

**The Annual Quality Assurance Report (AQAR) of the IQAC
(2014-2015)**

Part – A

1. Details of the Institution

1.1 Name of the Institution	Matoshree Vimalabai Deshmukh Mahavidyalaya
1.2 Address Line 1	Rural Institute Campus
Address Line 2	Shivaji Nagar
City/Town	Amravati
State	Maharashtra
Pin Code	444603
Institution e-mail address	Clg_amt_mvd@ssesa.org
Contact Nos.	0721-2660355
Name of the Head of the Institution:	Dr. A.S. Rathod
Tel. No. with STD Code:	0721-2560133
Mobile:	9011070720

Name of the IQAC Co-ordinator: **Dr. S.D. Thakare**

Mobile: **9421822103**

IQAC e-mail address: **mvdmiqac@gmail.com**

1.3 NAAC Track ID (For ex. MHCogn 18879) **MHCOGN11053**

1.4 NAAC Executive Committee No. & Date: **EC(SC)05/RAR/018 dated 03-03-2015**
(For Example EC/32/A&A/143 dated 3-5-2004.
This EC no. is available in the right corner- bottom
of your institution's Accreditation Certificate)

1.5 Website address: **www.mvdcollege.org**

Web-link of the AQAR: <http://www.mvdcollege.org/AQAR-2014-15doc>

For ex. <http://www.ladykeanecollege.edu.in/AQAR2012-13.doc>

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st Cycle	B	73.25	2004	5 Yrs
2	2 nd Cycle	B	2.31	2015	5 Yrs
3	3 rd Cycle				
4	4 th Cycle				

1.7 Date of Establishment of IQAC : DD/MM/YYYY **28.12.2004**

1.8 AQAR for the year (for example 2010-11) **2014-2015**

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC (*for example AQAR 2010-11 submitted to NAAC on 12-10-2011*)

- i. AQAR 09-10 submitted to NAAC on 11.07.2013 (DD/MM/YYYY)⁴
- ii. AQAR 10-11 submitted to NAAC on 11.07.2013 (DD/MM/YYYY)
- iii. AQAR 11-12 submitted to NAAC on 30.09.2013 (DD/MM/YYYY)
- iv. AQAR 12-13 submitted to NAAC on 30.09.2013 (DD/MM/YYYY)
- v. AQAR 13-14 submitted to NAAC on 17.07.2014 (DD/MM/YYYY)

1.10 Institutional Status

University	State	<input checked="" type="checkbox"/> Central	<input type="checkbox"/>	Deemed	<input type="checkbox"/>	Private	<input type="checkbox"/>
Affiliated College	Yes	<input checked="" type="checkbox"/> No	<input type="checkbox"/>				
Constituent College	Yes	<input type="checkbox"/> No	<input checked="" type="checkbox"/>				
Autonomous college of UGC	Yes	<input type="checkbox"/> No	<input checked="" type="checkbox"/>				
Regulatory Agency approved Institution	Yes	<input type="checkbox"/> No	<input checked="" type="checkbox"/>				

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution	Co-education	<input checked="" type="checkbox"/> Men	<input type="checkbox"/>	Women	<input type="checkbox"/>
	Urban	<input checked="" type="checkbox"/> Rural	<input type="checkbox"/>	Tribal	<input type="checkbox"/>
Financial Status	Grant-in-aid	<input checked="" type="checkbox"/> UGC 2(f)	<input checked="" type="checkbox"/>	UGC 12B	<input checked="" type="checkbox"/>
	Grant-in-aid + Self Financing	<input type="checkbox"/>		Totally Self-financing	<input type="checkbox"/>

1.11 Type of Faculty/Programme

Arts	<input checked="" type="checkbox"/>	Science	<input type="checkbox"/>	Commerce	<input type="checkbox"/>	Law	<input type="checkbox"/>	PEI (Phys Edu)	<input type="checkbox"/>
TEI (Edu)	<input type="checkbox"/>	Engineering	<input type="checkbox"/>	Health Science	<input type="checkbox"/>	Management	<input type="checkbox"/>		
Others (Specify)	B.Sc. (Home Science)								

1.12 Name of the Affiliating University (*for the Colleges*)

Sant Gadge Baba Amravati University
--

1.13 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc : No

Autonomy by State/Central Govt. / University	<input type="text" value="No"/>		
University with Potential for Excellence	<input type="text" value="No"/>	UGC-CPE	<input type="text" value="No"/>
DST Star Scheme	<input type="text" value="No"/>	UGC-CE	<input type="text" value="No"/>
UGC-Special Assistance Programme	<input type="text" value="No"/>	DST-FIST	<input type="text" value="No"/>
UGC-Innovative PG programmes	<input type="text" value="No"/>	Any other (<i>Specify</i>)	<input type="text" value="-"/>
UGC-COP Programmes	<input type="text" value="No"/>		

2. IQAC Composition and Activities

2.1 No. of Teachers	<input type="text" value="05"/>
2.2 No. of Administrative/Technical staff	<input type="text" value="02"/>
2.3 No. of students	<input type="text" value="00"/>
2.4 No. of Management representatives	<input type="text" value="01"/>
2.5 No. of Alumni	<input type="text" value="01"/>
2.6 No. of any other stakeholder and community representatives	<input type="text" value="01"/>
2.7 No. of Employers/ Industrialists	<input type="text" value="00"/>
2.8 No. of other External Experts	<input type="text" value="00"/>
2.9 Total No. of members	<input type="text" value="10"/>
2.10 No. of IQAC meetings held :	<input type="text" value="5"/>

2.11 No. of meetings with various stakeholders: No. Faculty
 Non-Teaching Staff Students Alumni Others

2.12 Has IQAC received any funding from UGC during the year? Yes No

If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos. International National State Institution Level

(ii) Themes

2.14 Significant Activities and contributions made by IQAC

Due to the efforts of IQAC, there is improvement in the teaching learning process, in the infrastructure such as office, laboratories, library, classrooms and sports facility. The IQAC monitors all the activities of the college and necessary suggestions and support is provided from time to time.

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *

Plan of Action

Achievements

Calender Attached – Nearly all the activities (Curricular / Co-curricular)

Planned were implemented (See Annexure – 1)

** Attach the Academic Calendar of the year as Annexure - 1*

2.15 Whether the AQAR was placed in statutory body Yes No

Management Syndicate Any other body

Provide the details of the action taken - Approved

Part – B

Criterion – I

1. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	-	-	-	-
PG	-	-	-	-
UG	02	00	02	02
PG Diploma	-	-	-	-
Advanced Diploma	-	-	-	-
Diploma	-	-	-	-
Certificate	-	-	-	-
Others	-	-	-	-
Total	02	00	02	02

Interdisciplinary	-	-	-	-
Innovative	-	-	-	-

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options – **All**

(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	01
Trimester	-
Annual	01

1.3 Feedback from stakeholders* Alumni Parents Employers Students
(On all aspects)

Mode of feedback : Online Manual Co-operating schools (for PEI)

**Please provide an analysis of the feedback in the Annexure ,(See Annexure – 2)*

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

No

1.5 Any new Department/Centre introduced during the year. If yes, give details.

No

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
21	07	14	-	-

2.2 No. of permanent faculty with Ph.D.

11

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
-	-	-	-	-	02	-	-	-	02

2.4 No. of Guest and Visiting faculty and Temporary faculty

00	00	05
-----------	-----------	-----------

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	01	09	05
Presented papers	01	10	01
Resource Persons	-	-	01

2.6 Innovative processes adopted by the institution in Teaching and Learning:

We have computer laboratory and English language laboratory and well established A/V theatre. Language software, CDs, transparencies etc, ICT is used for teaching – learning OHP and visualizer are also used PPT presentations are held.

2.7 Total No. of actual teaching days during this academic year

180

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

No.

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

05	-	-
-----------	---	---

2.10 Average percentage of attendance of students

75%

2.11 Course/Programme wise
distribution of pass percentage :

Title of the Programme	Pattern	Total No .of students appeared	Passed	Pass %
B.Sc (Home Science)	Semester			
	II	37	33	89.19
	IV	29	26	89.66
	VI	25	22	88.00
B.A	Annual			
	I	105	22	20.37
	II	76	30	39.47
	III	37	16	43.24

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes :

The IQAC communicates and engages the staff of different departments through staff council meetings, monitors all the activities of the college and necessary suggestions and support is provided from time to time regarding teaching & learning processes.

2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	03
UGC – Faculty Improvement Programme	-
HRD programmes	-
Orientation programmes	-
Faculty exchange programme	-
Staff training conducted by the university	-
Staff training conducted by other institutions	-
Summer / Winter schools, Workshops, etc.	-
Others (Short term courses)	05

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	10	01	-	-
Technical Staff	-	-	-	-

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

We have a Research Committee, formed specially for sensitization and promotion of research climate in the institution. It motivate the faculty to undertake research projects, to present research papers and to publish research articles etc.

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	01	01		
Outlay in Rs. Lakhs	3,92,000	5,00,000		

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	03	-	-	01
Outlay in Rs. Lakhs	164899	67500	-	60500

3.4 Details on research publications

	International	National	Others
Peer Review Journals	02	01	
Non-Peer Review Journals	-	-	-
e-Journals	01	-	-
Conference proceedings	01	19	-

3.5 Details on Impact factor of publications:

Range Average h-index Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	-	-	-	-
Minor Projects	-	-	-	-
Interdisciplinary Projects	-	-	-	-
Industry sponsored	-	-	-	-
Projects sponsored by the University/ College	-	-	-	-
Students research projects <i>(other than compulsory by the University)</i>	-	-	-	-
Any other(Specify)	-	-	-	-
Total	-	-	-	-

3.7 No. of books published i) With ISBN No. Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP CAS DST-FIST
DPE DBT Scheme/funds

3.9 For colleges Autonomy CPE DBT Star Scheme
INSPIRE CE Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences organized by the Institution

Level	International	National	State	University	College
Number	-	-	-	-	-
Sponsoring agencies	-	-	-	-	-

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International National Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs :

From Funding agency From Management of University/College
 Total

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	-
	Granted	-
International	Applied	-
	Granted	-
Commercialised	Applied	-
	Granted	-

3.17 No. of research awards/ recognitions received by faculty and research fellows
 Of the institute in the year

Total	International	National	State	University	Dist	College
-	-	-	-	-	-	-

3.18 No. of faculty from the Institution
 who are Ph. D. Guides
 and students registered under them

3.19 No. of Ph.D. awarded by faculty from the Institution

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF SRF Project Fellows Any other

3.21 No. of students Participated in NSS events:

University level State level
 National level International level

3.22 No. of students participated in NCC events:

University level State level
 National level International level

3.23 No. of Awards won in NSS:

University level	<input type="text" value="-"/>	State level	<input type="text" value="-"/>
National level	<input type="text" value="-"/>	International level	<input type="text" value="-"/>

3.24 No. of Awards won in NCC:

University level	<input type="text" value="-"/>	State level	<input type="text" value="-"/>
National level	<input type="text" value="-"/>	International level	<input type="text" value="-"/>

3.25 No. of Extension activities organized

University forum	<input type="text"/>	College forum	<input type="text"/>		
NCC	<input type="text" value="04"/>	NSS	<input type="text" value="12"/>	Any other	<input type="text" value="06"/>

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- **Environment awareness programme and formation of URMI club**
- **Women Fair (For economically weaker class)**

Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	8748 sq.mtrs.	-	-	8748 sq.mtrs.
Class rooms	09	03	Management	12
Laboratories	09	01	UGC XI Plan	10
Seminar Halls	01	-	-	01
No. of important equipments purchased (\geq 1-0 lakh) during the current year.	01	-	UGC XI Plan	01
Value of the equipment purchased during the year (Rs. in Lakhs)	3,89,795	-	-	-
Others	-	-	-	-

4.2 Computerization of administration and library

In process

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	436	106036	130	27175	566	133211
Reference Books	55	86264	16	18475	71	104739
e-Books	--	-	-	-	-	-
Journals	09	3697	11	2710	19	6407
e-Journals	-	-	-	-	-	-
Digital Database	-	-	-	-	-	-
CD & Video	-	-	-	-	-	-
Others (specify)	07	2141	05	3103	12	5244

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	47	01	12	-	-	-	-	-
Added	-	-	-	-	-	-	-	-
Total	47	01	12					

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

The college has an up to date computer laboratory and English language laboratory with 21 computer with Internet access for the proper use of the students and the faculty.

4.6 Amount spent on maintenance in lakhs :

i) ICT	8390
ii) Campus Infrastructure and facilities	5,25,048(Non-grants)
iii) Equipments	3310
iv) Others	9,22,791
Total :	14,59,539

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

- Remedial coaching for students of SC/ST/OBC category and economically weaker sections.
- Organization of coaching classes for competitive exams.
- Skill development programmes.
- Publication of students magazine.
- Support for slow learners

5.2 Efforts made by the institution for tracking the progression

- Evaluation through assignments, projects, unit tests, session and exams etc.

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others	B.Lib. Sci	M.Lib. Sci.
351	-	-	-	26	15

(b) No. of students outside the state

-

(c) No. of international students

-

Men	No	%	Women	No	%
	100	28.49		251	71.50

Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
53	77	34	150	00	314	49	89	38	137	01	314

Demand ratio

B.Sc. – 1:10

Dropout %

B.Sc. (Ho.Sc.) – 15%

B.A. – 1 : 15

B.A. – 36%

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

Coaching for competitive examination is done by holding lectures on various subjects and taking general aptitude tests, G.K. test etc.

No. of students beneficiaries

5.5 No. of students qualified in these examinations

NET SET/SLET GATE CAT
IAS/IPS etc State PSC UPSC Others

5.6 Details of student counselling and career guidance

Student counselling and career guidance cell organizes different activities for the students Guest Lectures are arranged on personality development and interview / communication skills are developed through various programmes.

No. of students benefited

5.7 Details of campus placement

Number of Organizations Visited	<i>On campus</i>		<i>Off Campus</i>
	Number of Students Participated	Number of Students Placed	Number of Students Placed
			10

5.8 Details of gender sensitization programmes

Various activities are undertaken by Women's Cell like lecture and group discussion organized on the topic 'Domestic Violence. Personal counselling is given to the Female students regarding Harassment and its prevention complaints, if any are invited.

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level National level International level

No. of students participated in cultural events

State/ University level National level International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level National level International level

Cultural: State/ University level National level International level

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	-	-
Financial support from government	189	3,61,883
Financial support from other sources	-	-
Number of students who received International/ National recognitions	-	-

5.11 Student organised / initiatives

Fairs : State/ University level National level International level

Exhibition: State/ University level National level International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed: **Nil**

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

Vision :-

- To impart student entered quality education.
- To provide perfect and conducive learning environment
- To enhance the student’s personal, social development.
- To Nourish their quest for learning and intellectual achievements.
- To create sophisticated skilled, conservative, self-reliant, empowered future Indian citizens by imparting them academic, curricular, value based and cultural education.

Mission :-

- “Education for the deprived community for acquisition of knowledge towards self reliance.”

6.2 Does the Institution has a management Information System

NO

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

As the institution is an affiliated college, the curriculum is developed by the affiliated university. The number of working days is calculated and syllabus is divided accordingly and finished within the given deadline.

6.3.2 Teaching and Learning

Teachers are encouraged to teach the curriculum through innovative teaching methods such as presentations, assignments, group discussions, workshops, seminars, industrial visits, computer education apart from regular / traditional teaching methods.

6.3.3 Examination and Evaluation

Continuous evaluation through class tests, Unit Tests Terminal Exams, Commons Test, Viva- Voce and Practicals.

6.3.4 Research and Development

The institution has a Research committee to monitor and address research activity. Three proposals for organization of Seminar / Conference has been sent to UGC. We have to our credit Major and Minor research projects and large number of research papers are published by our faculty members.

6.3.5 Library, ICT and physical infrastructure / instrumentation

We have central library where automation is in process . A/V theatre with ICT facility. New classrooms and chemistry Laboratory is the latest development in infrastructure. Computers, internet and latest instruments are used.

6.3.6 Human Resource Management

Assignment and distribution of various duties to the faculty in the staff council meeting and allotment of responsibilities to students in the student council meetings to ensure their whole hearted participation and execution of different projects.

6.3.7 Faculty and Staff recruitment

It is done by the Management.

6.3.8 Industry Interaction / Collaboration

In the department of Home Science, faculty members arrange educational tour to visit the industry / firm / institution and interact with them.

6.3.9 Admission of Students

The selection cum admission committee is constituted for each class to ensure complete transparency in the admission process from the stage of notification till the completion of admission process.

6.4 Welfare schemes for

Teaching	<ul style="list-style-type: none"> • Protection of compulsory Group Insurance Policy • loan from Nationalized Bank
Non teaching	<ul style="list-style-type: none"> • loan from salary earners.
Students	<ul style="list-style-type: none"> • Common Insurance. • Remedial Classes • Health Checkups • Training for Self employment.

6.5 Total corpus fund generated

-

6.6 Whether annual financial audit has been done

Yes No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Management	Yes	LMC
Administrative	Yes	Higher Education	Yes	LMC/C.A.

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes Yes No

For PG Programmes Yes No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

N.A.

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

N.A.

6.11 Activities and support from the Alumni Association

- **Meetings are conducted**
- **Guest Lectures are arranged.**
- **Donation of books to the library.**
- **Financial support from Alumni**

6.12 Activities and support from the Parent – Teacher Association

- **Meetings are conducted**
- **Involvement in NSS camps and at the time of annual social gathering.**

6.13 Development programmes for support staff

-

6.14 Initiatives taken by the institution to make the campus eco-friendly

- **Entire staff is committed.**
- **Conduction of various environmental awareness programme for students and staffs.**

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

Environment Awareness Programme.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

- **Sent proposal for new course (B.Sc.)**
- **3 Proposals for conferences.**
- **1 Major and 4 Minor projects completed**
- **Various institutional / Departmental activities for students and staff.**
- **Curricular and co-curricular activities.**
- **Awards for students.**

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

- 1) Environment Awareness Programme.**
- 2) Good number Research Activities**

**Provide the details in annexure (annexure need to be numbered as i, ii,iii)*

See Annexure - 3

7.4 Contribution to environmental awareness / protection

We have ‘Environment and Green Campus’ Committee which is formed especially for this purpose. The NSS and N.C.C. units of our institution also takes initiatives to make the campus eco-friendly

7.5 Whether environmental audit was conducted?

Yes

No

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

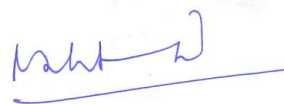
Strengths	-	<ul style="list-style-type: none"> • Two of our faculty members are Ph.D. Guide. • Highly competent and hard working faculty.
Weaknesses	-	<ul style="list-style-type: none"> • Majority of students are from rural areas. • Most of the students are mediocre
Opportunities	-	<ul style="list-style-type: none"> • The students can take self employment in different areas of Home Science • The students can take up further studies in PG and other courses.
Threats	-	<ul style="list-style-type: none"> • Due to poor foundation of the English language lack of interest leads to less attendance and poor results leading to increasing drop out rate. • Poor economic condition of students.

8. Plans of institution for next year

<ul style="list-style-type: none"> • Organization of conference(s) • Workshop on Women Empowerment • Active Participation of faculty in research work. • Entrepreneurial Awareness Programmes. • Environmental Protection Initiatives. • Proposals for Major Projects

Name *Dr. S.D. Thakare*

Name *Dr. A.S. Rathod*

Signature of the Coordinator, IQAC

Signature of the Chairperson, IQAC

Annexure I

(Part A- 2.15)

Matoshree Vimalabai Deshmukh Mahavidyalaya, Amravati

ACADEMIC CALENDER

(2014-2015)

B.A.

ANNUAL PATTERN

Events	Month
Admissions	June (After the Declaration of HSC Results)
College Reopen	15 th June 2015
1 st Unit Test	July
2 nd Unit Test	August
Diwali Vacation	01 st Nov. to 22 nd Nov.
3 rd Unit Test	November
4 th Unit Test	December
Education Tours	Nov. / December
Sports Competitions	Nov/December
Annual Social Gathering NSS Camp	December
5 th Unit Test	Dec/Jan
Practice Test	2 nd Week of February
University Practicals /s Viva Voce Exam	Last Week a Feb/March
University exam	3 rd Week of March
Summer Vacation	01 st May to 12 th June 2016

B.Sc. (Home Science)**ANNUAL PATTERN**

Events	Month
Admissions	June (After the Declaration of HSC Results) Sem I,III,V
College Reopen	15 th June 2015
1 st Unit Test	June
2 nd Unit Test	July
3 rd Unit Test	July
4 th Unit Test	August
5 th Unit Test	August
Session End Exam	September
Semester Exam (Theory & Practicals)	September/October
Diwali Vacation	20 th Oct to 8 th Nov.
College Reopens	9 th Nov (Sem II,IV,VI)
1 st Unit Test	November
2 nd Unit Test	December
3 rd Unit Test	December
4 th Annual Social Gathering	December/Jan
5 th Annual Social Gathering	January
Session and Exam	Feb
University Practical Exam	March
University Theory Exam	April / May
Summer Vacation	01 st May to 12 th June 2016

Feedback from Stakeholders
(Analysis)

1. Alumni :

Our Alumni Association has nearly 100 members. Two meetings are organized annually and discussions are held. Many of our alumni's share their expertise with our students related to Home Science and teach various skills to our students. Even in NSS camp one of our alumni held demonstrations of decorative articles. They supported our institution by donating books to our library.

Guest lectures are arranged, suggestion regarding curriculum, infrastructure etc are always welcome. Students fair was organized. Nearly 110 alumni attended the same. Outstanding alumni's were felicitated.

2. Parents :

Students of B.Sc. (Home Science) and B.A. develop scientific approach in day today life The subjects like Home Economics, Food and Nutrition, Child Development etc help them for good child rearing practices and help them develop nutritional habits in the family. The subjects in Home Science faculty are helpful for self employment and entrepreneurial practices. The students of B.A. & B.Sc. (Home Science) during their regular studies appear for competitive examination like UPS and MPSC. Some of them successfully pass the exams and are employed in different department of Governments.

Meetings are held and during that various issues are discussed and parents share their views ideas and suggestions they are noted and most of them are implemented.

3. Employers :

Managements gets feedback of teachers under the CAS, the faculty members have to fulfil the API score and to fill the PBAS forms

4. Students Teachers :

Feedback is taken from the students in 10 point scale and the performance is calculated likewise. The feedback is communicated to the faculty to motivate them to improve their performance.

Students feedback on institutional facilities is also taken.

PRACTICE – I

1. **Title of the Practice :** Environment awareness program

2. **Goal/Objective :**

- To create awareness about the importance of health and hygiene.
- To inculcate self confidence and a sense of responsibility into student.
- To create a healthy environment for the overall development.
- To arouse health consciousness.

3. **The Context :**

Formation of URMI club for environmental awareness and protection with the purpose of protecting and saving environment & maintaining the cleanliness & hygiene of the campus and surrounding.

Activities like cleanliness of college campus, survey on noise pollution ,No vehicle Day, Environment conservation & protection through use of plastic bottles, manure preparation from Nirmalaya and protection of well water resources, herbal tree plantation, eco-friendly, cotton bags slogan competition on environmental protection and conservation, making eco- friendly rakhis, spreading the message of stoping ignition, cleanliness drive, cleanliness of black boards, name plates & college campus and various other activities were undertaken by the students and staff of the college.

7. Contact Details :

Name of the Principal : Dr. Amarsingh Rathod

Name of the Institution : Matoshree Vimalabai Deshmukh
Mahavidyalaya, Amravati

City : Amravati

Phone : 0721-2660355

Fax : 0721-2664929

Website : www.mvdcollege.org.

E-mail : amar.rathod53@gmail.com

Mobile no. : **9011070720**