

# Late Dattatraya Pusadkar Arts College, Nandgaon Peth, Tq. Dist. Amravati

NAAC Accredited 'B' Grade



## Department of English

### B. A. : Compulsory English

#### Programme Outcomes (POs)

Students seeking admission for B. A. Programme are expected to imbue with following quality which help them in their future life achieve the expected goals

#### Objectives:

1. Realization of human values
2. Sense of social service
3. Responsible and dutiful citizen
4. Critical Temper
5. Creative ability
6. Excellent communication skill

#### Outcomes:

1. The students acquire knowledge in the field of humanities which make them sensitive and sensible enough.

2. The students acquaint with the social, economical, historical, ideological and philosophical tradition and thinking
3. This programme empowers the graduates to appear for various competitive examination or choose the P.G. programme of their choice
4. The students acquire knowledge with human values framing the base to deal with various problems in life with courage and humanity
5. The programme empowers the students to think and act over for the solution of various issues prevailed in the human life
6. The programme provides the base to be the responsible citizen

### **Programme Specific Outcomes**

#### **Objectives:**

1. To bridge up the gap of the student's knowledge between H.S.C and U.G.
2. To acquaint the students with the basics of the subject of English
3. To develop the comprehensive attitude of the students in reading and writing.
4. To develop student's ability to use English language effectively in their day-to-day communication
5. To prepare the students with proper vocabulary and basic grammar
6. To acquaint students with literature and language

#### **Outcomes:**

1. The students know the nature of the subject in comparison to the secondary level.
2. The students get more knowledge of structure and semantics.
3. The students have the literary sense and comprehension of the subject.
4. The students know the skills of communication skills in English and they use it effectively.
5. The students know about word formation and grammar.
6. The students know about literature through language.

## **Course Outcomes**

### **B.A. Part I Semester I**

#### **Blooming Buds (Compulsory English Textbook)**

##### **Objectives:**

1. To enable students to possess sound knowledge of English
2. To acquaint students with literature
3. To prepare the students with proper vocabulary and basic grammar
4. To develop student's ability to use communication skills effectively in English

##### **Outcomes:**

1. The students possess sound knowledge of English
2. The students get the language knowledge through literature
3. The students understand the basic grammar and proper use of words
4. The students develop their ability to use English language effectively in their day-to-day communication

### **B.A. Part I Semester II**

#### **Blooming Buds (Compulsory English Textbook)**

##### **Objectives:**

1. To prepare the students with vocabulary and basic grammar
2. To develop student's ability to use communication skills effectively in English
3. To develop student's comprehension level
4. To develop student's literary sense

##### **Outcomes:**

1. The students understand basic grammar concepts and vocabulary
2. The students know excellent communication skills in English
3. The students understand the subject with deep thinking
4. The students have the literary sense and comprehension of the subject

## **B.A. Part II Semester III**

### **Blossoming Flowers (Compulsory English Textbook)**

#### **Objectives:**

1. To enrich student's literary sense and insight
2. To develop student's awareness of art, culture, literature and language
3. To enhance student's competence and confidence in making effective use of English language
4. To develop student's ability to use English language accurately, appropriately and fluently

#### **Outcomes:**

1. The students develop their literary sense and insight
2. The students expand their awareness of art, culture, literature and language
3. The students enhance their competence and confidence in making effective use of English
4. The students develop their ability to use English language effectively in their day-to-day communication

## **B.A. Part II Semester IV**

### **Blossoming Flowers (Compulsory English Textbook)**

#### **Objectives:**

1. To equip the students with the nuances of the English language which includes proficiency in grammar
2. To prepare the students with the knowledge and skills that are prerequisite for employment
3. To develop the ability of the students to use communication skills in their day-to-day life
4. To develop students literary sense and insight

#### **Outcomes:**

1. The students know the English language as a language at global level
2. The students get more knowledge and skills to become professionals
3. The students develop their ability to use communication skills in their day to day life
4. The students have the literary sense and insight of the subject

## **B.A. Part III Semester V**

### **Sands of Time (Compulsory English Textbook)**

#### **Objectives:**

1. To inspire and sensitise learners to all that is eternally valuable
2. To develop student's ability to use English language accurately, appropriately and fluently
3. To develop student's literary sense and insight
4. To prepare the students with the knowledge and skills that are prerequisite for employment

#### **Outcomes:**

1. The students comprehend and learn values in the wake of globalization
2. The students acquire high degree of proficiency and excellent communication skills in English
3. The students have the literary sense and insight of the subject
4. The students get more knowledge and skills to become professionals

## **B.A. Part III Semester VI**

### **Sands of Time (Compulsory English Textbook)**

#### **Objectives:**

1. To enhance the competence of learners in English
2. To develop student's ability to use English language accurately, appropriately and fluently
3. To develop student's literary sense and insight
4. To prepare the students with the knowledge and skills that are prerequisite for employment

#### **Outcomes:**

1. The students comprehend and use English easily and effectively
2. The students acquire high degree of proficiency in language and excellent communication skills in English
3. The students have the literary sense and insight of the subject
4. The students get more knowledge and skills to become professionals

## Department of Marathi

### Programme Outcomes

After successful completion of three years degree program in Compulsory Marathi (1011) a student should be able to

- 1) समाजाला मार्गदर्शन करणाऱ्या कृतिशील विचारवंतांच्या परिचयातून विद्यार्थ्यांना भावी आयुष्याची प्रेरणा मिळते.
- 2) विविध वैचारिक लेखांमधून बुद्धिचा उपयोग संबंध मानवाच्या विकासासाठी केला पाहिजे हे समजते.
- 3) नैतिक मूल्यांचा न्हास अंतिम विनाशाकडे नेतो. हे अनेक कथांमधून विद्यार्थ्यांच्या मनावर बिंबवले जाते.
- 4) संत वाङ्मय कालबाह्य झाले आहे, असे म्हणणाऱ्यांचे किती चुकीचे आहे हे संतांच्या निवडक अभंगाच्या अभ्यासातून विद्यार्थ्यांच्या लक्षात येते.
- 5) असहाय दीनदलितांचे दुःख कवी वेगवेगळ्या पध्दतीने कधी उपरोध, उपहास, कधी चीड संताप, कधी आक्रमकता अशा निरनिराळ्या पध्दतींनी व्यक्त करतात. हे अनुभवताना विद्यार्थ्यांची काव्य जाणीव समृद्ध होते.
- 6) काळानुसार समाजजीवनात होणाऱ्या परिवर्तनामुळे आपण आपल्या जुन्या जीवनशैलीतील कोणत्या चांगल्या गोष्टी गमावल्या याचे भान येते.
- 7) विविध प्रकारची 'लेखन कौशल्ये' विकसित करणे.
- 8) आज मराठीला अभिजात भाषेचा दर्जा मिळावा यासाठी आपला प्रयत्न सुरू आहे. त्यासाठी भाषा समृद्ध करण्याचे प्रयत्न अखंड चालले पाहिजे. समाजातील विविध स्तरातले लेखक निर्माण झाले तर भाषेची अभिवृद्धी होते.
- 9) आज परिघावरचे व परिघाबाहेरचे वेगवेगळ्या व्यवसायातील कोणकोणते लेखक मराठी भाषेला समृद्ध करीत आहे. याचा विद्यार्थी विचार व शोध घेऊ लागतो.

### Programme Specific Outcomes

- 1) आज अकरावी ते पदव्युत्तर, एमपीएससी, युपीएससी व अन्य स्पर्धा परीक्षांसाठीच्या अभ्यासक्रमात उपयोजित मराठीचा समावेश झाला आहे.
- 2) व्यक्तिमत्व 'विकासासाठी' भाषिक कौशल्ये विकसित होतात.
- 3) प्रसारमाध्यमांसाठी विविध प्रकारची लेखन कौशल्ये आत्मसात होतात.
- 4) आज इंग्रजी भाषेचा पगडा वाढत असताना इंग्रजी इतकाच अर्थपूर्ण व्यवहार मराठीतून होऊ शकतो.
- 5) राज्य पातळीवर अधिकृतपणे निवडलेली राजभाषा ही केवळ राज्यशासनाच्या अंतर्गत व्यवहारासाठीच नसून शासनाने राज्यात सामान्यजनांशी संवाद साधण्यासाठी सुद्धा मराठी भाषा वापरणे अपेक्षित आहे याचा प्रसार होतो.

## Course Outcomes

After completion of these courses students should be able to:

### B.A. Part – I (Compulsory Marathi -1011) Sem – I

- 1) वैचारिक लेखांमधून आर्षमहाकाव्य, पुराणे, इतिहास यातील ध्येयनिष्ठ व्यक्तिचा परिचय होऊन आपल्या प्राचीन संस्कृतीचे स्वरूप समजते.
- 2) ललित विभागातून व्यायामाचे विविध उपयोग कळल्यावर वाढत्या वयातील मुलांना चालण्यातून व्यायामाचे महत्त्व कळते.
- 3) काळानुसार समाजजीवनात होणाऱ्या परिवर्तनामुळे आपण आपल्या जुन्या जीवनशैलीतील कोणत्या चांगल्या गोष्टी गमावल्या याचे भान येते.
- 4) मध्ययुगीन आणि आधुनिक कवितेच्या अभ्यासातून, संतांच्या चळवळीतून कशी आध्यात्मिक जागृती झाली आणि समाजाचे विविध स्तर काव्यक्षेत्रात उतरले हे समजते.
- 5) आधुनिक कवितांमधला आशय विविध प्रकारचा असतो. कालबाह्य झालेल्या अनेक गोष्टींविरोध कवींनी केलेले बंड समजते. त्याचप्रमाणे शेतकऱ्यांच्या दुर्दशेबाबत तरूण सजग होतो.
- 6) लेखनविषयक नियम व मुद्रीतशोधन या अभ्यासामुळे विद्यार्थ्यांना शुध्दलेखनाची ओळख होते.

### B.A. Part – I (Compulsory Marathi -1011) Sem – II

- 1) वैचारिक लेखांमधून तरूणांचे उद्बोधन होते. तरूण वर्ग समाजपरिवर्तनासाठी कटीबंध व्हावा, वैज्ञानिक दृष्टिकोन त्याने स्वीकारावा, स्त्रीशूद्रांच्याबाबतीत शिवाजी महाराजांपासून प्रेरणा घ्यावी हे विद्यार्थ्यांच्या लक्षात येते.
- 2) कोणताही विषय सर्वांगीण समजून घ्यावा याची गरज, महानुभाव यांच्या दाखल्याच्यारूपाने कळते. हा विचार विद्यार्थ्यांपर्यंत जाऊन पाहोचतो.
- 3) ग्रामीण भागातील प्रतिष्ठित ताकतवान माणसे अडाणी, मजुरांना, भूमीहीनांना कसे नागवतात याची जाणी होते.
- 4) ऋतूंचा राजा वसंत अनुभवताना याचे वर्णन वाचताना पंचेन्द्रियांना आनंद देणारा निसर्ग याबाबतची सवेदनशीलता लाभते.
- 5) प्राचीन आणि अर्वाचीन कवी, कवयित्री यांच्या कवितेतील भावाशय आणि अभिव्यक्ती पध्दती यांचा परिचय होतो.
- 6) कार्यालयीन पत्रव्यवहार, नोकरीसाठी, स्वपरिचय पत्र, अर्जलेखन यांच्या परिचयातून मराठी भाषेचा व्यावहारिक उपयोग कसा करावा हे कळते.

### B.A. Part – II (Compulsory Marathi -1011) Sem – III

- 1) लोककल्याणासाठी झटणाऱ्या महान व्यक्तींच्या परिचयातून प्रेरणा मिळते. तसेच मराठीच्या समृद्धीसाठी कोणते प्रयत्न व्हायला पाहिजेत ते समजते.
- 2) ललित लेखांच्या सदरातील लेखांमधून थोर व्यक्तींची चौफेर दृष्टी, स्वभावनिष्ठ आणि प्रसंगनिष्ठ विनोद तसेच दलित आत्मकथनातून लेखकांची तीव्र जीवन संघर्ष कळतो.
- 3) संत कवी, कवयित्री समाजप्रबोधन, थार पुरूषांच्या कार्याचे मर्म न जाणणारा समाज, स्त्रिया व शेतकरी वर्ग यांचे शोषण, असह्य ध्वनिप्रदूषण यांची अभिव्यक्ती अनुभवास मिळते.
- 4) प्रभावी वक्तृत्वकला आणि निटके सूत्रसंचालन कसे असावे ते कळते.

**B.A. Part – II (Compulsory Marathi -1011) Sem – IV**

- 1) स्त्रीपुरुष विषमतेवर आत्मपरीक्षणाची गरज, वैज्ञानिक दृष्टिकोन याचे महत्त्व कळते.
- 2) संत गाडगेबाबांची आगळीवेगळी कीर्तन पध्दती, दारिद्र्य व नियती यापायी झालेली एका दलित मजुराची वाताहत, स्त्रीवादी विचारांमुळे येणारे आत्मभान यांचे दर्शन होते.
- 3) प्राचीन व अर्वाचीन कवितांमधून दांभिकतेवरील प्रहार, मनाला येणारे नैराश्य, चीड, उबग, आशावाद इत्यादी भाव कधी छंदातून तर कधी मुक्तछंदातून व्यक्त होतात.
- 4) प्राचीन अर्वाचीन कवितांमधून कवीचे निरनिराळे उत्कटभाव कसे प्रभावीपणे व्यक्त झाले आहेत ते कळते.
- 5) माहितीपत्रक, निमंत्रणपत्र व कार्यक्रमपत्रिका यांचे स्वरूप कसे असावे ते कळते.

**B.A. Part – III (Compulsory Marathi -1011) Sem – V**

- 1) वैचारिक लेखातून शेतकऱ्यांचे शोषण, अंधश्रद्धा निर्मूलन, वैज्ञानिकदृष्टी, मानवीबुद्धीचे बळ या संदर्भातले विवेचन विचारांना चालना देते.
- 2) ललित विभागातून वृक्षसंवर्धनाची गरज, दुष्काळाने ग्रामीण जीवनावर होणारा परिणाम, नैतिक मूल्यांचा न्हास हे विषय लालित्याच्या अंगाने कसे हाताळले आहेत ते कळते.
- 3) वास्तवाचे दर्शन घडविणारे, चिरंतन जीवनमूल्यांचे संस्कार करणारे संत वाङ्मय आजही कसे प्रस्तुत ठरते ते कळते.
- 4) आधुनिक कवितेतून निसर्ग सौंदर्याचे चित्रण, गावकऱ्यांची घराची ओढ, आदिवासीचे निसर्गप्रेम अनुभवनाता संवेदनशीलता वाढते.
- 5) अहवाल लेखनाद्वारे, वृत्तलेखन यांचा सराव भावी आयुष्यात विद्यार्थ्यांना उपयोगी पडतो.

**B.A. Part – III (Compulsory Marathi -1011) Sem – VI**

- 1) कृतिशील विचारवंतांचा परिचय व मार्गदर्शकांचा परिचय प्रेरणा देतात.
- 2) मध्ययुगीन बखरगद्यातून घडवणारे निर्भय पुरुषांचे दर्शन, रणांगणावरील पुरुषार्थ, निसर्गाशी जडलेले आत्मीय नाते, ग्रामीण तरूणांची विमनस्कता याचे दर्शन कलेचा व जीवनदर्शनाचा आनंद देते.
- 3) महाराष्ट्रातील मुसलमान कवींची विठ्ठल भक्ती, परकीय लेखकांचे मराठी प्रेम, शेतकऱ्यांचे दैन्य, मातृत्वाचा गौरव, वार्धक्यातले एकाकीपण व मृत्यू यांचे रूपकात्मक चित्रण अनुभवताना वाचकाला काव्य म्हणजे काय ते कळते.
- 4) जाहिरात लेखन व जाहीर विनेदन करताना भाषेचा सार्वजनिक व्यवहारात वापर कसा करावा त्याचे ज्ञान होते.



# Department of Sociology

## PROGRAM OUTCOMES : B.A. SOCIOLOGY

After completion of the programme the students should be able to know.

- Studying the general principles and pillars of social life.
- Studying the patterns of human and social behavior and their effects on the individual and Society.
- The study and analysis of parts of social construction is a detailed study. This is because all other political, economic and educational institutions are affected by the prevailing social order.
- Diagnosis and treatment of the various social problems experienced by society and the development of various plans to address them.
- Students enable to recognize and explain the Social development of cultures.
- student enable to understanding the social cultural, social custom, social institutions, and Social problems in India
- Inspire students to the research
- Prepare for various types of competitive examinations.

## PROGRAM SPECIFIC OUTCOMES : B. A. SOCIOLOGY

**On completion of the B. A. (Sociology) students are able to –**

1. Think critically about the causes and consequences of social inequality.
2. Design and evaluate empirical sociological research.
3. Explain and apply the major theoretical perspectives in sociology.
4. Communicate orally and in writing about sociological concepts.
5. Use their sociological education outside of the undergraduate classroom, particularly in their careers of further education.

## COURSE OUT COMES :B. A. SOCIOLOGY

### **B. A. Part- I, Sem. – I : Introduction to Sociology**

1. Students understand of the social structure, society, community, social group, status and role, social norms, social control.
2. Students capable for discuss any social issue.
3. Basic concept of sociology is very important of MPSC and UPSC.
4. Core course provide students with a solid grounding in the fundamentals of the sociology discipline.

### **B.A. Part- I, Sem- II : Introduction to Sociology**

1. Students understand of the culture, socialization, social Institutions, family, marriage, Religion in India.
2. Students got knowledge of Social movement.

### **B.A. Part- II, Sem. III : Social Problem in India**

1. Students got Knowledge of Perspective of Social Problems.
2. Students got knowledge of familiar problems.
3. Students got knowledge of population problems in India.
4. Students got knowledge of rural community in India.
5. Students got knowledge of problems of Alcoholism.

### **B.A. Part- II, Sem. IV : Social Problem in India**

1. Social Problems in India, topic as a current Social problems is very important section as far the syllabus of any competitive examination is possible, especially civil services exams.
2. Students understand of the Problems of Terrorism & White collar crime in India.
3. Students got knowledge for Intolerance, Riot and Crime.
4. Students got knowledge for Problems Relating to Urbanization.

### **B. A. Part- III Sem. V : Social Anthropology**

1. Students got knowledge of concept in Social Anthropology.
2. Students got knowledge of Methods of Social Anthropology.
3. Students got knowledge of Social Organization, Tribal economy, Dormitory system, status and role of tribal society, Marriage, and Concept of race.
4. Students got knowledge of tribal religion and tribal polity.

### **B. A. Part- III Sem. VI : Social Anthropology**

1. Students got knowledge of Tribal Marriage.
2. Students got knowledge of Tribal Family.
3. Students got knowledge of Totemism and Dormitory System.
4. Students got knowledge of tribal development.

## **Department of History**

### **Program outcomes : B. A. History**

After completion of the programme the students should be able to know.

- Students enables to evaluate, analyze and synthesize historical materials (Primary and Secondary Sources).
- Student enables to recognize and explain the historical development of cultures.
- Students understands to evaluate and recognize different empire in Indian history.
- Student enable to understanding the ancient, medieval and modern history.
- Student Identify the role of theory and methodology in the production of historical concepts.
- Understand the History of the countries other than India with comparative approach.
- Inspire students to the research.
- Prepare for various types of competitive examinations.

### **Program Specific Outcomes : B. A. History**

**On completion of the B.A. (History) students are able to -**

1. A history graduate can find employment with Archaeological survey of India or with private firms related to archaeology.
2. For history graduates the option of public service is always open.
3. Work as a teacher in school and high schools.
4. Serve as conservator and tourist guide in historical monuments.
5. NGOs and Social welfare organization also employ BA History graduates.
6. Writer / Subject Matter Expert.
7. Work as a tourist guide at historical and religious places.

### **Course out comes : B. A. History**

**B.A. Part– I, Sem.– I : History of India From Earliest Times to 1205 A.D.**

1. Students understand of the social, economical and institutional bases of Ancient India.
2. When students doing study of ancient Indian history that time they know about original culture religion and society.
3. Student capable for discuss any social issue.
4. Ancient Indian history is very important for MPSC and UPSC Examination.

### **B.A. Part– I, Sem.– II : History of India From 1205 to 1526 A.D.**

1. Student introduced nature of medieval Indian Society, economy, state formations, and the main religious currents of the time.
2. Students got knowledge of Delhi Sultanate.

### **B.A. Part– II, Sem.– III : History of India From Earliest Times to 1205 to 1756 A.D.**

1. Students got knowledge of Mughal Empire.
2. Students got knowledge of Maratha power.
3. Students got knowledge of administration of Mughal and Maratha.
4. Introduced to student social, economical and religious condition of this period.

### **B.A. Part– II, Sem.– IV : History of India From 1757 to 1947 A.D.**

1. History of modern India, topic as a part of history is a very important section as far as the syllabus of any competitive examination is possible, especially civil services exams.
2. Students understand of the stages of development in modern India.
3. Modern Indian history for competitive examinations.

### **B.A. Part– III, Sem. V & VI : History of Europe (From 1780 to 1905 A.D.)**

1. Students got knowledge of concept in world history.
2. Students got global event knowledge it is use for increased intellectual level.
3. World trend of thinking Marxist, Communalism, Nazizum, Fascism etc. introduced to students.
4. Students know history of Europe.

# Department of Political Science

## **Program Outcomes: B.A. POLITICAL SCIENCE**

- The students should be able to develop academic proficiency in the subfields of Indian Government and Politics, Comparative Government, International Relations. Public Administration, Political Theory, and Political Ideology.
- The students should be able to Students enable to develop and be able to demonstrate skills in conducting as well as presenting research in political science.
- The students should be able to Students enable to analyze political and policy problems and formulate policy options.
- The students should be able to Students enable to discuss the major theories and concepts of political science and its subfields, and also deliver thoughtful and well articulated presentations of research findings.

## **PROGRAM SPECIFIC OUTCOMES: B.A. Political Science**

- The students should be able to serve as a politician
- The students should be able to work as a teacher in colleges, schools and high schools
- The students should be able to serve as political party member, political adviser, and well citizen of India.
- The students should be able to work in elections and political as well as administrative system.
- The students should be able to serve in forest department as forest conservator.
- The students should be able to can admit to MA Politics, LLB, MSW, MBA,
- The students should be able to work in NGOs.
- The students should be able to can Prepare for Competitive exams.

## **Course Outcomes**

### **B.A. - (SEM-I) : Indian Constitutional Provisions and Local Self Government**

- The student will be able to characteristic of Indian Constitution, Preamble, Fundamental Rights.
- The student will be able to Directive Principal of State Policy, Fundamental Duties, Citizenship.

- The student will be able to President, Vice President, Prime Minister
- The student will be able to Parliament, Loksabha, Rajyasabha.
- The student will be able to Judicial System of India - Supreme Court, High Court.

### **BA - (SEM-II) : Indian Constitutional Provisions and Local Self Government**

- The student will be able to Election Commission of India - Structures, Power and Function.
- The student will be able to State Executive - Governor, Chief Minister, Council of Minister.
- The student will be able to State Legislature - Structure, Power and Function.
- The student will be able to Local Self Government.
- The student will be able to Women Political Participation in Panchyat Raj, Nagpur Pact in Maharashtra Formation, Right to Information Act.

### **B.A. II (SEM-III) : Selected Constitution and International Relation**

- The student will be able to Constitution of U.K. - Salient features, Crown, Prime Minister, Cabinet.
- The student will be able to Parliament System of U.K. - House of Lords, House of Commons, Shadow Cabinet.
- The student will be able to Constitution of USA - Salient feature, President, Cabinet, Vice President.
- The student will be able to Legislature of USA - Senate, House of Representative, Supreme Court.
- The student will be able to South Asian Association for Regional Co-operative (SAARC)

### **B.A. SEM-IV**

- The student will be able to Constitution of China - Salient Feature, National People Congress, Standing Committee.
- The student will be able to President of China, State Council, Prime Minister, Role of Communist Party.
- The student will be able to United Nation Organization - Character, Aims and Principle, General Assembly.
- The student will be able to Security Council of UNO, Secretary General, International Court of Justice.

- The student will be able to Indo-China Relation - Major Issue - Tibet, Role of China about India, Impact of Chinese goods and market.

#### **B. A.- SEM- V**

- The Students will be able to meaning of Reservation policy In Indian Parliament Politics of India
- The Students will be able to Meaning of Nationalism
- The students will be able to meaning of Communalism
- The students will be able to meaning of Leadership Factor of Leadership
- The students will be able to Meaning of Terrorism Kind of Terrorism

#### **B.A. SEM - VI**

- The students will be able to Meaning of Concept of State Aristatal
- The students will be able to meaning of Abraham Lincon thought the Concept of Democracy
- The students will be able to meaning of Swami Vivekananda the Concept of Nationalisam.
- The students will be able to meaning of Karl- Marx the Concept of Sociolism
- The students will be able to meaning of Devid Eston Concept of Behaviouralism .

## Department of Home Economics

### Programme Specific Outcome : B. A. Home Economics

1. Develop skills and capacity in order to make happy home & family life.
2. Develop the mental & physical health of people.
3. Develop the entrepreneur skill and learn to earn.
4. To prepare Event Management.
5. Develop the values of family life & achieve goals of life.
6. They identify the problems of childhood and to find the solutions.
7. Strengthen the living standard of people.
8. Develop the interest of the students in research on rural area.

### Course Outcomes :

#### B. A. - SEM-I

1. To introduce the student to the field of Home Economics
2. Create an awareness among the student about resources and their management in the family and other field
3. Make aware about decision making capability of women.
4. Provide knowledge and develop skills regarding principles and methods of interior decoration.
5. Develop skill regarding preparing the bouquet and flower arrangements for decoration and get employment.

#### B.A.-SEM-II

1. Acquire basic knowledge of principles of residential house
2. Apply various method and techniques of work simplification
3. Employability skills for earning while learning.
4. Bring awareness about waste management and water conservation for environment protection
5. Train the student from self employment point of view.

#### B.A.-SEM-III

1. Understand the basic concept of nutrition.
2. Gain the knowledge of food, functions of food and Nutritive values.
3. Develop abilities to prepare diet plan for various stages.
4. Inspire the entrepreneurial skill.



#### **B.A.-SEM-IV**

1. Develop the abilities diet plans for various diseases.
2. Understand the methods of food preparation and preservation.
3. Encourage the students for self employment.
4. Aware the work of different agencies in the area of health.

#### **B.A.- SEM-V**

1. They Introduce the concept of human development.
2. Know the factors affecting on human development.
3. Study the definitions and meaning concerning concepts.
4. Know the Developmental task up to childhood.

#### **B.A.-SEM-VI**

1. Aware the role of Heredity & environment in human development.
2. To state the role of parents and teachers in child development.
3. Introduce the problems of childhood and find the solutions.
4. Inspire the students for skill based activity.



**(Dr. Vijay Darne)**  
**Principal**

Late Dattatraya Pusadkar Arts College  
Nandgaon Peth, Tq. Dist. Amravati.