

**Shri Shivaji Education Society, Amravati's
MATOSHREE VIMALABAI DESHMUKH MAHAVIDYALAYA, Amravati**

**Teacher's Feedback on Curriculum Analysis
And Action Taken Report
(Academic Year : 2020-2021)**

Preamble: The feedback for the college is taken by the teachers for every academic session. The parameters include opinion regarding aims and objectives of the syllabi, the depth and adequateness of the course content for significant learning outcomes, availability of sufficient prescribed books, reference material and related books, appropriateness of pre-requisite courses, attainment of students POs, COs and PSOs, scope for adopting new techniques of teaching, balance between theory and Laboratory-work, etc.

Importance: The college views its teachers as a valuable stakeholder in the teaching learning process. Teacher's feedback offer important perspectives for evaluating academics and student services. Teacher's feedback occupies a prominent position in the strategic development policies. It also helps to improve the accountability of the system.

Process: The teachers are supplied with a pre-printed MCQ style questionnaire to record their opinion. The recorded choices are then processed to obtain the feedback Analysis Report.

Submission: The Feedback Analysis Report is discussed in staff council meeting and forwarded to IQAC for suggestions if any. Finally it is submitted to the College Development Committee (CDC) for its approval.

Action Taken: Proper suggestions were consolidated to communicate to the Principal and the College Development Committee (CDC) to ensure the proper redressal of the suggestions.

Policy for Feedback from Teachers :

A questionnaire has been designed to seek feedback from teachers to collect their opinion regarding the quality of academic environment of the college. For each item the teacher indicates his / her level of agreement by selecting appropriate option.

Scale

| | | |
|------------|-----------------|--------------------|
| Choice (A) | 80 % To 100 % | Grade A: Excellent |
| Choice (B) | 60 % To 79.99% | Grade B: Good |
| Choice (C) | 40 % To 59.99 % | Grade C: Average |
| Choice (D) | 20 % To 39.99 % | Grade D: fair |
| Choice (E) | 00 % To 19.99 % | Grade E: Poor |

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**ALUMNI FEEDBACK ON CURRICULUM
Analysis and Action Taken Report
Academic Year : 2020-2021**

Preamble:

The feedback for the college is taken by the alumni for every academic session. The parameters include Rating of course completed by alumni with respect to employability, Infrastructural and laboratory facilities, Rating of faculties, Rating of Library, Rating of office staff, Rating of educational resources, Satisfaction regarding admission procedure, Overall rating of the college, Satisfaction regarding sports activities. Satisfaction regarding personality development activities, etc.

Importance:

The college views its alumni as a valuable source of information. Alumni feedback offer important perspectives for evaluating academic programs and student services. Alumni feedback occupies a prominent position in the strategic development policies. It also helps to improve the accountability of the system.

Process:

The college organizes alumni meet every year. This feedback is very important to strengthen the quality of teaching learning process. Due to Covid-19 pandemic situation we collect the feedback on google forms. Committee conducted a small counseling session on zoom and then take a feedback on google form.

Submission:

The Feedback Analysis Report is discussed in staff council meeting and forwarded to IQAC for suggestions if any. Finally it is submitted to the College Development Committee (CDC) for its approval.

Action Taken:

Proper suggestions were consolidated to communicate to the Principal and the College Development Committee (CDC) to ensure the proper redressal of the suggestions / grievances if any.

Policy for Feedback from Alumni:

A questionnaire has been designed to seek feedback from alumni to collect their opinion regarding the quality of academic environment of the college. For each item the alumni indicates his / her level of agreement with the following statements by selecting appropriate option.

Scale

| Choice | Grade | Score |
|--------|-----------|-------|
| A | Excellent | 5 |
| B | Very Good | 4 |
| C | Good | 3 |
| D | Average | 2 |
| E | Poor | 1 |

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**STUDENT FEEDBACK ON CURRICULUM
Analysis And Action Taken Report
(Academic Session 2020-21)**

Preamble:

The IQAC has evolved a formal mechanism to gather feedback on programme from all stakeholders. Keeping in mind the latest developments in the subjects, industry requirements and the societal needs, the IQAC devised structured questionnaires where formal feedbacks on the curriculum are obtained from various stakeholders. The curricular committee takes feedback on class room experience from students on various aspects of curriculum offered to them. The Institution makes certain that the curriculum offered are in keeping with the demands of the time. A systematic procedure is followed for the feedback. The quality sustenance and quality enhancement measures undertaken are:

Strict adherence to the guidelines issued by the regulatory authorities from time to time

Gathering feedback from stake holders

Discussing issues related to curriculum in the meetings of Heads of Departments and sorting out such issues without delay

The feedback for each teacher is taken by the students for every semester within the academic session. The parameters include the Curriculum taught, Evaluation, Approach, Attitude, Punctuality, etc.

Importance:

The student feedback is very important to strengthen the quality of teaching learning environment and to look for opportunities to improve teacher's performance in classroom engagement with student to bring excellence in teaching and learning.

Process:

The students who join online classes regularly are selected to provide the feedback. Committee conducted a small counselling session on zoom, for explanation of the parameters and how to fill google form.

Submission:

The Feedback Analysis Report is forwarded to IQAC for suggestions if any. Finally it is submitted to the College Development Committee (CDC) for its approval. Policy for Feedback from Students on Teachers This form has been designed to seek feedback from students on curriculum. The information provided by the students will be kept confidential.

Directions: For each item student indicates his / her level of agreement with the following statements by selecting appropriate option.

Scale

| Choice | Grade | Score |
|--------|-----------|-------|
| A | Excellent | 5 |
| B | Very Good | 4 |
| C | Good | 3 |
| D | Average | 2 |
| E | Poor | 1 |