately.

E waste management: -

The institution is very conscious about disposing of electrical and electronic e-waste. There is a separate mechanism and procedure of the parent society. Society takes decision regarding reuse or disposable of material hence the waste related to the computer is sent to the parent society.

.Electric gadgets are written off on regular basis e.g. electric fans, CFL bulbs

All the miscellaneous e waste such as batteries, fluorescent bulbs are collected from every department and office and delivered for safe disposable.

Waste recycling system:-

Dried leaves from garden is allowed to decompose systematically to be used as manure for the gardens in the institution. Even though no waste recycling unit is operational in the college but the garden waste is converted into best compost thus adding the value to the foliage.

Hazardous chemicals and radioactive waste management: -

No any hazardous chemicals and radioactive wastes are generated in college campus.

| File Description  | Documents   |
|---|---|
| Relevant documents like agreements/MoUs with Government and other approved agencies | <a href="#">View File</a>   |
| Geo tagged photographs of the facilities  | <a href="https://mvdcollege.org/pdf/agar_20_21/7.1.3.pdf">https://mvdcollege.org/pdf/agar_20_21/7.1.3.pdf</a> |
| Any other relevant information  | No File Uploaded  |

**7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus**

A. Any 4 or all of the above

| File Description                                  | Documents                 |
|---|---------------------------|
| Geo tagged photographs / videos of the facilities | <a href="#">View File</a> |
| Any other relevant information                    | No File Uploaded          |

**7.1.5 - Green campus initiatives include**

**7.1.5.1 - The institutional initiatives for greening the campus are as follows:**

1. Restricted entry of automobiles
2. Use of Bicycles/ Battery powered vehicles
3. Pedestrian Friendly pathways
4. Ban on use of Plastic
5. landscaping with trees and plants

A. Any 4 or All of the above

| File Description                             | Documents                 |
|--|---------------------------|
| Geo tagged photos / videos of the facilities | <a href="#">View File</a> |
| Any other relevant documents                 | No File Uploaded          |

**7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution**

**7.1.6.1 - The institutional environment and energy initiatives are confirmed through the**

A. Any 4 or all of the above

**following 1.Green audit 2. Energy audit  
3.Environment audit 4.Clean and green  
campus recognitions/awards 5. Beyond the  
campus environmental promotional activities**

| File Description  | Documents                 |
|---|---------------------------|
| Reports on environment and energy audits submitted by the auditing agency | <a href="#">View File</a> |
| Certification by the auditing agency                                      | <a href="#">View File</a> |
| Certificates of the awards received                                       | <a href="#">View File</a> |
| Any other relevant information  | No File Uploaded          |

**7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading**

**D. Any 1 of the above**

| File Description   | Documents                 |
|--|---------------------------|
| Geo tagged photographs / videos of the facilities                        | <a href="#">View File</a> |
| Policy documents and information brochures on the support to be provided | <a href="#">View File</a> |
| Details of the Software procured for providing the assistance            | <a href="#">View File</a> |
| Any other relevant information   | No File Uploaded          |

**7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).**

**Institution strives towards maintaining an inclusive environment**

.Our students are from diverse cultural, regional, linguistic and socio-economic background and thus offer an all inclusive and favorable learning environment to the students supported by the institution staff. The college believes in the concept of 'unity in diversity' and offers them with an all inclusive environment that integrates them into the socio-cultural ethos of our state.

The college always helps students to relate with the cultural heritage of our nation and stay connected with their roots by indicating the importance of protection preservation and propagation of Indian culture in the minds of our students.

On the topic of "Aatma-nirbhar Bharat" students of our institution participated in poster making, rangoli competition and essay competition organised online by dept. of Hindi & NCC.

Rangoli competition on theme 'effect of covid-19 on human society' was arranged by Marathi department.

Efforts are being made by our institution to teach the students of all diversities to feel that they are truly the part of our college community.

Equal opportunity cell arranged online webinar on 05/10/2020 on topic, "Employment opportunities to S.C., S.T. and OBC students."

Online lecture on "Swatantryachya Amrut Mahotsav Nimitthane" was arranged on 14.4.21.

Three students from our institute participated in "Prerna Rajyasatriya Netrutwa Gunvikas shibir" on 11.7.20.

To incorporate the linguistic diversity, language departments of our college arranged various activities for students .

Hindi department conducted essay competition on 'Hindi bhasha ka mahtwa' on the eve of Hindi day.

Vachan Divas was celebrated on 19.6.21. A discussion on 'my favourite book' was organised on 23.8.21 on the eve of Jagtik Granth din. Slogan competition was arranged on "Marathi bhasha Divas" on 27.2.21.Our institute and R.D.I.K college Badnera jointly organised online- "Pausdhara - Rajyasatriya Kavya mahotsav."

Quiz competition on "corona awareness" was arranged on 11th of April 2020. 467 students participated in it. and poster competition on



mask designing also was arranged to incorporate and make aware all the students fraternity of different religion, caste and locate about the pandemic of covid-19. Quiz competitions for students were organised by department of Physics and Biology.

Admission process at our institute is carried out as per government rules which ensures proper and correct representation of all categories of students. Students are also guided well to avail concession and scholarships.

| File Description   | Documents                 |
|--|---------------------------|
| Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution) | <a href="#">View File</a> |
| Any other relevant information   | No File Uploaded          |

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

#### Details of activities that inculcate constitutional Values

The life of student is not only about the grades and passing the examination. It is something different. Students who are socially aware realize that one of their prime responsibilities is to serve the society they are a part of. Hence sensitizing students about values, rights, duties and responsibilities of citizens empowers them with the knowledge they can use far beyond the classroom. It also creates a healthy campus culture. Various events are organised throughout the year to sensitize students towards their responsibility as citizens.

Preamble of constitution, 10 Commandments of Sant Gadge Baba is displayed in Principal's cabin and is clearly visible to all.

On every committee of college students representatives are included to offer the opportunities to them to participate in college governance.

Programs are organised for students to sensitize them for their constitutional rights and duties. 26 November is celebrated as a constitution day. Reading of preamble is conducted on this day. National day of Unity- Ekta diwas is celebrated on 31st October. On this day students and staff take the pledge to dedicate oneself to preserve the unity integrity and security of the nation which helps

to imbibe the value of oneness among the students and mould the students into responsible citizens.

In the materialistic and technology driven society inculcating values become a challenging job. Faculty members of our institution arrange such activities for students to become compassionate and responsible citizen.

As a part of this a visit to nearby slum area was arranged by the staff members, where Pardhi ladies and girls residing there were educated about personal health, hygiene and Covid appropriate behavior. Clothes, masks, food and some essentials were distributed to them.

\* All faculty members of our Institute contribute for the Flag Day

\* Faculty members contribute for "Annapurna Yojana" (Here food is distributed to the relatives of patients who are admitted in Dr .Panjabrao Deshmukh Medical College in general ward).

\*Blood donation activity is conducted regularly. On 12/12/2020 our institute in collaboration with Dr. Panjabrao Medical College Amravati, arranged a march to create awareness about blood donation.

\* Students are encouraged to participate in tree plantation, pollution control activities, Swachha Bharat Abhiyan, which helps to create the environment consciousness and their responsibility to protect the environment.

\* Quiz competition was arranged in collaboration with district AIDS control office, General Hospital Irwin Amravati and NSS Matoshree Vimalabai Deshmukh Mahavidyalaya, Amravati to sensitize the students about the deadly disease of AIDS.

\*During the pandemic of Covid-19 students and staff of our institution successfully carried out their duty as responsible citizens. Students and staff followed all the guidelines of Janata curfew and total lockdown and also helped the members of their nearby locality.

\* NSS volunteers worked as Corona volunteers during covid-19 pandemic. They distributed foodgrains , masks and sanitizers to the needy.

\* Staff members donated their one day salary in C.M. Relief Fund through Shri Shivaji Education Society, Amravati.

Due to the pandemic Covid 19, all the activities of college were conducted online.

| File Description   | Documents                 |
|--|---------------------------|
| Details of activities that inculcate values; necessary to render students in to responsible citizens | <a href="#">View File</a> |
| Any other relevant information   | No File Uploaded          |

**7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized**

A. All of the above

| File Description   | Documents                 |
|--|---------------------------|
| Code of ethics policy document   | <a href="#">View File</a> |
| Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims | <a href="#">View File</a> |
| Any other relevant information   | No File Uploaded          |

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

**Institution celebrates/ organised National and international commemorative days/ events and festivals (200 words).**

The institution with a pride and enthusiasm celebrates National and international commemorative days, events, festivals by involving all the staff members and the students of the institution.

Institute pays tribute to all the national heroes on their birth and death anniversaries. Various programs such as guest lecture,

elocution are organized to mark the commemorative days. It helps in planting the seeds of Nationalism and patriotism among the students in their personal and professional lives.

National festivals play a vital role. It unites a diverse country with harmony brotherhood and unity. National festivals such as Independence Day, Republic day are celebrated with great fervor. Tree plantations activity is conducted on Independence Day as a part of green campus initiative. On the republic day flag is hoisted and respected Principal of our college extends the greetings to all dignitaries and students present there.

Gandhi Jayanti was celebrated on 2nd October to mark the birth anniversary of the father of nation. Programs like cleanliness drive arranged on this day.

On the 30th January college observes Martyr's Day to pay homage to Mahatma Gandhi and the soldiers who sacrificed their lives for the nation. On this day two minute silence is observed and the ideals and principle of Mahatma are recollected.

25th January is celebrated as national Voter's day

National science day is celebrated on 28th February to spread a message about the importance of science used in the daily life of people and to popularize science and technology

Teacher,s day is celebrated on 5th September.

15th October is celebrated as 'Vachan Prerna diwas' to mark the birth anniversary of our late president Dr APJ Abdul Kalam.

Constitution day is celebrated on 26th November. All the students and staff make a collective reading of the preamble of constitution of India.

31st October is celebrated as Ekata diwas.

On 6 December tributes were paid to Dr Babasaheb Ambedkar on his Mahaparinirvan Divas and on 14th April birth anniversary of this chief architecture of Indian constitution was celebrated.

Hindi day is celebrated on 14th September

National nutrition week is celebrated from 1st to 7th September and Breast Feeding week is celebrated in the First week of August.

Maharashtra day is celebrated on 1st May.

Our institution strongly believes that celebration of these day in college helps to understand students their responsibilities towards nation in a better way because this young generation of today are the builders of future India.

International commemorative days such as International women's day - 8th March International yoga day 21st June, International day of non violence 2nd October, World AIDS prevention day 1st December, all these days are celebrated with the lots of zeal and enthusiasm by the staff and students of our college. Students specially show their active participation in all the events.

Due to the pandemic of covid-19 during the session 2021 students were not allowed to attend college physically, hence most of the activities were conducted online or in the presence of college teaching and non teaching staff.

| File Description  | Documents                 |
|---|---------------------------|
| Annual report of the celebrations and commemorative events for the last (During the year) | <a href="#">View File</a> |
| Geo tagged photographs of some of the events  | <a href="#">View File</a> |
| Any other relevant information  | No File Uploaded          |

## 7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

### Best Practice 1:

Title - Celebration of Nutrition week

2) Objectives of the practice: -

1) To educate students about health and nutrition

2) To provide accurate knowledge and raise awareness through different competitions.

3) To understand importance of basic nutrients in our diet to maintain the immune system

4) To encourage the students to apply knowledge of food and nutrition in daily meal planning.

### 3) The context

In India National nutrition week is observed every year from September 1st to September 7 ,to raise public awareness about the nutrition and healthy eating habits so that they can maintain a healthy lifestyle. Food and Nutrition are mandatory for overall physical and mental health and ever since the pandemic of covid-19, has caused havoc awareness about healthy food and nutrition has started to spread all over. From the point of view of students for an active life with proper growth and development balanced diet is essential. Awareness needs to be created among the students about the knowledge of food and nutrition

### 4) The Practice

Nutrition week was celebrated in our institution from September 1 to September 7, the period when National nutrition week is celebrated. Department of Food and Nutrition and Department of Home Economics organized different competitions for students.

Due to the pandemic of covid-19 all the competitions were conducted online.

The activities conducted include -

- Rangoli competition - theme basic nutrients

Students were asked to draw the rangoli on the above theme at their home and send photographs to the teacher.

- One minute memory competition.

Here the students were shown different articles related to food and nutrition for one minute and then they were asked to write it down on paper and send the answers to their teachers.

- Jewellery making (from vegetable, fruits or food grains)

Student prepared different jewellery articles and then photographs were sent to the teachers.

- Making of one full meal diet competition-

Here the students were asked to prepare one full meal either for lunch or dinner, calculate the nutritive values and sent a photograph to the teacher.

Students from our institute as well as other Home science colleges of SGBAU participated in this competitions

- Quiz competition was organized by Home Economics department of our institution in collaboration with Shri Shivaji College Akot. A questionnaire only on nutrition and diet on Google form was given to solve. The responses were then recorded and winner declared.

Cash prize of rupees 101/- was awarded to the winner of the competition of one full meal planning and winners of other competitions presented with the certificate.

#### 5) Evidence of success

Such competitions helps the students to learn more about basic nutrition and their importance. They also learn to apply their theoretical knowledge into their day to day life. Preparation of one full meal and asking the students to calculate its nutritional value, students truly learn the application of nutritive food in their daily diet. After interaction with teachers students were found keen in applying this knowledge to fight against covid-19. They understood the importance of knowledge of nutrition for selecting and preparing healthy food which is essential for our body for a number of reasons Students also came forward voluntarily for discussing their nutritional problems with teachers.

#### Problems encountered

Due to the pandemic of covid-19 the students were not permitted to attend the college physically, all the programs where conducted online. Hence the overall participation was much less than expected.

#### Best Practice 2

Title - Covid- 19 awareness programs: -

#### Objectives of the practice-

1) To create awareness and educate students and local community regarding preventive intervention techniques that would help in reducing the transmission of disease.

- 2) To remain in contact with students during the pendency of covid-19.
- 3) To take care of mental health of students.
- 4) To meet the students online during lockdown period and listen to their problems and solve them.
- 5) Awareness about the practices for sound health and hygiene.
- 6) Sharing messages to the stakeholders to boost up students & teachers to face pandemic situation.
- 7) To inform all about the covid appropriate behaviour.

3) The context -

On March 11, 2020 WHO declared Novel Corona Virus Disease covid-19 outbreak as a pandemic and declared the outbreak a public health emergency of International concern on 30.1.2020 and a pandemic on 11.3.2020. The first case of covid-19 in India were reported on 30 January 2020 in Kerala. Lockdown were announced in Kerala on 23rd March and in the rest of the country on 25th March 2020.

The Covid 19 had created fear and made us realize how bad this can turn out to be for those, who would not know what to do to save themselves when the virus has reached someone close to them. It had also put additional strain on the already challenged health system.

To meet basic pre-request at this point was to learn more about Corona virus in order to control the pandemic and also to prepare the student fraternity to fight against it. With this view in mind several programs were conducted by all the faculty members under the guidance of Principal of our institution to make students aware about the pandemic.

4) The Practice -

Novel corona virus had become a pandemic involving many countries. In India nationwide lockdown were announced on 25th March 2020. At this time or institution decided to make this time as productive one by involving some creative activities. We decided to spread awareness among the students and community and educate people to fight against it by conducting different type of activities.

Efforts of institution for preventing the pandemic did not stop here



so the next activities of our institution undertook were about creating awareness for vaccination.

Due to the strict lockdown most of the awareness activities were conducted online. They include audio and video clips, messages on Whats App groups, discussion with students on zoom app, online poster making competition, National level webinar ,invited talks and International webinar

The students and faculty put sincere effort in creating awareness on the deadly disease.

#### 5) Evidence of success-

The student staff and local community people were sensitized about the spread of coronavirus and its prevention. This was an evolving situation and timely and accurate information is critical . Educating students and staff about positive preventive measures, talking to them about their fears and giving them a sense of some control over risk of infection helped in reducing their anxiety. The campaigns have helped dispel misinformation while promoting health recommendations and medical guidelines. Students also shared this life sharing information with the rest of their community. The national and international webinars conducted also were successful by giving opportunity to hear from the learned doctors and other renowned personalities. Resource persons also shared their experiences from all over the world. Thus trying to reduce the fear and misconceptions about Covid 19.

The vaccination camp at our institution proved huge success by providing opportunity to large number of students to get themselves vaccinated.

Our institution worked on the theme "Let's what together to make India corona free".

#### 6) Problems encountered

Most of all activities conducted to create awareness were conducted online. Since it was put out on social media there are undoubtedly many students who could not see or even had access to it. Public health education to prepare the population is successful only with the participation of maximum number of people. At times it was difficult to change the negative mindset of students and their parents to fight this deadly virus and to adopt desired healthy practices.

The responses from students were affected by the ability to recall.

| File Description                             | Documents                 |
|--|---------------------------|
| Best practices in the Institutional web site | <a href="#">View File</a> |
| Any other relevant information               | No File Uploaded          |

### 7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Vision of our institute is 'Education to poor and deprived student for acquisition of knowledge towards excellence in every walk of life'.

The institution focuses on the overall development and empowerment of the students moral, social, personal, intellectual, and professional abilities. The institute is committed to usher in socio economic transformation by providing inclusive, innovative quality education of global standards to fully meet the expectations of stakeholders initiated by the founders.

#### Objectives-

To lit the fire inside the students to fight against the evil things in the society through education as well as extension activities.

To motivate and encourage the students to face the challenges and cope up with the changing society of the world.

To create awareness among female students to face the challenges and keep up with the changing society of the world.

To create awareness among female student about the rights and legitimate place in society through Home Science education.

To accelerate the peace of personality development amongst the students through extra curricular activities.

To provide platform of sports and various cultural activities to utilise utmost potential of the students.

To create awareness among the students about the need of the environmental protection, sanitation, health and happiness.

To create dynamic, healthy and mentally tough students with professional approach to contribute to National welfare.

The institution always focuses on quality teaching learning experiences.

The primary focus of the institute is excellence in core mission i.e. activities of teaching. Every year students of B.Sc Home Science faculty have achieved new heights of success. All the faculty members strive hard to improve the academic, social, sports and entrepreneurial skills of our student. Students of N.S.S and N.C.C are active in order to imbibe strong social values in our students. The institute take conscious effort to create awareness about energy conservation and use of renewable energy sources.

Every year Nutrition week is celebrated in college. Various activities are arranged that ultimately serves the purpose of providing nutrition education and counseling to students taking care of their physical and mental health.

Institute take special efforts to strengthen the research aptitude among the faculty.

Research centre in the subject English Marathi are sanctioned by University.

Out of total number of students, the number of girls students is much higher than the boys. The management, teaching staff and supporting staff work in unity to achieve the objective of building a knowledgeable society.

During the pandemic of covid-19, our institute set an example by undertaking various activities for students and for the society to fight the deadly disease.

NSS programme officer Dr Mandar Nandurkar was awarded with the District Program officer (women) award by SGBAU Amt.

All faculty members take special efforts for the student' those who are academically weak. College admits them without any merit list and honestly workout on their improvement. Add on courses are conducted for students.

At our institute we give emphasis to the blend of knowledge, skill, competencies scientific temper, analytical ability, spirit of enquiry, communication skill, attitude and values ethics in circular

**transactions and evaluations.**

| File Description                             | Documents                 |
|--|---------------------------|
| Appropriate web in the Institutional website | <a href="#">View File</a> |
| Any other relevant information               | No File Uploaded          |

**7.3.2 - Plan of action for the next academic year**

- To create an atmosphere for holistic development of students, faculty members and support staff.
- To facilitate continuous upgradation of Knowledge and use of technology by both the students and teachers.
- To organize series of Webinars by the Departments of Humanities, Home Science and Science.
- To establish memorandum of understanding (MOU) and linkages between institutions, industry and research centres.
- To organize International Webinars by the Department of Languages.
- To establish Research Centers for Ph.D. in English, Hindi, Marathi, Physics, Biology and Food & Nutrition.
- To conduct skill oriented Add - on - Courses, field works and Projects on various.
- To organize Soft Skill Development Workshop.
- To organize International Conference in Home Science.
- To increase alumni and industry interaction to students.
- To keep pace with and plan in accordance with NEP 2020.