



Yearly Status Report - 2018-2019

Part A

Data of the Institution

Part A	
Data of the Institution	
1. Name of the Institution	MATOSHREE VIMALABAI DESHMUKH MAHAVIDYALAYA, AMRAVATI
Name of the head of the Institution	Dr. Sanyogita S. Deshmukh
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	07212660355
Mobile no.	9421790843
Registered Email	deshmukh_sanyogita@rediffmail.com
Alternate Email	smita.thakare0@gmail.com
Address	Rural campus, Shivaji Nagar, Amravati
City/Town	Amravati
State/UT	Maharashtra
Pincode	444603

2. Institutional Status					
Affiliated / Constituent		Affiliated			
Type of Institution		Co-education			
Location		Urban			
Financial Status		state			
Name of the IQAC co-ordinator/Director		Dr. Savita D. Thakare			
Phone no/Alternate Phone no.		07212660355			
Mobile no.		9421822103			
Registered Email		smita.thakare0@gmail.com			
Alternate Email		deshmukh_sanyogita@rediffmail.com			
3. Website Address					
Web-link of the AQAR: (Previous Academic Year)		http://mvdcollege.org/pdf/AOAR2017-18.pdf			
4. Whether Academic Calendar prepared during the year		Yes			
if yes,whether it is uploaded in the institutional website: Weblink :		http://mvdcollege.org/pages/calender.html			
5. Accrediation Details					
Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
2	B	2.31	2015	03-Mar-2015	03-Mar-2020
6. Date of Establishment of IQAC			28-Dec-2004		
7. Internal Quality Assurance System					
Quality initiatives by IQAC during the year for promoting quality culture					
Item /Title of the quality initiative by IQAC	Date & Duration		Number of participants/ beneficiaries		

Intellectual Property Rights Workshop	26-Apr-2019 01	65
No Files Uploaded !!!		

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No Data Entered/Not Applicable!!!				
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9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

4

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

• Making the teachers acquainted with the values of institutional accreditation and the new methodology of NAAC accreditation • IQAC reviewed the academic performance and conducted the academic audit of all the departments. • IQAC contributed to cultivate ingredient of social and National service among the students with the help of various socially marginalised activities. • IQAC conducted the exclusive extension activity at a tribal village 'Bihali' conducting various innovative activities for Anganwadi student. • IQAC initiated the 'Feed the Needy' campaign for the patients and their relatives of Dr. Panjabrao Deshmukh Medical College, Amravati.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achievements/Outcomes
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1) To organize Home Science Extension Programme for rural women. 2) To organize Soft Skill Development Workshop for the students of final year. 3) To organize InterCollegiate Workshop on Mushroom Cultivation 4) To organize Ecofriendly Ganeshotsav And preparation of Manure from Nirmalaya. 5) To organize Demonstrations of Nutritional recipes by students. 6) IQAC decided to take one day workshop on Intellectual Property Rights. 7) To organize exposure trip and excursion frequently for the students. 8) To observe national and International integrated Programmes and events. 9) To conduct frequent meeting by the IQAC to generate innovative ideas for the upcoming NAAC reaccreditation (cycle III) 10) To organize Exclusive Extension activity in tribal region. 11) Annual Academic Calender was distributed at the beginning of the academic session to the staff and the students for the intimation of yearly schedule. 12) In view of bringing the staff and the students oriented system, the IQAC aimed to form whats app group of MentorMentee and the staff to facilitate them with the latest notifications. 13) The college website was proposed to change its features to a user friendly. 14) Online admission process in UG level. 15) To organize Feed the Needy campaign. 16) To conduct annual academic audit of all the departments. 17) To arrange the meeting of all the stake holders. 18) To take feedback from students, parents and alumni 19) To organize field visits / Industrial visits. 20) To celebrate the 120th Birth Anniversary of the founder President Late Dr. Panjabrao alias Bhausahab Deshmukh.

1) The Home Science department organized various extension activities and programmes related to rural development and in particular Women. 2) Soft Skill Development Workshop was organized in collaboration with the student Development, SGBAU, Amravati for the students of final year. 3) Inter Collegiate Mushroom Cultivation Workshop was organized by the Department of BioChemistry and Chemistry. 4) Department of BioChemistry and Chemistry organized Ecofriendly Ganeshotsav and workshop on preparation of manure from Nirmalya. 5) Department of Food and Nutrition and Home Economics organized Demonstration of Nutritional recipes and various role plays. 6) Intellectual Property Rights Workshop was organized by IQAC on Plagiarism and Copyright. 7) Students of Arts, HomeScience and Science were given exposures to trip and excursions related to their subjects. 8) Red Ribbon Club, NSS, NCC observed various days and events. 9) The IQAC conducted several meetings with various committees and meetings with all teaching and nonteaching staff. 10) Ten members of staff from various departments participated in the exclusive extension activity undertaken in the Anganwadi of the tribal village Bihali 11) Better participation from all concerned in the college activities. 12) It made the students to participate actively in the areas of their interest and thus enabled them to engage vigorously in curriculum activities. 13) It was upgraded to a new platform with more user friendly for easy access of the staff and students 14) Ensuring fair admission in compliance with the Government Reservation Policy. 15) Annapurna Yojana was undertaken to feed the needy in Dr. Panjabrao Deshmukh Medical College, Amravati 16) IQAC reviewed the academic performance and conducted the academic audit of the departments. 17) The meetings of all the Stakeholders i.e. Parents, alumini are held. 18) Feedbacks regarding institution and syllabus is taken from students Alumni and parents. 19) Students of Science Home Science and Community Development and Extension participated in the field visits and Industrial visits. 20)

College Cultural Committee organized various programmes regarding the celebration of 120th Birth Anniversary of the founder President Late Dr. Panjabrao alias Bhausahab Deshmukh. from 24th to 27th Dec. 2018.

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14. Whether AQAR was placed before statutory body ?

Yes

Name of Statutory Body	Meeting Date
College Development Committee	15-Mar-2019

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?

No

16. Whether institutional data submitted to AISHE:

Yes

Year of Submission

2019

Date of Submission

17-Sep-2019

17. Does the Institution have Management Information System ?

Yes

If yes, give a brief description and a list of modules currently operational (maximum 500 words)

The College operates Management Information System for the smooth functioning of the management and disseminating information to different stakeholders . The information provided below are the modules on which the College operates its MIS Base Module:
 1. Application Entries 2. Admissions processing / Rejections 3. Student's profile 4. Student's Reports Alphabetically ordered (with statistics) 5. Student's Reports Gender wise (with statistics) 6. Student's Reports Tribe wise (with Statistics) 7. Class wise Reports 8. Hosteller's Profile 9. Hostel Receipt 1 Human Resources Profile 2 Department Designation 3 Fullfledged Salary Management System Accounts 1 Payments 2 Income expenditure Module 3 Fee Collection Fee Profile 4 Duplicate receipts 5 Adjustments / Reconciliations 6 Daily Reports on Income 7 Monthly Reports of Income 8 Yearly Reports of Income 9 Income

ledger 10 Bank reconciliation Other
 Modules: 1 Viewing the Students
 Photographs 2 The students scholarship
 disbursement as per Government rule.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The college offers 3 U.G. B.lib M.lib and B.A (Y.C.M.O.U) courses and one skill development certificate course in Soil Testing and Fertilizer recommendation. From the session 2010-11 Home Science, 2016-17 B.Sc (Non grant) and 2017-18 First year BA (Semester pattern) has been introduced. The curriculum has been restricted by the parent university. The college has a mechanism for effective documented curriculum delivery. Besides traditional lectures and seminars, infrastructure for the use of ICT in classrooms, like power point presentation, green boards & audio visual support are all available for the students. Tutorials are held with mentoring and participative learning encouraged. Internal assessment is done transparently with examined scripts shown to the students. Inter personal skills are enhanced through value education. The faculty member of the Dept. of Co-operation has been working as a chairperson on the board of studies of the parent university and contributing to curriculum restructuring Based on the performance of the students, remedial coaching classes are conducted for slow learners. College administration also keeps a vigilant eye on the results. The Governing Body of the college sits with the teaching faculty and evaluates the result of every end term examination and after receiving an adequate feedback from all concerned, a concrete decision is taken together as on how to improve and go about with the next academic session.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Soil Testing and Fertilizer Recommendation	-	10/01/2019	90	Yes	Yes

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
No Data Entered/Not Applicable !!!		

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	29	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Nutrition for Adolescent	01/09/2018	96
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BSc	Food and Nutrition-(Home Science) • visit to Sant Gadge Baba Balak Mandir, Amravati	31
BSc	Biology - (Home Science) • Visit to Water purification plant, Amravati • Visit to Dr. Panjabarao Deshmukh Memorial Medical College, Amravati • Visit to Wadali Talao, Amravati	55
BSc	Textile and Clothing-(Home Science) • Visit to Lopamudra Cultural Exhibition, Amravati • Visit to Apperal Training and designing Centre (ATDC), Amravati	60
BSc	Resource Management - (Home Science) • Visit to G R Rathi pre primary school Amravati • Visit to Krushi Vigyan Kendra (KVIC) exhibition Amravati	31
BA	Hindi • Visit to Dr. Panjabrao Deshmukh Smruti Kendra Amravati	29
BA	Home Economics • Visit to exhibition Mahila Mahavidhyalaya, Amravati • Visit to Supermarket Amravati	37
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?
(maximum 500 words)

Feedback Obtained

To make the delivery of the curriculum enabling and interesting feedback was taken annually by various stakeholders in our college. It includes students, teachers, alumni and parents. Feedback questionnaire is prepared by college IQAC Committee. Students- As per the students demand the library hours should be increased for their self study. They also suggested that number of library books are not sufficient. Some of the laboratory equipments are not working properly. Need of LCD projectors in all class rooms The assignments should be given in the beginning of each unit. Action Taken- Library timing extended for self study and more books are added for variety of subjects. The concerned departmental head will make sure that all the laboratory equipments are in working condition. Portable LCD projectors are available in each department. All the faculties are instructed to give all the assignment questions before the beginning of the unit. Teachers The structural questionnaire is filled by the students of all the subject teachers. The filled questionnaire should be collected, tabulated and statistically analyzed for quality enhancement in teaching methodology. Teachers should clarify to the principal on their poor responses. A self-appraisal is filled by each teacher. Action Taken - The principal intervene and addresses on possible areas of improvement such as teaching methodology or research areas. The principal also evaluate these with each teacher, motivating them to look at specific area where growth is needed. Alumni- Overall alumni have suggested that the institute should focus on improving communication skills, personality development, self motivation confidence and good mentoring. Alumni suggested that the library facilities need to be improved by adding manuscripts and reference books Action Taken - Institution has been provided with library facility to access research papers and seminars are arranged in institute. Parents - Quality of curriculum methodology of delivering education should be enhanced by skill oriented programmes, which enable students to start their own business. By this curriculum students are enabled to get through competitive examinations. Action taken- The institute advises facilities for using video lectures, skill oriented workshops, power point presentation, seminars for effective learning

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BSc		360	348	302
BSc	Home Science	240	138	131
BA		360	262	248

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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	681	0	21	0	0

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
21	17	4	3	0	4
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2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Students are supported through remedial coaching classes and mentoring. Final year students are provided with mentoring from passed out students/alumni to help them analyze job profile and career option after completion of their graduation. Visiting and guest lecturers also mentor students regarding overall development and further education courses after graduation. • Grievance redressal cell has been set up for listening and execution of complaints of students. • Placement cell has been set up to provide placement services related information to B.A. and B.Sc. B.Sc. (Home Science) students. • Co-curricular and cultural events are organized. • Periodical seminars are conducted for B.A. Students/B.Sc (Home Science) students On the other side, the institute also identifies, the advance learners, and work on them as per the requirements. Advanced learners are facilitated with the facilities in terms of well equipped library provided with the latest edition of books. The institute has 04 merit students. Far, higher than S.G.B. Amravati University.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
681	21	1:33

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
22	21	1	0	12

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2018	Sudhir Dattatray Dube	Associate Professor	VC nominated chairman, Board of Studies Rural Services SGBAU Amravati

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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
No Data Entered/Not Applicable !!!				
View File				

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The institution has continuous internal evaluation (CIE) system for B.Sc (Home Science), B.A and B.Sc science streams at UG level. The home science stream course has semester pattern and Credit based Performance and Assessment System theory paper, practical and internal assessment is evaluated in terms of marks and added and converted into grade and later a grade point average is calculated. The internal assessment of theory has weightage as class test with 30, Assignments with 20 and session and examination has 50. The practical internal assessment has weightage of 50 for submission of report and 40 for performance during practical sessions. Students are assigned various topic for group discussion, collection of current information on various syllabus related topics from internet, chart competition, viva, MCQ test wall magazine power point presentation. The students who are little slow in their grasping as compared to their counter parts are identified on the basis of their class participation, pass percentage, classroom performance, and regularity in submission of assignment, punctuality and personal interaction. The teachers handle it sensitively, and pays required attention to learners with various paces. Revision lectures help the students to have insight to the previously covered topics and connectivity with the new topics. Parents are also kept in touch and the institute provides academic counseling through parent teachers meet (PTM) periodically and enhances the communication amongst parents-teachers-students.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The institute adheres to the academic calendar prepared according to the calendar provided by Sant Gadge Baba Amravati University (SGBAU). Every year we prepare the academic calendar for the institute and also a department wise activity schedule for smooth functioning. This ensures that the curriculum is enriched by related activities like guest lectures, extension services and industry interaction. In the beginning of each academic session academic calendar is prepared and followed for conduct of examination and other activities. The academic calendar is displayed on the institute website and also shares with the head of the department so as to ensure proper execution.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

http://mvdcollege.org/pdf/result_2018-19.pdf

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students	Number of students passed	Pass Percentage
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			appeared in the final year examination	in final year examination	
	BSc		56	43	76.79
	BSc	Home Science	29	24	82.76
	BA		78	21	26.90
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

[Not Done](#)

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
No Data Entered/Not Applicable !!!				
No file uploaded.				

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Intellectual Property Rights	I.Q.A.C	26/04/2019

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Best Anchor Award	Dr. M.M.Nandurkar	West Cultural Zone and Paryatan Vikas Mahamandal Mumbai	23/02/2019	National
Best Principal Award	Dr. S.S.Deshmukh	Shri Shivaji Education Society Amravati	05/09/2018	Shri Shivaji Education Society Amravati
Best Poster Presentation Award	Dr. M.M.Nandurkar	National Conference 2019 Bhaskarrao Shingane Kala, Narayanrao Gawande Science College, Sakharkheda	24/04/2019	National
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					
No file uploaded.					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	1	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
No Data Entered/Not Applicable !!!	

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	English	3	5
National	Marathi	1	6
International	Microbiology	2	7
International	Sociology	1	6
International	Food and Nutrition	1	2
International	Biochemistry	1	0
International	Marathi	1	0
No file uploaded.			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Home Science	3
Marathi	4
Community Development and Extension	1
No file uploaded.	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Mushroom as food and medicine for wellness and well being page no.	Dr. A.S.De shmukh	Ecology, Environment and conservation (International Journal) 24(4):2018 ISSN-0971-765x	2018	0	Yes	0

1776-1779						
Study on isolation of phosphate solubilizing Bacterial Strain form Fungi from salinity affected soil and production of Bio fertilizer	Dr. S. S. Deshmukh	International journal for research in applied science and engineering technology	2018	46	yes	0
Phosphate solubilizing Bacteria and Fungi isolated from salinity affected soil and its growth promotion on soybean plants	Dr. S. S. Deshmukh	International journal for research in applied science and engineering technology	2018	46	yes	0
No file uploaded.						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
No Data Entered/Not Applicable !!!						
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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	2	5	0	10
Presented papers	1	5	0	0
Resource persons	1	0	0	0
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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
No Data Entered/Not Applicable !!!			
View File			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
No Data Entered/Not Applicable !!!			
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agen cy/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
No Data Entered/Not Applicable !!!				
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
No Data Entered/Not Applicable !!!			
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
MOU	Course Name- Industrial Swing Machine Operator	M.V.D.M Amravati and ATDC Amravati	06/03/2019	22/06/2019	04
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Sant Gadge Maharaj Sansthan, Amravati	02/11/2018	To publicize 10. program of Sant Gadge Maharaj	53

Wild life and Environment Conservation Society Amravati	30/04/2019	Create Awareness About Wild life And Environment Conservation	104
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
700000	500000

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
No Data Entered/Not Applicable !!!	
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
E- Granthalaya	Fully	3.0	2018

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
	Text Books	304	177762	312	38000	616
Reference Books	63	35438	61	31273	124	66711
e-Books	0	0	0	0	0	0
Journals	16	9800	16	11223	32	21023
e-Journals	0	0	0	0	0	0
Digital Database	0	0	0	0	0	0
CD & Video	37	0	0	0	37	0
Others (specify)	22	3264	13	5220	35	8484

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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	30	1	4	1	1	4	30	100	0
Added	0	0	0	0	0	0	0	0	0
Total	30	1	4	1	1	4	30	100	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

100 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
No Data Entered/Not Applicable !!!	

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
1200000	1100269	95392	95392

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

4.2 Physical, academic and support facilities in the institute are as follows :

- Classroom The college has 13 Classrooms with green boards.
- Laboratory: The college has highly equipped and properly maintained 9 laboratories.
- Computer laboratory: The college has one furnished and well equipped computer laboratory with 12 computers.
- Library : Separate stack room, issue counter, students reading hall and staff reading room. Newspapers are also available for students and staff. (Total Books - 25747)
- Auditorium Hall: The college auditorium is a central facility where seminar, group discussions, guest lectures, alumni meets, cultural activities are organized.
- AV Theatre: AV Theatre is also available in the college for students to see educational videos, seminar and other activities.
- English communication skill laboratory: The college has an exclusive English communication skill laboratory which includes interactive modules and phonetics on basic and advance communication skills.
- Botanical garden and Rose garden:- There is a well maintained botanical garden for the students of science stream which helps them for the study of different plants regularly. Rose garden refreshes the college atmosphere.
- Academic support facilities:- Two LCD projectors, 4 institutional laptops, one scanner, 6 printers, UPS, one overhead projector are also available for the teaching process.
- Sports facilities:- Adequate infrastructure has been provided for sports and games to meet the needs of student. The students are provided with the equipment and kits. College also organized Intercollege Tournament (Zonal).
- Parking:- Two separate areas are available for parking the vehicles of staff and students.
- Canteen:- The fully functional canteen has separate space for staff and students.
- Common room:- There is a facility of common room for girls.
- Gym facility:- Gym facility is available for boys in the college.

First aid box is also available for the students for the treatment of minor injurious and sickness. Procedure The primary responsibility of the college for developing the college infrastructure lies within the management. Any purchase in the college above Rs 5000/- is through three quotation and asked and the same are sent to Shri Shivaji Education Society, Amravati under the purchase and permission committee of the college. After the consent of the college development committee the further work is carried out. The annual budget of library, physical education and other requirements of various departments are decided in purchase committee meeting. Then after the permission of the principal the amount is given to the particular department. In order to provide speedy and efficient service, library cards are issued to the students, periodic upgradation of books and journals and are issued to the students. Periodic upgradation of books and journals are done according to the needs of the student and faculty of various departments. • Policies:- Policies are drawn considering the need necessity and the budget of the college. Immediate necessities of the college like laboratory equipment, chemicals, stationary, materials and equipments required for computers, cleanliness material etc are purchased every year.

<http://mvdcollege.org/pages/facility.htm>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	GOI and Freeship	151	361711
Financial Support from Other Sources			
a) National	0	0	0
b) International	0	0	0
No file uploaded.			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
No Data Entered/Not Applicable !!!			
View File			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2019	Scheme of coaching classes for Entry into Services for SC, ST, OBC, Mi	220	60	60	0

Majority
Students

No file uploaded.

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
Hinduja Leyland Finance Limited (HLFL)	57	0	-	0	0
No file uploaded.					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2019	15	B.Sc Home Science	Home Science	PGTD(Home Science) SGBAU Amravati, GVISH, Amravati College of Social Work Badnera	M.Sc (RM), M.Sc (FN), M.Sc (Textile), MSW
2019	9	BA	Arts and Humanities	Shri shivaji Arts and Commerce College Amravati , GVISH Amravati	MA (Marathi) MA (Economics), MA (Political Science)
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	4
No file uploaded.	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
No Data Entered/Not Applicable !!!		
View File		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2018	Colour Coat	National	1	0	7740565419 04	Ku. Puja Haridas Raut
No file uploaded.						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The institution in the beginning of every academic year, after the completion of admission process, Selects the members of students from each class on the basis of merit to form students Council of the College. The Students council selects the secretary from amongst them. This student council along with the Cultural activities. This council is a platform where students get an opportunity to develop leadership and organisational skills. Every year under the chairmanship of Principal and related committee members three meetings are conducted in which the topic related committee members three meeting are conducted in which the topic related to various activities and student's related issue are discussed. Some of the major activities organized by student and for the students in the session 2018 - 2019 are -

- Skill development programme
- Days celebration
- Nutrition month celebration
- Mushroom cultivation and Ganpati Making Workshop
- Education tour at Aurangabad
- Participation in youth festival
- Organised inter and intra college competitions. (Music, Dance and Debate)
- Annual social gathering
- Degree distribution ceremony
- Farewell programme
- World Women's Day
- Various Sports Event, etc

Student Council members are include in the following committees of the particular academic year.

- NCC
- NSS
- Sports and Gems Committee
- Library Committee
- College Development Committee
- Discipline and Anti-ragging committee
- Grievance Redressal Cell
- Cultural Committee Alumni
- Committee
- Cell on Sexual Harassment and violence against Women
- Nature Club, Gardening and Conservation Committee
- Wall Magazine Committee
- Earn while Learn Committee
- Competitive Exam and Placement cell

All these committees enable the students in taking major decisions concerning the curricular and co-curricular activities. Students Council is also involved in many social welfare activities such as organizing Blood Donation camps, Cleanliness drive, Extension activities, etc. To conclude, student council should play a significant and meaningful role in enhancing the quality of students and institution.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

Every institution boasts of their alumni's. The former students of the college prove themselves in various fields like government and non-government services, business, professions like Lawyers, Doctors, Teachers, Lectures, Accounts, Politics, Engineer's etc. The college regularly organizes meeting of the alumni so that we can interact with them. Our Alumini Association also formed the

whatsapp group, through which regular interaction is done. Alumni's are invited to share their experiences and guide the current students. They also invited for annual social gathering and other academic activities as a guest Events during the year • Alumni executive meeting • Tree donation Alumni on 15th Aug • Participation in Cleanliness drive • Organized workshop of Rakhi making skill • Active participation in earn while learn exhibition cum sale and poshan mela organized by college. Thus the Alumni Association has a strong mechanism, acts as a bridge between the past and current students.

5.4.2 – No. of enrolled Alumni:

51

5.4.3 – Alumni contribution during the year (in Rupees) :

2126

5.4.4 – Meetings/activities organized by Alumni Association :

Meeting Organise - 2 Guest lecture - 1

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

? A mechanism to ensure a decentralized governance system exists in the college which is summed up as follows- College Development Committee co-ordinates the various activities of the college. The recommendations of PTA and alumni are taken into consideration for the future progress of the college. The meetings of staff council are organized to take important decision regarding different academic, student and administration related policies. Management representatives in the Purchase, Building and Construction committee involve in the execution of important issues of the infrastructural and constructional work. ? For improving the efficiency of education system and the quality of education service, our institution practices decentralization and participative management. The principal appointed three Campus in-charge, one for home Science and other two for Arts science ? Formation of different statutory sub committees consisting of representatives from all stakeholders of the college for coordinating important administrative activities of the college. ? Formation of different sub committees under the supervision of IQAC comprising representative of all stakeholders of the college for coordinating important academic activities of the college.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	? Since the college is affiliated to Sant Gadge Baba Amravati University, Amravati there is little scope in curriculum development as the institute has to follow the curriculum developed by the University ? However, the Principal of the college is an active member of Board of studies involved in

	<p>curriculum development, proposal for new courses/ certificate courses are discussed in the meeting of IQAC. ? Inclusion of field work like "Vanarai" (NGO) Amravati, "Bhagyodaya multipurpose society, Sainagar Amravati. "Savarkheda Grampanchayat" Taq. Morshi from 3/10/2018, AIDS awareness, Savarkheda Taq. Morshi Dist. Amravati from 3/10/2018, "Self-help Group" Taq. Morshi Dist. Amravati from 3/10/2018 ? Industrial visit and educational excursion for Undergraduate level students. ? Complementing traditional written examination with Project work and seminar presentation based evaluation.</p>
Teaching and Learning	<p>? Constant review of testing and evaluation patterns to encourage creativity, Originality, analytical thinking and include moral values among the students. ? e-book, e-journal facility for references. ? Learning through Field Work, Industrial visit . ? Enhancement of learning skills of the Students through participation in different seminars.</p>
Examination and Evaluation	<p>? College has complemented traditional written examination with project work, assignments, group discussion, power point presentation and influential lectures.</p>
Research and Development	<p>? Motivates faculty members for research publications in peer reviewed journals with high impact factor. ? Encourages them to present papers in International/National/State Level Seminars, workshops and to act as resource persons. ? Exhibits the publication of research work of the faculty members in the college library to inspire further research. ? College explores various funding agencies for sponsoring major / minor projects. (DBT, DST, ICSSR, UGC etc.) ? Motivates the faculty members and the students to organize various seminars workshops at State / National / International levels. ? Encouraging faculties to act as M.Phil/ Ph.D supervisors.</p>
Library, ICT and Physical Infrastructure / Instrumentation	<p>? Separate internet connection in the library to access the e- resources with the help of C. D. ? Provision of ground to cater to the needs of the students and the society at large. ? Jim facility available for students,</p>

	<p>players and interested society members.</p> <p>? Library is computerized with e-Granthalaya software. ? In library "OPAC" facility is available for reference ? Multipurpose auditorium, seminar Hall with LCD projector for arranging the different programmes. ? Computer lab with 12 computers with Net connection. ? Girls Hostel with capacity 45 students</p>
Human Resource Management	<p>? Motivating and facilitating the faculty members to participate in Refresher Orientation courses and short term courses. ? All human resources available within the college is deployed and engaged according to one's aptitude abilities.</p>
Industry Interaction / Collaboration	<p>? Hinduja Leyland limited Amravati finance and organizations participate in the Campus Hiring Drive organized by the college in 2018- 2019 and 05 students were short listed. ? Industrial visits by the UG Students for broadening the real life experience of the students. ? Collaboration for imparting vocational skill training under various central/state Govt. schemes to provide employable skill in Apparel sector for youth/women and other disadvantages/under privileged section of society with Apparel Training Design centre, Gurgaon (ATDC) Dept. of life long learning and extension Sant Gadgebaba Amravati University from 21 December 2017.</p>
Admission of Students	<p>? The principal of the college along with the admission committee carry out the admission process. ? Online Admission for UG level students. ? Online admission is made strictly on the basis of merit. ? Strict observance of Govt. Rules for Reserved Categories. ? The students are guided to opt for right choice of subject combination at the time of admission.</p>

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	<p>? execute whats App for spreading of information including regular notice to all stakeholders.</p>
Administration	<p>? Notice display system for students and other stakeholder. ? Submission of retirement related documents through e-pension portal. ? Initiative taken towards subscription of N-list (e-</p>

	journals) in the Library.
Finance and Accounts	? Fully computerized office and accounts section. ? Maintenance the college accounts through ERP software. ? Staff salary along with their profile is maintain in the system
Student Admission and Support	? Online admission for UG level students.. ? Maintaining student's database through ERP made software.
Examination	? Home science faculty conduct the university theory and practical examination of B. Sc. Of I, III and V semester and prepared the mark sheet of students. ? Faculty does the paper setting, paper valuation, preparation of exam time table, result and submit to the University. ? Students Hall Tickets of examinations, the results and mark sheets are also available through online services of Sant Gadge Baba Amravati University Amravati

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2019	Nil	Nil	Nil	0
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2018	One day workshop on "Intellectual Property Rights"	00	26/04/2019	26/04/2019	55	10
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development	Number of teachers who attended	From Date	To date	Duration

programme				
Short Term Course	1	03/12/2018	08/12/2018	6
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
0	0	0	0

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
<ul style="list-style-type: none"> • Gratuity, Travelling Allowances Maternity and Paternity leave, Loan facilities "Medical Service Scheme" run by our Dr. Panjabrao Deshmukh Medical college under the Shri. Shivaji Education Society for teaching staff. 	<ul style="list-style-type: none"> • Gratuity, Travelling Allowances Maternity and Paternity leave, Loan facilities "Medical Service Scheme" run by our Dr. Panjabrao Deshmukh Medical college under the Shri. Shivaji Education Society for non-teaching staff. 	Students Welfare fund, Students Aid Fund, Medical and Means Fund, Earn Learn scheme, students safety Insurance fund.

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

<p>Both Internal and external financial audits are done regularly. Internal financial audit is done by the authorities appointed by the management. External financial audit is done by the Chartered Accountant (Auditor) appointed by the management at the end of June of every year.</p>
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6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Nil	0	N.A
No file uploaded.		

6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	N.A	Yes	IQAC
Administrative	No	N.A	Yes	Management

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

<p>? Many points of agenda were discussed during the meeting to improve the college in many areas like infrastructure, disipline, extracurricular activities and performance of the students providing valuable suggestion for development</p>
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of the institution ? Pointing out the weaknesses of the college related Departments and suggesting rectification. ? Communicating views which the students feel shy to communicate directly to the teachers about the college and the department.

6.5.3 – Development programmes for support staff (at least three)

? Two support staff of the college was trained with elementary and advanced ERP for increasing their computer proficiency. ? Computer Training of the office staff so that they are able to handle the online admission and registration of students. ? Support staff of Accounts department was trained by the college to be proficient with e- portal systems of the Government of India.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

- Proposal for P. G. (political science, Economics) sent to the university , it was approved by university but rejected by the Government. ? B.Sc. (Science) introduced ? Skill development certificate courses introduced. ? Soft skill development workshop organised ? MOU'S established

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	Intercollegiate one day workshop on "Mushroom cultivation"	30/08/2018	30/08/2018	30/08/2018	71
2019	Intercollegiate one day workshop on " Tie and Dye"	22/01/2019	22/01/2019	22/01/2019	36
2019	one day workshop on " Calligraphy "	21/01/2019	21/01/2019	21/01/2019	41
2019	one day Seminar on "CYBER CRIME"	22/02/2019	22/02/2019	22/02/2019	200
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Role play- to create awareness about prevention and prohibition of female foeticide	20/09/2018	20/09/2018	17	0
Group discussion/ Essay competition on gender equality	03/09/2018	03/09/2018	70	12
Rally walkathon on beti bachao beti padhao collaboration with District General Hospital , and Indian Medical Association	02/01/2019	02/01/2019	50	20
. Display of Banners and poster in college campus - to make aware about gender discrimination, sexual harassment and violence	01/08/2018	07/08/2018	10	5
Guest lecture by Adv Nikita Kachare- On need and Importance of causs of womens protection.	08/03/2019	08/03/2019	75	25
Guest lecture by Adv Kavita Watane - "Domestic violence and role of Women".	08/03/2019	08/03/2019	75	25

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

Energy Audit was completed by Dept. of Physics. The recommendations of the audit were followed to increase energy efficiency of the college and to reduce and the energy bill. Medicinal plants were planted in Botanical garden. NSS Unit carried out plantation drives. Students participated in awareness

programme regarding the usage of environmental friendly clay Ganesh Idols. Cleanliness drives were carried out by NSS and NCC units in slum area, college and school and campuses Percentage of power requirement of the college met by the renewable energy sources: - Solar Panels (heater) are placed in the college hostel. Total power requirement of the college is 40,800- Units. Out of total requirement, 10,000 units of energy are met by solar power.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	0
Provision for lift	No	0
Ramp/Rails	Yes	0
Braille Software/facilities	No	0
Rest Rooms	Yes	0
Scribes for examination	No	0
Special skill development for differently abled students	No	0
Any other similar facility	No	0

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2018	1	1	26/12/2018	01	Intercoll egeate Workshop on making of Paper bags And Exhibitio n and Sale of hand made articles made by students	Eco Friendly Practices and Earn while Learn	400

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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
code of conduct for the students is mentioned in the college prospectus	21/04/2018	Students read this code of conduct which helps to maintain the overall discipline in college. They note down all the

notices on notice board and follows accordingly. Students also learn to keep the college campus clean and tidy. Attend the lectures regularly. Make use of the library systematically. Students of our college are always in their uniforms, with the identity card. Thus outside students are automatically prohibited from entering into college campus. Students register their active participation in N.S.S N.C.C sports and all other co-curricular activities. As instructed in the code of conduct student of our college do not indulge in and kind of ragging activity

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Three-day workshop on yoga	11/06/2018	20/06/2018	60
International yoga day celebration at college	21/06/2018	21/06/2018	110
Oath- on 'International day against drug abuse and illicit trafficking	26/06/2018	26/06/2018	15
Celebration of Independence Day	15/08/2019	15/08/2019	550
Teacher day Celebration	05/09/2018	05/09/2018	275
' Feed the Needy' programme	03/09/2019	28/09/2019	100
Constitutional Literacy Campaign	26/11/2018	27/11/2018	90
Oath on National Integration day- " Sardar Vallabhbhai Patel birth Anniversary"	31/10/2018	31/10/2018	62
Republic day Celebration	26/01/2019	26/01/2019	500
Hindi Day	14/09/2018	14/09/2018	60

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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1) Tree-plantation activity was conducted in college campus. Total thirty saplings were planted. Programme was conducted by the NSS, NCC wing of college, under the guidance of Principal Dr. Sanyogita Deshmukh. All the Staff members, non-teaching members and students participated in it. 2) Swachha Bharat Abhiyan- conducted to make the college clean plastic free. 3) Poster making competition on "flora and fauna" to make aware the students about the conservation of extincting species of plants and animals. 4) Drip- Irrigation- Nature club of our college conducted this activity with the objective of environment protection, conservation maximum utilization of water, with zero wastage. Used plastic water bottles were fixed with each plant in garden. The bottles were fixed in such a way that they helped to water the plant with drip irrigation effect. 5) Eco friendly Ganpati :- Eco friendly idol of Lord Ganesha made from "Shadu Mati" was installed in the Hostel. Thermocol and plastic was strictly avoided for making the decoration. 6) The activity of rain water harvesting is undertaken in college premises.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Best practice-I Title:- Matoshree Vimalabai Deshmukh Smruti Annapurna Yojana. Goals:- 1) To make available nutritious food to the patients of Dr. Panjabrao Deshmukh Medical College Hospital. 2) To implement the teaching of great Sant Gadge Baba, i.e Food for the hungry. 3) To help reduce financial burden of patients. 4) To create social awareness among the students. 5) To create esthetic relation between students and staff of the institution 6) To fulfill the dreams of great pioneer of society, Dr. Panjabrao Deshmukh. Context:- Dr. Panjabrao Deshmukh Medical College and Hospital is run by Shri Shivaji Education society Amravati. The patients admitted to this hospital are mostly financially backward and few even belong to below poverty line families. These patients have to stay in the hospital during their treatment period. During their stay the concern for their food and meal arises. Without any grant from the Govt. it is difficult for the patients to arrange their own food meals. So to solve this problem Matoshree Vimalabai Deshmukh Mahavidyalaya was chosen by the council of Shri Shivaji Education Society to implement the Annapurna Scheme, to provide food and help the needy patients. Programme Conducted:- It was decided that all the staff members would contribute for the scheme. Days were allotted to the staff members. As per the tme table prepared, each member would contribute the fund and distribute the meal to the patients, with the help of students, in the hospital. The scheme was inaugurated On 3rd Sept. 2018 by Shri. Harshavardhan Deshmukh, president Shri Shivaji Education Society, Amravati, and Dr. Sanyogita Deshmukh, Principal of our college by offering food to the patients. The scheme is continuously operated since then by all the Colleges and Schools run by Shri Shivaji Education Society. Out Come:- • Patients can get the nutritiou's food. • Helped to reduce the financial burden of the poor patients. • Created social awareness among the students and staff members. • Opportunity for the social work is created through this scheme, among all the participants. Problems encountered:- • Every day food was provided to a single ward, while more no. of patients were expecting the free food. Best Practice- 2 Title of Practice:- Visit to anganwadi centre- Bihali Objectives:- 1) To extend our services to the vulnerable group of society. 2) To have firsthand knowledge of the working of Anganwadi centers in remote areas. 3) To study the problems faced by the anganwadi supervisor and the children. 4) To suggest some corrective measures for the growth and development of children. 5) To take active participation in community service. Context- Anganwadi is a type of rural child care centre in India, started to combat

child hunger and nutrition. It also provides basic health care in a village. The anganwadi centre Bihali Tq. Chikhaldhara, Dist. Amravati that was selected by our college team is a remote place far away from urban area, having more no. of tribal population. It is the need of the hour, to extend our services and knowledge to the vulnerable group of society to spend some time with them to indentify their problems they are facing and to suggest some corrective measures if possible. So with all this view in mind our college selected the place and decided to visit Bihali. Activity Conducted:- Our College team comprising of the college staff members visited the Anganwadi centre at Bihali, Tq. Chikhaldhara, Dist. Amravati, on 29th March 2019. The Anganwadi Supervisor Smt. Mangala Vidhale is the in charge of anganwadi. 30-35 children are enrolled there. Our staff team conducted various activities with the children. The activities included-

Sr No.	Name of Staff Member	Activity Conducted
1.	Dr. R. S. Kawale	Mr. V.R. Thakare
2.	Dr. M. M. Nandurkar	Mr. J. D. Sangode
3.	Dr. S. D. Thakare	Mrs. Archana Harne
4.	Smt. Sadhana Mohod	Dr. K. E. Chaudhari
5.	Ms. P. B. Bhamburkar	

Discussion with supervisor provided information on various NGO their working. Taught the students about advantages of traditional sports and outdoor games Taught Marathi songs-Budbadgeet to students. Educated the parents regarding money matters management. Taught English in a innovative way. Demonstrated some skill development activities. Conducted assessment of nutritional status of children. Taught the children about health and hygienic. Taught the importance of nutrition and diet in daily life. Now it is decided that this activity would be continued for the next session also. Outcome: - Lower nutritional status, illiteracy, poverty are the factors which hamper the growth and development of individuals and finally the progress of country. So the services rendered by our team in such area could help them to come out of it. • Anganwadi teacher the children enjoyed expressed happiness over the conduct of all the activities. • The need to conduct more no. of such activities, by us people is emphasized. • The sense of satisfaction that our team derived after the visit, is really noteworthy. Problems Encounters:- 1) Bihali being far away from Amravati, it is not easy to visit it frequently. 2) At the end of the day clothes stitched by the students B.Sc. (H.Sc.), some refreshment gift articles were distributed to the children.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

http://mvdcollege.org/pdf/best_practises18-19.pdf

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Our institute has a glorious history and rich heritage. It is one of the 10 Rural institutes established in 1956 by the Govt. of India, Ministry of Education. Late Dr. Panjabrao alias Bhausaheb Deshmukh founder president of Shri Shivaji Education Society was ardent protagonist of spreading education in remote and rural areas. The institute produced a galaxy of intellectuals, educationaist, academicians, administrators and many such luminaries from among the teaching staff and student's fraternity. The institute is committed to usher in socio economic transformation by providing inclusive innovative quality education of global standards to fully meet the expectations of the stake holders initiated by the founders. As stated in vision it is trying to provide holistic, value based education and inculcate entrepreneurial abilities so that the students are well groomed in knowledge, skills and values to have the ability to face the challenge of the corporate world life. • Institute provided Six semester degree course in B.A., B.Sc. (Home Science), and B.Sc (science) • Subjects like Co-operation and Community Development are the part of B.A. course, are available only at our college, in S.G.B.A.U. Amravati. •

Regarding B.Sc. (H.Sci.) degree course, mainly students from rural areas are admitted but every year 3-4 students found their place in the S.G.B.A.U Merit list and the overall percentage of pass students is 90 to 100. • Institutes arranges various skill development workshops for students, to learn specific skill which prepares them for their entrepreneurial purpose. • Institute provides holistic education to develop skills, knowledge, values through well structured curriculum instructions. • Student N.C.C. N. S.S. wing is active in order to imbibeS strong social values in our students. • The institute take conscious efforts to create awareness about energy conservation, and use of renewable energy sources. • Special initiatives are taken to make campus eco-friendly. • Various social events are carried out for enrichment of students. • The institute provides amenties and sports facilities in harmony with the nature. • Institute recruit and retains well qualified motivated faculty and staff and provide adequate infrastructure and equipments and machinery. • The library is equipped with no. of books, journals, encyclopedias, to meet the need of various users • Out of total no. of students the number of girls admitted here is much more than the boys.

Provide the weblink of the institution

<http://mvdcollege.org/>

8.Future Plans of Actions for Next Academic Year

- To complete the process of NAAC reaccreditation- 3rd cycle
- Upgradation of existing laboratories
- To start UG in Commerce (English Medium) and PG Courses
- To strengthen Alumni Association
- To develop and infrastructure facilities
- To maximize the use of ICT tools in teaching learning process
- To organize conference in 'Science and technology : Rural Development' in collaboration with Indian and Science Congress
- To establish MOUs with industry and corporates