Shri Shivaji Education Society, Amravati's Matoshree Vimalabai Deshmukh Mahavidyalaya, Amravati Internal Quality Assurance Cell (IQAC)

Feedback From Stakeholders

Collected, Analysed, Action Taken & Communicated to the relevant bodies

(2017-18 to 2021-22)

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Shri Shiyan Education Society, Amrayate's

Matoshree Vimalabai Deshmukh Mahavidyalaya

Shiyaji Nagar, AMRAVATI - 444 603 (M.S.) Re-Accredited with 'B' Grade By NAAC

Index No. J-02-01-044 ● Pay Unit No -036 ● Udise No 27071505414 20721-2660355 (Off.), 2664929 (Fax)

President Principal Founder President
Hon'ble Mr. Harshavardhan P. Deshmukh Dr. Mrs. Sanyogerta S. Deshmukh Dr. Panjabrao alias Bhausaheh Deshmukh Shi Shiyaji Education Society, Amrayati M. Se. (Microbiology), Ph.D. M. A., D. Phil., LL. D., Bar-Act-Law

Outward No. MVDM/

Date

Certificate

This is to certify that the Feedback Analysis Report of the Stakeholders in Academic Year 2017-18 was submitted before Local Management Committee (LMC) on Dated 27.02.2018 under the Item No. E 1 b and due action was taken Hence this Certificate is issued

PRINCIPAL Matoshree Vimalabai Deshmukh Mahavidyalaya, Amravati.

Students Feedback

Academic Year 2017-2018

MATOSHREE VIMALABAI DESHMUKH MAHAVIDYALAYA,AMRAVATI

Internal Quality Assurance Cell (IQAC) STUDENT FEEDBACK

Analysis And Action Taken Report (Academic Session 2017-18)

Preamble:

The IQAC has evolved a formal mechanism to gather feedback on programme from all stakeholders. Keeping in mind the latest developments in the subjects, industry requirements and the societal needs, the IQAC devised structured questionnaires where formal feedbacks on the curriculum are obtained from various stakeholders. The curricular committee takes feedback on class room experience from students on various aspects of curriculum offered to them. The institution makes certain that the curriculum offered are in keeping with the demands of the time. A systematic procedure is followed for the feedback. The quality sustenance and quality enhancement measures undertaken are: Strict adherence to the guidelines issued by the regulatory authorities from time to time Gathering feedback from stake holders Discussing issue

Process:

. Committee conducted a small counselling session, for explanation of the parameters and how to fill forms related to curriculum in the meetings of Heads of Departments and sorting out such issues without delay the feedback for each teacher is taken by the students for every semester within the academic session. The parameters include the Curriculum taught, Evaluation, Approach, Attitude, Punctuality, etc

Importance:

The student feedback is very important to strengthen the quality of teaching learning environment and to look for opportunities to improve teacher's performance in classroom engagement with student to bring excellence in teaching and learning

Submission:

The Feedback Analysis Report is forwarded to IQAC for suggestions if any. Policy for Feedback from Students on curriculum. This form has been designed to seek feedback from students on curriculum. The information provided by the students will be kept confidential.

Directions: For each item student indicates his / her level of agreement with the following statements by selecting appropriate option.

Scale: --

Choice	Grade	Score-
A	Excellent	5
В	Very Good	4
С	Good	3
D	Average	2
Е	Poor	1

MATOSHREE VIMALABAI DESHMUKH MAHAVIDYALAYA, AMRAVATI

Internal Quality Assurance Cell (IQAC) Ouestionnaire

STUDENTS FEEDBACK Academic year: 2017-2018

Name of Student:	Faculty: -	
Class :-		

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution

Directions: A score for each item Between 1 and 5 as: -

(A) Excellent-5, (B) Very Good - 4 (C) Good - 3 (D) Average - 2 (E) Poor - 1

Please indicate your level of satisfaction with the following statement by choosing between 1 &5

Sr. No.	Question / Parameter	Excellent	Very Good	Good	Average	Poor
1	How do you rate the balance of the syllabus between theory and practical					
2	How do you rate the scope provided by the syllabus for internships / training / research?					
3	How do you rate the curriculum to ensure overall development of the student?					
4	How do you rate the relevance of the courses in relation to the program?					
5	How do you rate the sequence of the course included in the programs?					
6	How do you rate the competencies in relation to the course content?					
7	Rate of the offering of the content in relation to the specialization streams.					
8	How do you rate the offering of the electives in relation to the technological advancements?					
9	Your satisfaction level with the classroom and laboratory infrastructure?					
10	The college has separate common rooms for girls and boys?					

Analysis of Students Feedback

Academic Year 2017-2018

MATOSHREE VIMALABAI DESHMUKH MAHAVIDYALAYA, AMRAVATI Internal Quality Assurance Cell (IQAC)

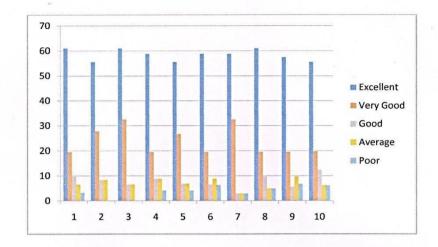
STUDENT FEEDBACK

Analysis And Action Taken Report (Academic Session 2017-18)

Analysis of Students Feedback (Parameter wise) Total Responses - 92

Sr.No.	Questions/Parameters	Excellent	Very Good	Good	Average	Poor
1	Rating regarding the balance of the syllabus between theory and practical	60.98%	19.51%	9.76%	6.50%	3.25%
2	Rating regarding the scope provided by the syllabus for internships / training / research?	55.56%	27.78%	8.33%	8.33%	0%
3	Rating regarding the curriculum to ensure overall development of the student?	60.98%	32.5%	6.52%	6.52%	0%
4	Rating regarding the relevance of the courses in relation to the program?	58.82%	19.51%	8.78%	8.78%	4.11%
5	Rating regarding the sequence of the course included in the programs?	55.56%	26.67.%	6.83%	6.83%	4.11%
6	Rating regarding the competencies in relation to the content?	58.82%	19.51%	6.52%	8.78%	6.37%
7	Rating regarding the offering of the content in relation to the specialization streams.	58.82%	32.5%	2.89%	2.89%	2.89%
8	Rating regarding the offering of the electives In relation to the technological advancements?	60.98%	19.51%	9.76%	4.88%	4.87%
9	Your satisfaction level with the classroom and laboratory infrastructure?	57.47%	19.51%	6.52%	9.75%	6.75%
10	The college has separate common rooms for girls and boys?	55.56%	19.76%	12.34%	6.18%	6.16%

Graphical Analysis of Students Feedback 2017-2018



Action Taken Report-

The Analysis of student's feedback about curriculum was placed before the principal.

The feedback Analysis was discussed with the teacher and then it was placed before IQAC. On Students Feedback IQAC gave following suggestions

- Give the emphasis on the add on certificate course which will helpful for internship of students.
- Give the stress on giving the mini research projects to the students.
- Give the stress on social development as well as personality development of students.
- · Use ICT in Teaching-Learning process.

• Increase functional MOU with Industries.

Feedback Committee

Prof. J. D. SANGODE
Associate Professor
Head, Department of Economics
Matoshree Vimalabai Deshmukh
Mahavidyalaya, Amravati.

IQAC
Co-Ordinator

Principal
Principal
Principal
MYDM Designation Mahavidyalaga

Shivaji Magar Amravati 444603 (M.S.)

MATOSHREE VIMALABAI DESHMUKH MAHAVIDYALAYA, Amravati Internal Quality Assurance Cell (IQAC) Questionnaire STUDENTS FEEDBACK

Academic year: 2017-2018

Name of Student: - <u>Ku</u>. <u>Racha (ragana Kabaclo</u> Faculty: - <u>R.S.C. Home Seo</u> Class: - <u>III y ear</u> This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution

Directions: A score for each item Between 1 and 5 as:
(A) Excellent-5, (B) Very Good - 4 (C) Good - 3 (D) Average - 2 (E) Poor - 1

Please indicate your level of satisfaction with the following statement by choosing between 1 &5

Sr. No.	Question / Parameter	Excellent	Very Good	Good	Average	Poor
1	How do you rate the balance of the syllabus between theory and practical					
2	How do you rate the scope provided by the syllabus for internships / training / research?	/				
3	How do you rate the curriculum to ensure overall development of the student?					
4	How do you rate the relevance of thecourses in relation to the program?	/	-			
5	Your Satisfaction level with toilet and washroom facilities?					
6	The college has a Divyangian friendly premises		~			
7	Rate of the offering of the content inrelation to the specialization streams.		~			
8	How do you rate the offering of the electives in relation to the technological advancements?					
9	Your satisfaction level with the classroom and laboratory infrastructure?	/				
10	The college has separate common rooms for girls and boys?	/				

Teachers Feedback

Academic Year 2017-2018

Shri Shivaji Education Society, Amravati's MATOSHREE VIMALABAI DESHMUKH MAHAVIDYALAYA, Amravati Internal Quality Assurance Cell (IOAC)

Teacher's Feedback on Curriculum Analysis
And Action Taken Report
(Academic Year: 2017-2018)

Preamble: The feedback for the college is taken by the teachers for every academic session. The parameters include opinion regarding aims and objectives of the syllabi, the depth and adequateness of the course content for significant learning outcomes, availability of sufficient prescribed books, reference material and related books, appropriateness of pre-requisite courses, attainment of students POs, COs and PSOs, scope for adopting new techniques of teaching, balance between theory and Laboratory-work, etc

Importance: The college views its teachers as a valuable stakeholder in the teaching learning process. Teacher's feedback offer important perspectives for evaluating academics and student services. Teacher's feedback occupies a prominent position in the strategic development policies. It also helps to improve the accountability of the system.

Process: The teachers are supplied with a pre-printed MCQ style questionnaire to record their opinion. The recorded choices are then processed to obtain the feedback Analysis Report.

Submission: The Feedback Analysis Report is discussed in staff council meeting and forwarded to IQAC for suggestions if any

Policy for Feedback from Teachers:

A questionnaire has been designed to seek feedback from teachers to collect their opinion regarding the quality of academic environment of the college. For each item the teacher indicates his / her level of agreement by selecting appropriate option

Scale

Choice (A)	80 % To 100 %	Grade A: Excellent
Choice (B)	60 % To 79.99%	Grade B: Good
Choice (C)	40 % To 59.99 %	Grade C: Average
Choice (D)	20 % To 39.99 %	Grade D:fair
Choice (E)	00 % To 19.99 %	Grade E: Poor

Shri Shivaji Education Society, Amravati's MATOSHREE VIMALABAI DESHMUKH MAHAVIDYALAYA, Amravati Internal Quality Assurance Cell (IQAC) Questionnaire

TEACHERS FEEDBACK ON CURRICULUM Academic Year -2017-2018

INTE	ctions: A score for each item Between 1 ar	d 5 Strong	lv. A area	(5) A m	raa (4) Not 9	Cura (2)
Disag	gree (2) Strongly Disagree (1)					
Pleas	e indicate your level of satisfaction with the		stateme			
Sr. No	Curriculum, Teaching, Learning and Evaluation	Strongly Agree	Agree	Not Sure	Disagree	Strongly Disagree
1	Aims and objectives of the syllabi are well defined and clear to teachers and students					
2	Syllabus is contemporary and need based					
3	The depth of the course content is adequate to have significant learning outcomes	2.0				
4	Sufficient number of prescribed books on the syllabi are available in the library				12	
5	Sufficient reference material and related books and other resources are available for the topics mentioned in the syllabus in the library					
6	The pre-requisite courses are appropriate for this course.					
7	The students attain the POs, COs and PSOs Satisfactorily.					
8	There is an ample scope to adopt new techniques of teaching such as seminar, presentations, group discussions, projects, etc.					
9	The course/syllabus has a good balance between theory and Laboratory-work.					
10	The course/syllabus of this subject has increased my knowledge and perspective in the subject area.					

Analysis of Teachers Feedback

Academic Year 2017-2018

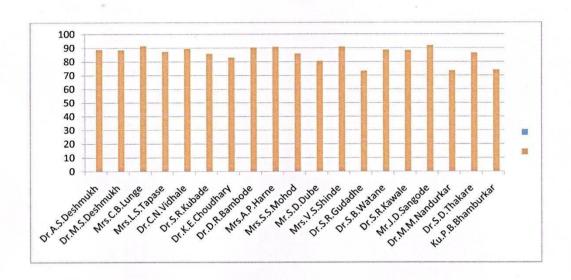
Shri Shivaji Education Society, Amravati's MATOSHREE VIMALABAI DESHMUKH MAHAVIDYALAYA, Amravati

Internal Quality Assurance Cell (IQAC)

Analysis of Teachers Feedback on Curriculum (Teacher wise) Academic Year -2017-2018

S.No	Name of the Teacher	Department	Average	Grade	Performance
1	Dr.A.S.Deshmukh	Off.Principal	88.75	A	Excellent
2	Dr.M.S.Deshmukh	Chemistry	88.50	A	Excellent
3	Mrs.C.B.Lunge	ResourseManagment	91.25	Α	Excellent
4	Mrs.L.S.Tapase	Human Develoment	87.25	A	Excellent
5	Dr.C.N.Vidhale	Communication & Extention	89.50	A	Excellent
6	Dr.S.R.Kubade	Food & Nutrition	85.75	A	Excellent
7	Dr.K.E.Chaudhary	Biology	83	A	Excellent
8	Dr.D.R.Bambade	Physics	90.25	A	Excellent
9	Mrs.A.P.Harne	Textile & Clothing	90.75	Α	Excellent
10	Mrs.S.S.Mohod	Home Science	85.75	A	Excellent
11	. Mr.S.D.Dube	Co-Operation	80.50	A	Excellent
12	Mrs.V.S.Shinde	Political Science	90.75	A	Excellent
13	Dr.S.R.Gudadhe	Sociology	73.25	В	Very Good
14	Dr.S.B.Watane	Hindi	88.50	A	Excellent
15	Dr.S.R.Kawale	Community Development	88.25	A	Excellent
16	Mr.J.D.Sangade	Economics	91.75	A	Excellent
17	Dr.M.M.Nandurkar	Marathi	73.50	В	Very Good
18	Dr.S.D.Thakare	English	86.25	A	Excellent
19	Ku.P.B.Bhamburkar	Home Economics	74	В	Very Good

Graphical Analysis of Teacher Feedback 2017-2018



Action Taken Report-

Teachers Feedback On Curriculum was taken. The feedback of every teacher was Analyses and put before the Principal. The Principal call the every teacher in their office within spare time and give the suggestions to every teacher. The feedback of teacher shows having grade A with "Excellent" performance.

This Analysis of feedback was put before IQAC of the college. In that meeting discussion was carried and some suggestions were given, which have to fulfill in the next academic year.

- Give the stress over the whole syllabus to complete
- · Start the need base courses
- Refer the Reference book, to give the advance knowledge to the students.
- Look after the program outcomes (PO's).
- Organize the Conferences, Workshops, and Seminars for acquiring the good knowledge by the resource persons.
- · Practical should be carry continuously.
- · Mini projects should be carry for the students.

Fredback Committee

Prof. J. D. SAMGODE Associate Professor Head, Department of Economics Matoshree Vimalabai Deshmukh Mahavidyalaya, Amravati IQAC Coordinator

Principal MVDM,Amravati

Shugi National Declaration

Shivaji Nagar Amrevati 444603 (M.S.)

Shri Shivaji Education Society, Amravati's MATOSHREE VIMALABAI DESHMUKH MAHAVIDYALAYA, Amravati Internal Quality Assurance Cell (IQAC) Questionnaire TEACHERS FEEDBACK ON CURRICULUM Academic Year -2017-2018

Name of the Teacher: 18 Shallmi B. Watana

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution

Directions: A score for each item Between 1 and 5 Strongly Agree (5) Agree (4) Not Sure (3)
Disagree (2) Strongly Disagree (1)

Disagree (2) Strongly Disagree (1)

Sr. No	Curriculum, Teaching, Learning and Evaluation	Strongly Agree	Agree	Not Sure	Disagree	Strongly Disagree
1	Aims and objectives of the syllabi are well defined and clear to teachers and students	. ~				
2	Syllabus is contemporary and need based	~			1	
3	The depth of the course content is adequate to have significant learning outcomes	~			0	
4	Sufficient number of prescribed books on the syllabi are available in the library	~				
5	Sufficient reference material and related books and other resources are available for the topics mentioned in the syllabus in the library		~			
6	The pre-requisite courses are appropriate for this course.		/			
7	The students attain the POs, COs and PSOs Satisfactorily.		/			
8	There is an ample scope to adopt new techniques of teaching such as seminar, presentations, group discussions, projects, etc.	Da .	1			
9	The course/syllabus has a good balance between theory and Laboratory-work.		/			
10	The course/syllabus of this subject has increased my knowledge and perspective in the subject area.	/				

from the course, new books to be recommended, changes in tetc. if any)	eaching scheme and experiments,
	enwatan

Recommendations for course improvement (Please specify topics that should be added/dropped



MATOSHREE VIMALABAI DESHMUKH MAHAVIDYALAYA, AMRAVATI

Internal Quality Assurance Cell (IQAC) ALUMNI FEEDBACK

Analysis and Action Taken Report Academic Year: 2017-18

Preamble:

The feedback for the college is taken by the alumni for every academic session. The parameters include Rating of course completed by alumni with respect to employability, Infrastructural and laboratory facilities, Rating of faculties, Rating of Library, Rating of office staff, Rating of educational resources, Satisfaction regarding admission procedure, Overall rating of the college, Satisfaction regarding sports activities. Satisfaction regarding personality development activities, etc.

Importance:

The college views its alumni as a valuable source of information. Alumni feedback offer important perspectives for evaluating academic programs and student services. Alumni feedback occupies a prominent position in the strategic development policies. It also helps to improve the accountability of the system.

Process:

The college organizes alumni meet every year. This feedback is very important to strengthen the quality of teaching learning process. Committee conducted a small counselling session on zoom app and then give them structured feedback form.

Submission:

The Feedback Analysis Report is discussed in staff council meeting and forwarded to IQAC for suggestions if any. Finally, it is submitted to the College Principal.

Policy for Feedback from Alumni:

A questionnaire has been designed to seek feedback from alumni to collect their opinion regarding the quality of academic environment of the college. For each item the alumni indicate his / her level of agreement with the following statements by selecting appropriate option.

Scale

Choice	Grade	Score
A	Excellent	5
В	Very Good	4
С	Good	3
D	Average	2
Е	Poor	1

MATOSHREE VIMALABAI DESHMUKH MAHAVIDYALAYA, AMRAVATI

Internal Quality Assurance Cell (IQAC) Questionnaire

ALUMNI FEEDBACK Academic Year: 2017-18

Name of Alumni: -	Present Position
Name of course:	Year of Completing Course:
e-mail ID:	Contact No

The purpose of this feedback is to obtain alumni input on the quality of education they received and the level of preparation they had at the college and to assess the quality of the academic program. This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution.

Directions: A score for each item Between 1 and 5 as:

(A) Excellent-5, (B) Very Good - 4 (C) Good - 3 (D) Average - 2 (E) Poor - 1

Please indicate your level of satisfaction with the following statement by choosing between1 and 5

S.N.	Question / Parameter	Excel lent	Very Good	Good	Average	Poor
1	How would you rate the curriculum prescribed for your degreeduring your term in the college?					
2	How would you rate the quality of education imparted in the college?					
3	How would you rate the course content delivery?					
4	How would you rate the course curriculum for fulfilling yourexpectations?					
5	How do you rate the academic initiatives taken by the college to bridge the gap between industry & academia					
6	How would you rate any new skills learnt in the due course of your study (Other than syllabus)					
7	How do you rate the relevance of your degree to your present job?					
8	How would you rate the following academic initiatives taken bythe college to improve your competence as student? Innovative Teaching-Learning methodologies, Seminars, Workshops, Projects, Study Tours, etc.					
9	Your satisfaction level with the safety of college premises. (security personnel, CCTV facility etc.)					
10	The college is a Divyangjan friendly premises.					

Analysis of Alumni Feedback

Academic Year 2017-2018

MATOSHREE VIMALABAI DESHMUKH MAHAVIDYALAYA, AMRAVATI

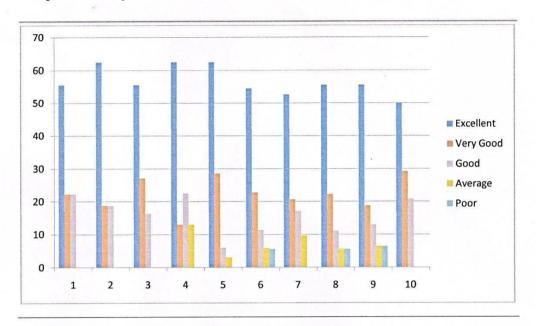
Internal Quality Assurance Cell (IQAC) ALUMNI FEEDBACK

Analysis and Action Taken Report Academic Year: 2017-18 Analysis of Alumni Feedback

Total Number of Responses – 12

S.N.	Question / Parameter	Excellent	Very Good	Good	Average	Poor
1	How would you rate the curriculum prescribed for your degree during your term in the college?	55.56%	22.22 %	22.22 %	0	0
2	How would you rate the quality of educationimparted in the college?	62.50%	18.75 %	18.75 %	0	0
3	How would you rate the course content delivery?	55.56%	27.12 %	16.32 %	0	0
4	How would you rate the course curriculum forfulfilling your expectations?	62.50%	13%	12.5 %	13%	0
5	How do you rate the academic initiatives taken by the college to bridge the gap between industry & academia	62.5%	28.5%	6%	3%	0
6	How would you rate any new skills learnt in thedue course of your study (Other than syllabus)	54.50%	22.75 %	11.37 %	5.79%	5.59%
7	How do you rate the relevance of your degree toyour present job?	52.63%	20.67 %	17.07 %	9.63%	0
8	How would you rate the following academic initiatives taken by the college to improve your competence as student? Innovative Teaching-Learning methodologies, Seminars, Workshops, Projects, Study Tours, etc	55.56%	22.22	11.11	5.55%	5.56%
9	Your satisfaction level with the safety of college premises. (security personnel, CCTV facility etc.)	55.56%	18.52 %	12.96 %	6.48%	6.47%
10	The college is a Divyangjan friendly premises?	50%	29.2%	20.8	0	0

Graphical Analysis of Alumni Feedback:



Action Taken Report: - 2017-18

The Analysis of Alumni Feedback about curriculum was placed before Principal.

The feedback analysis was discussed with IQAC Co-Ordinator and Alumni Committee Convenor. Concentrate on the placement of Alumni or Degree level students.

- Use of ICT in Teaching and Learning Process.
- Carry the mini research projects in UG level.
- Take the contribution of Alumni in development of Institution.

Feedback Committee Convenor

rol. J. D. SANGODE Associate Professor Head, Department of Economics Training Vimalabal Dashmukh · iahavidyalaya, • inravati.

IQAC Co-Ordinator

Matoshree Vimalabai Deshmuki Mahavitiyolaya, Amravati,

O-ORDINATOR

hakare

Principal Matoshree Vimelanda, Amravati

nalabal Deshmukh Mahavidyalaya Shivaji Nagar Amravati 444803 (M.S.)

MATOSHREE VIMALABAI DESHMUKH MAHAVIDYALAYA, Amravati Internal Quality Assurance Cell (IQAC)

Questionnaire ALUMNI FEEDBACK Academic Year: 2017-18

Name of Alumni: - POO 19 VIJA 400 KUhde	Present Position
Name of course: - B A	Year of Completing Course: - 2015-16
e-mail ID: - pkubde 192 @gmcil. (am	Contact No. 9976622162
The purpose of this feedback is to obtain alumni input on the q	uality of education they received and the level of

The purpose of this feedback is to obtain alumni input on the quality of education they received and the level of preparation they had at the college and to assess the quality of the academic program. This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution.

Directions: A score for each item Between 1 and 5 as:

(A) Excellent-5, (B) Very Good - 4 (C) Good - 3 (D) Average - 2 (E) Poor - 1

Please indicate your level of satisfaction with the following statement by choosing between land 5

S.N.	Question / Parameter	Excellent	Very Good	Good	Average	Poor
1	How would you rate the curriculum prescribed for your degreeduring your term in the college?	~				
2	How would you rate the quality of education imparted in the college?	~				
3	How would you rate the course content delivery?		~			
4	How would you rate the course curriculum for fulfilling your expectations?	~				
5	How do you rate the academic initiatives taken by the college tobridge the gap between industry & academia		~			
6	How would you rate any new skills learnt in the due course of your study (Other than syllabus)	~				
7	How do you rate the relevance of your degree to your present job?	~				
8	How would you rate the following academic initiatives taken bythe college to improve your competence as student? Innovative Teaching-Learning methodologies, Seminars, Workshops, Projects, Study Tours, etc		~			
9	Your satisfaction level with the safety of college premises (Security personal, CCTV facility etc.)	~				
10	The college has a Divyangian friendly premises					



Shri Shivaji Education Society, Amravati's Matoshree Vimalabai Deshmukh Mahavidyalaya, Amravati Internal Quality Assurance Cell rent Feedback on Curriculum Analysis and Action Taken Repo

Parent Feedback on Curriculum Analysis and Action Taken Report
(Academic Session 2017-18)

Preamble: This institute was established with the mission to provide guidance, identifying talent, and enhancing potential, encouraging students to follow their dreams and helping them become successful professionals. Parents have entrusted the future of their children into our hands and thus they play a very important role in the development and enhancement of the quality of this learning experience. Feedback from parents allows the institute to evaluate its service provision and thus cater to providing excellent service towards the students.

The feedback analysis process has put an increasing emphasis on the need for involvement of parents in the quality assurance of excellent education. Parent's involvement requires that they play an active role in participating for the holistic development of their children. Likewise every year at the end of the semester in the month of April, feedback forms are distributed to the parents.

Importance: The parent feedback is very important as parental involvement not only helps parents contribute positively to their pupils learning experience but also can be an indicator of the quality of curriculum imparted by the college. By sharing their opinions, parents provide useful insights that may otherwise go unnoticed. Parent feedback also shed light on any expectations a parent might have for their pupils learning experience.

Process: The parents are supplied with a pre-printed MCQ style questionnaire to record their choices. The recorded choices are then processed to obtain the feedback Analysis Report. Every year at the end of the academic session in the month of April, feedback forms are distributed to the parents by the feedback committee.

Submission: The Feedback Analysis Report is prepared by the feedback committee, discussed in staff council meeting and forwarded to IQAC for suggestions if any.

Sample Size: 50

Parent Scale: Choice Grade

Score

Choice	Grade	Score
A	Excellent	5
В	Very Good	4
C	Good	3
D	Average	2
E	Poor	1

Shri Shivaji Education Society, Amravati's MATOSHREE VIMALABAI DESHMUKH MAHAVIDYALAYA, Amravati Internal Quality Assurance Cell (IQAC)

Questionnaire

PARENT FEEDBACK ON CURRICULUM Academic year: 20217-18

Name Of Parent	Occupation
Address	Mobile No
Email	

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution.

Directions: A score for each item Between 1 and 5 as: (A) Excellent-5, (B) Very Good - 4 (C) Good - 3 (D) Average - 2 (E) Poor - 1

Please indicate your level of satisfaction with the following statement by choosing between 1 and 5.

Sr.No.	Questions/Parameters	Excellent	Very	Good	Average	Poor
			Good			
1	How do you rate the programme that					
	your pupil undergoing in terms of the					
	load of the courses in different					,
	semesters?					
2	How do you rate the availability of the					
	text and reference books in the market?					
3	How do you rate the quality and	(2)		20		
	relevance of the courses included into the curriculum?			*6		
4	How do you rate the treatment of the			E		
	students by the faculty irrespective of the			Į.		
	background of the student (Gender, cast,					
	community, creed etc.) in teaching and					
	evaluation?		2		100000	
5	How do you rate the programmes based					
	on the comfort of your pupil in coping					
	with the workload?					
6	How do you rate the quality of the					
1200	teaching in the Institution					
7	How do you rate the outcomes that your					
•	pupil has achieved from the courses?					
8	How do you rate the transparency of the	1				
-	evaluation system in the College?					
9	How do you rate the transformation of					
	your pupil after the completion of the course?					
10	How do you rate the scholarship/	+				
10	concessions given to your pupil by the		1			
	college		1			
	***************************************		1			

Signature of Parent

Analysis of Parents Feedback
Academic Year 2017-2018

Shri Shivaji Education Society, Amravati's MATOSHREE VIMALABAI DESHMUKH MAHAVIDYALAYA, Amravati Internal Quality Assurance Cell (IQAC)

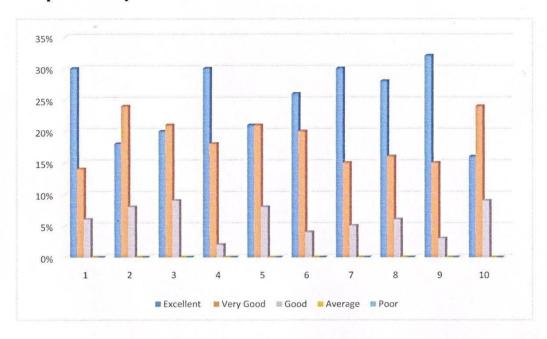
Feedback Analysis and Action Taken PARENT FEEDBACK ON CURRICULUM

Academic year: 2017-18 alysis of Parent Feedback On Curriculum-

Analysis of Parent	reeaback	On	Curriculum
Total Responses-50			

Sr.No.	Questions/Parameters	Excellent	Very Good	Good	Average	Poor
1	How do you rate the programme that your pupil undergoing in terms of the load of the courses in different semesters?	30%	14%	6%	0	0
2 .	How do you rate the availability of the text and reference books in the market?	18%	24%	8%	0	0
3	How do you rate the quality and relevance of the courses included into the curriculum?	20%	21%	9%	0	0
4	How do you rate the treatment of the students by the faculty irrespective of the background of the student (Gender, cast, community, creed etc.) in teaching and evaluation?	30%	18%	2%	0	0
5	How do you rate the programmes based on the comfort of your pupil in coping with the workload?	21%	21%	8%	0	0
6	How do you rate the quality of the teaching in the Institution	26%	20%	4%	0	0
7	How do you rate the outcomes that your pupil has achieved from the courses?	30%	15%	5%	0	0
8	How do you rate the transparency of the evaluation system in the College?	28%	16%	6%	0	0
9	How do you rate the transformation of your pupil after the completion of the course?	32%	15%	3%	0	0
10	How do you rate the scholarship/ concessions given to your pupil by the college	16%	24%	9%	0	0

Graphical Analysis of Parent Feedback



Action Taken -

The parents are supplied with a pre-printed MCQ style questionnaire to record their choices. The recorded choices are then processed to obtain the feedback Analysis Report.

- Reference and text book are available in our library sufficient in number.
- Students are given equal opportunity.
- Give the attention on the result of the students and try to increase the results.
- Give the attention towards the overall development of students.
- Give the attention towards the socio-economic downtrodden students.

back Committee

Convenor rof. J. D. SANGODE

Associate Professor ead, Department of Economics shree Vimalabai Des

dyalaya.

atoshree Viimalabai Deshmuki

Principal Principal

Co-Ordinator Matoshran Vimala Manuel With Mahavidyalayz Shivaji Magar Amravati 444603 (M.S.)

Sample Parent Feedback form 2017-18

Shri Shivaji Education Society, Amravati's MATOSHREE VIMALABAI DESHMUKH MAHAVIDYALAYA, Amravati Internal Quality Assurance Cell (IQAC) Ouestionnaire PARENT FEEDBACK ON CURRICULUM

Name Of Parent Nilkonth R. Ran & Occupation Mechanical Engeneus

Address Vai shali Vihat Sat Najar Mobile No 751770209 2 Email Posisharane 2791997 pro grail com.

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution.

Directions: A score for each item Between 1 and 5 as: (A) Excellent-5, (B) Very Good - 4 (C) Good - 3 (D) Average - 2 (E) Poor - 1

Sr.No.	edicate your level of satisfaction with the fo Questions/Parameters	Excellent	Very Good	Good	Average	Poor
1	How do you rate the programme that your pupil undergoing in terms of the load of the courses in different semesters?	~				
2	How do you rate the availability of the text and reference books in the market?		~			
3	How do you rate the quality and relevance of the courses included into the curriculum?	~				
4	How do you rate the treatment of the students by the faculty irrespective of the background of the student (Gender, cast, community, creed etc.) in teaching and evaluation?	~				
5	How do you rate the programmes based on the comfort of your pupil in coping with the workload?		~			
6	How do you rate the quality of the teaching in the Institution	-				
7	How do you rate the outcomes that your pupil has achieved from the courses?	-				/
8	How do you rate the transparency of the evaluation system in the College?	レ				
9	How do you rate the transformation of your pupil after the completion of the course?	9	~			
10	How do you rate the scholarship/ concessions given to your pupil by the college		~			

Feedback Analysis Report submitted to CDC On Dated 04.02.2019. Item No.26 Resolution No.26 Academic Year 2018-19



Shri Shiyaji Education Society, Amrayati's

Matoshree Vimalabai Deshmukh Mahavidyalaya

Shiyaji Nagar, AMRAVATI - 444 603 (M.S.) Re-Accredited with 'B' Grade By NAAC

Index No. 1-02-01-044 • Pay Unit No.-036 • Udise No. 27071505414 2 0721-2660355 (Off.), 2664929 (Fax)

e-mail: clg_amt_mvd@ssesa.org_website: www.mvdcollege.org



President Hon'ble Mr. Harshavardhan P. Deshmukh - Dr. Mrs. Sanyogeeta S. Deshmukh - Dr. Panjabrao alias Bhausaheh Deshmukh Shri Shivaji Education Society, Amravati

Principal M.Sc. (Microbiology), Ph.D.

Founder President M.A., D.Phil., L.L.D., Bar-Act-Law

Outward No. MVDM/

Date:

Certificate

This is to certify that the Feedback Analysis Report of the Stakeholders in Academic Year 2018-19 was submitted before the College Development Committee (CDC) on Dated 04/02/2019 under the Item No.26.Resolution No.26 and due action was taken.

Hence this Certificate is issued

Matoshree Vimalabai Deshine... Mahavidyalaya, Amravati.

Students Feedback

Academic 2018-2019

MATOSHREE VIMALABAI DESHMUKH MAHAVIDYALAYA, AMRAVATI Internal Quality Assurance Cell (IQAC)

STUDENT FEEDBACK

Analysis And Action Taken Report (Academic Session 2018-19)

Preamble:

The IQAC has evolved a formal mechanism to gather feedback on programme from all stakeholders. Keeping in mind the latest developments in the subjects, industry requirements and the societal needs, the IQAC devised structured questionnaires where formal feedbacks on the curriculum are obtained from various stakeholders. The curricular committee takes feedback on class room experience from students on various aspects of curriculum offered to them. The institution makes certain that the curriculum offered are in keeping with the demands of the time. A systematic procedure is followed for the feedback. The quality sustenance and quality enhancement measures undertaken are: Strict adherence to the guidelines issued by the regulatory authorities from time to time Gathering feedback from stake holders Discussing issue

Process:

. Committee conducted a small counselling session, for explanation of the parameters and how to fill forms related to curriculum in the meetings of Heads of Departments and sorting out such issues without delay The feedback for each teacher is taken by the students for every semester within the academic session. The parameters include the Curriculum taught, Evaluation, Approach, Attitude, Punctuality, etc

Importance:

The student feedback is very important to strengthen the quality of teaching learning environment and to look for opportunities to improve teacher's performance in classroom engagement with student to bring excellence in teaching and learning

Submission:

The Feedback Analysis Report is forwarded to IQAC for suggestions if any. Policy for Feedback from Students on curriculum. This form has been designed to seek feedback from students on curriculum. The information provided by the students will be kept confidential.

Directions: For each item student indicates his / her level of agreement with the following statements by selecting appropriate option.

Scale:-

Choice	Grade	Score-	
A	Excellent	5	
В	Very Good	4	
С	Good	3	
D	Average	2	
Е	Poor	1	

MATOSHREE VIMALABAI DESHMUKH MAHAVIDYALAYA, AMRAVATI

Internal Quality Assurance Cell (IQAC) Ouestionnaire

STUDENTS FEEDBACK Academic year: 2018-2019

Name of Student:	Faculty: -	
Class:		

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution

Directions: A score for each item Between 1 and 5 as: -

(A) Excellent-5, (B) Very Good - 4 (C) Good - 3 (D) Average - 2 (E) Poor - 1

Please indicate your level of satisfaction with the following statement by choosing between 1 &5

Sr. No.	Question / Parameter	Excellent	Very Good	Good	Average	Poor
1	How do you rate the balance of the syllabus between theory and practical					
2	How do you rate the scope provided by the syllabus for internships / training / research?					
3	How do you rate the curriculum to ensure overall development of the student?					
4	How do you rate the relevance of the courses in relation to the program?					
5	Your satisfaction level with toilet and washroom facilities?					
6	The college is a Divyangjan friendly premises?					
7	Rate of the offering of the content in relation to the specialization streams.					
8	How do you rate the offering of the electives in relation to the technological advancements?					
9	How do you rate the courses which are skills related suiting to the industry included into the program?					
10	How do you rate the experiments in terms of their relevance to the real-life application?					

Analysis of Students Feedback

Academic Year 2018-2019

MATOSHREE VIMALABAI DESHMUKH MAHAVIDYALAYA, AMRAVATI

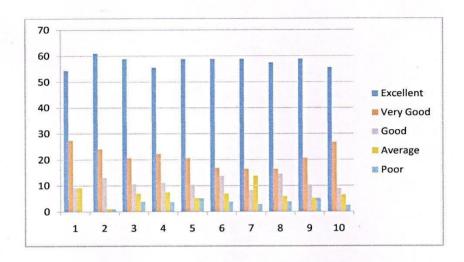
Internal Quality Assurance Cell (IQAC) STUDENT FEEDBACK

Analysis And Action Taken Report (Academic Session 2018-19)

Analysis of Students Feedback (Parameter wise) Total Responses - 94

Sr.No.	Questions/Parameters	Excellent	Very Good	Good	Average	Poor
1	Rating regarding the balance of the syllabus between theory and practical	54.35%	27.39%	9.13%	9.13%	0
2	Rating regarding the scope provided by the syllabus for internships / training / research?	60.97%	24.02%	13.01%	1.0%	1.0%
3	Rating regarding the curriculum to ensure overall development of the student?	58.82%	20.59%	10.59%	6.86%	3.84%
4	Rating regarding the relevance of the courses in relation to the program?	55.56%	22.22%	11.12%	7.40%	3.70%
5	Your satisfaction level with toilet and washroom facilities?	58.82%	20.58%	10.29%	5.17%	5.14%
6	The college is a Divyangjan friendly premises?	58.82%	16.79%	13.73%	6.86%	3.80%
7	Rating regarding the offering of the content in relation to the specialization streams.	58.82%	16.44%	8.22%	13.72%	2.80%
8	Rating regarding the offering of the electives in relation to the technological advancements?	57.47%	16.40%	14.53%	5.80%	3.80%
9	Rating regarding the courses which are skills related suiting, to the industry included into the program?	58.82%	20.58%	10.29%	5.17%	5.14%
10	How do you rate the experiments in terms of their relevance to the real-life application?	55.56%	26.67%	8.89%	6.44%	2.44%

Graphical Analysis of Students Feedback



Action Taken Report-

The Analysis of student's feedback about curriculum was placed before the principal. Give the emphasis on the add on certificate course which will helpful for internship of students.

- Give the stress on giving the mini research projects to the students.
- Give the stress on social development as well as personality development of students.
- Use ICT in Teaching-Learning process.
- Increase functional MOU with Industries.

Feedback Committee

Convenor Prof. J. D. SANGODE Associate Professor

Head, Department of Economics Matoshree Vimalabai Deshmukh Mahavidyalaya, Amravati.

Co-Ordinator

Principal

Matoshage Windlasm Destimukh Mahavidyalaya Shivaji Nagar Amravati 444603 (M.S.) CO-ORDINATOR
INTERNAL QUALITY ASSURANCE CELL
Matoshree Vimalabai Deshmuk

Sample Response of Students Feedback Form 2018-19

MATOSHREE VIMALABAI DESHMUKH MAHAVIDYALAYA, Amravati Internal Quality Assurance Cell (IQAC)

Questionnaire STUDENTS FEEDBACK Academic year: 2018-2019

Name of Student: - DipH Rajendra Thologie Faculty: - Home-Sci Class: - BSC. III year This questionnaire is intended to collect information relating to your satisfaction towards the curriculum,
This questionnaire is intended to collect information relating to your satisfaction towards the curriculum,
teaching, learning and evaluation. The information provided by you will be kept confidential and will be used
as important feedback for quality improvement of the program of studies/institution
Directions: A score for each item Between 1 and 5 as: -
(A) Excellent-5, (B) Very Good - 4 (C) Good - 3 (D) Average - 2 (E) Poor - 1
Please indicate your level of satisfaction with the following statement by choosing between 1 &5

Sr. No.	Question / Parameter	Excellent	VeryGood	Good	Average	Poor
1	How do you rate the balance of the syllabus between theory and practical	~				
2	How do you rate the scope providedby the syllabus for internships / training / research?					~
3	How do you rate the curriculum to ensure overall development of the student?	~				
4	How do you rate the relevance of the courses in relation to the program?					
5	Your Satisfaction level with the classroom and laboratory infrastructure		~			
6	The college is a Divyangian friendly premises		V			
7	Rate of the offering of the content in relation to the specialization streams.		~			
8	How do you rate the offering of the electives in relation to the technological advancements?	~				
9	How do you rate the courses which are skills related suiting to the industry included into the the program					
10	How do you rate the experiments in terms of their relevance to the real life application					



Academic Year 2018-2019

MATOSHREE VIMALABAI DESHMUKH MAHAVIDYALAYA, AMRAVATI

Internal Quality Assurance Cell (IQAC)

Teacher's Feedback And Action Taken Report (Academic Year: 2018-2019)

Preamble: The feedback for the college is taken by the teachers for every academic session. The parameters include opinion regarding aims and objectives of the syllabi, the depth and adequateness of the course content for significant learning outcomes, availability of sufficient prescribed books, reference material and related books, appropriateness of pre-requisite courses, attainment of student's POs, COs and PSOs, scope for adopting new techniques of teaching, balance between theory and Laboratory-work, etc

Importance: The college views its teachers as a valuable stakeholder in the teaching learning process. Teacher's feedback offers important perspectives for evaluating academics and student services. Teacher's feedback occupies a prominent position in the strategic development policies. It also helps to improve the accountability of the system.

Process: The teachers are supplied with a pre-printed MCQ style questionnaire to record their opinion. The recorded choices are then processed to obtain the feedback Analysis Report.

Submission: The Feedback Analysis Report is discussed in staff council meeting and forwarded to IQAC for suggestions if any

Policy for Feedback from Teachers:

A questionnaire has been designed to seek feedback from teachers to collect their opinion regarding the quality of academic environment of the college. For each item the teacher indicates his / her level of agreement by selecting appropriate option

Scale		
Choice (A)	80 % To 100 %	Grade A: Excellent
Choice (B)	60 % To 79.99%	Grade B: Good
Choice (C)	40 % To 59.99 %	Grade C: Average
Choice (D)	20 % To 39.99 %	Grade D: fair
Choice (E)	00 % To 19.99 %	Grade E: Poor

MATOSHREE VIMALABAI DESHMUKH MAHAVIDYALAYA, Amravati

Internal Quality Assurance Cell (IQAC) Ouestionnaire

TEACHERS FEEDBACK

Academic Year -2018-2019

\cader	Academic 1					
Acauei	racuity	Departme	::iii			
Name o	of the Teacher:					
currice confidence of stude Direct (3) Di	questionnaire is intended to collect infoulum, teaching, learning and evaluation lential and will be used as important fedies/institution tions: A score for each item Between 1 sagree (2) Strongly Disagree (1) e indicate your level of satisfaction with	n. The info edback for and 5 Str	ormation r quality ongly Aş	provide improv gree (5)	ed by you we ment of the Agree (4) I	vill be kep ne progran Not Sure
1&						
Sr.	Curriculum, Teaching, Learning and	Strongly	Agree	Not	Disagree	Strongly
No	Evaluation	Agree		Sure		Disagree
1	Aims and objectives of the syllabi are well defined and clear to teachers and students					
2	Syllabus is contemporary and need based					
3	The depth of the course content is adequate to have significant learning outcomes					
4	Sufficient number of prescribed books on the syllabi are available in the library					
5	Sufficient reference material and related books and other resources are available for the topics mentioned in the syllabus in the library					
6	The pre-requisite courses are appropriate for this course.					
7	The students attain the POs, COs and PSOs Satisfactorily.					
8	There is an ample scope to adopt new techniques of teaching such as seminar, presentations, group discussions, projects, etc.					
9	Your satisfaction level with the classroom and laboratory infrastructure?					
10	Your satisfaction level with the college canteen with respect to quality, price and hygiene?					
Reco	mmendations for course improvement	(Please spe	ecify top	ics that	should be	
added	/dropped from the course, new books to experiments, etc. if any)	_				ng scheme
Date: _						

Signature of Teacher

Analysis of Teachers Feedback

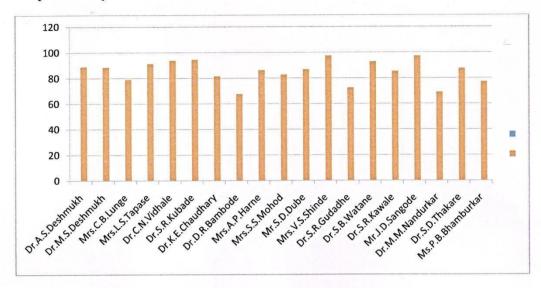
Academic Year 2018-2019

MATOSHREE VIMALABAI DESHMUKH MAHAVIDYALAYA, Amravati

Internal Quality Assurance Cell (IQAC) Analysis of Teachers Feedback(Teacher wise) Academic Year -2018-2019

S.No	Name of the Teacher	Department	Average	Grade	Performance
1	Dr.A.S.Deshmukh	Bio Chemistry	89	A	Excellent
2	Dr.M.S.Deshmukh	Chemistry	88.50	A	Excellent
3	Mrs.C.B.Lunge	Resource	79	В	Good
		Management			
4	Mrs.L.S.Tapase	Human Development	91.25	A	Excellent
5	Dr.C.N.Vidhale	Communication & Extension	93.75	A	Excellent
6	Dr.S.R.Kubade	Food & Nutrition	94.50	A	Excellent
7	Dr.K.E.Chaudhary	Biology	81.50	A	Excellent
8	Dr.D.R.Bambade	Physics	67.50	В	Good
9	Mrs.A.P.Harne	Textile &	86.25	A	Excellent
		Clothing			
10	Mrs.S.S.Mohod	Home Science	82.75	A	Excellent
11	Mr.S.D.Dube	Co-Operation	86.75	A	Excellent
12	Mrs.V.S.Shinde	Political Science	97.50	A	Excellent
13	Dr.S.R.Gudadhe	Sociology	72.50	В	Good
14	Dr.S.B.Watane	Hindi	92.75	A	Excellent
15	Dr.S.R.Kawale	Community Development	85.25	A	Excellent
16	Mr.J.D.Sangade	Economics	97.25	A	Excellent
17	Dr.M.M.Nandurkar	Marathi	69	В	Good
18	Dr.S.D.Thakare	English	87.50	A	Excellent
19	Ku.P.B.Bhamburkar	Home Economics	77.25	В	Good
				l	<u> </u>

Graphical Analysis of Teachers Feedback



Action Taken Report-

Teachers Feedback on Curriculum was taken. The feedback of every teacher was Analyses and put before the principal. The principalcallsevery teacher in their office within spare time and give the suggestions to every teacher. The feedback of teacher shows having grade A with "Excellent" performance.

- Give the stress over the whole syllabus to complete
- Start the need base courses
- Refer the Reference book, to give the advance knowledge to the students.
- Look after the program outcomes (PO's).
- Organize the Conferences, Workshops, and Seminars for acquiring the good knowledge by the resource persons.
- Practical should be carry continuously.
- Mini projects should be carried for the students.

Committee Convenor

Prof. J. D. SANGODE Associate Professor Head, Department of Economics riatoshree Vimalabai Deshmukh : . vidyalaya, Amravati.

IQAC

Coordinator An Matoshrel Vimalabal Deshmukh Mahavidyalaya Shivaji Nagar Amravati 444503 (M.S.)

MATOSHREE VIMALABAI DESHMUKH MAHAVIDYALAYA, Amravati Internal Quality Assurance Cell (IQAC)

Questionnaire TEACHERS FEEDBACK

Academic Year -2018-2019
Academic year: 2018-19 Faculty: AELS Department: Home - Economics
Name of the Teacher: PEachi 13 13ham hudla &
This questionnaire is intended to collect information relating to your satisfaction towards the curriculum,
teaching, learning and evaluation. The information provided by you will be keptconfidential and will be used
as important feedback for quality improvement of the programof studies/institution
Directions: A score for each item Between 1 and 5 Strongly Agree (5) Agree (4) Not Sure
(3) Disagree (2) Strongly Disagree (1)
Please indicate your level of satisfaction with the following statement by choosing between 1&

Sr.No	Curriculum, Teaching, Learning and Evaluation	Strongly Agree	Agree	Not Sure Disagree	Strongly Disagree
1	Aims and objectives of the syllabi are well defined and clear to teachers and students				
2	Syllabus is contemporary and need based		-		
3	The depth of the course content is adequate to have significant learning outcomes		~		
4	Sufficient number of prescribed books onthe syllabi are available in the library		~		
5	Sufficient reference material and related books and other resources are available for the topics mentioned in the syllabus inthe library	~			
6	The pre-requisite courses are appropriate for this course.		~		
7	The students attain the POs, COs and PSOs Satisfactorily.		~		
8	There is an ample scope to adopt new techniques of teaching such as seminar, presentations, group discussions, projects, etc.		-		
9	Your satisfaction level with the classroom and laboratory infrastructure		~		
10	Your satisfaction level with the college canteen with respective quality price and hygiene?		~		

	(Please specify topics that should be added/dropped from the ges in teaching schemeand experiments, etc. if any)
Date:	Bon.
	Signature of Teache

Alumni Feedback Academic Year 2018-2019

MATOSHREE VIMALABAI DESHMUKH MAHAVIDYALAYA, AMRAVATI

Internal Quality Assurance Cell (IQAC) ALUMNI FEEDBACK

Analysis and Action Taken Report Academic Year: 2018-19

Preamble:

The feedback for the college is taken by the alumni for every academic session. The parameters include Rating of course completed by alumni with respect to employability, Infrastructural and laboratory facilities, Rating of faculties, Rating of Library, Rating of office staff, Rating of educational resources, Satisfaction regarding admission procedure, Overall rating of the college, Satisfaction regarding sports activities. Satisfaction regarding personality development activities, etc.

Importance:

The college views its alumni as a valuable source of information. Alumni feedback offer important perspectives for evaluating academic programs and student services. Alumni feedback occupies a prominent position in the strategic development policies. It also helps to improve the accountability of the system.

Process:

The college organizes alumni meet every year. This feedback is very important to strengthen the quality of teaching learning process. Committee conducted a small counselling session on zoom app and then give them structured feedback form.

Submission:

The Feedback Analysis Report is discussed in staff council meeting and forwarded to IQAC for suggestions if any.

Policy for Feedback from Alumni:

A questionnaire has been designed to seek feedback from alumni to collect their opinion regarding the quality of academic environment of the college. For each item the alumni indicate his / her level of agreement with the following statements by selecting appropriate option.

Scale

Choice	Grade	Score
A	Excellent	5
В	Very Good	4
С	Good	3
D	Average	2
Е	Poor	1

MATOSHREE VIMALABAI DESHMUKH MAHAVIDYALAYA, Amravati

Internal Quality Assurance Cell (IQAC) Ouestionnaire

ALUMNI FEEDBACK

Academic Year: 2018-19

Name of Alumni:	Present Position
Name of course:	Year of Completing Course:
e-mail ID:	Contact No

The purpose of this feedback is to obtain alumni input on the quality of education they received and the level of preparation they had at the college and to assess the quality of the academic program. This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution.

Directions: A score for each item Between 1 and 5 as:

(A) Excellent-5, (B) Very Good - 4 (C) Good - 3 (D) Average - 2 (E) Poor - 1

Please indicate your level of satisfaction with the following statement by choosing between1 and 5

S.N.	Question / Parameter	Excel lent	Very Good	Good	Average	Poor
1	How would you rate the curriculum prescribed for yourdegree during your term in the college?					
2	How would you rate the quality of education imparted in the college?					
3	How would you rate the course content delivery?					
4	How would you rate the course curriculum for fulfillingyour expectations?					
5	How do you rate the academic initiatives taken by the college to bridge the gap between industry & academia					
6	How would you rate any new skills learnt in the due courseof your study (Other than syllabus)					
7	How do you rate the relevance of your degree to yourpresent job?					
8	How would you rate the following academic initiativestaken by the college to improve your competence as student? Innovative Teaching-Learning methodologies, Seminars, Workshops, Projects, Study Tours, etc					
9	How do you rate development activities organized by the college for your overall development?					
10	How would you rate the motivation created by the syllabus to pursue post-graduation / research in the particular topic?					

Analysis of Alumni Feedback

Academic Year 2018-2019

MATOSHREE VIMALABAI DESHMUKH MAHAVIDYALAYA, AMRAVATI

Internal Quality Assurance Cell (IQAC) ALUMNI FEEDBACK

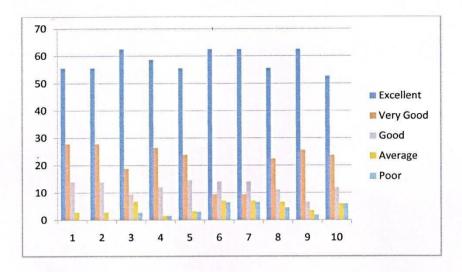
Analysis and Action Taken Report Academic Year: 2018-19

Analysis of Alumni Feedback

Total Number of Responses - 18

S.N.	Question / Parameter	Excellent	Very Good	Good	Average	Poor
1	How would you rate the curriculum prescribed for your degree during your term in the college?	55.56%	27.78 %	13.89 %	2.77%	0
2	How would you rate the quality of educationimparted in the college?	55.556%	27.78 %	13.89 %	2.77%	0
3	How would you rate the course content delivery?	62.50%	18.75 %	9.37 %	6.69%	2.69%
4	How would you rate the course curriculum forfulfilling your expectations?	58.62%	26.41 %	11.97 %	1.50%	1.50%
5	How do you rate the academic initiatives taken by the college to bridge the gap between industry & academia	55.56%	23.78	14.50 %	3.20%	2.96%
6	How would you rate any new skills learnt in thedue course of your study (Other than syllabus)	62.50%	9.38%	14.06 %	7.03%	6.49%
7	How do you rate the relevance of your degree toyour present job?	62.50%	9.38%	14.06 %	7.03%	6.49%
8	How would you rate the following academic initiatives taken by the college to improve your competence as student? Innovative Teaching-Learning methodologies, Seminars, Workshops, Projects, Study Tours, etc	55.56%	22.22	11.11	6.56%	4.55%
9	How do you rate development activities organized by the college for your overalldevelopment?	62.50%	23.50 %	6.60 %	3.50%	1.90%
10	How would you rate the motivation created by the syllabus to pursue post-graduation / researchin the particular topic?	52.63%	23.68 %	11.84 %	5.92%	05.95 %

Graphical Analysis of Alumni Feedback:



Action Taken Report: -

The Analysis of Alumni Feedback about curriculum was placed before Principal.

The feedback analysis was discussed with IQAC Co-Ordinator and Alumni Committee Convenor. Concentrate on the placement of Alumni or Degree level students.

- To start Add-On Courses.
- Carry the mini research projects in UG level.
- Take the contribution of Alumni in development of Institution.

Feedback Committee

Pro Convenor ANGODE Associate Professor Head, Department of Economics natoshree Vimalabai Deshmukh in tavidyalaya, Amravati.

IQAC

Co-Ordinator S. D. Thakare D-ORDINATOR

Matoshree Vimalabai Deshmuk!

Principal Principal

islatoshree ViMalabili DAsmmakii Mahavidyalaya Shivaji Magar Amravati 444603 (M.S.) INTERNAL QUALITY ASSURANCE CEL

MATOSHREE VIMALABAI DESHMUKH MAHAVIDYALAYA, Amravati Internal Quality Assurance Cell (IQAC) <u>Ouestionnaire</u>

ALUMNI FEEDBACK Academic Year: 2018-19

Name of Alumni: - Poonam Prakash Core P	Present Position
Name of course: - B.Sc. Home Science Y	Year of Completing Course: - 2016-17
e-mail ID: - punam gore 838@ quail com	Contact No. 7385666706
The purpose of this feedback is to obtain alumni input on the quality preparation they had at the college and to assess the quality of the intended to collect information relating to your satisfaction town evaluation. The information provided by you will be kept confidence.	the academic program. This questionnaire is wards the curriculum, teaching, learning and

Directions: A score for each item Between 1 and 5 as:

for quality improvement of the program of studies/institution.

(A) Excellent-5, (B) Very Good - 4 (C) Good - 3 (D) Average - 2 (E) Poor - 1

Please indicate your level of satisfaction with the following statement by choosing between 1 and 5

S.N.	Question / Parameter	Excel lent	Very Good	Good	Average	Poor
1	How would you rate the curriculum prescribed for yourdegree during your term in the college?	~				
2	How would you rate the quality of education imparted in the college?		~			
3	How would you rate the course content delivery?					
4	How would you rate the course curriculum for fulfillingyour expectations?	~				
5	How do you rate the academic initiatives taken by the college to bridge the gap between industry & academia		~			
6	How would you rate any new skills learnt in the due courseof your study (Other than syllabus)					
7	How do you rate the relevance of your degree to yourpresent job?					
8	How would you rate the following academic initiativestaken by the college to improve your competence as student? Innovative Teaching-Learning methodologies, Seminars, Workshops, Projects, Study Tours, etc		~			
9	How do you rate development activities organized by the college for your overall development?	~				
	How would you rate the overall infrastructure and ambiance of the college	/				



Academic Year 2018-2019

Shri Shivaji Education Society, Amravati's Matoshree Vimalabai Deshmukh Mahavidyalaya, Amravati Internal Quality Assurance Cell Parent Feedback on Curriculum Analysis and Action Taken Report (Academic Session 2018--2019)

Preamble: This institute was established with the mission to provide guidance, identifying talent, and enhancing potential, encouraging students to follow their dreams and helping them become successful professionals. Parents have entrusted the future of their children into our hands and thus they play a very important role in the development and enhancement of the quality of this learning experience. Feedback from parents allows the institute to evaluate its service provision and thus cater to providing excellent service towards the students.

The feedback analysis process has put an increasing emphasis on the need for involvement of parents in the quality assurance of excellent education. Parent's involvement requires that they play an active role in participating for the holistic development of their children. Likewise every year at the end of the semester in the month of April, feedback forms are distributed to the parents.

Importance: The parent feedback is very important as parental involvement not only helps parents contribute positively to their pupils learning experience but also can be an indicator of the quality of curriculum imparted by the college. By sharing their opinions, parents provide useful insights that may otherwise go unnoticed. Parent feedback also shed light on any expectations a parent might have for their pupils learning experience.

Process: The parents are supplied with a pre-printed MCQ style questionnaire to record their choices. The recorded choices are then processed to obtain the feedback Analysis Report. Every year at the end of the academic session in the month of April, feedback forms are distributed to the parents by the feedback committee.

Submission: The Feedback Analysis Report is prepared by the feedback committee, discussed in staff council meeting and forwarded to IQAC for suggestions if any.

.Sample Size: 50

Parent Scale: Choice Grade

Score

Choice	Grade	Score
A	Excellent	5
В	Very Good	4
C	Good	3
D .	Average	2
E	Poor	1

Shri Shivaji Education Society, Amravati's MATOSHREE VIMALABAI DESHMUKH MAHAVIDYALAYA, Amravati Internal Quality Assurance Cell (IQAC)

Questionnaire

PARENT FEEDBACK ON CURRICULUM

Academic year: 2018-2019

Name Of Parent	Occupation
Address	Mobile No
Email	

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution.

Directions: A score for each item Between 1 and 5 as: (A) Excellent-5, (B) Very Good - 4 (C) Good - 3 (D) Average - 2 (E) Poor - 1

Please indicate your level of satisfaction with the following statement by choosing between 1 and 5.

Sr.No.	Questions/Parameters	Excellent	Very Good	Good	Average	Poor
1	How do you rate the programme that your pupil undergoing in terms of the load of the courses in differentsemesters?					
2	How do you rate the availability of the text and reference books in the market?	i i				
3	How do you rate the quality and relevance of the courses included into the curriculum?					
4	How do you rate the treatment of the students by the faculty irrespective of the background of the student (Gender, cast, community, creed etc.) in teaching and evaluation?					
5	How do you rate the programmes based on the comfort of your pupil in coping with the workload?					
6	How do you rate the quality of the teaching in the Institution					
7	How do you rate the outcomes that your pupil has achieved from the courses?					
8	How do you rate the transparency of the evaluation system in the College?					
9	How do you rate the transformation of your pupil after the completion of the course?				,	
10	How do you rate the scholarship/ concessions given to your pupil by the college					

Signature of Parent

Analysis of Parents Feedback

Academic Year 2018-2019

Shri Shivaji Education Society, Amravati's MATOSHREE VIMALABAI DESHMUKH MAHAVIDYALAYA, Amravati Internal Quality Assurance Cell (IQAC)

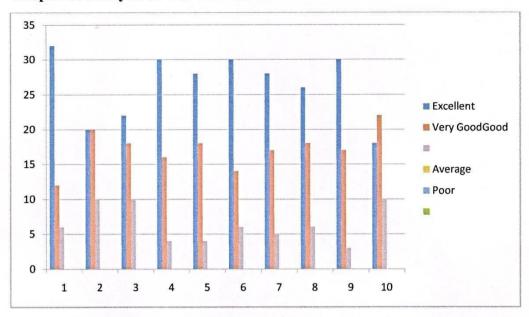
Feedback Analysis and Action Taken PARENT FEEDBACK ON CURRICULUM

Academic year: 2018-2019 Analysis of Parent Feedback On Curriculum-

Total Responses-50

Sr.No.	Questions/Parameters	Excellent	Very Good	Good	Average	Poor
1	How do you rate the programme that your pupil undergoing in terms of the load of the courses in different semesters?	32%	12%	6%	0	0
2	How do you rate the availability of the text and reference books in the market?	20%	20%	10%	0	0
3	How do you rate the quality and relevance of the courses included into the curriculum?	22%	18%	10%	0	0
4	How do you rate the treatment of the students by the faculty irrespective of the background of the student (Gender, cast, community, creed etc.) in teaching and evaluation?	30%	16%	4%	0	0
5	How do you rate the programmes based on the comfort of your pupil in coping with the workload?	28%	18%	4%	0	0
6	How do you rate the quality of the teaching in the Institution	30%	14%	6%	0	0
7	How do you rate the outcomes that your pupil has achieved from the courses?	28%	17%	5%	0	0
8	How do you rate the transparency of the evaluation system in the College?	26%	18%	6%	0	0
9	How do you rate the transformation of your pupil after the completion of the course?	30%	17%	3%	0	0
10	How do you rate the scholarship/ concessions given to your pupil by the college	18%	22%	10%	0	0

Graphical Analysis of Parent Feedback.



Action Taken -

The parents are supplied with a pre-printed MCQ style questionnaire to record their choices. The recorded choices are then processed to obtain the feedback Analysis Report.

- Reference and text book are available in our library sufficient in number.
- Students are given equal opportunity.
- Give the attention on the result of the students and try to increase the results.
- Give the attention towards the overall development of students.
- Give the attention towards the socio-economic downtrodden students.

pack Committee

Convenor

Prof. J. D. SANGODE Associate Professor Head, Department of Economics atoshree Vimalabai Deshmukh

n ıvidyalaya, Amravati.

IQAC Co-Ordinator

Matoshroe Vimalabai Deshmul-

Mahevicivalava, Amravati,

Principal

Matoghree Kinnshoat Deshmutch Mahavidyalas Shivaji Nagar Amravati 444803 (M S)

Sample Response of Parent Feedback Form 2018-19

Shri Shivaji Education Society, Amravati's MATOSHREE VIMALABAI DESHMUKH MAHAVIDYALAYA, Amravati Internal Quality Assurance Cell(IQAC) Questionnaire

Name of Alumini :- Proposition Present Position Present Position

Name of course :- BSC Home Science. Year of Completing Course :- 2016-17

e-mail ID :- PLYNOMER 838@ AMUIL . COM_Contact No. 7385666706

The purpose of this feedback is to obtain alumni input on the quality of education they received and the level of preparation they had at the college and to assess the quality of the academic program. This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution.

Directions: A score for each item Between 1 and 5 as:

(A) Excellent-5, (B) Very Good - 4 (C) Good - 3 (D) Average - 2 (E) Poor - 1

Please indicate your level of satisfaction with the following statement by choosing between land

S.N.	Question / Parameter	Excel lent	Very Good	Good	Average	Poor
1	How would you rate the curriculum prescribed for your degree during your term in the college?	~				
2	How would you rate the quality of education imparted in the college?		~			
3	How would you rate the course content delivery?		-			
4	How would you rate the course curriculum for fulfilling your expectations?	-				
5	How do you rate the academic initiatives taken by the college to bridge the gap between industry & academia		~			
6	How would you rate any new skills learnt in the due course of your study (Other than syllabus)		_			
7	How do you rate the relevance of your degree to your present job?		-			
8	How would you rate the following academic initiatives taken by the college to improve your competence as student? Innovative Teaching-Learning methodologies, Seminars, Workshops, Projects, Study Tours, etc		~			
9	How do you rate development activities organized by the college for your overall development?	/				
10	How would you rate the motivation created by the syllabus to pursue post graduation / research in the particular topic?	~				

Feedback Analysis Report submitted to CDC On Dated 27.03.2021. Item No.27.Resolution No.27. Academic Year 2019-20



Shri Shiyaji Education Society, Amrayati's

Matoshree Vimalabai Deshmukh Mahavidyalaya

Shivaji Nagar, AMRAVATI - 444 603 (M.S.) Re-Accredited with 'B' Grade By NAAC

Index No. J-02-01-044 • Pay Unit No.-036 • Udise No. 27071505414

President Principal Founder President

Hon'ble Mr. Harshavardhan P. Deshmukh Dr. Mrs. Sanyogeeta S. Deshmukh Dr. Panjabrao alias Bhausaheb Deshmukh Shri Shiyaii Education Society, Amrayati M.Sc. (Microbiology), Ph.D. M.A., D.Phil., LL.D., Bar-Act-Law

Outward No. MVDM/

Date :

Certificate

This is to certify that the Feedback Analysis Report of the Stakeholders in Academic Year 2019-20 was submitted before the College Development Committee (CDC) on Dated 27/03/2021 under the Item No.27.Resolution No.27 and due action was taken.

Hence this Certificate is issued

PRINCIPAL

Matoshree Vimalabai Deshmuni
Mahavidyalaya, Amravati.



Academic Year 2019-2020

STUDENT FEEDBACK on Curriculum Analysis And Action Taken Report (Academic Session 2019-20)

Preamble:

The IQAC has evolved a formal mechanism to gather feedback on programme from all stakeholders. Keeping in mind the latest developments in the subjects, industry requirements and the societal needs, the IQAC devised structured questionnaires where formal feedbacks on the curriculum are obtained from various stakeholders. The curricular committee takes feedback on class room experience from students on various aspects of curriculum offered to them. The institution makes certain that the curriculum offered are in keeping with the demands of the time. A systematic procedure is followed for the feedback. The quality sustenance and quality enhancement measures undertaken are:

Strict adherence to the guidelines issued by the regulatory authorities from time to time Gathering feedback from stake holders

Discussing issues related to curriculum in the meetings of Heads of Departments and sorting out such issues without delay

The feedback for each teacher is taken by the students for every semester within the academic session. The parameters include the Curriculum taught, Evaluation, Approach, Attitude, Punctuality, etc.

Importance:

The student feedback is very important to strengthen the quality of teaching learning environment and to look for opportunities to improve teacher's performance in classroom engagement with student to bring excellence in teaching and learning.

Process:

The students who join online classes regularly are selected to provide the feedback. Committee conducted a small conselling session on zoom, for explanation of the parameters and how to fill google form.

Submission:

The Feedback Analysis Report is forwarded to IQAC for suggestions if any.

Directions: For each item student indicates his / her level of agreement with the following statements by selecting appropriate option.

Scale

Choice	Grade	Score
Α	Excellent	5
В	Very Good	4
C	Good	3
D	Average	2
E	Poor	1

Questionnaire STUDENTS FEEDBACK ON CURRICULUM Academic year: ______

Name of Student :	Faculty :
Class :-	

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution.

Directions: A score for each item Between 1 and 5 as: -

(A) Excellent-5, (B) Very Good - 4 (C) Good - 3 (D) Average - 2 (E) Poor - 1

Please indicate your level of satisfaction with the following statement by choosing between 1 and 5

Sr.	Question / Parameter	Excellent	Very Good	Good	Average	Poor
No.						
1	1 How do you rate the balance of the syllabus between theory and practical	10 20				
2	2 How do you rate the scope provided by the syllabus for internships / training / research?					
3	3 How do you rate the curriculum to ensure overall development of the student?					
4	4 How do you rate the relevance of the courses in relation to the program?					
5	5 How do you rate the sequence of the course included in the programs?				\$2	6
6	6 How do you rate the competencies in relation to the course content?					
7	7 Rate of the offering of the content in relation to the specialization streams.	Tr. A				
8	8 How do you rate the offering of the electives in relation to the technological advancements?					
9	9 How do you rate the courses which are skills related suiting to the industry included into the program?					
10	10 How do you rate the experiments in terms of their relevance to the real life application?	in vi				

Note:

- 1. Evaluation of each question using the 5 Point scale from the feedback given by the student
- 2. Student selection for feedback depends on her/his regularity in classes, her/his overall good academic performance etc.

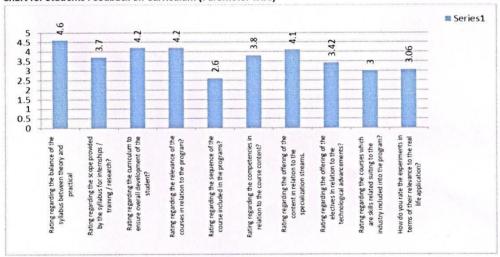
Analysis of Students Feedback

Academic Year 2019-2020

Analysis of Students Feedback on Curriculum (Parameter wise):-

S.No.	Question / Parameter	Avg. Response	Grade	Performance
1	Rating regarding the balance of the syllabus between theory and practical	4.6	5	Excellent
2	Rating regarding the scope provided by the syllabus for internships / training / research?	3.7	4	Very Good
3	Rating regarding the curriculum to ensure overall development of the student?	4.2	5	Excellent
4	Rating regarding the relevance of the courses in relation to the program?	4.2	5	Excellent
5	Rating regarding the sequence of the course included in the programs?	2.6	3	Good
6	Rating regarding the competencies in relation to the course content?	3.8	4	Very Good
7	Rating regarding the offering of the content in relation to the specialization streams.	4.10	5	Excellent
8	Rating regarding the offering of the electives In relation to the technological advancements?	3.42	4	Very Good
9	Rating regarding the courses which are skills related suiting to the industry included into the program?	3.00	3	Good
10	How do you rate the experiments in terms of their relevance to the real life application?	3.06	3	Good





Action Taken Report :-

Although the existing curriculum has been successful in achieving bright outcomes as expected, yet there are certain important issues that need to be addressed. In online mode of teaching some students are unsatisfactory on some practical aspects. Various departments started skill oriented add on certificate courses for students.

Feed Back Committee Convener

IQAC Co-ordinator

Principal
Matoshree Vima Rangpal Deshmukh Mahavidyalav: Shivaji Nagar Amravati 444503 (M S)

atoshree Viinalabai Deshmulth

OT. S. D. THAKATE

CO-OKINATOR

TERNAL QUALITY ASSURANCE CELL

Shri Shivaji Education Society, Amravati's MATOSHREE VIMALABAI DESHMUKH MAHAVIDYALAYA, Amravati

Questionnaire STUDENTS FEEDBACK ON CURRICULUM Academic year: 2019-20

Nam	e of Student: - Pradriga Balasahels M	aballe	Faculty	:HO	mesci	en (
	- RSC ID					
This	questionnaire is intended to collect information re	elating to vo	our satisfaction	toward	s the curri	culum
teach	ning, learning and evaluation. The information provide	ded by you v	vill be kept co	nfidentia	and will h	o usad
as im	portant feedback for quality improvement of the pro	gram of stud	lies/institution	·	and will b	e useu
Direc	tions: A score for each item Between 1 and 5 as: -		,			
(A) E:	xcellent-5, (B) Very Good - 4 (C) Good - 3 (D) Average	- 2 (E) Poor -	1			
Pleas	e indicate your level of satisfaction with the following	g statement	by choosing be	tween 1	and 5	
Sr.	Question / Parameter	Excellent	Very Good	Good	Average	Poor
No.			,		, were ge	1.00
1	How do you rate the balance of the syllabus					
	between theory and practical	~				
2	How do you rate the scope provided by the					
	syllabus for internships / training / research?		<u>ا</u>			
3	How do you rate the curriculum to ensure overall					
	development of the student?	1				
4	How do you rate the relevance of the courses in					
	relation to the program?					
5	How do you rate the sequence of the course		100 20-			
_	included in the programs?					
6	How do you rate the competencies in relation to					
	the course content?					
7	Rate of the offering of the content in relation to					
	the specialization streams.					
8	How do you rate the offering of the electives in					
9	relation to the technological advancements?					
9	How do you rate the courses which are skills		551			
	related suiting to the industry included into the program?					

Note:

10

1. Evaluation of each question using the 5 Point scale from the feedback given by the student

How do you rate the experiments in terms of their relevance to the real life application?

2. Student selection for feedback depends on her/his regularity in classes, her/his overall good academic performance etc.



Academic Year 2019-2020

Shri Shivaji Education Society, Amravati's MATOSHREE VIMALABAI DESHMUKH MAHAVIDYALAYA, Amravati

Teacher's Feedback on Curriculum Analysis
And Action Taken Report
(Academic Year : 2019-2020)

Preamble: The feedback for the college is taken by the teachers for every academic session. The parameters include opinion regarding aims and objectives of the syllabi, the depth and adequateness of the course content for significant learning outcomes, availability of sufficient prescribed books, reference material and related books, appropriateness of pre-requisite courses, attainment of students POs, COs and PSOs, scope for adopting new techniques of teaching, balance between theory and Laboratory-work, etc.

Importance: The college views its teachers as a valuable stakeholder in the teaching learning process. Teacher's feedback offer important perspectives for evaluating academics and student services. Teacher's feedback occupies a prominent position in the strategic development policies. It also helps to improve the accountability of the system.

Process: The teachers are supplied with a pre-printed MCQ style questionnaire to record their opinion. The recorded choices are then processed to obtain the feedback Analysis Report.

Submission: The Feedback Analysis Report is discussed in staff council meeting and forwarded to IQAC for suggestions if any. Finally it is submitted to the College Development Committee (CDC) for its approval.

Policy for Feedback from Teachers:

A questionnaire has been designed to seek feedback from teachers to collect their opinion regarding the quality of academic environment of the college. For each item the teacher indicates his / her level of agreement by selecting appropriate option.

Scale

Choice (A)	80 % To 100 %	Grade A: Excellent
Choice (B)	60 % To 79.99%	Grade B: Good
Choice (C)	40 % To 59.99 %	Grade C: Average
Choice (D)	20 % To 39.99 %	Grade D:fair
Choice (E)	00 % To 19.99 %	Grade E: Poor

Shri Shivaji Education Society, Amravati's MATOSHREE VIMALABAI DESHMUKH MAHAVIDYALAYA, Amravati

Questionnaire

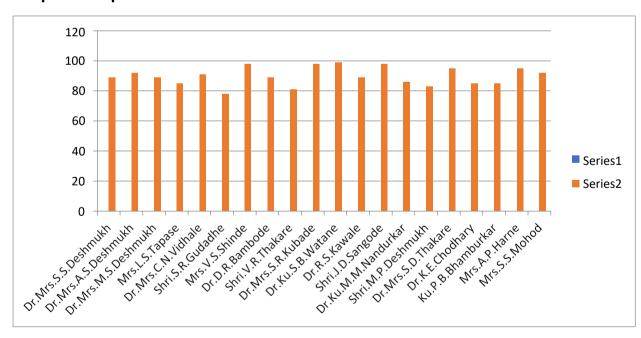
	Academic Year :					
cademic year: Faculty:		Department:				
lame	of the Teacher:					
	uestionnaire is intended to collect information rela					
	ng, learning and evaluation. The information provide				ential and w	ill be used
is imp	portant feedback for quality improvement of the progr	am of stud	ies/institu	ition.		
Direct	ions: A score for each item					
		ure (3) [Disagree (2	2) Str	ongly Disagr	ee (1)
	1 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2	uic (5) L	Jisagi ee (2/ 311	Oligiy Disagi	ee (1)
Please	indicate your level of satisfaction with the following s	tatement b	y choosin	g betwe	en 1 and 5	
Sr.	Curriculum, Teaching, Learning and Evaluation:	Strongly	Agree	Not	Disagree	Strongly
No.		Agree	COPSI	Sure	3345	Disagree
1	Aims and objectives of the syllabi are well defined					
2	and clear to teachers and students.					
3	Syllabus is contemporary and need based.					
,	The depth of the course content is adequate to have significant learning outcomes.					
4	Sufficient number of prescribed books on the	4				
	syllabi are available in the library					
5	5 Sufficient reference material and related books					
	and other resources are available for the topics					
	mentioned in the syllabus in the library		100-1			
6	The pre-requisite courses are appropriate for this					
_	course.					
7	The students attain the POs, COs and PSOs satisfactorily.					
8	There is an ample scope to adopt new techniques					
	of teaching such as seminar, presentations, group					
	discussions, projects, etc.					
9	The course/syllabus has a good balance between					
	theory and Laboratory-work.					
10	The course/syllabus of this subject has increased					
	my knowledge and perspective in the subject area.					
Reco	mmendations for course improvement (Please speci	fy tonics th	at should	he ad	ded/dranned	from the
cours	se, new books to be recommended, changes in teaching	g scheme a	nd evneri	mente e	etc. if any)	mont the
	asy man as a second to second the second to second the second to second to second the second the second to second the second the second to second the	g scrience a	iliu experi	ments, e	etc. ir any)	
-						

Analysis of Teachers Feedback

Academic Year 2019-2020

	sis of Teachers Feedback on	Curriculum (Teacher wise):-			
S. No.	Name of the Teacher	Department	Average	Grade	Performance
1	Dr.Mrs. S.S. Deshmukh	Principal	89	Α	Excellent
2	Dr.Mrs. A.S. Deshmukh	Biochemistry	92	Α	Excellent
3	Dr.Mrs. M.S. Deshmukh	Chemistry	89	Α	Excellent
4	Mrs.L.S.Tapase	Human Development	85	Α	Excellent
5	Dr.Mrs. C.N.Vidhale	Communication & Extension Education	91	Α	Excellent
6	Shri. S.R. Gudadhe	Sociology	78	В	Good
7	Dr.Mrs. V.S. Shinde	Political Science	98	Α	Excellent
8	Dr.B.R.Bambole	Physics	89	Α	Excellent
9	Shri.V.R.Thakare	Physical Director	81	Α	Excellent
10	Dr.Mrs. S.R.Kubade	Food & Nutrition	98	Α	Excellent
11	Dr.Ku.S.B.Watane	Hindi	99	Α	Excellent
12	Dr.R.S.Kawale	Community Development	89	Α	Excellent
13	Shri.J.D.Sangode	Economics	98	Α	Excellent
14	Dr.Ku.M.M.Nandurkar	Marathi	86	Α	Excellent
15	Shri.M.P.Deshmukh	Librarian	83	Α	Excellent
16	Dr.Mrs. S.D. Thakare	English	95	Α	Excellent
17	Dr.Ku. K.E.Choudhary	Botany	85	Α	Excellent
18	Ku.P.B.Bhamburkar	Home Economics	85	Α	Excellent
19	Mrs.A.P.Harne	Textile & Clothing	95	Α	Excellent
20	Mrs.S.S.Mohod	Home Science	92	Α	Excellent

Graphical Representation of Teachers Feedback 2019-20:



Action Taken Report :- (2019-2020)

IQAC submitted the feedback report To Principal and faculty had asked all the departments to start Add on certificate courses to improve employability skills of students. As per the recommendations various Add on Certificate courses were offered by the faculties.

Feed Back Committee

IQAC

IDA Co-ordinator a karres

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Mala

Priblipal CIPAL

MatoshreeVimalabai Desimu...

Mahavidyalaya, Aniravati.

Shri Shivaji Education Society, Amravati's MATOSHREE VIMALABAI DESHMUKH MAHAVIDYALAYA Amravati

	WATER THE VINIALABAI DESHMUK	н манау	DYALAY	A, Amr	avati	
Ques	tionnaire					
	TEACHERS FEEDBACK (Academic Year :	019-2				
	emic year: 2019-20 Faculty: A			Departn	nent: <u>Ecor</u>	nomic
Nam	e of the Teacher: Dof. J. D. Sangol					_
as im	questionnaire is intended to collect information rel ning, learning and evaluation. The information provide portant feedback for quality improvement of the prog	ed by you w	ill be kep	t confid	wards the o	curriculum, vill be used
	tions: A score for each item					
Betw	een 1 and 5 Strongly Agree (5) Agree (4) Not	Sure (3)	Disagree (2) Str	ongly Disagr	ee (1)
Pleas	e indicate your level of satisfaction with the following	statement b	y choosin			(-/
Sr. No.	Curriculum, Teaching, Learning and Evaluation:	Strongly Agree	Agree	Not Sure	Disagree	Strongly Disagree
1	Aims and objectives of the syllabi are well defined		V			- 1008100
2	and clear to teachers and students.					
3	Syllabus is contemporary and need based. The depth of the course content is adequate to					
3	have significant learning outcomes.		-			
4	Sufficient number of prescribed books on the syllabi are available in the library	L				
5	5 Sufficient reference material and related books and other resources are available for the topics mentioned in the syllabus in the library		L			
6	The pre-requisite courses are appropriate for this course.	-				
7	The students attain the POs, COs and PSOs satisfactorily.	~				
8	There is an ample scope to adopt new techniques of teaching such as seminar, presentations, group discussions, projects, etc.	~				
9	The course/syllabus has a good balance between theory and Laboratory-work.	~				
10	The course/syllabus of this subject has increased my knowledge and perspective in the subject area.		-			
Recon	nmendations for course improvement (Please specifie, new books to be recommended, changes in teaching	y topics that g scheme ar	at should nd experin	be add	led/dropped tc. if any)	from the
Date:	18/4/2019			_	Signature of	Teacher

Alumni Feedback

Academic Year 2019-2020

Shri Shivaji Education Society, Amravati's MATOSHREE VIMALABAI DESHMUKH MAHAVIDYALAYA, Amravati Internal Quality Assurance Cell(IQAC) ALUMNI FEEDBACK ON CURRICULUM Analysis and Action Taken Report

Academic Year: 2019-20

Preamble:

The feedback for the college is taken by the alumni for every academic session. The parameters include Rating of course completed by alumni with respect to employability, Infrastructural and laboratory facilities, Rating of faculties, Rating of Library, Rating of office staff, Rating of educational resources, Satisfaction regarding admission procedure, Overall rating of the college, Satisfaction regarding sports activities. Satisfaction regarding personality development activities, etc.

Importance:

The college views its alumni as a valuable source of information. Alumni feedback offer important perspectives for evaluating academic programs and student services. Alumni feedback occupies a prominent position in the strategic development policies. It also helps to improve the accountability of the system.

Process:

The college organizes alumni meet every year. This feedback is very important to strengthen the quality of teaching learning process. Committee conducted a small counseling session on zoom app and then give them structured feedback form.

Submission:

The Feedback Analysis Report is discussed in staff council meeting and forwarded to IQAC for suggestions if any. Finally it is submitted to the College Principal.

Policy for Feedback from Alumni:

A questionnaire has been designed to seek feedback from alumni to collect their opinion regarding the quality of academic environment of the college. For each item the alumni indicates his / her level of agreement with the following statements by selecting appropriate option.

Scale

Choice	Grade	Score
A	Excellent	5
В	Very Good	4
C	Good	3
D	Average	2
E	Poor	1

Shri Shivaji Education Society, Amravati's MATOSHREE VIMALABAI DESHMUKH MAHAVIDYALAYA, Amravati

Questionnaire ALUMNI FEEDBACK ON CURRICULUM Academic Year : ______

Name of Alumini :	Present Position :
Name of course :	Year of Completing Course :
e-mail ID :	Contact No. :

The purpose of this feedback is to obtain alumni input on the quality of education they received and the level of preparation they had at the college and to assess the quality of the academic program. This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution.

Directions: A score for each item Between 1 and 5 as:

(A) Excellent-5, (B) Very Good - 4 (C) Good - 3 (D) Average - 2 (E) Poor - 1

Please indicate your level of satisfaction with the following statement by choosing between 1 and 5

S.N.	Question / Parameter	Excellent	Very Good	Good	Average	Poor
1	How would you rate the curriculum prescribed for your degree during your term in the college?					
2	How would you rate the quality of education imparted in the college?					
3	How would you rate the course content delivery?					
4	How would you rate the course curriculum for fulfilling your expectations?					
5	How do you rate the academic initiatives taken by the college to bridge the gap between industry & academia					
6	How would you rate any new skills learnt in the due course of your study (Other than syllabus)					
7	How do you rate the relevance of your degree to your present job?					
8	How would you rate the following academic initiatives taken by the college to improve your competence as student? Innovative Teaching-Learning methodologies, Seminars, Workshops, Projects, Study Tours, etc					
9	How do you rate development activities organized by the college for your overall development?					
10	How would you rate the motivation created by the syllabus to pursue post graduation / research in the particular topic?					

Analysis of Alumni Feedback

Academic Year 2019-2020

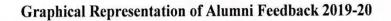
MATOSHREE VIMALABAI DESHMUKH MAHAVIDYALAYA, Amravati Internal Quality Assurance Cell (IQAC)

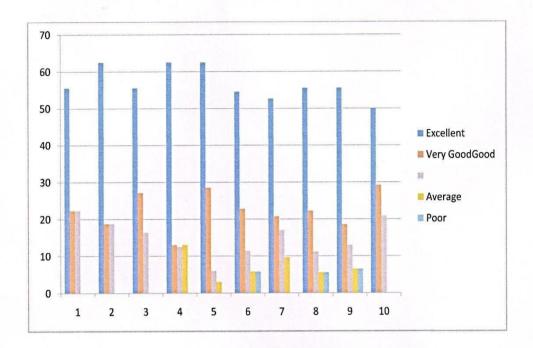
ALUMNI FEEDBACK

Analysis and Action Taken Report Academic Year: 2019-2020

Analysis of Alumni Feedback about Curriculum 2019-2020 Total Number of Responses - 15

S.N.	Question / Parameter	Excellent	Very Good	Good	Average	Poor
1	How would you rate the curriculum prescribed for your degree during your term in the college?	55.56	22.22	22.22	0	0
2	How would you rate the quality of education imparted in the college?	62.5	18.75	18.75	0	0
3	How would you rate the course content delivery?	55.56	27.12	16.32	0	0
4	How would you rate the course curriculum for fulfilling your expectations?	62.5	13	12.5	13	0
5	How do you rate the academic initiatives taken by the college to bridge the gap between industry & academia	62.5	28.5	6	3	0
6	How would you rate any new skills learnt in the due course of your study (Other than syllabus)	54.5	22.75	11.37	5.79	5.79
7	How do you rate the relevance of your degree to your present job?	52.63	20.67	17.07	9.63	0
8	How would you rate the following academic initiatives taken by the college to improve your competence as student? Innovative Teaching-Learning methodologies, Seminars, Workshops, Projects, Study Tours, etc	55.56	22.22	11.11	5.55	5.56
9	How do you rate development activities organized by the college for your overall development?	55.56	18.52	12.96	6.48	6.47
10	How would you rate the motivation created by the syllabus to pursue post-graduation / research in the particular topic?	50	29.2	20.8	0	0





Action Taken Report :- (2019-2020)

The college has enhanced participation of alumini in college activities and events. The college provided clean water system. College library is updated by purchasing new books.

Feed Back Committee
Convenor

IQAC Co-ordinator

MatoshreeVimalabaiDeshnara Mahavidvalava, Amravati

Shri Shivaji Education Society, Amravati's MATOSHREE VIMALABAI DESHMUKH MAHAVIDYALAYA, Amravati

Questionnaire ALUMNI FEEDBACK ON CURRICULUM Academic Year: 2019 - 2020

Name of Alumini: - Kiran T Barbudhe	Present Position :
Name of course :- BA	Year of Completing Course :- 2016-2017
e-mail ID: kiranbomre @ gmall. com	Contact No.:- 9421789540

The purpose of this feedback is to obtain alumni input on the quality of education they received and the level of preparation they had at the college and to assess the quality of the academic program. This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution.

Directions: A score for each item Between 1 and 5 as:

(A) Excellent-5, (B) Very Good - 4 (C) Good - 3 (D) Average - 2 (E) Poor - 1

Please indicate your level of satisfaction with the following statement by choosing between 1 and 5

S.N.	Question / Parameter	Excellent	Very Good	Good	Average	Poor
1	How would you rate the curriculum prescribed for your degree during your term in the college?	~				
2	How would you rate the quality of education imparted in the college?		V			
3	How would you rate the course content delivery?					
4	How would you rate the course curriculum for fulfilling your expectations?		~			
5	How do you rate the academic initiatives taken by the college to bridge the gap between industry & academia					L
6	How would you rate any new skills learnt in the due course of your study (Other than syllabus)		~			
7	How do you rate the relevance of your degree to your present job?		~			
8	How would you rate the following academic initiatives taken by the college to improve your competence as student? Innovative Teaching-Learning methodologies, Seminars, Workshops, Projects, Study Tours, etc		~			
9	How do you rate development activities organized by the college for your overall development?		~			
10	How would you rate the motivation created by the syllabus to pursue post graduation / research in the particular topic?		~			



Academic Year 2019-2020

MATOSHREE VIMALABAI DESHMUKH MAHAVIDYALAYA, AMRAVATI Internal Quality Assurance Cell (IQAC) Parent Feedback Analysis and Action Taken Report (Academic Session 2019-2020)

Preamble: This institute was established with the mission to provide guidance, identifying talent, and enhancing potential, encouraging students to follow their dreams and helping them become successful professionals. Parents have entrusted the future of their children into our hands and thus they play a very important role in the development and enhancement of the quality of this learning experience. Feedback from parents allows the institute to evaluate its service provision and thus cater to providing excellent service towards the students.

The feedback analysis process has put an increasing emphasis on the need for involvement of parents in the quality assurance of excellent education. Parent's involvement requires that they play an active role in participating for the holistic development of their children. Likewise, every year at the end of the semester in the month of April, feedback forms are distributed to the parents.

Importance: The parent feedback is very important as parental involvement not only helps parents contribute positively to their pupils learning experience but also can be an indicator of the quality of curriculum imparted by the college. By sharing their opinions, parents provide useful insights that may otherwise go unnoticed. Parent feedback also shed light on any expectations a parent might have for their pupils learning experience.

Process: The parents are supplied with a pre-printed MCQ style questionnaire to record their choices. The recorded choices are then processed to obtain the feedback Analysis Report.Every year at the end of the academic session in the month of April, feedback forms are distributed to the parents by the feedback committee.

Submission: The Feedback Analysis Report is prepared by the feedback committee, discussed in staff council meeting and forwarded to IQAC for suggestions if any.

Sample Size: 42

Parent Scale: Choice Grade

Score

Choice	Grade	Score
A	Excellent	5
В	Very Good	4
С	Good	3
D	Average	2
Е	Poor	1

MATOSHREE VIMALABAI DESHMUKH MAHAVIDYALAYA, AMRAVATI

Internal Quality Assurance Cell (IQAC)

Questionnaire PARENT FEEDBACK

Academic year: 2019-2020

Name Of Parent	Occupation
Address	Mobile No
Email	

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution.

Directions: A score for each item Between 1 and 5 as: (A) Excellent-5, (B) Very Good - 4 (C) Good - 3 (D) Average - 2 (E) Poor - 1

Please indicate your level of satisfaction with the following statement by choosing between 1 and 5.

Sr.No.	Questions/Parameters	Excellent	Very Good	Good	Average	Poor
1	How do you rate the programme that your pupil undergoing in terms of the load of the courses in different semesters?					
2	How do you rate the availability of the text and reference books in the market?					
3	How do you rate the quality and relevance of the courses included into the curriculum?					
4	How do you rate the treatment of the students by the faculty irrespective of the background of the student (Gender, cast, community, creed etc.) in teaching and evaluation?					
5	How do you rate the programmes based on the comfort of your pupil in coping with the workload?					
6	How do you rate the quality of the teaching in the Institution					
7	How do you rate the outcomes that your pupil has achieved from the courses?					
8	How do you rate the transparency of the evaluation system in the College?					
9	How do you rate the transformation of your pupil after the completion of the course?					
10	How do you rate the scholarship/ concessions given to your pupil by the college					

Signature of Parent

Analysis of Parents Feedback

Academic Year 2019-2020

MATOSHREE VIMALABAI DESHMUKH MAHAVIDYALAYA,AMRAVATI

Internal Quality Assurance Cell (IQAC) PARENT FEEDBACK

Feedback Analysis and Action Taken

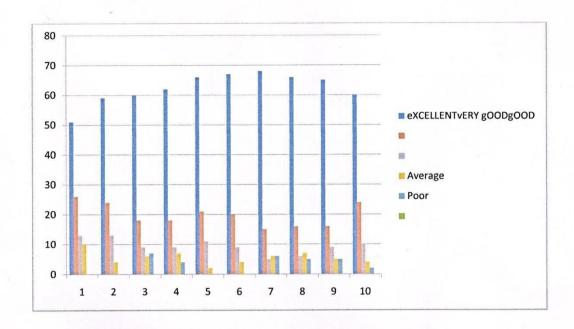
Academic year: 2019-2020

Analysis of Parent Feedback

Total Responses-42

Sr.No.	Questions/Parameters	Excellent	Very Good	Good	Average	Poor
1	How do you rate the programme that your pupil undergoing in terms of the load of the courses in different semesters?	51%	26%	13%	10%	0
2	How do you rate the availability of the text and reference books in the market?	59%	24%	13%	4%	0
3	How do you rate the quality and relevance of the courses included into the curriculum?	60%	18%	9%	6%	7%
4	How do you rate the treatment of the students by the faculty irrespective of the background of the student (Gender, cast, community, creed etc.) in teaching and evaluation?	62%	18%	9%	7%	4%
5	How do you rate the programmes based on the comfort of your pupil in coping with the workload?	66%	21%	11%	2%	0
6	How do you rate the quality of the teaching in the Institution	67%	20%	9%	4%	0
7	How do you rate the outcomes that your pupil has achieved from the courses?	68%	15%	5%	6%	6%
8	How do you rate the transparency of the evaluation system in the College?	66%	16%	6%	7%	5%
9	How do you rate the transformation of your pupil after the completion of the course?	65%	16%	9%	5%	5%
10	How do you rate the scholarship/ concessions given to your pupil by the college	60%	24%	10%	4%	2%

Graphical Analysis of Parents Feedback



Action Taken -

The parents are supplied with a pre-printed MCQ style questionnaire to record their choices. The recorded choices are then processed to obtain the feedback Analysis Report.

- Students are given equal opportunity.
- Give the attention towards the overall development of students.
- Give the attention towards the socio-economic downtrodden students.

Feedback Committee Convenor

IQAC Co-Ordinator

MVD M Amrayati shree Vimalabar Deshmukh Mahavidyala Shivaji Nagar Amrayati 444603 (M.S.)

Shri Shivaji Education Society, Amravati's MATOSHREE VIMALABAI DESHMUKH MAHAVIDYALAYA, Amravati Internal Quality Assurance Cell (IQAC) Questionnaire

PARENT FEEDBACK ON CURRICULUM

Academic year: 2019-2020
Name Of Parent GUICIOAN RUSC Occupation - Ectamora

Address At Post Pathaot TR Achallyna Mobile No 9970578744 Email-KshitilRasc64@ 3mull.com

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution.

Directions: A score for each item Between 1 and 5 as: (A) Excellent-5, (B) Very Good - 4 (C) Good - 3 (D) Average - 2 (E) Poor - 1

our level of satisfaction with the following statement by choosing between 1 and 5.

Sr.No.	Questions/Parameters	Excellent	Very Good	Good	Average	Poor
1	How do you rate the programme that your pupil undergoing in terms of the load of the courses in differentsemesters?	~				
2	How do you rate the availability of the text and reference books in the market?	V				
3	How do you rate the quality and relevance of the courses included into the curriculum?	V				
4	How do you rate the treatment of the students by the faculty irrespective of the background of the student (Gender, cast, community, creed etc.) in teaching and evaluation?	V				
5	How do you rate the programmes based on the comfort of your pupil in coping with the workload?		~			
6	How do you rate the quality of the teaching in the Institution	/				
7	How do you rate the outcomes that your pupil has achieved from the courses?	V				
8	How do you rate the transparency of the evaluation system in the College?		~			
9	How do you rate the transformation of your pupil after the completion of the course?	V				
10	How do you rate the scholarship/ concessions given to your pupil by the college		~			

Signature of Parent

Feedback Analysis Report submitted to CDC On Dated 27.03.2021. Item No.27. Resolution No 27 Academic Year 2020-21



Outward No. MVDM/...

Date:

Certificate

This is to certify that the Feedback Analysis Report of the Stakeholders in Academic Year 2020-21 was submitted before the College Development Committee (CDC) on Dated 27/03/2021 under the Item No.27.Resolution No.27 and due action was taken.

Hence this Certificate is issued

purponnin PRINCIPAL Matoshree Vimalabai Deshmukh Mahavidyalaya, Amravati.

Students Feedback

Academic Year 2020-2021

MATOSHREE VIMALABAI DESHMUKH MAHAVIDYALAYA,AMRAVATI Internal Quality Assurance Cell (IQAC)

STUDENT FEEDBACK

Analysis And Action Taken Report (Academic Session 2020-21)

Preamble:

The IQAC has evolved a formal mechanism to gather feedback on programme from all stakeholders. Keeping in mind the latest developments in the subjects, industry requirements and the societal needs, the IQAC devised structured questionnaires where formal feedbacks on the curriculum are obtained from various stakeholders. The curricular committee takes feedback on class room experience from students on various aspects of curriculum offered to them. The institution makes certain that the curriculum offered are in keeping with the demands of the time. A systematic procedure is followed for the feedback. The quality sustenance and quality enhancement measures undertaken are:

Strict adherence to the guidelines issued by the regulatory authorities from time to time Gathering feedback from stake holders Discussing issues related to curriculum in the meetings of Heads of Departments and sorting out such issues without delay The feedback for each teacher is taken by the students for every semester within the academic session. Theparameters include the Curriculum taught, Evaluation, Approach, Attitude, Punctuality, etc.

Importance:

The student feedback is very important to strengthen the quality of teaching learning environment and to look for opportunities to improve teacher's performance in classroom engagement with student to bring excellence in teaching and learning.

Process:

The students who join online classes regularly are selected to provide the feedback. Committee conducted a small counselling session on zoom, for explanation of the parameters and how to fill google form.

Submission:

The Feedback Analysis Report is forwarded to IQAC for suggestions if any.

Directions: For each item student indicates his / her level of agreement with the following statements by selecting appropriate option.

Scale

Choice	Grade	Score
A	Excellent	5
В	Very Good	4
С	Good	3
D	Average	2
Е	Poor	1

MATOSHREE VIMALABAI DESHMUKH MAHAVIDYALAYA,AMRAVATI

Internal Quality Assurance Cell (IQAC)

OuestionnaireSTUDENTS FEEDBACK

Academic year: 2020-21

Name	of Student:		aculty:			
Class:						
This	questionnaire is intended to collect information r	elating to yo	our satisfacti	on toward	ls the curric	ulum,
	ing, learning and evaluation. The information provi		-		l and will be	e used
	portant feedback for quality improvement of the pr	ogram of stu	dies/institutio	on.		
	ctions: A score for each item Between 1 and 5 as: -					
	Excellent-5, (B) Very Good - 4 (C) Good - 3 (D) Av					
Pleas	e indicate your level of satisfaction with the follow		by choosing	between	1 and 5	
Sr.	Question / Parameter	Excellent Very		Good	Average	Poor
No.			Good			
1	How do you rate the balance of the syllabus					
	between theory and practical					
2	How do you rate the scope provided by the					
	syllabus for internships / training / research?					
3	How do you rate the curriculum to ensure					
	overall development of the student?					
4	How do you rate the relevance of the courses in					
	relation to the program?					
5	How do you rate the sequence of the course					
	included in the programs?					
6	How do you rate the competencies in relation to					
	the course content?					
7	Rate of the offering of the content in relation to					
	the specialization streams.					
8	How do you rate the offering of the electives in					
	relation to the technological advancements?					
9	The college is a Divyangjan friendly premises					
	with ramps?					
10	Your satisfaction level with the safety of college					
	premises(security personnel, CCTV facility ect.)					

Note:

- 1. Evaluation of each question using the 5 Point scale from the feedback given by the student
- 2. Student selection for feedback depends on her/his regularity in classes, her/his overall good academic performance etc.



MATOSHREE VIMALABAI DESHMUKH MAHAVIDYALAYA, Amravati

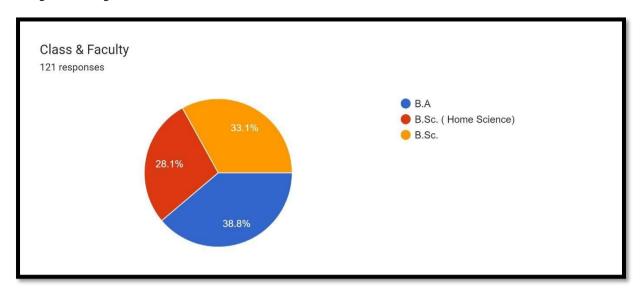
Internal Quality Assurance Cell (IQAC) STUDENT FEEDBACK

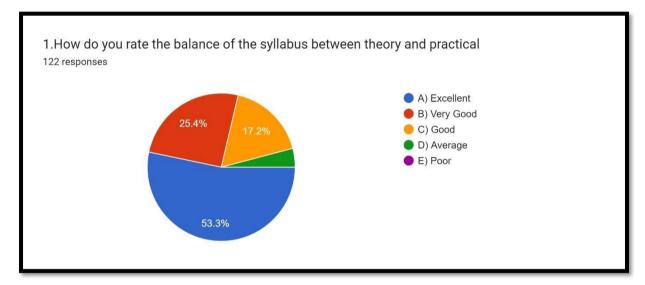
Analysis And Action Taken Report (Academic Session 2020-21)

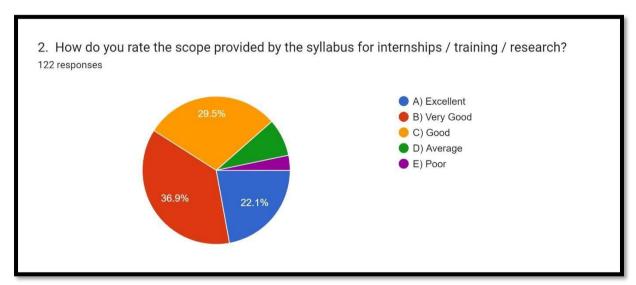
Analysis of Students Feedback Total Responses - 123

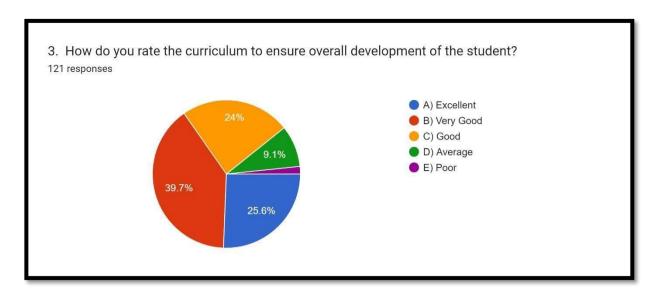
Sr. No.	Questions/Parameters	Excell ent	Very Good	Good	Average	Poor
1	Rating regarding the balance of the syllabus between theory and practical	53.0 %	25.4 %	17.02%	4.58 %	00 %
2	Rating regarding the scope provided by the syllabus for internships / training / research?	22.01 %	36.9%	29.5%	8.2%	3.3 %
3	Rating regarding the curriculum to ensure overall development of the student?	25.06 %	39.7 %	24.00%	9.1 %	1.6 %
4	Rating regarding the relevance of the courses in relation to the program?	23.8%	32.8 %	27.00%	12.3 %	4.1 %
5	Rating regarding the sequence of the course included in the programs?	28.7 %	31.1%	28.7%	10.7%	0.8%
6	Rating regarding the competencies in relation to the content?	22.0%	31.7%	26.08%	13.8%	5.7%
7	Rating regarding the offering of the content in relation to the specialization streams.	30.3%	18.0%	31.01%	14.8%	5.7%
8	Rating regarding the offering of the electives in relation to the Technological advancements?	32.00 %	23.8%	29.5%	9.8%	4.9%
9	The college is a Divyangjan friendly premises with ramps?	31.1%	26.2%	27.%	10.7%	4.9%
10	Your satisfaction level with the safety of college premises(security personnel,CCTV facility ect.)	28.5%	30.1%	27.6%	9.8%	4.0%

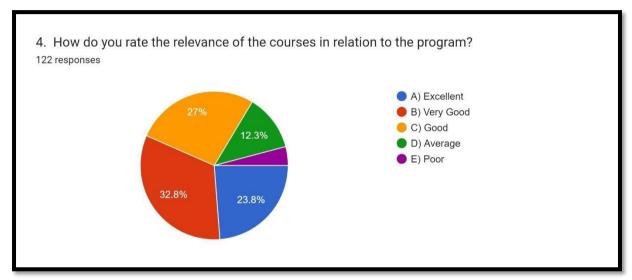
Graphical Representation

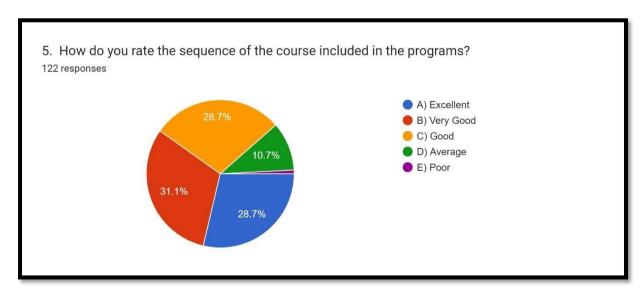


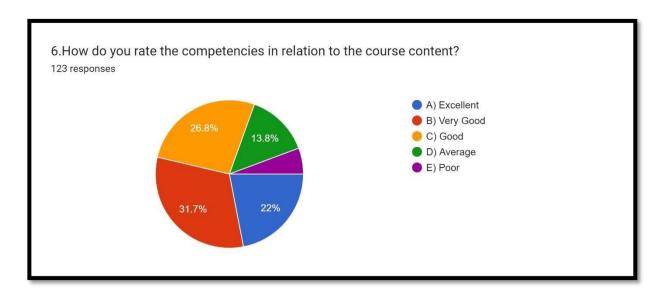


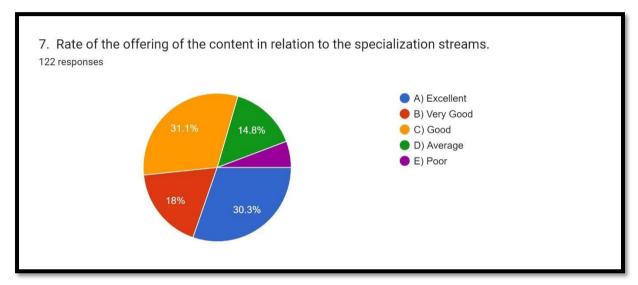


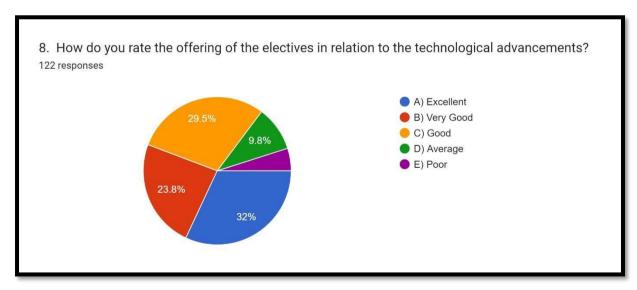


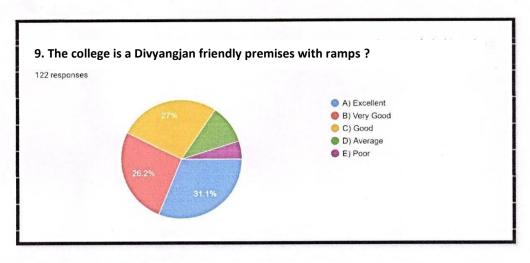


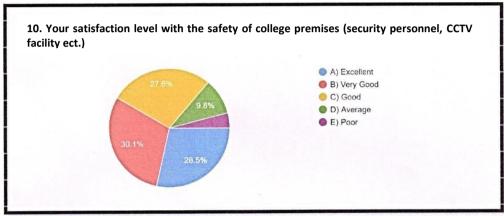












Action Taken Report: - (2020-2021)

Although the existing curriculum has been successful in achieving bright outcomes as expected, yet there are certain important issues that need to be addressed. In online mode of teaching some students are unsatisfactory on some practical aspects. Various departments started skill oriented add on certificate courses for students.

Feed Back Committee Convenor IQAC Co-ordinator

Mahavidvalaya, Amravati.

Principal al Matoshree Vimelobal Destunukh Mehavidyalaya Sharaji Nagar Afriravati 444683 (M.S.)

Sample Response of Student Feedback Form 2020-2021

Name of the student.	
Ashwini Devanand Thakare	
1.How do you rate the bal	ance of the syllabus between theory and practical
A) Excellent	
B) Very Good	
C) Good	
D) Average	
E) Poor	
2. How do you rate the so	cope provided by the syllabus for internships / training / research?
z. How do you rate the sc	ope provided by the synabus for internships / training / research:
A) Excellent	
B) Very Good	
C) Good	
D) Average	
O D) Average	

3. How do you rate the curriculum to ensure overall development of the student?
A) Excellent
○ B) Very Good
C) Good
O) Average
C E) Poor
How do you rate the relevance of the courses in relation to the program?
A) Excellent
B) Very Good
C) Good
O) Average
C E) Poor
5. How do you rate the sequence of the course included in the programs?
5. How do you rate the sequence of the course included in the programs?
V0 56
A) Excellent
A) Excellent B) Very Good C) Good D) Average
A) Excellent B) Very Good C) Good
A) Excellent B) Very Good C) Good D) Average
A) Excellent B) Very Good C) Good D) Average E) Poor
A) Excellent B) Very Good C) Good D) Average E) Poor 6. How do you rate the competencies in relation to the course content?
A) Excellent B) Very Good C) Good D) Average E) Poor 6. How do you rate the competencies in relation to the course content? A) Excellent
 A) Excellent B) Very Good C) Good D) Average E) Poor 6. How do you rate the competencies in relation to the course content? A) Excellent B) Very Good
 A) Excellent B) Very Good C) Good D) Average E) Poor 6. How do you rate the competencies in relation to the course content? A) Excellent B) Very Good C) Good

Rate of the offering of the content in relation to the specialization streams.	
A) Excellent	
B) Very Good	
C) Good	
O) Average	
C E) Poor	
How do you rate the offering of the electives in relation to the technological advan-	cements?
A) Excellent	
○ B) Very Good	
C) Good	
O D) Average	
(E) Poor	
9. The college has a Divyangjan friendly premises with ramps	
A) Excellent	
A) Excellent B) Very Good	
B) Very Good	
B) Very Good C) Good	
B) Very Good C) Good D) Average	l CCTV facility etc.
B) Very Good C) Good D) Average E) Poor	l CCTV facility etc.
B) Very Good C) Good D) Average E) Poor 10. Your Satisfaction level with the safety of college of premises (Sequrity personal)	l CCTV facility etc.
B) Very Good C) Good D) Average E) Poor 10. Your Satisfaction level with the safety of college of premises (Sequrity persona A) Excellent	l CCTV facility etc.
 B) Very Good C) Good D) Average E) Poor 10. Your Satisfaction level with the safety of college of premises (Sequrity persona A) Excellent B) Very Good 	l CCTV facility etc.
 B) Very Good C) Good D) Average E) Poor 10. Your Satisfaction level with the safety of college of premises (Sequrity persona A) Excellent B) Very Good C) Good 	l CCTV facility etc.
 B) Very Good C) Good D) Average E) Poor 10. Your Satisfaction level with the safety of college of premises (Sequrity personal A) Excellent B) Very Good C) Good D) Average 	l CCTV facility etc.
 B) Very Good C) Good D) Average E) Poor 10. Your Satisfaction level with the safety of college of premises (Sequrity personal A) Excellent B) Very Good C) Good D) Average 	l CCTV facility etc.

Teachers Feedback

Academic Year 2020-2021

MATOSHREE VIMALABAI DESHMUKH MAHAVIDYALAYA, AMRAVATI.

Internal Quality Assurance Cell (IQAC) Questionnaire

TEACHERS FEEDBACK

Academic vear – 2020-21

Acader	mic year:		-	Faculty:_				Departi	ment:	
Name	of the Teache	r:								
teachir	uestionnaire ing, learning and ant feedback	nd evaluatio	n. The inf	ormation pr	ovide	d by you w	ill be kept	confide		
Direction	ons: A score fo	or each item	1							
Betw	een 1 and 5	Strongly A	Agree (5)	Agree (4)	Not	Sure (3)	Disagree	(2) St	rongly Disag	ree (1)
Please	indicate your	level of sati	sfaction w	vith the follo	wing	statement	by choosi	ng betw	een 1 and 5	
Sr. No.	Curriculum	, Teaching,	Learning a	and Evaluati	on:	Strongly Agree	Agree	Not Sure	Disagree	Strongly Disagree
1	Aims and ob and clear to	-	-		ned					
2	Syllabus is c	ontempora	ry and nee	ed based.						
3	The depth o have signific			-	to					
4	Sufficient nu syllabi are a	•		books on th	е					
5	5 Sufficient and other re mentioned i	esources ar	e availabl	e for the to						
6	The pre-requestion course.	uisite cours	es are app	ropriate for	this					
7	The student satisfactorily		e POs, CO	s and PSOs						
8	There is an a of teaching s discussions,	uch as semi	nar, presei							
9	The course/ theory and I	syllabus ha	a good b	alance betw	een					
10	The course/ my knowled area.	syllabus of	this subje							
	mendations f , new books to		=		-					d from the
Date:									Signature	of Teacher

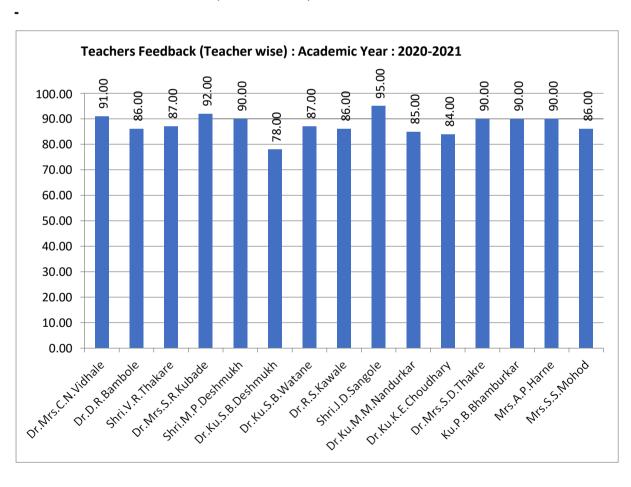
Analysis of Teachers Feedback

Academic Year 2020-2021

Analysis of Teachers Feedback (Teacher wise):-

S. No.	Name of the Teacher	Department	Average	Grade	Performance
1	Dr.Mrs.C.N.Vidhale	Communication & Extension Edu.	91	Α	Excellent
2	Dr.D.R.Bambole	Physics	86	Α	Excellent
3	Shri.V.R.Thakare	Physical Education	87	Α	Excellent
4	Dr.Mrs.S.R.Kubade	Food & Nutrition	92	Α	Excellent
5	Shri.M.P.Deshmukh	Librarian	90	Α	Excellent
6	Dr.Ku.S.B.Deshmukh	Political Science	78	В	Good
7	Dr.Ku.S.B.Watane	Hindi	87	Α	Excellent
8	Dr.R.S.Kawale	Community Development	86	Α	Excellent
9	Shri.J.D.Sangole	Economics	95	Α	Excellent
10	Dr.Ku.M.M.Nandurkar	Marathi	85	Α	Excellent
11	Dr.Ku.K.E.Choudhary	Botany	84	Α	Excellent
12	Dr.Mrs.S.D.Thakre	English	90	Α	Excellent
13	Ku.P.B.Bhamburkar	Home Economics	90	Α	Excellent
14	Mrs.A.P.Harne	Textile & Clothing	90	Α	Excellent
15	Mrs.S.S.Mohod	Home Science	86	А	Excellent

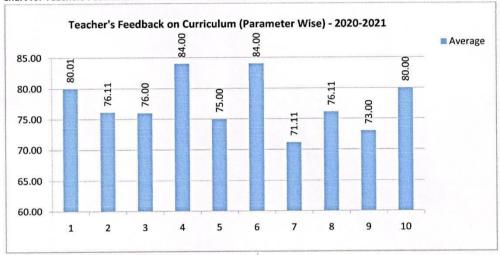
Chart for Teachers Feedback (Teacher wise): Academic Year: 2020-2021:



Analysis of Teachers Feedback o

P. No.	Parameter	Average	Grade	Performance
1	Aims and objectives of the syllabi are well defined and clear to teachers and students.	81.00	Α	Excellent
2	Syllabus is contemporary and need based.	77.01	В	Good
3	The depth of the course content is adequate to have significant learning outcomes.	76.00	В	Good
4	Sufficient number of prescribed books on the syllabi are available in the library	84.00	Α	Excellent
5	5 Sufficient reference material and related books and other resources are available for the topics mentioned in the syllabus in the library	76.00	В	Good
6	The pre-requisite courses are appropriate for this course.	82.00	Α	Excellent
7	The students attain the POs, COs and PSOs satisfactorily.	80.00	Α	Good
8	There is an ample scope to adopt new techniques of teaching such as seminar, presentations, group discussions, projects, etc.	74.00	В	Good
9	The course/syllabus has a good balance between theory and Laboratory-work.	73.00	В	Good
10	The course/syllabus of this subject has increased my knowledge and perspective in the subject area.	80.00	. Α	Excellent

Chart for Teachers Feedback



Action Taken Report: - (2020-2021)

Teachers took extra classes / remedial classes to address the slow learners' issues. Choice based credit system (cbcs) which would provide greater opportunity to the students. All the teaching departments were told to organize seminar and special lectures to enhance the learning processes. The teaching department made new collaborations with different institutions by NOU's.

Feed Back Committee Convenor IQAC Co-ordinator

Vinyalabai Deshmukh Ivoleya, Amravati.

Prifitripal Matoshree Vimalabai Deshmukh Mahavidyalaya. Shivaji Nagar Amravati 444603 (M.S.)

Sample Response of Teachers Feedback Form 2020-2021

		Year: 2020 - 21)cm	escience	Departm		um	nyrpico Eirit	hon: lens
	Name of the	Teacher: Dr.	185. C.	MI	Sidhal	e				
	This Questic curriculum, confidential studies/instit	onnaire is intended to co teaching, learning and o and will be used as imp	evaluation. Th	tion re e info	lating to yo rmation pro	ur satisfacti vided by yo	u will	be kep	ot	
permanental	ween Ito 5	Strongly Agree (5)	Agree (4)	Not	Sure (3)	Disagree (2) 5	trong	ly Disagr	ee (1)
		ate your level of satisfa	and the opposite of	25					-	To.
Sr. No.	Curriculu	m, Teaching, Learnin	tion	Excellent	Good	Aver	age	Fair	Poo	
1		Objectives of the syllab d clear to teachers and			~	8				
2	Syllabus is	s contemporary and nee	d based.		360	~				
3		of the course content is t learning outcomes.	adequate to h	ave		-				
4	sufficient	number of prescribed be re available in the librar	ooks on the			~				
5	Sufficient other reso	reference material and urces are available for t I in the syllabus in the li	related books he topics	and	V	6				
6	The pre-re	equisite courses are appr	ropriate for th	is		~				
7	The studer	nts attain the Pos, Cos a	nd PSOs			V				1
8	There is at teaching s discussion	n sample scope to adopt such as seminar, present as, projects etc	ations, group		~					
9	The course	e/syllabus has a good be laboratory work.			~					
10	The cours	c/Syllabus of this subje edge and perspective in	ct has increase the subject a	ed rea.	1					
		dations for course impr new books to be recom								
							linie	Mace	le	8431

Alumni Feedback Academic Year 2020-2021

MATOSHREE VIMALABAI DESHMUKH MAHAVIDYALAYA, AMRAVATI. Internal Quality Assurance Cell (IQAC)

ALUMNI FEEDBACK

Analysis and Action Taken Report Academic Year: 2020-2021

Preamble:

The feedback for the college is taken by the alumni for every academic session. The parameters include Rating of course completed by alumni with respect to employability, Infrastructural and laboratory facilities, Rating of faculties, Rating of Library, Rating of office staff, Rating of educational resources, Satisfaction regarding admission procedure, Overall rating of the college, Satisfaction regarding sports activities. Satisfaction regarding personality development activities, etc.

Importance:

The college views its alumni as a valuable source of information. Alumni feedback offer important perspectives for evaluating academic programs and student services. Alumni feedback occupies a prominent position in the strategic development policies. It also helps to improve the accountability of the system.

Process:

The college organizes alumni meet every year. This feedback is very important to strengthen the quality of teaching learning process. Due to Covid-19 pandemic situation we collect the feedback on google forms. Committee conducted a small counselling session on zoom and then take feedback on google form.

Submission:

The Feedback Analysis Report is discussed in staff council meeting and forwarded to IQAC for suggestions if any.

Action Taken:

Proper suggestions were consolidated to communicate to the Principal

Policy for Feedback from Alumni:

A questionnaire has been designed to seek feedback from alumni to collect their opinion regarding the quality of academic environment of the college. For each item the alumni indicate his / her level of agreement with the following statements by selecting appropriate option.

Scale

Choice	Grade	Score
A	Excellent	5
В	Very Good	4
С	Good	3
D	Average	2
E	Poor	1

MATOSHREE VIMALABAI DESHMUKH MAHAVIDYALAYA, AMRAVATI.

Internal Quality Assurance Cell (IQAC) Ouestionnaire

ALUMNI FEEDBACK Academic Year: 2020-21

Name of Alumni:	Present Position:
Name of course: -	Year of Completing Course:
e-mail ID: -	Contact No.:

The purpose of this feedback is to obtain alumni input on the quality of education they received and the level of preparation they had at the college and to assess the quality of the academic program. This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution.

Directions: A score for each item Between 1 and 5 as:

(A) Excellent-5, (B) Very Good - 4 (C) Good - 3 (D) Average - 2 (E) Poor - 1

Please indicate your level of satisfaction with the following statement by choosing between 1 and 5

S.N.	Question / Parameter	Excellent	Very Good	Good	Average	Poor
1	How would you rate the curriculum prescribed					
	for your degree during your term in the college?					
2	How would you rate the quality of education imparted in the college?					
3	How would you rate the course content delivery?					
4	How would you rate the course curriculum for fulfilling your expectations?					
5	How do you rate the academic initiatives taken by the college to bridge the gap between industry & academia					
6	How would you rate any new skills learnt in the due course of your study (Other than syllabus)					
7	How do you rate the relevance of your degree to your present job?					
8	How would you rate the following academic initiatives taken by the college to improve your competence as student? Innovative Teaching-Learning methodologies, Seminars, Workshops, Projects, Study Tours, etc					
9	How do you rate development activities organized by the college for your overall development?					
10	How would you rate the motivation created by the syllabus to pursue post-graduation / research in the particular topic?					

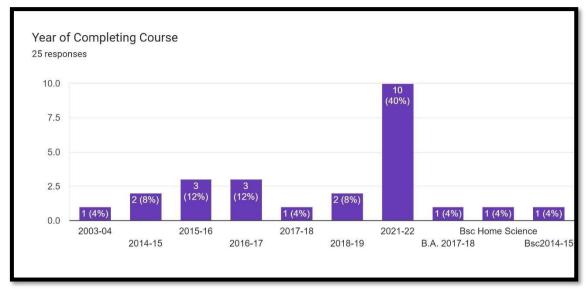
Analysis of Alumni Feedback

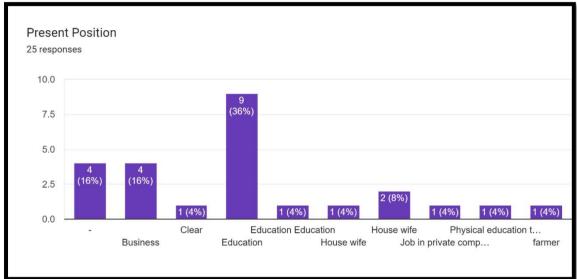
Academic Year 2020-2021

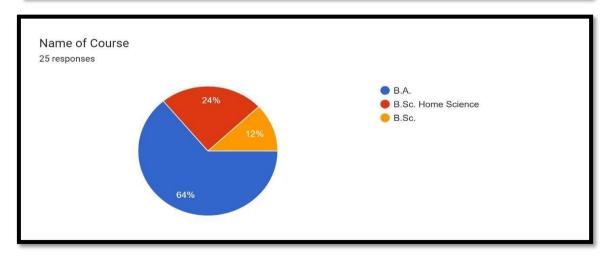
Alumni Feedback 2020-2021: -

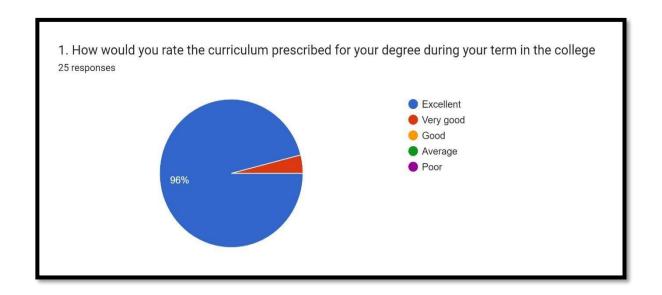
S.N.	Question / Parameter	Excellent	Very Good	Good	Average	Poor
1	How would you rate the curriculum prescribed for your degree during your term in the college?	96.00	04.	0	0	0
2	How would you rate the quality of education imparted in the college?	68.00	24.00	08.00	0	0
3	How would you rate the course content delivery?	48.00	28.00	20.00	04.00	00
4	How would you rate the course curriculum for fulfilling your expectations?	52.00	28.00	12.00	08.00	00
5	How do you rate the academic initiatives taken by the college to bridge the gap between industry & academia	40.00	40.00	16.00	04.00	00
6	How would you rate any new skills learnt in the due course of your study (Other than syllabus)	40.00	32.00	16.00	08.00	04.00
7	How do you rate the relevance of your degree to your present job?	52.00	28.00	12.00	08.00	00
8	How would you rate the following academic initiatives taken by the college to improve your competence as student? Innovative Teaching-Learning methodologies, Seminars, Workshops, Projects, Study Tours, etc	48.00	32.00	16.00	04.00	00
9	How do you rate development activities organized by the college for your overall development?	36.00	32.00	20.00	08.00	04
10	How would you rate the motivation created by the syllabus to pursue post-graduation / research in the particular topic?	48.00	32.00	08.00	08.00	04.00

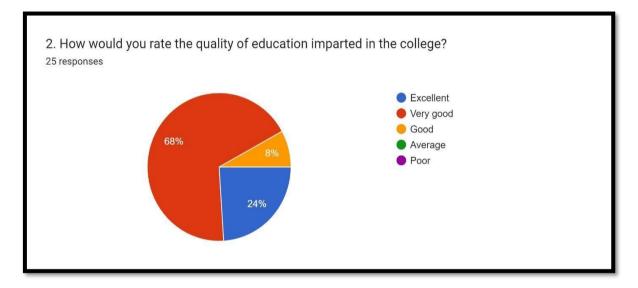
Graphical Representation of Alumni Feedback 2020-2021

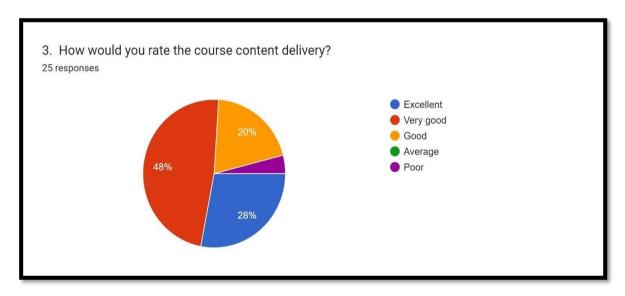


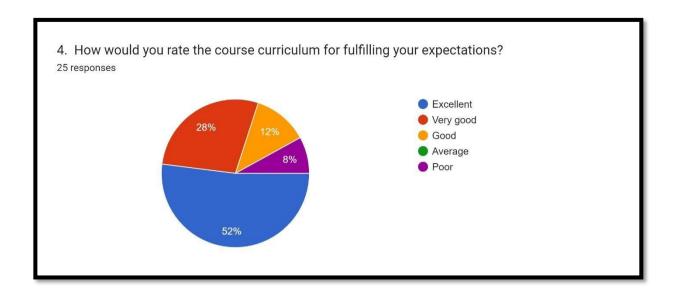


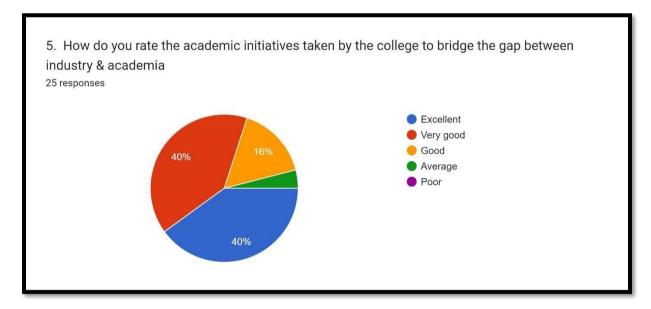


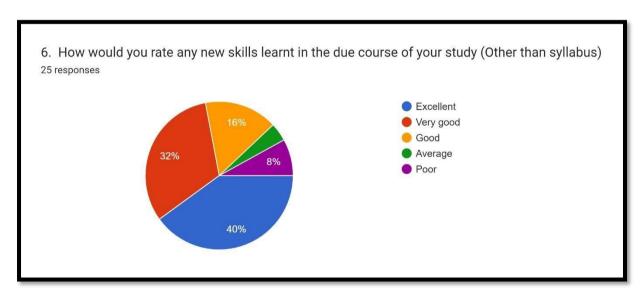


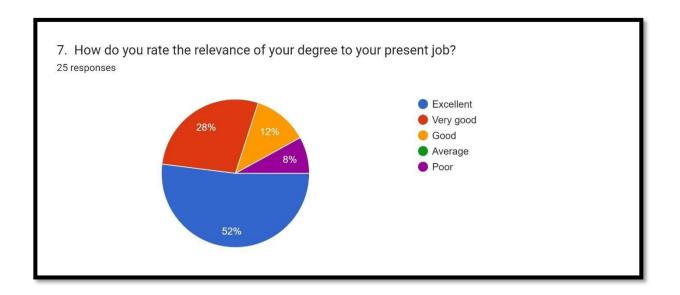


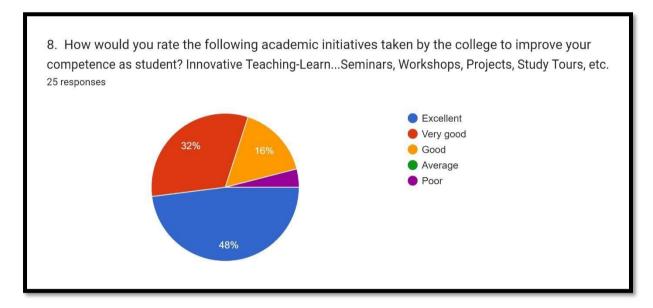


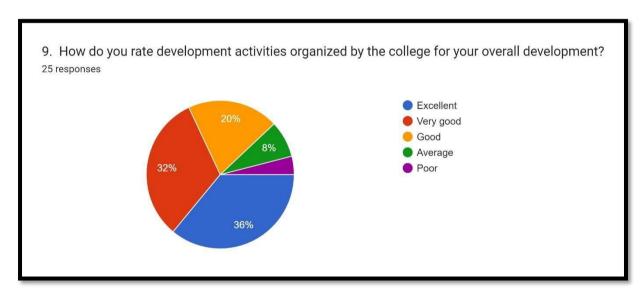


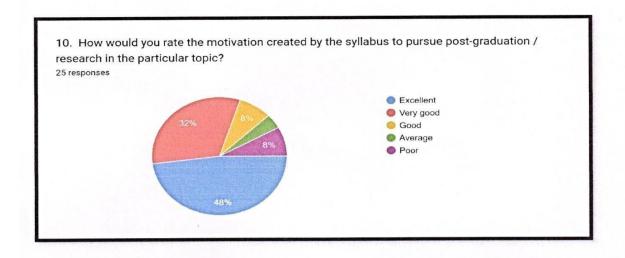












Action Taken Report: - (2020-2021)

The institute gave facilities for using video lectures as well as online skill-oriented courses. The college has taken to enhance participation of alumni in college activities and other events. The college library is updated by purchasing new books.

Feed Back Committee Convenor

IQAC Co-ordinator

> ATOR SURANCE CEU hai Deshmuk

Principal
Matoshree Vimalabal Deshinukh Mahavidyalaya,
Shivaji Nagar Amravati 444603 (M.S.)

profusional

Sample Response of Alumni Feedback Form 2020-2021

Responses cannot be edited
Alumni Feedback Form 2020-2021
Sant Gadge Baba Amravati University,Amravati Matoshree Vimalabai Deshmukh Mahavidyalaya, Amravati. Internal Quality Assurance Cell (IQAC) Alumni Feedback On Curriculum 2020-2021
* Required
Name of the Alumni *
Milind Sarde
Year of Completing Course * 2016-17
Name of Course *
○ B.A.
B.Sc. Home ScienceB.Sc.
E-Mail Id milindsarde@gmail.com
Present Position * Business
Mobile number * 9511747022

How would you rate the curriculum prescribed for your degree during your term in the college *
Excellent
O Very good
Good
○ Average
Poor
2. How would you rate the quality of education imparted in the college? *
Excellent
O Very good
Good
○ Average
Poor
0.75
3. How would you rate the course content delivery? *
3. How would you rate the course content delivery? *
○ Excellent
ExcellentVery good
ExcellentVery goodGood
Excellent Very good Good Average
Excellent Very good Good Average Poor
Excellent Very good Good Average Poor 4. How would you rate the course curriculum for fulfilling your expectations? *
Excellent Very good Good Average Poor 4. How would you rate the course curriculum for fulfilling your expectations? *
Excellent Very good Good Average Poor 4. How would you rate the course curriculum for fulfilling your expectations? * Excellent Very good

5. How do you rate & academia	the academic initiatives taken by the college to bridge the gap between industry *
Excellent	
O Very good	
Good	
Average	
Poor	
6. How would you ra	ate any new skills learnt in the due course of your study (Other than syllabus) *
Excellent	
Very good	
Good	
Average	
Poor	
7. How do you rate t	he relevance of your degree to your present job? *
Excellent	
Very good	
Good	
Average	
O Poor	
	te the following academic initiatives taken by the college to improve your ent? Innovative Teaching-Learning methodologies, Seminars, Workshops, s, etc.
Excellent	
O Very good	
Good	
Average	

O Poor

9. How do you rate development activities organized by the college for your overall development? *
C Excellent
Very good
Good
○ Average
O Poor
10. How would you rate the motivation created by the syllabus to pursue post-graduation / research * in the particular topic?
in the particular topic?
in the particular topic? Excellent
in the particular topic? Excellent Very good



Academic Year 2020-2021

MATOSHREE VIMALABAI DESHMUKH MAHAVIDYALAYA, AMRAVATI.

Internal Quality Assurance Cell (IQAC) Parent Feedback Analysis and Action Taken Report (Academic Session 2020-2021)

Preamble: This institute was established with the mission to provide guidance, identifying talent, and enhancing potential, encouraging students to follow their dreams and helping them become successful professionals. Parents have entrusted the future of their children into our hands and thus they play a very important role in the development and enhancement of the quality of this learning experience. Feedback from parents allows the institute to evaluate its service provision and thus cater to providing excellent service towards the students.

The feedback analysis process has put an increasing emphasis on the need for involvement of parents in the quality assurance of excellent education. Parent's involvement requires that they play an active role in participating for the holistic development of their children. Likewise, every year at the end of the semester in the month of April, feedback forms are distributed to the parents.

Importance: The parent feedback is very important as parental involvement not only helps parents contribute positively to their pupils learning experience but also can be an indicator of the quality of curriculum imparted by the college. By sharing their opinions, parents provide useful insights that may otherwise go unnoticed. Parent feedback also shed light on any expectations a parent might have for their pupils learning experience.

Process: The parents are supplied with a pre-printed MCQ style questionnaire to record their choices. The recorded choices are then processed to obtain the feedback Analysis Report. Every year at the end of the academic session in the month of April, feedback Google forms are distributed to the parents by the feedback committee.

Submission: The Feedback Analysis Report is prepared by the feedback committee, discussed in staff council meeting and forwarded to IQAC for suggestions if any

Choice Grade

Score

Choice	Grade	Score
A	Excellent	5
В	Very Good	4
С	Good	3
D	Average	2
Е	Poor	1

MATOSHREE VIMALABAI DESHMUKH MAHAVIDYALAYA, AMRAVATI.

Internal Quality Assurance Cell (IQAC)

Questionnaire PARENT FEEDBACK

Academic year: 2020-2021

Name Of Parent	Occupation
Tume of Furence	Occupation
Address	Mobile No
Audicss	
Email	

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution.

Directions: A score for each item Between 1 and 5 as: (A) Excellent-5, (B) Very Good - 4 (C) Good - 3 (D) Average - 2 (E) Poor - 1

Please indicate your level of satisfaction with the following statement by choosing between 1 and 5.

Sr.No.	Questions/Parameters	Excellent	Very Good	Good	Average	Poor
1	How do you rate the programme that your pupil undergoing in terms of the load of the courses in different semesters?					
2	How do you rate the availability of the text and reference books in the market?					
3	How do you rate the quality and relevance of the courses included into the curriculum?					
4	How do you rate the treatment of the students by the faculty irrespective of the background of the student (Gender, cast, community, creed etc.) in teaching and evaluation?					
5	How do you rate the programmes based on the comfort of your pupil in coping with the workload?					
6	How do you rate the quality of the teaching in the Institution					
7	How do you rate the outcomes that your pupil has achieved from the courses?					
8	How do you rate the transparency of the evaluation system in the College?					
9	How do you rate the transformation of your pupil after the completion of the course?					
10	How do you rate the scholarship/concessions given to your pupil by the college					

Signature of Parent

Analysis of Parents Feedback

Academic Year 2020-2021

MATOSHREE VIMALABAI DESHMUKH MAHAVIDYALAYA, Amravati

Internal Quality Assurance Cell (IQAC)

Feedback Analysis and Action Taken

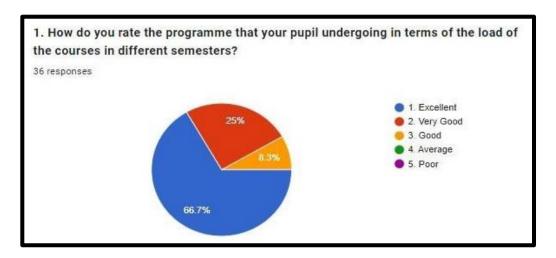
PARENT FEEDBACK Academic year: 2020-2021

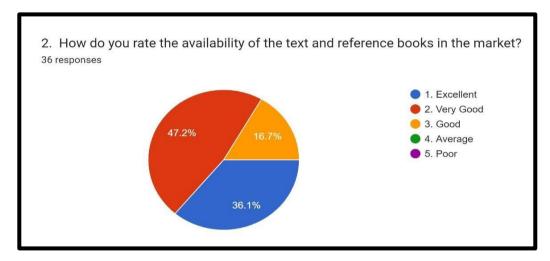
Analysis of Parent Feedback

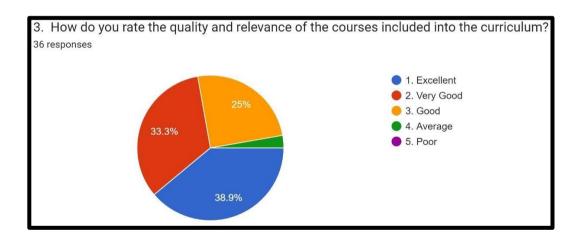
Total Responses-36

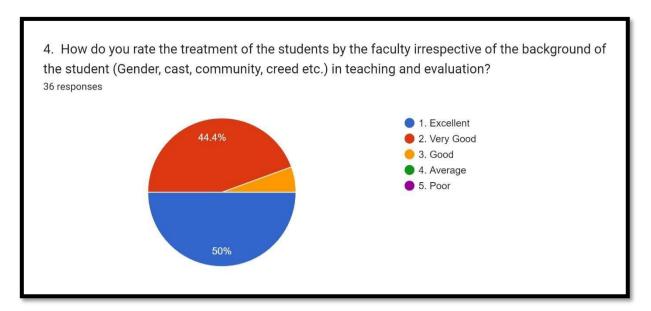
Sr.No.	Questions/Parameters	Excellent	Very Good	Good	Average	Poor
1	How do you rate the programme that your pupil undergoing in terms of the load of the courses in different semesters?	66.07%	25.00%	8.03%	0.6 %	0
2	How do you rate the availability of the text and reference books in the market?	36.6 %	47.2 %	16.00 %	0	0
3	How do you rate the quality and relevance of the courses included into the curriculum?	33.3 %	38.9 %	25.00 %	2.7%	0
4	How do you rate the treatment of the students by the faculty irrespective of the background of the student (Gender, cast, community, creed etc.) in teaching and evaluation?	50 %	44.4 %	5.6 %	0	0
5	How do you rate the programmes based on the comfort of your pupil in coping with the workload?	33.3 %	50.00 %	16.7 %	0	0
6	How do you rate the quality of the teaching in the Institution	44.4 %	44.4 %	11.1 %	0.1 %	0
7	How do you rate the outcomes that your pupil has achieved from the courses?	58.3 %	22.2 %	19.4 %	0.1 %	0
8	How do you rate the transparency of the evaluation system in the College?	44.4 %	41.7 %	13.9 %	0	0
9	How do you rate the transformation of your pupil after the completion of the course?	52.8 %	41.6 %	5.6%	0	0
10	How do you rate the scholarship/ concessions given to your pupil by the college	38.8 %	41.7 %	16.7 %	2.8 %	0

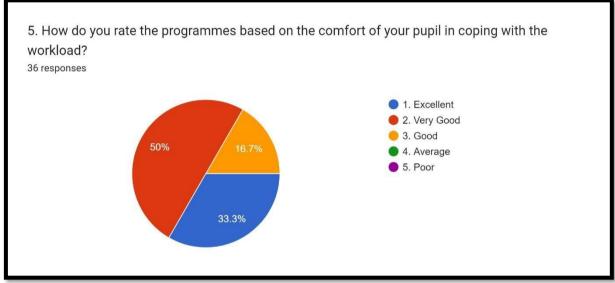
Graphical Analysis of Parents Feedback

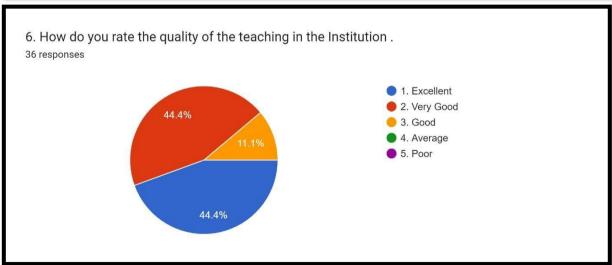


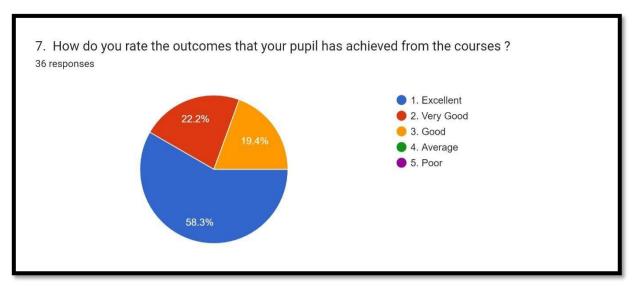


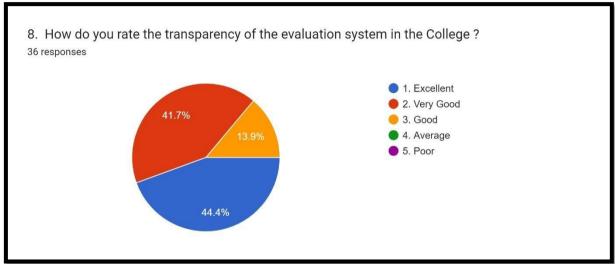


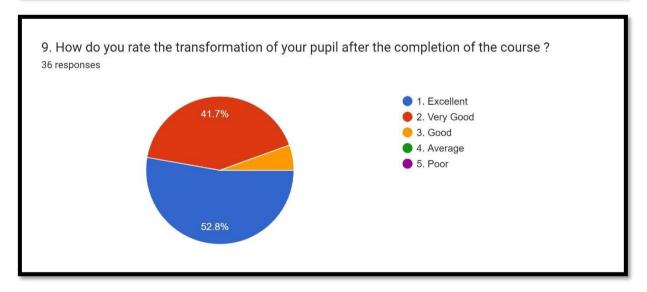


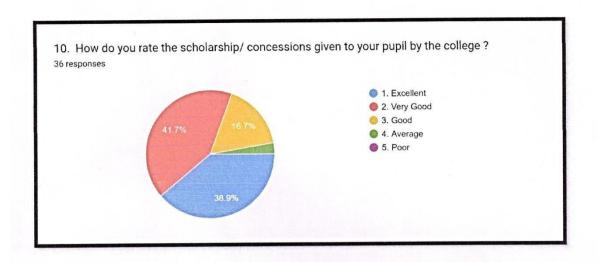












Action Taken -

The parents are supplied with a pre-printed MCQ style questionnaire to record their choices. The recorded choices are then processed to obtain the feedback Analysis Report.

- Students are given equal opportunity.
- Give the attention towards the overall development of students.
- Give the attention towards the socio-economic downtrodden students.

Feedback Committee

Convenor

IQAC

Co-Ordinator

Principal

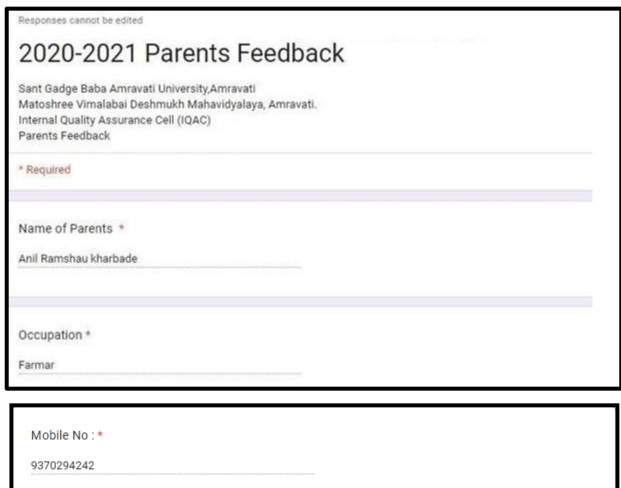
MVDM,Amravati

hree Vimalabai Deshmukh Mahavidyalaya.

CO-ORDINATOR INTERNAL QUALITY ASSURANCE CELL Matoshree Vimalabai Deshmulij

Mahavidyalaya, Amravati,

Sample Response of Parents Feedback Form 2020-2021

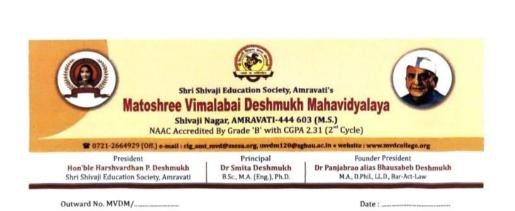


Mobile No : *	
9370294242	
Address Rhatgao , Amravati	
Triangue , remarat	
e-Mail :	
Kharbademayuri.com	

Parents Feedback On Curriculum 2020-2021
How do you rate the programme that your pupil undergoing in terms of the load of the courses in different semesters?
1. Excellent
2. Very Good
3. Good
4. Average
○ 5. Poor
2. How do you rate the availability of the text and reference books in the market? *
1. Excellent
2. Very Good
3. Good
O 4. Average
S. Poor
3. How do you rate the quality and relevance of the courses included into the curriculum? *
1. Excellent
2. Very Good
○ 3. Good
○ 4. Average
O 5. Poor

4. How do you rate the treatment of the students by the faculty irrespective of the background of * the student (Gender, cast, community, creed etc.) in teaching and evaluation?					
1. Excellent					
2. Very Good					
3. Good					
4. Average					
○ 5. Poor					
5. How do you rate the programmes based on the comfort of your pupil in coping with the *workload?					
1. Excellent					
2. Very Good					
3. Good					
○ 4. Average					
O 5. Poor					
6. How do you rate the quality of the teaching in the Institution .*					
1. Excellent					
2. Very Good					
3. Good					
4. Average					
O 5. Poor					

Feedback Analysis Report submitted to CDC On Dated 15.01.2022. Item No.27.Resolution No27. Academic Year 2021-22



Certificate

This is to certify that the Feedback Analysis Report of the Stakeholders in Academic Year 2021-22 was submitted before the College Development Committee (CDC) on Dated 15/01/2022 under the Item No.27.Resolution No.27 and due action was taken.

Hence this Certificate is issued

PRINCIPAL Matoshree Vimalabai Deshmukh Mahavidyalaya, Amravati.

Students Feedback

Academic Year 2021-2022

MATOSHREE VIMALABAI DESHMUKH MAHAVIDYALAYA,AMRAVATI

Internal Quality Assurance Cell (IQAC)

STUDENT FEEDBACK

Analysis And Action Taken Report (Academic Session 2021-22)

Preamble: -

The IQAC has evolved a formal mechanism to gather feedback on programme from all stakeholders. Keeping in mind the latest developments in the subjects, industry requirements and the social needs, the IQAC devised structured questionnaires where formal feedbacks on the curriculum are obtained from various stakeholders. The Feedback Committee takes feedback on class room experience from students on various aspects of curriculum offered to them. The institution makes certain that the curriculum offered are in keeping with the demands of the time. A systematic procedure is followed for the feedback. The quality sustenance and quality enhancement measures undertaken are: Strict adherence to the guidelines issued by the regulatory authorities from time to time Gathering feedback from stake holders Discussing issue

Importance: -

The student feedback is very important to strengthen the quality of teaching learning environment and to look for opportunities to improve teacher's performance in classroom engagement with student to bring excellence in teaching and learning

Process: -

- Every year at the end of the academic session the Feedback on Curriculum was collected from the students.
- Due to Pandemic and some unconditional circumstances, students those who join online or offline classes regularly are selected to provide Goggle Feedback Forms.
- The feedback committee conducted a small counselling session on Zoom, for explanation of the parameters and how to fill Goggle Feedback Forms.
- MCQ style questionnaire is prepared to record their choices.
- The recorded choices are then processed to obtain the Feedback Analysis Report.
- The Feedback Analysis Report is prepared by the feedback committee, discussed in the meeting with the Head of the Institution and forwarded to IQAC for suggestions ifany.
- On the basis of the resolutions and the decisions taken in the meeting, Action Taken Report is prepared.

Scale:

Choice	Grade	Score-
A	Excellent	5
В	Very Good	4
С	Good	3
D	Average	2
Е	Poor	1

MATOSHREE VIMALABAI DESHMUKH MAHAVIDYALAYA, AMRAVATI

Internal Quality Assurance Cell (IQAC)

Questionnaire STUDENTS FEEDBACK

Academic year: 2021-22

Name of Student: -	Faculty:		
Class: -			

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution

Directions: A score for each item Between 1 and 5 as: -

(A) Excellent-5, (B) Very Good - 4 (C) Good - 3 (D) Average - 2 (E) Poor - 1 Please indicate your level of satisfaction with the following statement by choosing between 1 &5

Sr. No.	Question / Parameter	Excellent	Very Good	Good	Average	Poor
1	How do you rate the balance of the syllabus between theory and practical					
2	How do you rate the scope provided by the syllabus for internships / training / research?					
3	How do you rate the curriculum to ensure overall development of the student?					
4	How do you rate the relevance of the courses in relation to the program?					
5	How do you rate the sequence of the course included in the programs?					
6	How do you rate the competencies in relation to the course content?					
7	Rate of the offering of the content in relation to the specialization streams.					
8	Your satisfaction level with the laboratory infrastructure?					
9	The college has separate common rooms for girls and boys?					
10	The library has internet facility and availability of books?					

Analysis of Students Feedback

Academic Year 2021-2022

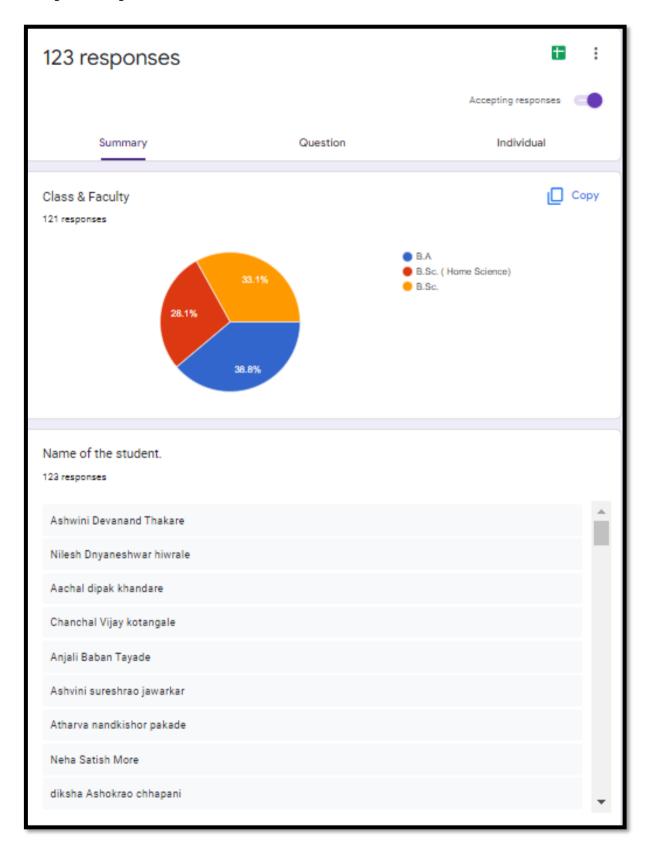
MATOSHREE VIMALABAI DESHMUKH MAHAVIDYALAYA, AMRAVATI

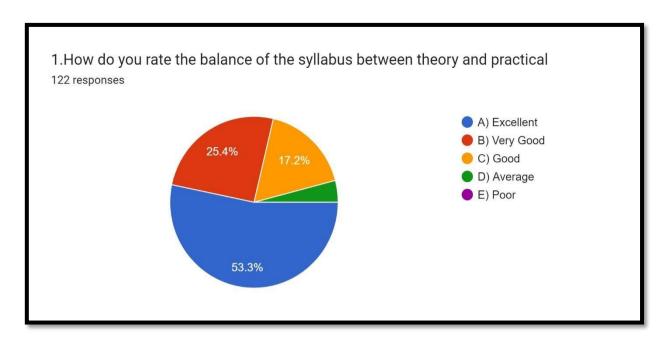
Internal Quality Assurance Cell (IQAC) STUDENT FEEDBACK Analysis And Action Taken Report (Academic Session 2021-22)

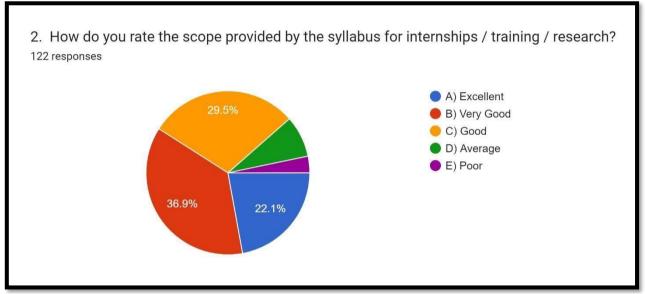
Analysis of Students Feedback

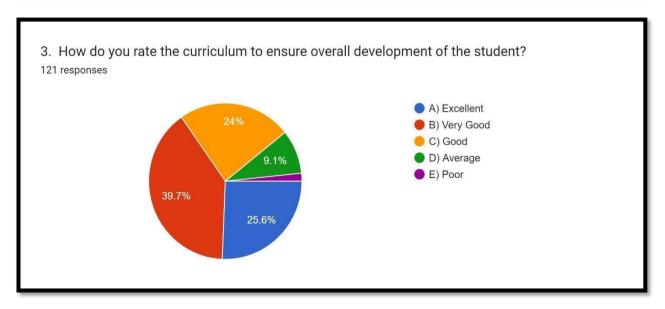
Sr.No.	Questions/Parameters	Excellent	Very Good	Good	Average	Poor
1	Rating regarding the balance of the syllabus between theory and practical	53.03%	25.04%	17.20%	4.10 %	0.0%
2	Rating regarding the scope provided by the syllabus for internships / training / research?	22.01 %	36.90%	29.50%	08.20%	3.30%
3	Rating regarding the curriculum to ensure overall development of the student?	25.60%	39.70%	24.00%	09.10%	1.7%
4	Rating regarding the relevance of the courses in relation to the program?	23.08%	32.08%	27.00%	12.8%	4.1%
5	Rating regarding the sequence of the course included in the programs?	28.7%	31.1%	28.7%	10.7%	0.80%
6	Rating regarding the competencies in relation to the content?	22.0%	31.07%	26.8%	13.8%	5.7%
7	Rating regarding the offering of the content in relation to the specialization streams.	30.3%	18.00%	31.1%	14.8%	5.8%
8	Your satisfaction level with the laboratory infrastructure?	32.0%	23.8%	29.5%	9.8%	4.9%
9	The college has separate common rooms for girls and boys?	31.1%	26.2%	27.0%	10.7%	5.0%
10	The library has internet facility and availability of books?	26.5%	30.1%	27.6%	9.7%	4.10%

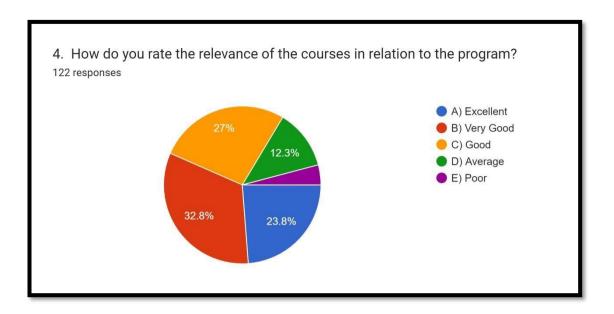
Graphical Representation:

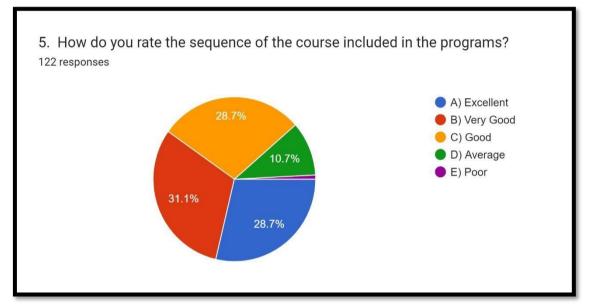


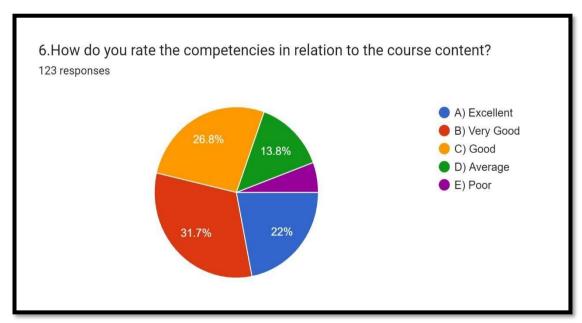


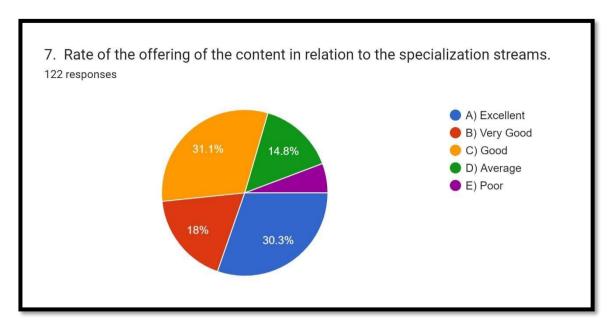


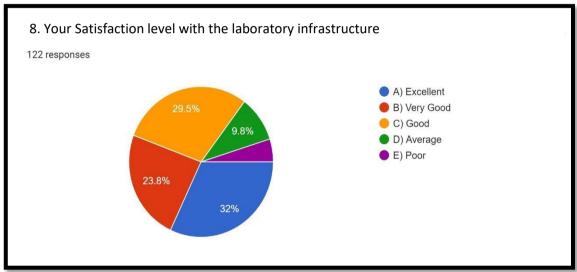


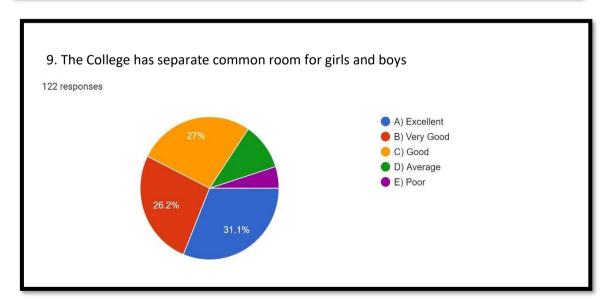


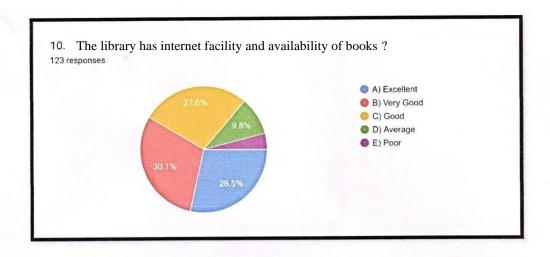












Action Taken Report-

The Analysis of student's feedback about curriculum was placed before the principal and the teachers. The feedback Analysis was discussed with the teacher and then it was placed before IQAC. On Students Feedback IQAC gave following suggestions

- Emphasis should be given on the add on certificate course which will helpful for internship of students.
- Stress should be given on the research projects to the students.
- Stress should be given on social development as well as personality development of students.
- Use ICT in Teaching-Learning process.
- To increase functional MOU with Industries.

Feedback Committee Convenor

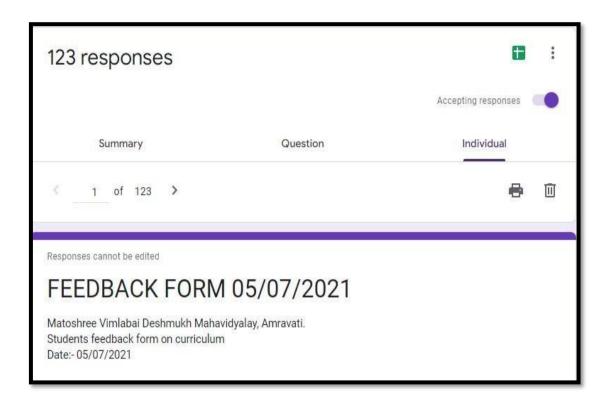
Co-Ordinator Matoshres S. D. Thaker sure tage Advares (MAS)

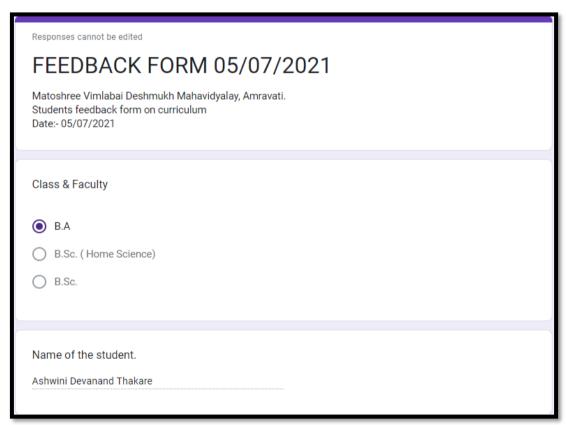
INTERNAL QUALITY ASSURANCE OF Matoshree Vimalabai Beshin: Mahavidyalaya, Amravali.

Principal MVDM, Amravati

nalabai Destirnukh Mahavidyalaya,

Sample Response of Students Feedback Form 2021-2022





1. How do you rate the balance of the syllabus between theory and practical
(A) Excellent
O B) Very Good
© C) Good
O D) Average
(E) Poor
How do you rate the scope provided by the syllabus for internships / training / research?
A) Excellent
O B) Very Good
C) Good
O D) Average
O E) Poor
3. How do you rate the curriculum to ensure overall development of the student?
A) Excellent
A) Excellent B) Very Good
A) Excellent B) Very Good C) Good
A) Excellent B) Very Good C) Good D) Average
A) Excellent B) Very Good C) Good
A) Excellent B) Very Good C) Good D) Average
 A) Excellent B) Very Good C) Good D) Average E) Poor
 A) Excellent B) Very Good C) Good D) Average E) Poor 4. How do you rate the relevance of the courses in relation to the program?
 A) Excellent B) Very Good C) Good D) Average E) Poor 4. How do you rate the relevance of the courses in relation to the program? A) Excellent
 A) Excellent B) Very Good C) Good D) Average E) Poor 4. How do you rate the relevance of the courses in relation to the program? A) Excellent B) Very Good
A) Excellent B) Very Good C) Good D) Average E) Poor 4. How do you rate the relevance of the courses in relation to the program? A) Excellent B) Very Good C) Good

5. How do you rate the sequence of the course included in the programs?
A) Excellent
B) Very Good
C) Good
O D) Average
C E) Poor
6. How do you rate the competencies in relation to the course content?
A) Excellent
O B) Very Good
© C) Good
O D) Average
O E) Poor
7. Rate of the offering of the content in relation to the specialization streams. A) Excellent B) Very Good C) Good D) Average E) Poor
 A) Excellent B) Very Good C) Good D) Average
 A) Excellent B) Very Good C) Good D) Average E) Poor
 ○ A) Excellent ○ B) Very Good ○ C) Good ○ D) Average ○ E) Poor 8. Your Satisfaction Level with the Laboratory infrastructure
 A) Excellent B) Very Good C) Good D) Average E) Poor 8. Your Satisfaction Level with the Laboratory infrastructure A) Excellent
 A) Excellent B) Very Good C) Good D) Average E) Poor 8. Your Satisfaction Level with the Laboratory infrastructure A) Excellent B) Very Good
 A) Excellent B) Very Good C) Good D) Average E) Poor 8. Your Satisfaction Level with the Laboratory infrastructure A) Excellent B) Very Good C) Good

Teachers Feedback

MATOSHREE VIMALABAI DESHMUKH MAHAVIDYALAYA, Amravati

Internal Quality Assurance Cell (IQAC)

Teacher's Feedback

Analysis And Action Taken Report (Academic Year: 2021-2022)

Preamble: The feedback for the college is taken by the teachers for every academic session. The parameters include opinion regarding aims and objectives of the syllabi, the depth and adequateness of the course content for significant learning outcomes, availability of sufficient prescribed books, reference material and related books, appropriateness of pre-requisite courses, attainment of student's POs, COs and PSOs, scope for adopting new techniques of teaching, balance between theory and Laboratory-work, etc

Importance: The college views its teachers as a valuable stakeholder in the teaching learning process. Teacher's feedback offers important perspectives for evaluating academics and student services. Teacher's feedback occupies a prominent position in the strategic development policies. It also helps to improve the accountability of the system.

. Process: -

- Every year at the end of the academic session in the month of April, feedback forms are distributed to the teachers by the feedback committee.
- MCQ style questionnaire has been designed to seek feedback from teachers to collect their opinion regarding the quality of academic environment and curriculum of the college
- The recorded choices are then processed to obtain the Feedback Analysis Report
- The Feedback Analysis Report is prepared by the feedback committee, discussed in the meeting with the Head of the Institution and forwarded to IQAC for suggestions ifany.
- On the basis of the resolutions and the decisions taken in the meeting, action taken and the report is prepared

Scale: -

Choice	Grade	Score
A	Excellent	80 % To 100 %
В	Good	60 % To 79.99%
C	Average	40 % To 59.99 %
D	Fair	20 % To 39.99 %
E	Poor	00 % To 19.99 %

MATOSHREE VIMALABAI DESHMUKH MAHAVIDYALAYA, Amravati

Internal Quality Assurance Cell (IQAC) TEACHERS FEEDBACK

Questionnaire Academic Year -2021-2022

Academic y	year:_				Facuit	y:		De	parti	ment	::				
Name of th	e Tea	cher	:												
				_										_	

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution

Directions: A score for each item Between 1 and 5 Strongly Agree (5) Agree (4) Not Sure (3) Disagree (2) Strongly Disagree (1)

Please indicate your level of satisfaction with the following statement by choosing between 1&5

Sr. No	Curriculum, Teaching, Learning and Evaluation	Strongly Agree	Agree	Not Sure	Disagree	Strongly Disagree
1	Aims and objectives of the syllabi are well defined and clear to teachers and students					
2	Syllabus is contemporary and need based					
3	The depth of the course content is adequate to have significant learning outcomes					
4	Sufficient number of prescribed books on the syllabi are available in the library					
5	Sufficient reference material and related books and other resources are available for the topic mentioned in the syllabus in the library					
6	The pre-requisite courses are appropriate for this course.					
7	The students attain the POs, COs and PSOs Satisfactorily.					
8	There is an ample scope to adopt new techniques of teaching such as seminar, presentations, group discussions, projects, etc.					
9	The course/syllabus has a good balance between theory and Laboratory-work.					
10	The course/syllabus of this subject has increased my knowledge and perspective in the subject area.	(DI	·C	1	1 111	

Recommendations for course improvement (Please specify topics that should be added/dropped from the course, new books to be recommended, changes in teaching scheme and experiments, etc. if any)

Analysis of Teachers Feedback

MATOSHREE VIMALABAI DESHMUKH MAHAVIDYALAYA,AMRAVATI

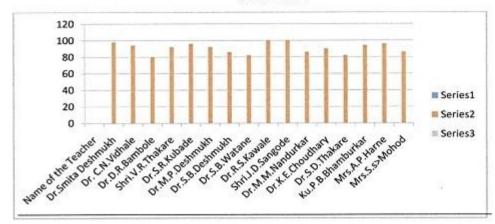
Internal Quality Assurance Cell (IQAC)

Analysis of Teachers Feedback (Teacher wise)

Academic year – 2021-22

S.No	Name of the Teacher	Department	Average	Grade	Performance
1	Dr.Smita R.Deshmukh	Principal	98	A	Excellent
2	Dr.C.N.Vidhale	Communication & Extension	94	A	Excellent
3	Dr.D.R.Bambole	Physics	80	A	Excellent
4	Shri.V.R.Thakare	Physical Education	92	A	Excellent
5	Dr.S.R.Kubade	Food & Nutrition	96	A	Excellent
6	Dr.M.P.Deshmukh	Librarian	92	A	Excellent
7	Dr.S.B.Deshmukh	Political Science	86	A	Excellent
8	Dr.S.B.Watane	Hindi	82	A	Excellent
9	Dr.R.S.Kawale	Community Development	100	A	Excellent
10	Shri.J.D.Sangode	Economics	100	A	Excellent
11	Dr.M.M.Nandurkar	Marathi	86	A	Excellent
12	Dr.K.E.Choudhary	Botany	90	A	Excellent
13	Dr.S.D.Thakare	English	82	A	Excellent
14	Ku.P.B.Bhamburkar	Home Economics	94	A	Excellent
15	Mrs.A.P.Harne	Textile & Clothing	96	A	Excellent
16	Mrs.S.S.Mohod	Home Science	86	A	Excellent

Graphical Analysis of Teachers Feedback 2021-2022



Action Taken Report-

Teachers Feedback on Curriculum was taken. The feedback of every teacher was Analyses and put before the principal. The principal calls every teacher in their office within spare time and give the suggestions to every teacher. The feedback of teacher shows having grade A with "Excellent" performance. In that meeting discussion was carried and some suggestions were given, which have to fulfil in the next academic year.

- Emphasis should be given over the whole syllabus to be completed
- Emphasis should be given over to start the need base courses
- Reference books should be referred to give the advance knowledge to the students.
- Look after the program outcomes (PO's).
- To organize the Conferences, Workshops, and Seminars for acquiring the good knowledge by the resource persons.

. Projects should be carried out for the students.

Feedback Committee

Convenor

Coordinator

Matoshree Nimahanahanntin Mahavidyalaya Shivaji Nagar Amravati 444603 (M.S.)

Sample Response of Teachers Feedback Form 2021-2022

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ng, learning and evaluation. The information provided	by you wi	ll be kept	confide	ential and w	ill be used
					7
ions: A score for each item) Can	and Disagr	no (1)
en 1 and 5 Strongly Agree (5) Agree (4) Not St	ure (3) D	isagree (2	Str	ongly Disagr	ee (1)
THE RESIDENCE OF THE PARTY OF T		u choosin	a hetwe	en 1 and 5	
indicate your level of satisfaction with the following s	tatement o	y choosiii			
Curriculum Teaching Learning and Evaluation:	Strongly	Agree	Not	Disagree	Strongly
contracting reacting, conting and a	Agree		Sure		Disagree
Aims and objectives of the syllabi are well defined	V				
		1-			
	82	~			20 00 00
Sufficient number of prescribed books on the	V				
5 Sufficient reference material and related books					
	V		1		
course.	V				
satisfactorily.		~			
There is an ample scope to adopt new techniques of teaching such as seminar, presentations, group	V				
discussions, projects, etc.			-		
theory and Laboratory-work.	~				
The course/syllabus of this subject has increased	325				
my knowledge and perspective in the subject area.					1 1
-	TEACHERS FEEDBACK ON The Teacher: The Sharming and evaluation. The information relating, learning and evaluation. The information provided ontant feedback for quality improvement of the programons: A score for each item Ten 1 and 5 Strongly Agree (5) Agree (4) Not Significant your level of satisfaction with the following significant learning and Evaluation: Aims and objectives of the syllabi are well defined and clear to teachers and students. Syllabus is contemporary and need based. The depth of the course content is adequate to have significant learning outcomes. Sufficient number of prescribed books on the syllabi are available in the library Sufficient reference material and related books and other resources are available for the topics mentioned in the syllabus in the library The pre-requisite courses are appropriate for this course. The students attain the POs, COs and PSOs satisfactorily. There is an ample scope to adopt new techniques of teaching such as seminar, presentations, group discussions, projects, etc. The course/syllabus has a good balance between	TEACHERS FEEDBACK ON CURRICULA TEACHERS FEEDBACK ON CURRICULA TEACHERS FEEDBACK ON CURRICULA The Teacher: Dr. Sharmala R. Kalle of the Teacher:	TEACHERS FEEDBACK ON CURRICULUM TEACHERS FEEDBACK ON CURRICULUM To the Teacher: The Second Residency of the Teacher: The Second Residency of the Teacher: The Second Residency of the Second Residency of the Teacher: The Second Residency of the Second Residency of the Program of Studies (Institutions: A score for each item The second Residency of the Second R	MATOSHREE VIMALABAI DESHMUKH MAHAVIDYALAYA, Shivaji Nagar, Amravati TEACHERS FEEDBACK ON CURRICULUM The reacher: The Swarmaila R. Kubble Department of the Teacher: Dr. Swarmaila R. Kubble Department of the Teacher: Dr. Swarmaila R. Kubble Department of the Teacher: Destionnaire is intended to collect information relating to your satisfaction to the program of studies/institution. Destionnaire is intended to collect information provided by you will be kept confidered and the program of studies/institution. Destination of the program of studies/institution. Destination of program of studies/institution. Destination of stu	MATOSHREE VIMALABAI DESHMUKH MAHAVIDYALAYA, Shivaji Nagar, Amravati TEACHERS FEEDBACK ON CURRICULUM TEACHERS FEEDBACK ON CURRICULUM Teacher: Dr. Shormala R. Kubbac Jestionnaire is intended to collect information relating to your satisfaction towards the contemporary and evaluation. The information provided by you will be kept confidential and wortant feedback for quality improvement of the program of studies/institution. Jestionnaire of the progra

Alumni Feedback

MATOSHREE VIMALABAI DESHMUKH MAHAVIDYALAYA, AMRAVATI

Internal Quality Assurance Cell (IQAC) ALUMNI FEEDBACK

Analysis and Action Taken Report Academic Year: 2021-2022

Preamble: -

The feedback for the college is taken by the alumni for every academic session. The parameters include Rating of course completed by alumni with respect to employability, Infrastructural and laboratory facilities, Rating of faculties, Rating of Library, Rating of office staff, Rating of educational resources, Satisfaction regarding admission procedure, Overall rating of the college, Satisfaction regarding sports activities. Satisfaction regarding personality development activities, etc.

Importance: -

The college views its alumni as a valuable source of information. Alumni feedback offer important perspectives for evaluating academic programs and student services. Alumni feedback occupies a prominent position in the strategic development policies. It also helps to improve the accountability of the system.

Process: -

- The college organizes Alumni meet every year.
- The alumni feedback is very important to strengthen the quality of teaching process.
- The Feedback Committee conducted a small counselling session on zoom and then take feedback on Google form. MCQ style questionnaire is prepared to record their choices. A questionnaire has been designed to seek feedback from alumni to collect their opinionregarding the quality of academic environment of the college.
- The recorded choices are then processed to obtain the Feedback Analysis Report.
- The Feedback Analysis Report prepared by the feedback committee. This analysis is discussed in the meeting with the Head of the Institution and forwarded to IQAC for suggestions if any.
- On the basis of the resolutions and the decisions taken in the meeting, Action Taken Report is prepared.

Scale: -

Choice	Grade	Score
A	Excellent	5
В	Very Good	4
С	Good	3
D	Average	2
Е	Poor	1

MATOSHREE VIMALABAI DESHMUKH MAHAVIDYALAYA, AMRAVATI

Internal Quality Assurance Cell (IQAC)

Ouestionnaire ALUMNI FEEDBACK

Academic Year: 2021-2022

Name of Alumini :	Present Position :-
Name of course: -	Year of Completing Course: -
e-mail ID: -	Contact No. : -

The purpose of this feedback is to obtain alumni input on the quality of education they received and the level of preparation they had at the college and to assess the quality of the academic program. This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution.

Directions: A score for each item Between 1 and 5 as:

(A) Excellent-5, (B) Very Good - 4 (C) Good - 3 (D) Average - 2 (E) Poor - 1

S.N.	Question / Parameter	Excellent	Very	Good	Average	Poor
1	The control of the co		Good			
1	How would you rate the curriculum prescribed					
	for your degree during your term in the					
	college?					
2	How would you rate the quality of education					
	imparted in the college?					
3	How would you rate the course content					
	delivery?					
4	How would you rate the course curriculum for					
	fulfilling your expectations?					
5	How do you rate the academic initiatives taken					
	by the college to bridge the gap between					
	industry & academia					
6	How would you rate any new skills learnt in the					
	due course of your study (Other than syllabus)					
7	How do you rate the relevance of your degree					
	to your present job?					
8	How would you rate the following academic					
	initiatives taken by the college to improve your					
	competence as student? Innovative Teaching-					
	Learning methodologies, Seminars, Workshops,					
	Projects, Study Tours, etc					
9	How do you rate development activities					
	organized by the college for your overall					
	development?					
10	How would you rate the motivation created by					
	the syllabus to pursue post graduation /					
	research in the particular topic?					

Analysis of Alumni Feedback

MATOSHREE VIMALABAI DESHMUKH MAHAVIDYALAYA, AMRAVATI

Internal Quality Assurance Cell (IQAC) ALUMNI FEEDBACK

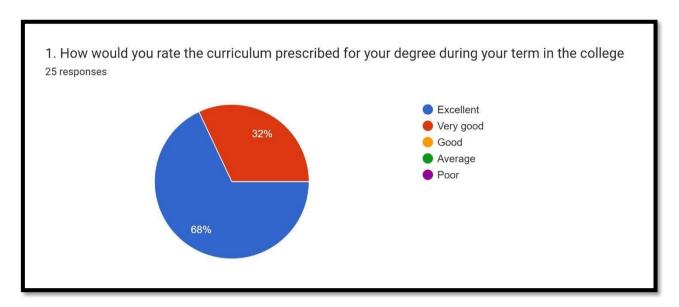
Analysis and Action Taken Report Academic Year: 2021-2022

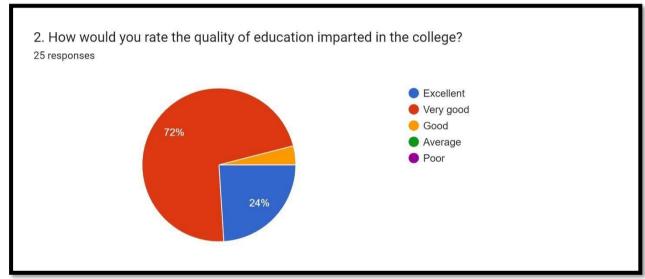
Analysis of Alumni Feedback about Curriculum 2021-2022

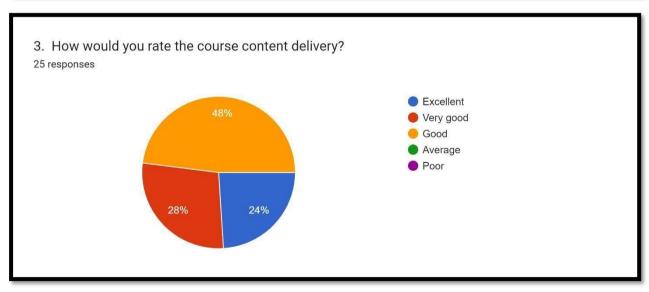
Total Number of Responses - 25

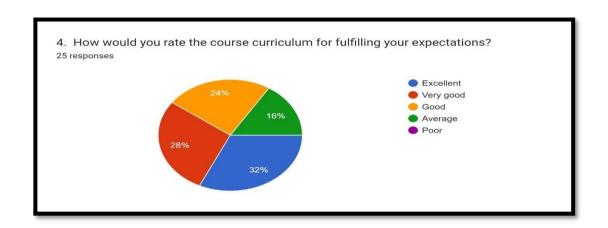
S.N.	Question / Parameter	Excellent	Very Good	Good	Average	Poor
1	How would you rate the curriculum prescribed for your degree during your term in the college?	68.00	32.00	0	0	0
2	How would you rate the quality of education imparted in the college?	24.00	72.00	4	0	0
3	How would you rate the course content delivery?	24.00	28.00	48.00	0	0
4	How would you rate the course curriculum for fulfilling your expectations?	32.00	28.00	24.00	16.00	0
5	How do you rate the academic initiatives taken by the college to bridge the gap between industry & academia	32.00	12.00	28.00	24.00	04.00
6	How would you rate any new skills learnt in the due course of your study (Other than syllabus)	24.00	32.00	36.00	04.00	04.00
7	How do you rate the relevance of your degree to your present job?	28.00	24.0	28.00	12.00	08.00
8	How would you rate the following academic initiatives taken by the college to improve your competence as student? Innovative Teaching-Learning methodologies, Seminars, Workshops, Projects, Study Tours, etc	36.00	28.00	16.00	12.0	08.00
9	How do you rate development activities organized by the college for your overall development?	16.00	32.0	36.00	08.00	08.00
10	How would you rate the motivation created by the syllabus to pursue post-graduation / research in the particular topic?	24.00	28.00	28.00	12.00	08.00

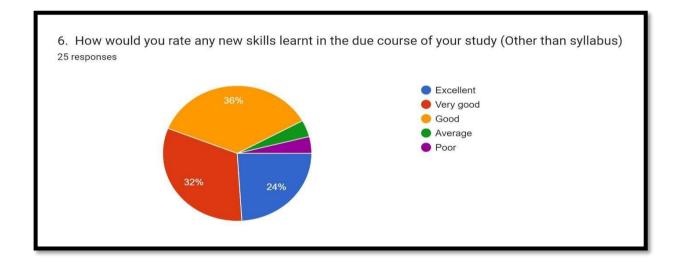
Graphical Analysis of Alumni Feedback 2021-2022

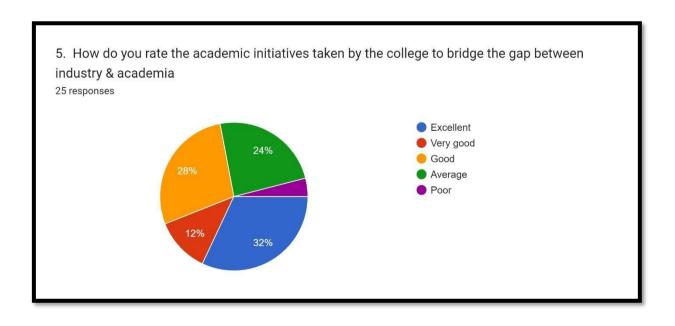


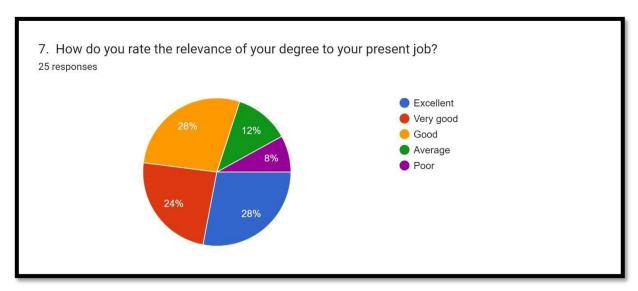




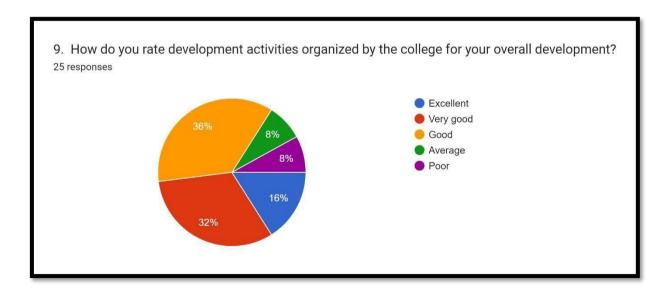


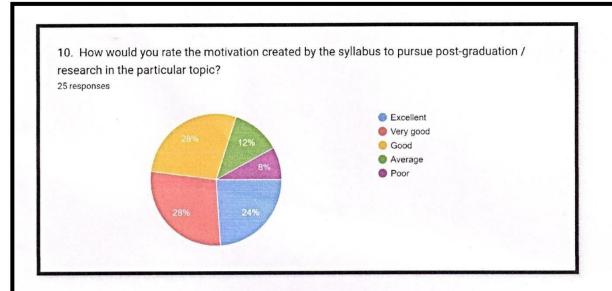












Action Taken Report: -

The Analysis of Alumni Feedback about curriculum was placed before Principal. The analysis was discussed with IQAC Co-Ordinator and Alumni Committee Convenor. In that meeting discussion was carried and some suggestions were given, which have to be fulfilled in next academic

- To increase the contribution of Alumni for the development of the Institution.
- To increase the involvement in the college activities
- To conduct the programmes with alumni and motivate the students.
- To help in increasing the enrolment of the students in the college.
- To appoint the alumni as CHB teachers to conduct the classes.

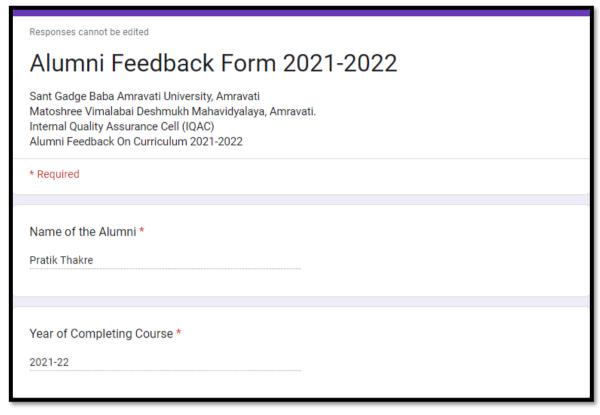
Feedback Committee Convenor

Principal Co-Ordinator kar Matoshree Vimalabai Deshmukh Mahevidyalay:

CO-ORDINATOR Shivaji Nagar Amravati 444603 (M.S.) INTERNAL QUALITY ASSURANCE CELT Matoshree Vimalabai Deshmu!

Mahavidyalaya, Amravati.

Sample Response of Alumni Feedback Form 2021-2022



Name of Course *
■ B.A.
B.Sc. Home Science
O B.Sc.
E-Mail Id
Pratikthakre1212@gmail.com
Present Position
Present Position
Education
Mobile number
7283480505

1. How would you rate the curriculum prescribed for your degree during your term in the college *
Excellent
O Very good
○ Good
○ Average
O Poor
2. How would you rate the quality of education imparted in the college?*
○ Excellent
Very good
○ Good
O Average
O Poor
3. How would you rate the course content delivery? *
3. How would you rate the course content delivery? * C Excellent
C Excellent C Very good
○ Excellent○ Very good⑥ Good
ExcellentVery goodGoodAverage
○ Excellent○ Very good⑥ Good
ExcellentVery goodGoodAverage
 Excellent Very good Good Average Poor
 Excellent Very good Good Average Poor 4. How would you rate the course curriculum for fulfilling your expectations? *
 Excellent Very good Good Average Poor 4. How would you rate the course curriculum for fulfilling your expectations? * Excellent
Excellent Very good Good Average Poor 4. How would you rate the course curriculum for fulfilling your expectations? * Excellent Very good Good Average Average
 Excellent Very good Good Average Poor 4. How would you rate the course curriculum for fulfilling your expectations? * Excellent Very good Good

5. How do you rate the academic initiatives taken by the college to bridge the gap between industry * & academia
Excellent
O Very good
Good
○ Average
O Poor
6. How would you rate any new skills learnt in the due course of your study (Other than syllabus) *
○ Excellent
Very good
Good
Average
OPoor
7. How do you rate the relevance of your degree to your present job? *
7. How do you rate the relevance of your degree to your present job? *
C Excellent Very good
C Excellent Very good Good
ExcellentVery goodGoodAverage
C Excellent Very good Good
ExcellentVery goodGoodAverage
 ○ Excellent ○ Very good ⑥ Good ○ Average ○ Poor 8. How would you rate the following academic initiatives taken by the college to improve your competence as student? Innovative Teaching-Learning methodologies, Seminars, Workshops, Projects, Study Tours, etc.
 Excellent Very good Good Average Poor 8. How would you rate the following academic initiatives taken by the college to improve your competence as student? Innovative Teaching-Learning methodologies, Seminars, Workshops, Projects, Study Tours, etc. Excellent
Excellent Very good Good Average Poor 8. How would you rate the following academic initiatives taken by the college to improve your competence as student? Innovative Teaching-Learning methodologies, Seminars, Workshops, Projects, Study Tours, etc. Excellent Very good
Excellent Very good Good Average Poor 8. How would you rate the following academic initiatives taken by the college to improve your competence as student? Innovative Teaching-Learning methodologies, Seminars, Workshops, Projects, Study Tours, etc. Excellent Very good Good

9. How do you	rate development activities organized by the college for your overall development?
Excellent	
O Very good	
Good	
○ Average	
Poor	
	l you rate the motivation created by the syllabus to pursue post-graduation / particular topic?
Excellent	
Very good	
Good	
0 17.7.5.0	
○ Average	

Parents Feedback

Matoshree Vimalabai Deshmukh Mahavidyalaya, AMRAVATI Internal Quality Assurance Cell (IQAC)

Parent Feedback

Analysis and Action Taken Report (Academic Session 2021-2022)

Preamble:

This institute was established with the mission to provide guidance, identifying talent, and enhancing potential, encouraging students to follow their dreams and helping them become successful professionals. Parents have entrusted the future of their children into our hands and thus they play a very important role in the development and enhancement of the quality of this learning experience. Feedback from parents allows the institute to evaluate its service provision and thus cater to providing excellent service towards the students.

The feedback analysis process has put an increasing emphasis on the need for involvement of parents in the quality assurance of excellent education. Parent's involvement requires that they play an active role in participating for the holistic development of their children. Likewise, every year at the end of the semester in the month of April, feedback forms are distributed to the parents.

Importance: -

The parent feedback is very important as parental involvement not only helps parents contribute positively to their pupils learning experience but also can be an indicator of the quality of curriculum imparted by the college. By sharing their opinions, parents provide useful insights that may otherwise go unnoticed. Parent feedback also shed light on any expectations a parent might have for their pupils learning experience.

Process: -

- Every year at the end of the academic session in the month of April, feedback forms are distributed to the parents by the feedback committee.
- MCQ style questionnaire is prepared to record their choices.
- The recorded choices are then processed to obtain the Feedback Analysis Report.
- The Feedback Analysis Report is prepared by the feedback committee, discussed in the meeting with the Head of the Institution and forwarded to IQAC for suggestions ifany.
- On the basis of the resolutions and the decisions taken in the meeting, Action Taken a Report is prepared.

Sample Size: - 50 Parents

Scale: -

Choice	Grade	Score
A	Excellent	5
В	Very good	4
С	Good	3
D	Average	2
Е	Poor	1

MATOSHREE VIMALABAI DESHMUKH MAHAVIDYALAYA,AMRAVATI

Internal Quality Assurance Cell (IQAC) Questionnaire

PARENT FEEDBACK

Academic year: 2021-2022

Name Of Parent	Occupation
	•
Address	Mobile No
	Wishie 10
Email	

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution.

Directions: A score for each item Between 1 and 5 as: (A) Excellent-5, (B) Very Good - 4 (C) Good - 3 (D) Average - 2 (E) Poor - 1

Please indicate your level of satisfaction with the following statement by choosing between 1 and 5.

Sr.No.	Questions/Parameters	Excellent	Very Good	Good	Average	Poor
1	How do you rate the programme that your pupil undergoing in terms of the load of the courses in different semesters?					
2	How do you rate the availability of the text and reference books in the market?					
3	How do you rate the quality and relevance of the courses included into the curriculum?					
4	How do you rate the treatment of the students by the faculty irrespective of the background of the student (Gender, cast, community, creed etc.) in teaching and evaluation?					
5	How do you rate the programmes based on the comfort of your pupil in coping with the workload?					
6	How do you rate the quality of the teaching in the Institution					
7	How do you rate the outcomes that your pupil has achieved from the courses?					
8	How do you rate the transparency of the evaluation system in the College?					
9	How do you rate the transformation of your pupil after the completion of the course?					
10	How do you rate the scholarship/ concessions given to your pupil by the college					

Analysis of Parents Feedback

MATOSHREE VIMALABAI DESHMUKH MAHAVIDYALAYA,AMRAVATI

Internal Quality Assurance Cell (IQAC) Feedback Analysis and Action Taken PARENT FEEDBACK

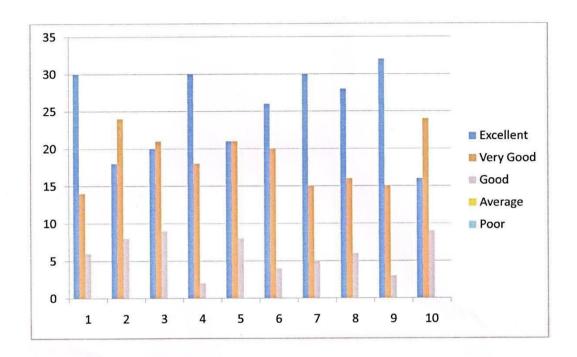
Academic year: 2021-2022

Analysis of Parent Feedback Total Responses-50

Sr.No.	Questions/Parameters	Excellent	Very Good	Good	Average	Poor
1	How do you rate the programme that your pupil undergoing in terms of the load of the courses in different semesters?	30%	14%	6%	0	0
2	How do you rate the availability of the text and reference books in the market?	18%	24%	8%	0	0
3	How do you rate the quality and relevance of the courses included into the curriculum?	20%	21%	9%	0	0
4	How do you rate the treatment of the students by the faculty irrespective of the background of the student (Gender, cast, community, creed etc.) in teaching and evaluation?	30%	18%	2%	0	0
5	How do you rate the programmes based on the comfort of your pupil in coping with the workload?	21%	21%	8%	0	0
6	How do you rate the quality of the teaching in the Institution	26%	20%	4%	0	0
7	How do you rate the outcomes that your pupil has achieved from the courses?	30%	15%	5%	0	0
8	How do you rate the transparency of the evaluation system in the College?	28%	16%	6%	0	0
9	How do you rate the transformation of your pupil after the completion of the course?	32%	15%	3%	0	0
10	How do you rate the scholarship/ concessions given to your pupil by the college	16%	24%	9%	0	0

Graphical Analysis of Parent Feedback

Total Responses-50



Action Taken Report -

There was discussion on the analysed feedback report and some suggestions were given-

- Reference and text books are available in our library are sufficient in number.
- Students should be given equal opportunity.
- Attention should be given on the result of the students and try to increase the results.
- Attention should be given towards the overall development of students.
- Attentionshould be given towards the socio-economic development of downtrodden students.

Feedback Committee

Convenor

Co-Ordinator

Vimalabai Deshmukh Mahavidyalaya

Shri Shivaji Education Society, Amravati's MATOSHREE VIMALABAI DESHMUKH MAHAVIDYALAYA, Amravati Internal Quality Assurance Cell (IQAC) Questionnaire PARENT FEEDBACK ON CURRICULUM Academic year: 2021-2022

Name Of Parent Vislay D. Jawaskax Occupation Labous

Address Mal Kherre wada yankaygapumobile No 7448255673

Email tapayalawarkar@gmail.com

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution.

Directions: A score for each item Between 1 and 5 as: (A) Excellent-5, (B) Very Good - 4 (C) Good - 3 (D) Average - 2 (E) Poor - 1

Please indicate your level of satisfaction with the following statement by choosing between 1 and 5.

Sr.No.	Questions/Parameters	Excellent	Very Good	Good	Average	Poor
1	How do you rate the programme that your pupil undergoing in terms of the load of the courses in different semesters?		V			
2	How do you rate the availability of the text and reference books in the market?			~		
3	How do you rate the quality and relevance of the courses included into the curriculum?	~				11 0
4	How do you rate the treatment of the students by the faculty irrespective of the background of the student (Gender, cast, community, creed etc.) in teaching and evaluation?		V		-11	
5	How do you rate the programmes based on the comfort of your pupil in coping with the workload?	~				
6	How do you rate the quality of the teaching in the Institution		V			
7	How do you rate the outcomes that your pupil has achieved from the courses?	V	431	4.		
8	How do you rate the transparency of the evaluation system in the College?	~				
9	How do you rate the transformation of your pupil after the completion of the course?	V				
10	How do you rate the scholarship/ concessions given to your pupil by the college		V			



Students Feedback on Teachers

MATOSHREE VIMALABAI DESHMUKH MAHAVIDYALAYA, Amravati STUDENT FEEDBACK ON TEACHERS

Internal Quality Assurance Cell (IQAC)
Analysis And Action Taken Report
(Academic Session 2017-2018)

Preamble: -

The IQAC has evolved a formal mechanism to gather feedback on programme from all the stakeholders. Keeping in mind the latest developments in the subjects, industry requirements and the social needs, the IQAC devised structured questionnaires where formal feedbacks on the curriculum are obtained from various stakeholders. The Feedback Committee takes feedback on class room experience from students on various aspects of curriculum as well as teaching methods of teachers. The institution makes certain that the curriculum offered are in keeping with the demands of the time. A systematic procedure is followed for the feedback. The quality sustenance and quality enhancement measures undertaken are: Strict adherence to the guidelines issued by the regulatory authorities from time to time Gathering feedback from stake holders Discussing issue

Importance: -

The aim of feedback is to improve the quality of teaching by introducing students' feedback as a teacher's evaluation system because evaluation is an integral part of education. Although there are various methods of teacher evaluation, Students feedback is considered as the most effective and reliable methods.

Process: -

- Every year at the end of the academic session the Feedback is obtained from students of final year Sem VI.
- The feedback committee conducted a small counselling session, for explanation of the parameters and how to fill the feedback form.
- · MCQ style questionnaire is prepared to record their choices.
- The recorded choices are then processed to obtain the Feedback Analysis Report.
- The Feedback Analysis Report is prepared by the feedback committee, discussed in the meeting with the Head of the Institution and forwarded to IQAC for suggestions if any.
- On the basis of the resolutions and the decisions taken in the meeting, Action Taken Report is prepared.

Scale: -

Choice	Grade	Score-
A	Excellent	80 % - 100 %
В	Very Good	60 % - 79.99 %
С	Good	40% - 59.99 %
D	Average	20 % - 39.99 %
Е	Poor	0.0 - 19.99 %

Questionnaire

MATOSHREE VIMALABAI DESHMUKH MAHAVIDYALAYA, Amravati Internal Quality Assurance Cell (IQAC) Questionnaire STUDENTS FEEDBACK ON TEACHERS Academic year: 2017-2018

Name of Student:	Faculty:
Class:	_
Name of the Teacher:	Subject:
This questionnaire is intended to collect	t information relating to your satisfaction tower

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution

Directions: A score for each item Between 1 and 5 as: -

(A) Excellent-5, (B) Very Good - 4 (C) Good - 3 (D) Average - 2 (E) Poor - 1 Please indicate your level of satisfaction with the following statement by choosing between 1 &5

Sr. No.	Question / Parameter	Excellent	Very Good	Good	Average	Poor
1	Knowledge based of the Teacher (as perceived by you)					
2	Communication Skills (in terms of Articulation and Comprehensibility)					
3	Sincerity / Commitment of the teacher					
4	Interest Generated by the teacher					200000
5	Ability to integrate course material with Environment / Other issues, to provide a broader perspective.					
6	Ability to integrate content with other courses.					
7	Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)					
8	Ability to design quizzes/ tests/assignments/ examinations and projects to evaluate students understanding of the course.					•
9	Provision of sufficient time for feedback.					
10	Overall rating					

Analysis

MATOSHREE VIMALABAI DESHMUKH MAHAVIDYALAYA, Amravati

Internal Quality Assurance Cell (IQAC) Analysis of Students Feedback on Teachers (Teacher wise) Academic Year -2017-2018

S.No	Name of the Teacher	Department	Average	Grade	Performance
1	Dr. A.S.Deshmukh	Bio Chemistry	88.75	A	Excellent
2	Dr. M.S.Deshmukh	Chemistry	88.50	A	Excellent
3	Mrs. C.B.Lunge	Resource Management	91.25	A	Excellent
4	Mrs. L.S.Tapase	Human Development	87.25	A	Excellent
5	Dr.C.N.Vidhale	Communication & Extension	89.50	A	Excellent
6	Dr.S.R.Kubde	Food & Nutrition	85.75	A	Excellent
7	Dr.K.E.Chaudhary	Biology	83.00	A	Excellent
8	Dr.D.R.Bambole	Physics	90.25	Α	Excellent
9	Mrs.A.P.Harne	Textile & Clothing	90.75	Α	Excellent
10	Mrs.S.S.Mohod	Home Science	85.75	Α	Excellent
11	Mr.S.D.Dube	Co-Operation	80.50	A	Excellent
12	Mrs.V.S.Shinde	Political Science	90.25	A	Excellent
13	Dr.S.R.Gudadhe	Sociology	73.25	В	Good
14	Dr.S.B.Watane	Hindi	88.50	A	Excellent
15	Dr.S.R.Kawale	Community Development	88.25	A	Excellent
16	Mr.J.D.Sangode	Economics	91.75	A	Excellent
17	Dr.M.M.Nandurkar	Marathi	73.50	В	Good
18	Dr.S.D.Thakare	English	88.25	A	Excellent
19	Ku.P.B.Bhamburkar	Home Economics	74.00	В	Good

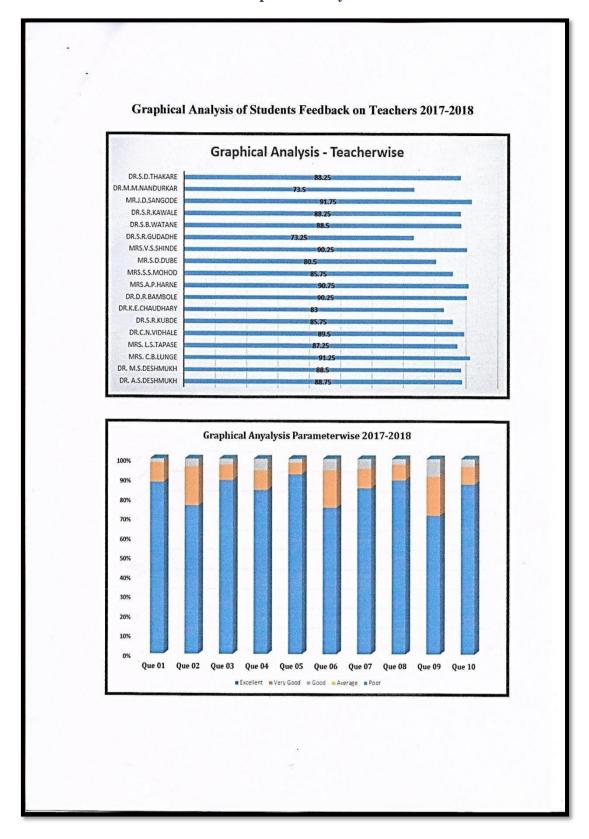
Analysis

MATOSHREE VIMALABAI DESHMUKH MAHAVIDYALAYA, Amravati STUDENT FEEDBACK ON TEACHERS Internal Quality Assurance Cell (IQAC) Analysis And Action Taken Report (Academic Session 2017-2018)

Analysis of Students Feedback on Teachers (Parameter wise)

Sr.No.	Questions/Parameters	Excellent	Very Good	Good	Average	Poor
1	Knowledge based of the Teacher (as perceived by you)	88 %	10 %	02 %	-	-
2	Communication Skills (in terms of Articulation and Comprehensibility)	76 %	20 %	04 %	-	-
3	Sincerity / Commitment of the teacher	89 %	08 %	03 %	-	-
4	Interest Generated by the teacher	84 %	10 %	06 %	-	-
5	Ability to integrate course material with Environment / Other issues, to provide a broader perspective.	92 %	06 %	02 %	-	-
6	Ability to integrate content with other courses.	78 %	20 %	06 %	-	-
7	Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)	85 %	10 %	05 %	-	•
8	Ability to design quizzes/ tests/assignments/ examinations and projects to evaluate students understanding of the course.	89 %	08 %	03 %	-	-
9	Provision of sufficient time for feedback.	71 %	20 %	09 %	-	-
10	Overall rating	87 %	09 %	04 %	-	-

Graphical Analysis



Action Taken Report

Action Taken Report- (Academic Year 2017-2018)

The Analysis of student's feedback on Teachers was placed before the principal and the teachers. The feedback Analysis was discussed with the teacher and then it was placed before IQAC. On Students Feedback IQAC gave following suggestions

- Emphasis should be given on the add on certificate course which will helpful for internship of students.
- Stress should be given on the research projects to the students.
- Stress should be given on social development as well as personality development of students.
- Use ICT in Teaching-Learning process.

Feedback Committee Convenor

DR. S. IQACAKARE

CovotOrdinatorA.C. MMDM(Amiravatra) Dechause Managing Vimalabai Deshmukh Mahaviduslaw Mahaviduslawa. Amievati. Amravati

PrincipalNCIPAL

Sample Response of Student feedback on Teachers 2017-2018

MATOSHREE VIMALABAI DESHMUKH MAHAVIDYALAYA, Amravati Internal Quality Assurance Cell (IQAC) Questionnaire STUDENTS FEEDBACK ON TEACHERS

Academic year: 2017-2018

Name of Student: - kg	y. Kanchan	Raju	Pati)	Faculty:	1350	(H)	sein	nee
Class: - BSC Name of the Teacher:	(H) - III							
Name of the Teacher:	- Dr. A.S. D	eshone	exh	Subject:	Nutz	ictim	Boi	chemisty

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution

Directions: A score for each item Between 1 and 5 as: -

(A) Excellent-5, (B) Very Good - 4 (C) Good - 3 (D) Average - 2 (E) Poor -1 Please indicate your level of satisfaction with the following statement by choosing between 1 &5

Sr. No.	Question / Parameter	Excellent	Very Good	Good	Average	Poor
1	Knowledge based of the Teacher (as perceived by you)	-				
2	Communication Skills (in terms of Articulation and Comprehensibility)	~				
3	Sincerity / Commitment of the teacher	~				
4	Interest Generated by the teacher	L				
5	Ability to integrate course material with Environment / Other issues, to provide a broader perspective.	L				
6	Ability to integrate content with other courses.		ا ـــ			
7	Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)	~				
8	Ability to design quizzes/ tests/assignments/ examinations and projects to evaluate students understanding of the course.	1				
9	Provision of sufficient time for feedback.	L				
10	Overall rating	~				

KU. K.R. fatil.

Students Feedback on Teachers

Academic Year 2018-2019

MATOSHREE VIMALABAI DESHMUKH MAHAVIDYALAYA, Amravati STUDENT FEEDBACK ON TEACHERS Internal Quality Assurance Cell (IQAC) Analysis And Action Taken Report (Academic Session 2018-2019)

Preamble: -

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Importance: -

The aim of feedback is to improve the quality of teaching by introducing students' feedback as a teacher's evaluation system because evaluation is an integral part of education. Although there are various methods of teacher evaluation, Students feedback is considered as the most effective and reliable methods.

Process: -

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- The feedback committee conducted a small counselling session, for explanation of the parameters and how to fill the feedback form.
- MCQ style questionnaire is prepared to record their choices.
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- The Feedback Analysis Report is prepared by the feedback committee, discussed in the meeting with the Head of the Institution and forwarded to IQAC for suggestions if any.
- On the basis of the resolutions and the decisions taken in the meeting, Action Taken Report is prepared.

Scale: -

Choice	Grade	Score-	
A	Excellent	80 % - 100 %	
В	Very Good	60 % - 79.99 %	
С	Good	40% - 59.99 %	
D	Average	20 % - 39.99 %	
Е	Poor	0.0 - 19.99 %	

Questionnaire

MATOSHREE VIMALABAI DESHMUKH MAHAVIDYALAYA, Amravati Internal Quality Assurance Cell (IQAC) Questionnaire STUDENTS FEEDBACK ON TEACHERS Academic year: 2018-2019

Name	e of Student:		Faculty: -			
	:					
Name	e of the Teacher:		Subject:			
This curri confi studi Direc (A) I level	questionnaire is intended to collect is culum, teaching, learning and evaluati idential and will be used as important es/institution ctions: A score for each item Between 1 a Excellent-5, (B) Very Good - 4 (C) Good of satisfaction with the following statement	nformation on. The infeedback for as: 3 (D) Avera	ormation programmer quality in	provided by nprovement Poor – 1 Ple	y you will t of the pro	be kept gram of
Sr. No.	Question / Parameter	Excellent	Very Good	Good	Average	Poor
1	Knowledge based of the Teacher (as perceived by you)					
2	Communication Skills (in terms of Articulation and Comprehensibility)					
3	Sincerity / Commitment of the teacher					
4	Interest Generated by the teacher					
5	Ability to integrate course material with Environment / Other issues, to provide a broader perspective.		,			
6	Ability to integrate content with other courses.					
7	Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)					
8	Ability to design quizzes/ tests/assignments/ examinations and projects to evaluate students					

understanding of the course.
Provision of sufficient time for

feedback. 10 Overall rating

Analysis

MATOSHREE VIMALABAI DESHMUKH MAHAVIDYALAYA, Amravati Internal Quality Assurance Cell (IQAC) Analysis of Students Feedback on Teachers (Teacher wise) Academic Year -2018-2019

S.No	Name of the Teacher	Department	Average	Grade	Performance
1	Dr. A.S.Deshmukh	Bio Chemistry	89.00	A	Excellent
2	Dr. M.S.Deshmukh	Chemistry	88.50	A	Excellent
3	Mrs. C.B.Lunge	Resource Management	79.00	В	Very Good
4	Mrs. L.S.Tapase	Human Development	91.25	A	Excellent
5	Dr.C.N.Vidhale	Communication & Extension	93.75	A	Excellent
6	Dr.S.R.Kubde	Food & Nutrition	94.50	A	Excellent
7	Dr.K.E.Chaudhary	Biology	81.50	A	Excellent
8	Dr.D.R.Bambole	Physics	67.50	В	Very Good
9	Mrs.A.P.Harne	Textile & Clothing	86.25	A	Excellent
10	Mrs.S.S.Mohod	Home Science	82.75	A	Excellent
11	Mr.S.D.Dube	Co-Operation	86.75	A	Excellent
12	Mrs.V.S.Shinde	Political Science	97.50	A	Excellent
13	Dr.S.R.Gudadhe	Sociology	72.50	В	Very Good
14	Dr.S.B.Watane	Hindi	92.75	A	Excellent
15	Dr.S.R.Kawale	Community Development	85.25	A	Excellent
16	Mr.J.D.Sangode	Economics	97.25	A	Excellent
17	Dr.M.M.Nandurkar	Marathi	69.00	В	Very Good
18	Dr.S.D.Thakare	English	87.50	A	Excellent
19	Ku.P.B.Bhamburkar	Home Economics	77.25	В	Very Good

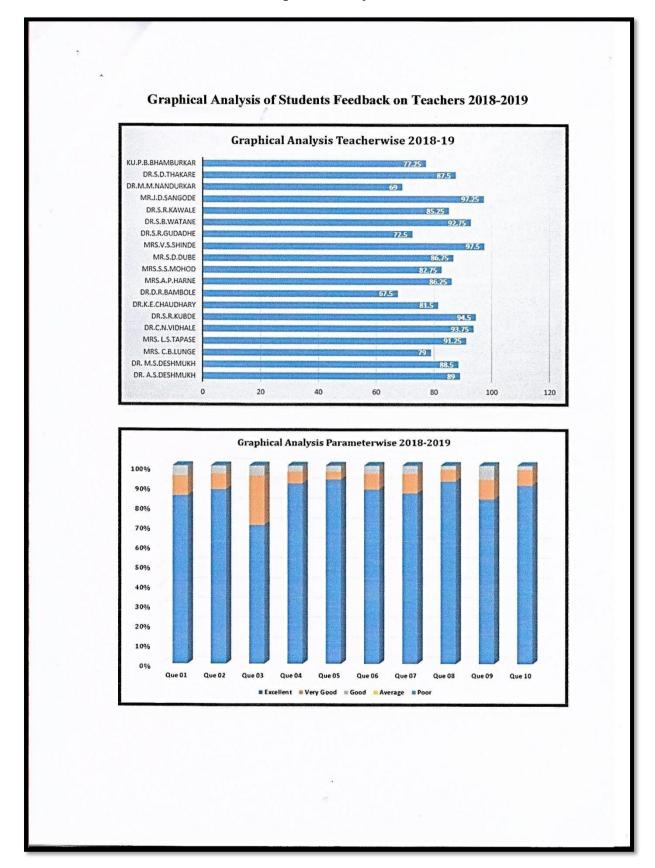
Analysis

MATOSHREE VIMALABAI DESHMUKH MAHAVIDYALAYA, Amravati STUDENT FEEDBACK ON TEACHERS Internal Quality Assurance Cell (IQAC) Analysis And Action Taken Report (Academic Session 2018-2019)

Analysis of Students Feedback on Teachers (Parameter wise)

Sr.No.	Questions/Parameters	Excellent	Very Good	Good	Average	Poor
1	Knowledge based of the Teacher (as perceived by you)	85 %	10 %	05 %	-	-
2	Communication Skills (in terms of Articulation a Comprehensibility)	88 %	08 %	04 %	-	-
3	Sincerity / Commitment of the teacher	70 %	25 %	05 %	-	-
4	Interest Generated by the teacher	91 %	06 %	03 %	-	-
5	Ability to integrate course material with Environment / Other issues, to provide a broader perspective.	93 %	04 %	03 %	-	-
6	Ability to integrate content with other courses.	88 %	08 %	04 %	-	-
7	Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)	86 %	10 %	04 %	-	-
8	Ability to design quizzes/ tests/assignments/ examinations and projects to evaluate students understanding of the course.	92 %	06 %	02 %	-	-
9	Provision of sufficient time for feedback.	83 %	10 %	07 %	-	-
10	Overall rating	90 %	08 %	02 %	-	7=

Graphical Analysis



Action Taken Report

Action Taken Report- (Academic Year 2018-2019)

The Analysis of student's feedback on Teachers was placed before the principal and the teachers. The feedback Analysis was discussed with the teacher and then it was placed before IQAC. On Students Feedback IQAC gave following suggestions

- Emphasis should be given on the add on certificate course which will helpful for internship of students.
- Stress should be given on the research projects to the students.
- Stress should be given on social development as well as personality development of students.
- Use ICT in Teaching-Learning process.

Feedback Committee Convenor

Coco Ordinator Mahavidyalayi Mybri Samravati Mahavidyalayi Mahavidyalayi Mahavidyalayi Amravati. Antochreo Vimalabai Doshir Amrevati

MATOSHREE VIMALABAI DESHMUKH MAHAVIDYALAYA, Amravati Internal Quality Assurance Cell (IQAC) Questionnaire STUDENTS FEEDBACK ON TEACHERS Academic year: 2018-2019

Name of Student: - Di Via Vijay Boke Faculty: - B. A. Class: - B. A. TO ____Subject: <u>& eonomis</u>

Name of the Teacher: - I.D. Sangode This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of

studies/institution Directions: A score for each item Between 1 and 5 as: -

(A) Excellent-5, (B) Very Good - 4 (C) Good - 3 (D) Average - 2 (E) Poor - 1 Please indicate your

Sr. No.	Question / Parameter	Excellent	Very Good	Good	Average	Poor
1	Knowledge based of the Teacher (as perceived by you)	~				
2	Communication Skills (in terms of Articulation and Comprehensibility)	V	40			
3	Sincerity / Commitment of the teacher	V				
4	Interest Generated by the teacher		س			
5	Ability to integrate course material with Environment / Other issues, to provide a broader perspective.	~				
6	Ability to integrate content with other courses.	~				
7	Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)	V .				
8	Ability to design quizzes/ tests/assignments/ examinations and projects to evaluate students understanding of the course.		~			
9	Provision of sufficient time for feedback.	V				
10	Overall rating	V				

DVBoke.

Students Feedback on Teachers

Academic Year 2019-2020

MATOSHREE VIMALABAI DESHMUKH MAHAVIDYALAYA, Amravati STUDENT FEEDBACK ON TEACHERS Internal Quality Assurance Cell (IQAC) Analysis And Action Taken Report (Academic Session 2019-2020)

Preamble: -

The IQAC has evolved a formal mechanism to gather feedback on programme from all the stakeholders. Keeping in mind the latest developments in the subjects, industry requirements and the social needs, the IQAC devised structured questionnaires where formal feedbacks on the curriculum are obtained from various stakeholders. The Feedback Committee takes feedback on class room experience from students on various aspects of curriculum as well as teaching methods of teachers. The institution makes certain that the curriculum offered are in keeping with the demands of the time. A systematic procedure is followed for the feedback. The quality sustenance and quality enhancement measures undertaken are: Strict adherence to the guidelines issued by the regulatory authorities from time to time Gathering feedback from stake holders Discussing issue

Importance: -

The aim of feedback is to improve the quality of teaching by introducing students' feedback as a teacher's evaluation system because evaluation is an integral part of education. Although there are various methods of teacher evaluation, Students feedback is considered as the most effective and reliable methods.

Process: -

- Every year at the end of the academic session the Feedback is obtained from students of final year Sem VI.
- The feedback committee conducted a small counselling session, for explanation of the parameters and how to fill the feedback form.
- MCQ style questionnaire is prepared to record their choices.
- The recorded choices are then processed to obtain the Feedback Analysis Report.
- The Feedback Analysis Report is prepared by the feedback committee, discussed in the meeting with the Head of the Institution and forwarded to IQAC for suggestions if any.
- On the basis of the resolutions and the decisions taken in the meeting, Action Taken Report is prepared.

Scale: --

Choice	Grade	Score-
A	Excellent	80 % - 100 %
В	Very Good	60 % - 79.99 %
C	Good	40% - 59.99 %
D	Average	20 % - 39.99 %
Е	Poor	0.0 - 19.99 %

Questionnaire

MATOSHREE VIMALABAI DESHMUKH MAHAVIDYALAYA, Amravati Internal Quality Assurance Cell (IQAC) Questionnaire STUDENTS FEEDBACK ON TEACHERS Academic year: 2019-2020

Name of Student:	Faculty: -
Class:	
Name of the Teacher:	Subject:
This questionnaire is intended to co curriculum, teaching, learning and ev	llect information relating to your satisfaction towards the valuation. The information provided by you will be kept ortant feedback for quality improvement of the program of
Directions: A score for each item Between	een 1 and 5 as: -
	Good - 3 (D) Average - 2 (E) Poor - 1 Please indicate your

Sr. Question / Parameter Excellent Very Good Average Poor No. Good 1 Knowledge based of the Teacher (as perceived by you) Communication Skills (in terms of Articulation and Comprehensibility) 3 Sincerity / Commitment of the teacher 4 Interest Generated by the teacher Ability to integrate course material 5 with Environment / Other issues, to provide a broader perspective. 6 Ability to integrate content with other courses. Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class) Ability to design quizzes/ tests/assignments/ examinations and projects to evaluate students understanding of the course. Provision of sufficient time for feedback.

10

Overall rating

Analysis

MATOSHREE VIMALABAI DESHMUKH MAHAVIDYALAYA, Amravati Internal Quality Assurance Cell (IQAC) Analysis of Students Feedback on Teachers (Teacher wise) Academic Year -2019-2020

S.No	Name of the Teacher	Department	Average	Grade	Performance
1	Dr. S. S. Deshmukh	Micro Biology	89.00	A	Excellent
2	Dr. A.S.Deshmukh	Bio Chemistry	92.00	A	Excellent
3	Dr. M.S.Deshmukh	Chemistry	89.00	Α	Excellent
4	Mrs. L.S.Tapase	Human Development	85.0	A	Excellent
5	Dr.C.N.Vidhale	Communication & Extension	91.00	A	Excellent
6	Dr.S.R.Kubde	Food & Nutrition	93.00	A	Excellent
7	Dr.K.E.Chaudhary	Biology	85.00	A	Excellent
8	Dr.D.R.Bambole	Physics	89.00	A	Excellent
9	Mrs.A.P.Harne	Textile & Clothing	95.00	A	Excellent
10	Mrs.S.S.Mohod	Home Science	92.00	Α	Excellent
11	Mrs.V.S.Shinde	Political Science	98.00	A	Excellent
12	Dr.S.R.Gudadhe	Sociology	78.00	В	Very Good
13	Dr.S.B.Watane	Hindi	99.00	A	Excellent
14	Dr.S.R.Kawale	Community Development	89.00	· A	Excellent
15	Mr.J.D.Sangode	Economics	98.00	A	Excellent
16	Dr.M.M.Nandurkar	Marathi	86.00	A	Excellent
17	Dr.S.D.Thakare	English	95.00	A	Excellent
18	Ku.P.B.Bhamburkar	Home Economics	85.00	A	Excellent
19	Mr. V.R. Thakare	Diret. Of Phy. Education	81.00	A	Excellent
20	Dr. M.P. Deshmukh	Librarian	83.00	A	Excellent

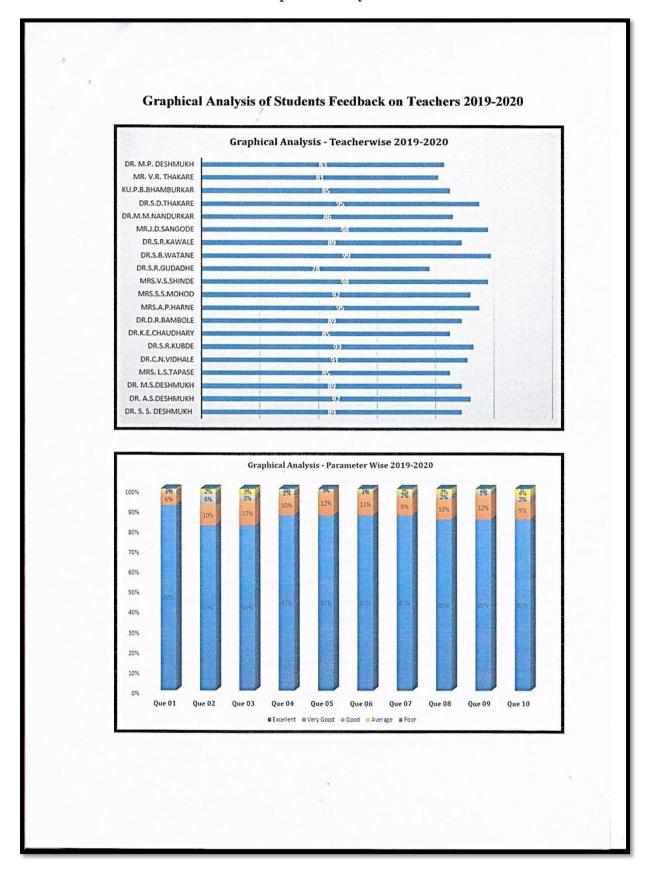
Analysis

MATOSHREE VIMALABAI DESHMUKH MAHAVIDYALAYA, Amravati STUDENT FEEDBACK ON TEACHERS Internal Quality Assurance Cell (IQAC) Analysis And Action Taken Report (Academic Session 2019-2020)

Analysis of Students Feedback on Teachers (Parameter wise)

Sr.No.	Questions/Parameters	Excellent	Very Good	Good	Average	Poor
1	Knowledge based of the Teacher (as perceived by you)	92 %	06 %	01 %	01 %	-
2	Communication Skills (in terms of Articulation a Comprehensibility)	82 %	10 %	06 %	02 %	-
3	Sincerity / Commitment of the teacher	82 %	12 %	03 %	03 %	-
4	Interest Generated by the teacher	87 %	10 %	02 %	01 %	-
5	Ability to integrate course material with Environment / Other issues, to provide a broader perspective.	87 %	12 %	01 %	0	-
6	Ability to integrate content with other courses.	87 %	11 %	01 %	01 %	-
7	Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)	87 %	09 %	02 %	02 %	-
8	Ability to design quizzes/ tests/assignments/ examinations and projects to evaluate students understanding of the course.	85 %	10 %	02 %	03 %	-
9	Provision of sufficient time for feedback.	85 %	12 %	02 %	01 %	-
10	Overall rating	85 %	09 %	02 %	04 %	-

Graphical Analysis



Action Taken Report

Action Taken Report- (Academic Year 2019-2020)

The Analysis of student's feedback on Teachers was placed before the principal and the teachers. The feedback Analysis was discussed with the teacher and then it was placed before IQAC. On Students Feedback IQAC gave following suggestions

- Emphasis should be given on the add on certificate course which will helpful for internship of students.
- Stress should be given on the research projects to the students.
- Stress should be given on social development as well as personality development of students.

• Use ICT in Teaching-Learning process.

AMRANATI

Feedback Committee Convenor DR. S. DA CAKARE

Co Color dinator Action of Manager American American

(W) LELL

Principal

MNDM.pamravati

Mahavidyalaya, Amravati.

MATOSHREE VIMALABAI DESHMUKH MAHAVIDYALAYA, Amravati Internal Quality Assurance Cell (IQAC) Questionnaire

STUDENTS FEEDBACK ON TEACHERS Academic year: 2019-2020

	Acadel	nic year. 2017-2	020			
Name of St	udent: - KU. T. M. Gedan)Fa	culty:	3A		
Class:	BA. TIT					
Name of th	e Teacher: - Dr. S. B. Wate	ine !	Subject:	Hinde		
This ques	tionnaire is intended to collect n, teaching, learning and evalual al and will be used as importan	information rela ation. The inform	nting to y	our satisfa wided by	action towa you will	be kept
Directions	: A score for each item Between 1	and 5 as: -				
(A) Excell	ent-5, (B) Very Good - 4 (C) Goo	d - 3 (D) Average	- 2 (E) Po	or – 1 Plea	se indicate	your
	tisfaction with the following states					
[c-]	0 1 10	[F		C1		

Sr. No.	Question / Parameter	Excellent	Very Good	Good	Average	Poor
1	Knowledge based of the Teacher (as perceived by you)	~				
2	Communication Skills (in terms of Articulation and Comprehensibility)	V				
3	Sincerity / Commitment of the teacher					
4	Interest Generated by the teacher	~				
5	Ability to integrate course material with Environment / Other issues, to provide a broader perspective.	v				
6	Ability to integrate content with other courses.	L				
7	Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)		V			
8	Ability to design quizzes/ tests/assignments/ examinations and projects to evaluate students understanding of the course.	~				
9	Provision of sufficient time for feedback.	~				
10	Overall rating		~			

Kle J. M. Gedam

Students Feedback on Teachers

Academic Year 2021-2022

MATOSHREE VIMALABAI DESHMUKH MAHAVIDYALAYA, Amravati STUDENT FEEDBACK ON TEACHERS Internal Quality Assurance Cell (IQAC) Analysis And Action Taken Report (Academic Session 2021-2022)

Preamble: -

The IQAC has evolved a formal mechanism to gather feedback on programme from all the stakeholders. Keeping in mind the latest developments in the subjects, industry requirements and the social needs, the IQAC devised structured questionnaires where formal feedbacks on the curriculum are obtained from various stakeholders. The Feedback Committee takes feedback on class room experience from students on various aspects of curriculum as well as teaching methods of teachers. The institution makes certain that the curriculum offered are in keeping with the demands of the time. A systematic procedure is followed for the feedback. The quality sustenance and quality enhancement measures undertaken are: Strict adherence to the guidelines issued by the regulatory authorities from time to time Gathering feedback from stake holders Discussing issue

Importance: -

The aim of feedback is to improve the quality of teaching by introducing students' feedback as a teacher's evaluation system because evaluation is an integral part of education. Although there are various methods of teacher evaluation, Students feedback is considered as the most effective and reliable methods.

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Scale: --

Choice	Grade	Score-
A	Excellent	80 % - 100 %
В	Very Good	60 % - 79.99 %
С	Good	40% - 59.99 %
D	Average	20 % - 39.99 %
Е	Poor	0.0 - 19.99 %

Questionnaire

MATOSHREE VIMALABAI DESHMUKH MAHAVIDYALAYA, Amravati Internal Quality Assurance Cell (IQAC) Questionnaire STUDENTS FEEDBACK ON TEACHERS Academic year: 2021-2022

Name of Student:	Faculty:
Class: -	
	Subject:
curriculum, teaching, learning and evalu	t information relating to your satisfaction towards the nation. The information provided by you will be kept nt feedback for quality improvement of the program of
D'	

Directions: A score for each item Between 1 and 5 as: (A) Excellent-5, (B) Very Good - 4 (C) Good - 3 (D) Average - 2 (E) Poor - 1 Please indicate your level of satisfaction with the following statement by choosing between 1 &5

Sr. No.	Question / Parameter	Excellent	Very Good	Good	Average	Poor
1	Knowledge based of the Teacher (as perceived by you)					
2	Communication Skills (in terms of Articulation and Comprehensibility)					
3	Sincerity / Commitment of the teacher					
4	Interest Generated by the teacher					
5	Ability to integrate course material with Environment / Other issues, to provide a broader perspective.			,		
6	Ability to integrate content with other courses.					
7	Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)					
8	Ability to design quizzes/ tests/assignments/ examinations and projects to evaluate students understanding of the course.					
9	Provision of sufficient time for feedback.					
10	Overall rating					

Analysis

MATOSHREE VIMALABAI DESHMUKH MAHAVIDYALAYA, Amravati Internal Quality Assurance Cell (IQAC) Analysis of Students Feedback on Teachers (Teacher wise) Academic Year -2021-2022

S.No	Name of the Teacher	Department	Average	Grade	Performance
1	Dr. Smita R.Deshmukh	Principal	89	A	Excellent
2	Dr. C.N.Vidhale	Communication & Extension	95	A	Excellent
3	Dr. D.R.Bambole	Physics	82	A	Excellent
4	Shri. V.R.Thakare	Physical Education	81	A	Excellent
5	Dr. S.R.Kubade	Food & Nutrition	87	A	Excellent
6	Dr. M.P.Deshmukh	Librarian	83	A	Excellent
7	Dr. S.B.Deshmukh	Political Science		A	Excellent
8	Dr. S.B.Watane	Hindi	86	A	Excellent
9	Dr. R.S.Kawale	Community Development	85	A	Excellent
10	Shri. J.D.Sangode	Economics	89	A	Excellent
11	Dr. M.M.Nandurkar	Marathi	86	A	Excellent
12	Dr. K.E.Choudhary	Botany	90	A	Excellent
13	Dr. S.D.Thakare	English	82	A	Excellent
14	Ku. P.B.Bhamburkar	Home Economics	88	A	Excellent
15	Mrs. A.P.Harne	Textile & Clothing	93	A	Excellent
16	Mrs. S.S.Mohod	Home Science	90	A	Excellent

Analysis

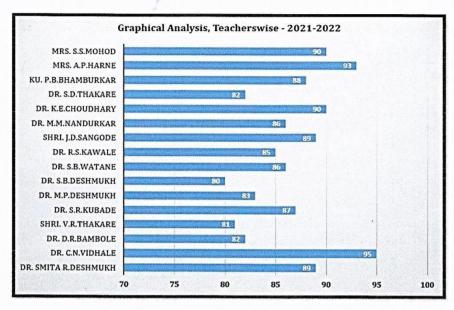
MATOSHREE VIMALABAI DESHMUKH MAHAVIDYALAYA, Amravati STUDENT FEEDBACK ON TEACHERS Internal Quality Assurance Cell (IQAC) Analysis And Action Taken Report (Academic Session 2021-2022)

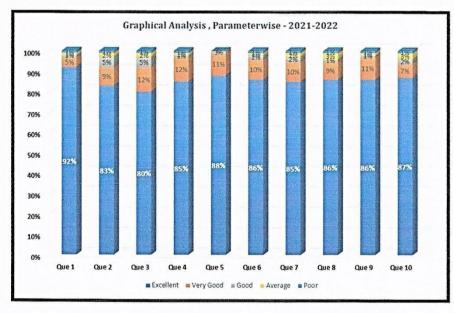
Analysis of Students Feedback on Teachers (Parameter wise)

Sr.No.	Questions/Parameters	Excellent	Very Good	Good	Average	Poor
1	Knowledge based of the Teacher (as perceived by you)	92 %	05 %	01 %	01 %	01 %
2	Communication Skills (in terms of Articulation a Comprehensibility)	83 %	09 %	05 %	02 %	01 %
3	Sincerity / Commitment of the teacher	80 %	12 %	05 %	02 %	01 %
4	Interest Generated by the teacher	85 %	12 %	01 %	01 %	01 %
5	Ability to integrate course material with Environment / Other issues, to provide a broader perspective.	88 %	11 %	01 %	0	0
6	Ability to integrate content with other courses.	86 %	10 %	02 %	01 %	01 %
7	Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)	85 %	10 %	02 %	02 %	01 %
8	Ability to design quizzes/ tests/assignments/ examinations and projects to evaluate students understanding of the course.	86 %	09 %	01 %	03 %	01 %
9	Provision of sufficient time for feedback.	86 %	11 %	01 %	01 %	01 %
10	Overall rating	87 %	07 %	02 %	03 %	01 %

Graphical Analysis







Action Taken Report

Action Taken Report- (Academic Year 2021-2022)

The Analysis of student's feedback on Teachers was placed before the principal and the teachers. The feedback Analysis was discussed with the teacher and then it was placed before IQAC. On Students Feedback IQAC gave following suggestions

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- Stress should be given on the research projects to the students.
- Stress should be given on social development as well as personality development of students.

Use ICT in Teaching-Learning process.

Shame Feedback Committee Convenor

Coordinator A.C.

Matoshree Vimalabai Deshmukh Mahavidyalay Amravati

205

MATOSHREE VIMALABAI DESHMUKH MAHAVIDYALAYA, Amravati Internal Quality Assurance Cell (IQAC) Questionnaire

STUDENTS FEEDBACK ON TEACHERS Academic year: 2021-2022

Name of Student:	Pooja Nilkanth	Rane Faculty:	Home science
Class: - A. S.C			
Name of the Teacher:	A.P. Harne	Subject:	Textile
curriculum, teaching,	learning and evaluation	on. The information p	your satisfaction towards the provided by you will be kept inprovement of the program of

Directions: A score for each item Between 1 and 5 as: - (A) Excellent-5, (B) Very Good - 4 (C) Good - 3 (D) Average - 2 (E) Poor - 1 Please indicate your level of satisfaction with the following statement by choosing between 1 &5

Sr. No.	Question / Parameter	Excellent	Very Good	Good	Average	Poor
1	Knowledge based of the Teacher (as perceived by you)	V				
2	Communication Skills (in terms of Articulation and Comprehensibility)	V				
3	Sincerity / Commitment of the teacher		~			
4	Interest Generated by the teacher	V				
5	Ability to integrate course material with Environment / Other issues, to provide a broader perspective.	~				
6	Ability to integrate content with other courses.	V				
7	Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)		~			
8	Ability to design quizzes/ tests/assignments/ examinations and projects to evaluate students understanding of the course.	~				
9	Provision of sufficient time for feedback.	~				
10	Overall rating	~				

Rotlane

Curriculum Suggestions by Board of Studies (Hindi)

Curriculum Suggestions by Board of Studies (Hindi)

			ERS FEEDBA							
3	Academic Y	Year: 2020 - 2	Faculty:	HUN	namitics	Departn	nent	:		
	Name of the	Teacher: 138.	Shalin	i B	. wate	ene				
	curriculum, t	onnaire is intended to teaching, learning and and will be used as in tution.	l evaluation. Th	e info	rmation pro	ovided by y	ou w	ill be kep	it	
		A score for each item		_			(0)	T G: 1	f 1	(1)
Bet	ween 1to 5	Strongly Agree (5)	Agree (4)	Not	Sure (3)	Disagree	(2)	Strong	y Disagr	ee (1)
Sr. No.		ate your level of satis			Excellen			verage	Fair	Po
1	Aims and C	Objectives of the syll d clear to teachers an	abus are well		~					
2	Syllabus is	contemporary and n	eed based.		V				*	
3		of the course content learning outcomes.	is adequate to l	have	V					
4	sufficient r	number of prescribed re available in the lib	ary.	N SI	/					
5	other resoumentioned	reference material an arces are available fo I in the syllabus in the	r the topics library.		1.	/				
6	The pre-re	quisite courses are ap	propriate for th	nis		/				
7	satisfactor	nts attain the Pos, Co				~				
8	teaching s	n sample scope to add uch as seminar, presens, projects etc	entations, group			1				
9	theory and	e/syllabus has a good l laboratory work.								
10	The cours	e/Syllabus of this sub ledge and perspective	in the subject a	rea.	~					
	Recomment the course,	dations for course in new books to be reco	provement (Plommended, cha	nges i	n teaching s	scheme and	expo	eriments,	etc, if an	у)





Matoshree Vimalabai Deshmukh Mahavidyalaya

Shivaji Nagar, AMRAVATI-444 603 (M.S.) NAAC Accredited By Grade 'B' with CGPA 2.31 (2nd Cycle)

🕿 0721-2664929 (Off.) e-mail: clg_amt_mvd@ssesa.org, mvdm120@sgbau.ac.in • website: www.mvdcollege.org

President

Hon'ble Harshvardhan P. Deshmukh Shri Shivaji Education Society, Amravati Principal

Dr Smita Deshmukh

B.Sc., M.A. (Eng.), Ph.D.

Founder President

Dr Panjabrao alias Bhausaheb Deshmukh

M.A., D.Phil., LL.D., Bar-Act-Law

Outward No. MVDM/....

Date: 15/09/2022

Certificate

This is to Certified that, *Dr. Shalini Watane*, Associate Professor, Matoshree Vimalabai Deshmukh Mahavidyalaya, Amravati Member of Board of Studies, Hindi Subject of our College contributed in the designing of syllabus prescribed for B.A. I Sem I & II, B.A. III – Sem V & VI of Sant Gadge Baba Amravati University, Amravati.

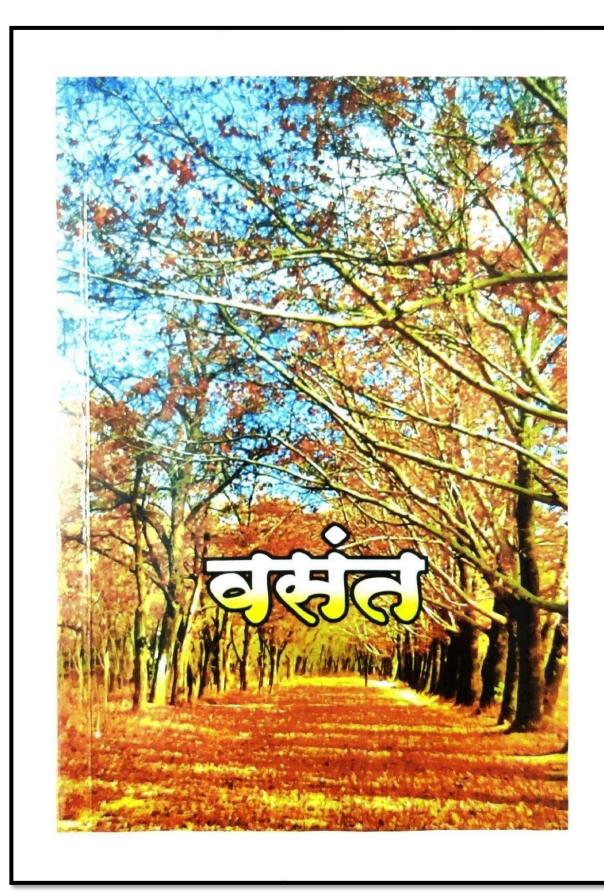
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Matoshre **Principa** boshmun.
Mahavidyalaya, Amravati.

B.O.S.

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SANT GADGE BABA AMRAVATI UNIVERSITY, AMRAVATI DUTY CERTIFICATE

Certified that Prof / Dr	e shalini Wate	me
has attended the meeting	of B.O.S. in	Hind!
:)		
on dated	30111/2021	in the University Office.
Dated: 30/11 /202	Sar Sar	कु लसचिव (विद्या) श्राम्भाना अभिवत विश ्वशंstrar at Ga dgod R aba Univesity - Amrayati



संत गाडगे बाबा अमरावती विश्वविद्यालय, अमरावती बी.ए. प्रथम वर्ष अनिवार्य हिंदी के लिए निर्धारित पाठ्यपुस्तक

(सत्र-१ एवं सत्र-२)

: संपादक मंडल :

डॉ. संगीता जगताप

हिंदी विभागाध्यक्ष - कला, विज्ञान एवं वाणिज्य महाविद्यालय, चिखलदरा

डॉ. महेंद्र पवार

हिंदी विभागाध्यक्ष - श्री. वसंतराव नाईक महाविद्यालय, धारणी

🦊 डॉ. शालिनी वाटाणे

हिंदी विभागाध्यक्ष - मातोश्री विमलाबाई देशमुख महाविद्यालय, अमरावती

डॉ. ज्योति मंत्री

हिंदी विभाग - श्रीमती केशरबाई लाहोटी महाविद्यालय, अमरावती

डॉ. प्रवीण देशमुख

हिंदी विभागाध्यक्ष - गुलाम नबी आजाद कला, वाणिज्य व विज्ञान महाविद्यालय, बार्शिटाकली

डॉ. संतोषकुमार गाजले

हिंदी विभागाध्यक्ष - लोकनायक बापूजी अणे महिला महाविद्यालय, यवतमाल

डॉ. सुनील मावस्कर

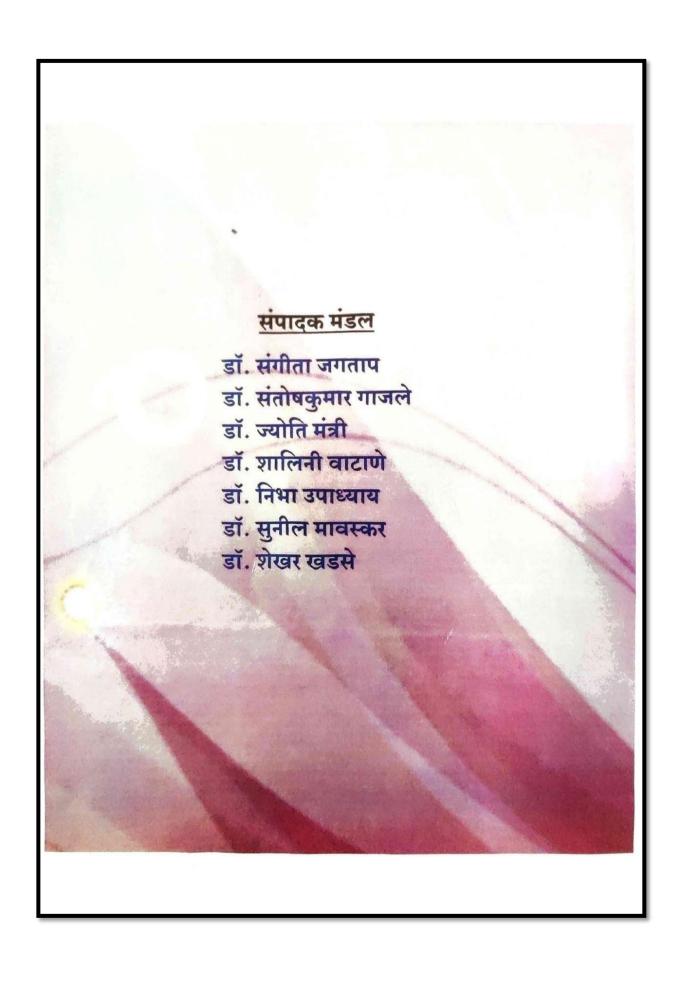
हिंदी विभाग - श्रीमती केशरबाई लाहोटी महाविद्यालय, अमरावती

डॉ. भरत जवंजाळ

हिंदी विभाग - जी. एस. विज्ञान, कला एवं वाणिज्य महाविद्यालय, खामगाव



राघव पब्लिशर्स एण्ड डिस्ट्रिब्यूटर्स नागपुर । जबलपुर



संत गाडगे बाबा अमरावती विश्वविद्यालय, अमरावती बी.ए. तृतीय वर्ष अनिवार्य हिन्दी के लिए निर्धारित पाठ्यपुस्तक

(सत्र-५ एवं सत्र-६)

: संपादक मंडल :

डॉ. संगीता जगताप

हिन्दी विभागाध्यक्ष - कला, विज्ञान एवं वाणिज्य महाविद्यालय, चिखलदरा

डॉ. संतोषकुमार गाजले

हिन्दी विभागाध्यक्ष - लोकनायक बापूजी अणे महिला महाविद्यालय, यवतमाल

डॉ. ज्योति मंत्री

हिन्दी विभागाध्यक्ष - श्रीमती केशरबाई लाहोटी महाविद्यालय, अमरावती

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डॉ. निभा उपाध्याय

हिन्दी विभाग - श्रीमती राधादेवी गोयनका महिला महाविद्यालय, अकोला

डॉ. सुनील मावस्कर

हिन्दी विभाग - श्रीमती केशरबाई लाहोटी महाविद्यालय, अमरावती

डॉ. शेखर खडसे

हिन्दी विभागाध्यक्ष - जी. एस. कॉलेज, खामगाव, जि. बुलढ़ाणा



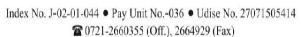
राघव पब्लिशर्स एण्ड डिस्ट्रिब्यूटर्स नागपुर | जबलपुर Feedback From Stakeholders

Action Taken Reports (2017-18 to 2021-22)



Matoshree Vimalabai Deshmukh Mahavidyalaya

Shivaji Nagar, AMRAVATI - 444 603 (M.S.) Re-Accredited with 'B' Grade By NAAC



President Principal

Founder President

Hon'ble Mr. Harshavardhan P. Deshmukh Dr. Mrs. Sanvogeeta S. Deshmukh Dr. Panjabrao alias Bhausaheb Deshmukh Shri Shivaji Education Society, Amravati

M.Sc. (Microbiology), Ph.D.

M.A., D.Phil., LL.D., Bar-Act-Law

Stakeholders Feedback -Action Taken Report

Academic Session (2017-18)

SR.NO.	FEEDBACK SUGGESTION	ACTION TAKEN
1	Exposure to develop entrepreneurial skills was suggested	Organised one Day Intercollegiate workshop on Mushroom Cultivation and Workshop on Calligraphy
2	Skill development and Job oriented courses were requested	Conducted Add-on Course on Anchoring -An Art for Employability.
3	Copies of text books should be increased and made available in the library	Increased copies of textbooks of all the streams especially of Languages, Humanities and Home Science made available in the library

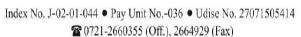
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Matoshree Vimalabai Desh muku Mahavidyalaya, Amravati.



Matoshree Vimalabai Deshmukh Mahavidyalaya

Shivaji Nagar, **AMRAVATI** - 444 603 (M.S.) Re-Accredited with 'B' Grade By NAAC





Founder President

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M.Sc. (Microbiology), Ph.D.

Dr. Panjabrao alias Bhausaheb Deshmukh
M.A., D.Phil., LL.D., Bar-Act-Law

Stakeholders Feedback - Action Taken Report Academic Session (2018-19)

SR.NO.	FEEDBACK SUGGESTIONS	ACTION TAKEN
1	Request to introduce value added courses in the college	Value added certificate courses started at college level 1.Soil Testing & Fertilizer Recommendation 2.Calligraphy Skills
2	Programmes regarding raising moral values among students were suggested by parents	Essay writing competitions and various competitive exams were conducted in the college
3	College should start soft skill development program	Workshop on- Elocution, Resume Writing and Soft Skill Development were organised.

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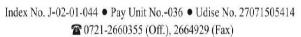
AMRAVATI

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Stakeholders Feedback - Action Taken Report

Academic Session (2019-20)

SR.NO.	FEEDBACK SUGGESTIONS	ACTION TAKEN
1	College should introduc B.Com in English medium	The college initiated the procedure for new courses such as B.Com. in English medium
2	The college website will be made more functional and updated	The college initiated to make college website more functional and updated
3	Suggestions for ICT Workshops for students	Two Days ICT workshop & MS Office organised for the students

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Matoshree Vimalabai Deshmuka Mahavidyalaya, Amravati.





Matoshree Vimalabai Deshmukh Mahavidyalaya

Shivaji Nagar, AMRAVATI-444 603 (M.S.) NAAC Accredited By Grade 'B' with CGPA 2.31 (2nd Cycle)

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President Hon'ble Harshvardhan P. Deshmukh Shri Shivaji Education Society, Amravati

Principal Dr Smita Deshmukh B.Sc., M.A. (Eng.), Ph.D.

Founder President Dr Panjabrao alias Bhausaheb Deshmukh M.A., D.Phil., LL.D., Bar-Act-Law

Stakeholders Feedback - Action Taken Report **Academic Session 2020-21**

SR.NO.	FEEDBACK SUGGESTIONS	ACTION TAKEN
1	Add On certificate courses should be introduced	College conducted certificate courses in 1.Food preservation & food Adulteration 2.Flower Arrangement 3.Kasuti Embroidery & its application 4.Webinar on Healthy Gardening Practices
2	Introduction of Self Defence Training for girls students was requested	College organised Self Defence Training for girls students
3	Teaching methods and teaching aids must be improved	ICT methods and LMS was introduced in teaching – learning process.

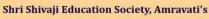
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President

Hon'ble Harshvardhan P. Deshmukh
Shri Shivaji Education Society, Amravati

Principal **Dr Smita Deshmukh**B.Sc., M.A. (Eng.), Ph.D.

Founder President **Dr Panjabrao alias Bhausaheb Deshmukh**M.A., D.Phil., LL.D., Bar-Act-Law

Stakeholders Feedback - Action Taken Report

Academic Session (2021-22)

SR.NO.	FEEDBACK SUGGESTIONS	ACTION TAKEN
1	Strengthening extra-curricular activities like workshops and guest lectures	College conducted extra-curricular activities like - 1.Udyojagata Exhibition organised 2.One day workshop on Cyber Securities 3.Fit India Campaign 4.Poster Competition & Quiz Competition on Environment Conservation & Pollution Control
2	Wi -Fi & Computer facilities should be strengthened	College increased Wi -Fi & Computer facilities
3	Cycle Stand & clean drinking water facility should be made available	College provided parking & clean drinking water RO facility for students

DR. S. D. THAKARE Coordinator, LQ.A.C. *atoshree Vimalabal Deshmukh Mahavidyalaya Amravati



Principal

Matoshree Vimalabai Desnmukh Mahavidyalaya,
Shivaji Nagar Amravati 444603 (M.S.)