

1.4.1 Institution obtain feedback on syllabus and its transaction at the institution from the following stakeholders.

- 1) Students**
- 2) Teachers**
- 3) Employers**
- 4) Alumni**

Students Feedback on Curriculum
2021-2022

**Shri Shivaji Education Society, Amravati's
MATOSHREE VIMALABAI DESHMUKH MAHAVIDYALAYA, Amravati
STUDENT FEEDBACK ON CURRICULUM
Internal Quality Assurance Cell (IQAC)
Analysis And Action Taken Report
(Academic Session 2021-22)**

Preamble: -

The IQAC has evolved a formal mechanism to gather feedback on programme from all stakeholders. Keeping in mind the latest developments in the subjects, industry requirements and the social needs, the IQAC devised structured questionnaires where formal feedbacks on the curriculum are obtained from various stakeholders. The Feedback Committee takes feedback on class room experience from students on various aspects of curriculum offered to them. The institution makes certain that the curriculum offered are in keeping with the demands of the time. A systematic procedure is followed for the feedback. The quality sustenance and quality enhancement measures undertaken are: Strict adherence to the guidelines issued by the regulatory authorities from time to time Gathering feedback from stake holders Discussing issue

Importance: -

The student feedback is very important to strengthen the quality of teaching learning environment and to look for opportunities to improve teacher's performance in classroom engagement with student to bring excellence in teaching and learning

Process: -

- Every year at the end of the academic session the Feedback on Curriculum was collected from the students.
- Due to Pandemic and some unconditional circumstances, students those who join online or offline classes regularly are selected to provide Goggle Feedback Forms.
- The feedback committee conducted a small counselling session on Zoom, for explanation of the parameters and how to fill Goggle Feedback Forms.
- MCQ style questionnaire is prepared to record their choices.
- The recorded choices are then processed to obtain the Feedback Analysis Report.
- The Feedback Analysis Report is prepared by the feedback committee, discussed in the meeting with the Head of the Institution and forwarded to IQAC for suggestions if any.
- On the basis of the resolutions and the decisions taken in the meeting, Action Taken Report is prepared.

Scale:

Choice	Grade	Score-
A	Excellent	5
B	Very Good	4
C	Good	3
D	Average	2
E	Poor	1

**Shri Shivaji Education Society, Amravati's
MATOSHREE VIMALABAI DESHMUKH MAHAVIDYALAYA, Amravati
Internal Quality Assurance Cell (IQAC)
Questionnaire
STUDENTS FEEDBACK ON CURRICULUM
Academic year: 2021-22**

Name of Student: - _____ Faculty: - _____

Class: - _____

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution

Directions: A score for each item Between 1 and 5 as: -

(A) Excellent-5, (B) Very Good - 4 (C) Good - 3 (D) Average - 2 (E) Poor – 1 Please indicate your level of satisfaction with the following statement by choosing between 1 &5

Sr. No.	Question / Parameter	Excellent	Very Good	Good	Average	Poor
1	How do you rate the balance of the syllabus between theory and practical					
2	How do you rate the scope provided by the syllabus for internships / training / research?					
3	How do you rate the curriculum to ensure overall development of the student?					
4	How do you rate the relevance of the courses in relation to the program?					
5	How do you rate the sequence of the course included in the programs?					
6	How do you rate the competencies in relation to the course content?					
7	Rate of the offering of the content in relation to the specialization streams.					
8	How do you rate the offering of the electives in relation to the technological advancements?					
9	How do you rate the courses which are skills related suiting to the industry included into the program?					
10	How do you rate the experiments in terms of their relevance to the real-life application?					

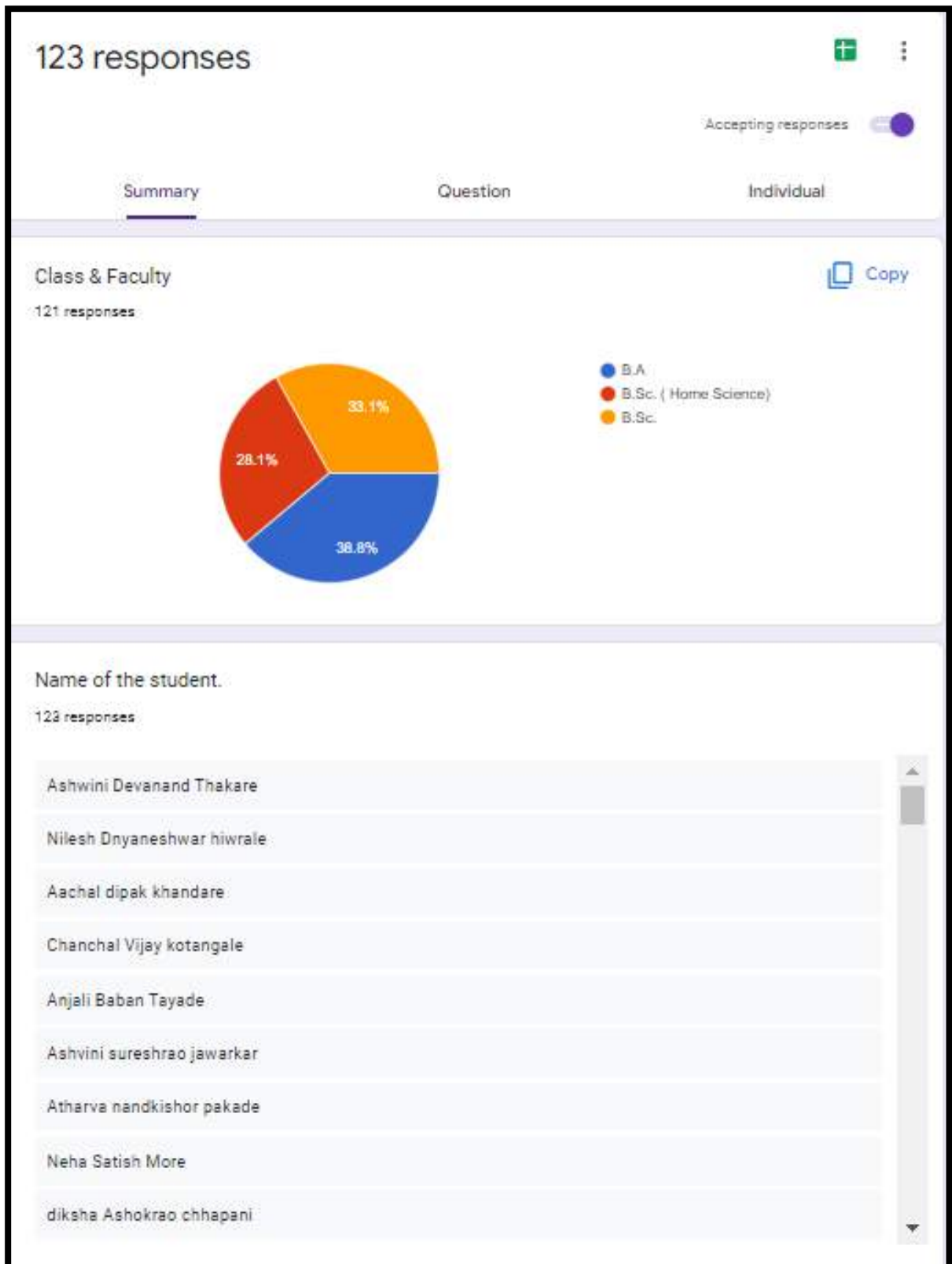
**Analysis and Action Taken Report on
Students Feedback on Curriculum
2021-2022**

**Shri Shivaji Education Society, Amravati's
MATOSHREE VIMALABAI DESHMUKH MAHAVIDYALAYA, Amravati
STUDENT FEEDBACK ON CURRICULUM
Internal Quality Assurance Cell (IQAC)
Analysis And Action Taken Report
(Academic Session 2021-22)**

Analysis of Students Feedback on Curriculum

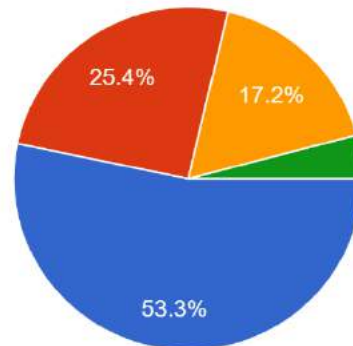
Sr.No.	Questions/Parameters	Excellent	Very Good	Good	Average	Poor
1	Rating regarding the balance of the syllabus between theory and practical					
2	Rating regarding the scope provided by the syllabus for internships / training / research?					
3	Rating regarding the curriculum to ensure overall development of the student?					
4	Rating regarding the relevance of the courses in relation to the program?					
5	Rating regarding the sequence of the course included in the programs?					
6	Rating regarding the competencies in relation to the content?					
7	Rating regarding the offering of the content in relation to the specialization streams.					
8	Rating regarding the offering of the electives in relation to the technological advancements?					
9	Rating regarding the courses which are skills related suiting, to the industry included into the program?					
10	How do you rate the experiments in terms of their relevance to the real-life application?					

Graphical Representation:



1. How do you rate the balance of the syllabus between theory and practical

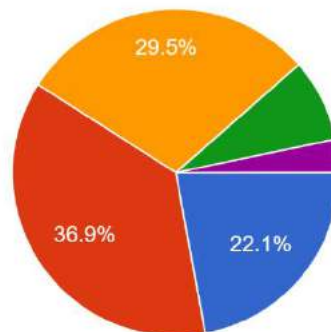
122 responses



- A) Excellent
- B) Very Good
- C) Good
- D) Average
- E) Poor

2. How do you rate the scope provided by the syllabus for internships / training / research?

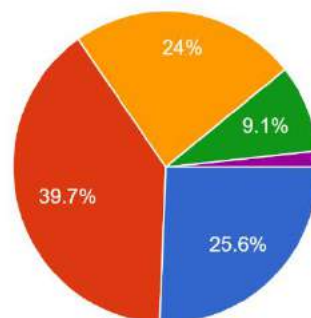
122 responses



- A) Excellent
- B) Very Good
- C) Good
- D) Average
- E) Poor

3. How do you rate the curriculum to ensure overall development of the student?

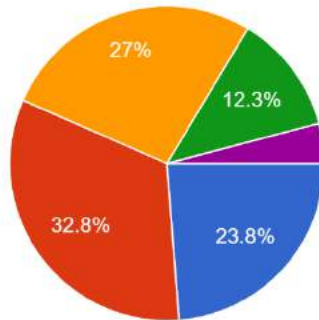
121 responses



- A) Excellent
- B) Very Good
- C) Good
- D) Average
- E) Poor

4. How do you rate the relevance of the courses in relation to the program?

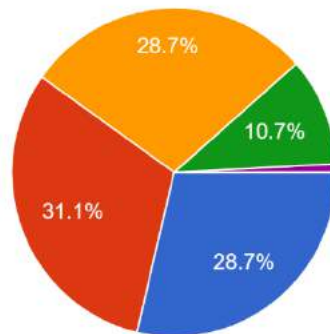
122 responses



- A) Excellent
- B) Very Good
- C) Good
- D) Average
- E) Poor

5. How do you rate the sequence of the course included in the programs?

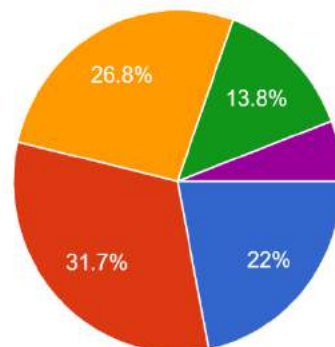
122 responses



- A) Excellent
- B) Very Good
- C) Good
- D) Average
- E) Poor

6. How do you rate the competencies in relation to the course content?

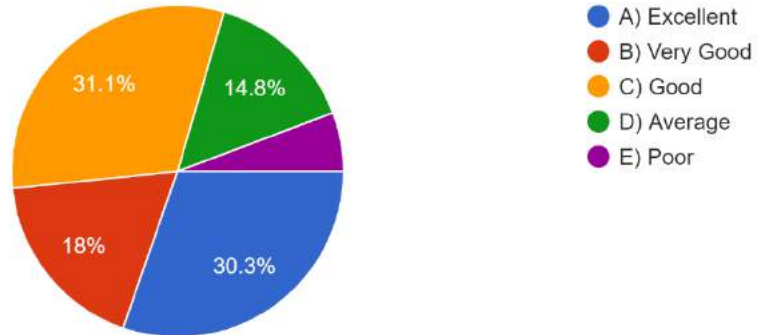
123 responses



- A) Excellent
- B) Very Good
- C) Good
- D) Average
- E) Poor

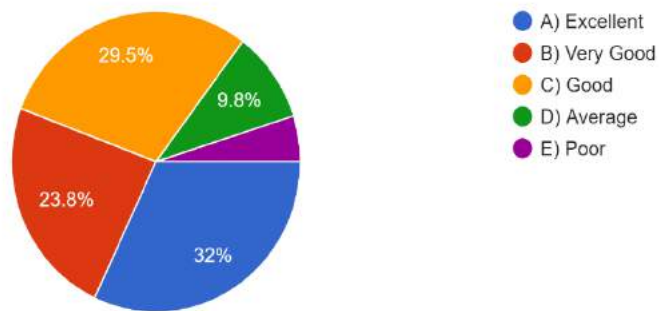
7. Rate of the offering of the content in relation to the specialization streams.

122 responses



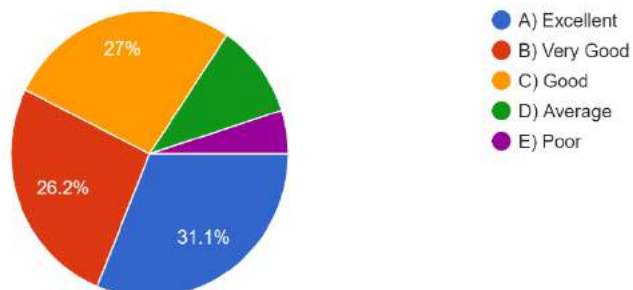
8. How do you rate the offering of the electives in relation to the technological advancements?

122 responses



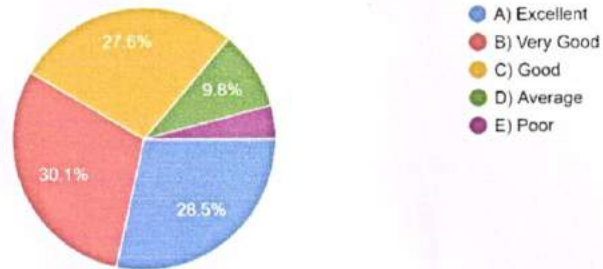
9. How do you rate the courses which are skills related suiting to the industry included into the program?

122 responses



10. How do you rate the experiments in terms of their relevance to the real-life application?

123 responses



Action Taken Report-

The Analysis of student's feedback about curriculum was placed before the principal and the teachers. The feedback Analysis was discussed with the teacher and then it was placed before IQAC. On Students Feedback IQAC gave following suggestions

- Emphasis should be given on the add on certificate course which will helpful for internship of students.
- Stress should be given on the research projects to the students.
- Stress should be given on social development as well as personality development of students.
- Use ICT in Teaching-Learning process.
- To increase functional MOU with Industries.

Ahau
Feedback Committee
Convenor

S. D. Thakar
IQAC
Co-Ordinator
Dr. S. D. Thakar
CO-ORDINATOR
INTERNAL QUALITY ASSURANCE OF
Matoshree Vimalabai Deshpande Mahavidyalaya,
Shankar Nagar, Amravati 445003 (M.S.)
Matoshree Vimalabai Deshpande
Mahavidyalaya, Amravati.

bedmnm
Principal
MVDM, Amravati



Sample Response of Students Feedback Form 2021-2022

123 responses + ⋮

Accepting responses

Summary Question Individual

< 1 of 123 > 🖨️ 🗑️

Responses cannot be edited

FEEDBACK FORM 05/07/2021

Matoshree Vimlabai Deshmukh Mahavidyalay, Amravati.
Students feedback form on curriculum
Date:- 05/07/2021

Responses cannot be edited

FEEDBACK FORM 05/07/2021

Matoshree Vimlabai Deshmukh Mahavidyalay, Amravati.
Students feedback form on curriculum
Date:- 05/07/2021

Class & Faculty

B.A.

B.Sc. (Home Science)

B.Sc.

Name of the student.

Ashwini Devanand Thakare

1. How do you rate the balance of the syllabus between theory and practical

- A) Excellent
- B) Very Good
- C) Good
- D) Average
- E) Poor

2. How do you rate the scope provided by the syllabus for internships / training / research?

- A) Excellent
- B) Very Good
- C) Good
- D) Average
- E) Poor

3. How do you rate the curriculum to ensure overall development of the student?

- A) Excellent
- B) Very Good
- C) Good
- D) Average
- E) Poor

4. How do you rate the relevance of the courses in relation to the program?

- A) Excellent
- B) Very Good
- C) Good
- D) Average
- E) Poor

5. How do you rate the sequence of the course included in the programs?

- A) Excellent
- B) Very Good
- C) Good
- D) Average
- E) Poor

6. How do you rate the competencies in relation to the course content?

- A) Excellent
- B) Very Good
- C) Good
- D) Average
- E) Poor

7. Rate of the offering of the content in relation to the specialization streams.

- A) Excellent
- B) Very Good
- C) Good
- D) Average
- E) Poor

8. How do you rate the offering of the electives in relation to the technological advancements?

- A) Excellent
- B) Very Good
- C) Good
- D) Average
- E) Poor

9. How do you rate the courses which are skills related suiting to the industry included into the program?

- A) Excellent
- B) Very Good
- C) Good
- D) Average
- E) Poor

10. How do you rate the experiments in terms of their relevance to the real-life application?

- A) Excellent
- B) Very Good
- C) Good
- D) Average
- E) Poor

Teachers Feedback on Curriculum
2021-2022

**Shri Shivaji Education Society, Amravati's
MATOSHREE VIMALABAI DESHMUKH MAHAVIDYALAYA, Amravati
Internal Quality Assurance Cell (IQAC)
Teacher's Feedback on Curriculum
Analysis And Action Taken Report
(Academic Year: 2021-2022)**

Preamble: The feedback for the college is taken by the teachers for every academic session. The parameters include opinion regarding aims and objectives of the syllabi, the depth and adequateness of the course content for significant learning outcomes, availability of sufficient prescribed books, reference material and related books, appropriateness of pre-requisite courses, attainment of student's POs, COs and PSOs, scope for adopting new techniques of teaching, balance between theory and Laboratory-work, etc

Importance: The college views its teachers as a valuable stakeholder in the teaching learning process. Teacher's feedback offers important perspectives for evaluating academics and student services. Teacher's feedback occupies a prominent position in the strategic development policies. It also helps to improve the accountability of the system.

. Process: -

- Every year at the end of the academic session in the month of April, feedback forms are distributed to the teachers by the feedback committee.
- MCQ style questionnaire has been designed to seek feedback from teachers to collect their opinion regarding the quality of academic environment and curriculum of the college
- The recorded choices are then processed to obtain the Feedback Analysis Report
- The Feedback Analysis Report is prepared by the feedback committee, discussed in the meeting with the Head of the Institution and forwarded to IQAC for suggestions if any.
- On the basis of the resolutions and the decisions taken in the meeting, action taken and the report is prepared

Scale: -

Choice	Grade	Score
A	Excellent	80 % To 100 %
B	Good	60 % To 79.99%
C	Average	40 % To 59.99 %
D	Fair	20 % To 39.99 %
E	Poor	00 % To 19.99 %

Shri Shivaji Education Society, Amravati's
MATOSHREE VIMALABAI DESHMUKH MAHAVIDYALAYA, Amravati
Internal Quality Assurance Cell (IQAC)
TEACHERS FEEDBACK ON CURRICULUM
Questionnaire Academic Year -2021-2022

Academic year: _____ Faculty: _____ Department: _____

Name of the Teacher: _____

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution

Directions: A score for each item Between 1 and 5 Strongly Agree (5) Agree (4) Not Sure (3) Disagree (2) Strongly Disagree (1)

Please indicate your level of satisfaction with the following statement by choosing between 1 & 5

Sr. No	Curriculum, Teaching, Learning and Evaluation	Strongly Agree	Agree	Not Sure	Disagree	Strongly Disagree
1	Aims and objectives of the syllabi are well defined and clear to teachers and students					
2	Syllabus is contemporary and need based					
3	The depth of the course content is adequate to have significant learning outcomes					
4	Sufficient number of prescribed books on the syllabi are available in the library					
5	Sufficient reference material and related books and other resources are available for the topic mentioned in the syllabus in the library					
6	The pre-requisite courses are appropriate for this course.					
7	The students attain the POs, COs and PSOs Satisfactorily.					
8	There is an ample scope to adopt new techniques of teaching such as seminar, presentations, group discussions, projects, etc.					
9	The course/syllabus has a good balance between theory and Laboratory-work.					
10	The course/syllabus of this subject has increased my knowledge and perspective in the subject area.					

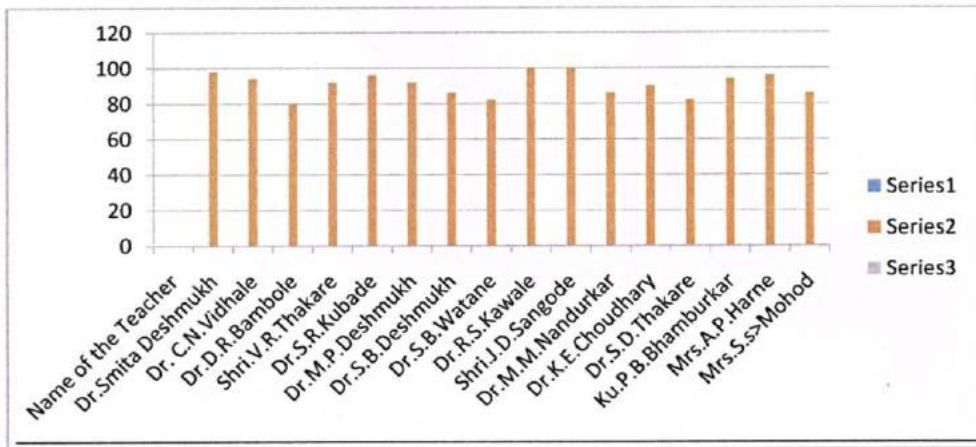
Recommendations for course improvement (Please specify topics that should be added/dropped from the course, new books to be recommended, changes in teaching scheme and experiments, etc. if any)

**Analysis and Action Taken Report on
Teachers Feedback on Curriculum
2021-2022**

Shri Shivaji Education Society, Amravati's
MATOSHREE VIMALABAI DESHMUKH MAHAVIDYALAYA, Amravati
Internal Quality Assurance Cell (IQAC)
Analysis of Teachers Feedback on Curriculum (Teacher wise)

S.No	Name of the Teacher	Department	Average	Grade	Performance
1	Dr.Smita R.Deshmukh	Principal	98	A	Excellent
2	Dr.C.N.Vidhale	Communication & Extention	94	A	Excellent
3	Dr.D.R.Bambole	Physics	80	A	Excellent
4	Shri.V.R.Thakare	Physical Education	92	A	Excellent
5	Dr.S.R.Kubade	Food & Nutrition	96	A	Excellent
6	Dr.M.P.Deshmukh	Librarian	92	A	Excellent
7	Dr.S.B.Deshmukh	Political Science	86	A	Excellent
8	Dr.S.B.Watane	Hindi	82	A	Excellent
9	Dr.R.S.Kawale	Community Development	100	A	Excellent
10	Shri.J.D.Sangode	Economics	100	A	Excellent
11	Dr.M.M.Nandurkar	Marathi	86	A	Excellent
12	Dr.K.E.Choudhary	Botany	90	A	Excellent
13	Dr.S.D.Thakare	English	82	A	Excellent
14	Ku.P.B.Bhamburkar	Home Economics	94	A	Excellent
15	Mrs.A.P.Harne	Textile & Clothing	96	A	Excellent
16	Mrs.S.S.Mohod	Home Science	86	A	Excellent

Graphical Analysis of Teachers Feedback on Curriculum (Teacher wise) 2021-2022



Action Taken Report-

Teachers Feedback on Curriculum was taken. The feedback of every teacher was analysed and put before the principal. The principal calls every teacher in their office within spare time and give the suggestions to every teacher. The feedback of teacher shows having grade A with "Excellent" performance. In that meeting discussion was carried and some suggestions were given, which have to fulfil in the next academic year.

- Emphasis should be given over the whole syllabus to be completed
- Emphasis should be given over to start the need base courses
- Reference books should be referred to give the advance knowledge to the students.
- Look after the program outcomes (PO's).
- To organize the Conferences, Workshops, and Seminars for acquiring the good knowledge by the resource persons.
- Projects should be carried out for the students.

Ahau
Feedback Committee
Convenor

Thakare
IQAC
CO-ORDINATOR
INTERNAL ASSESSMENT
Coordinator
Matoshree Vimalabai Deshmukh
Mahavidyalaya, Amravati.

Prabhakar
Principal
Principal
Matoshree Vimalabai Deshmukh Mahavidyalaya,
Shivaji Nagar Amravati 444603 (M.S.)



Sample Response of Teachers Feedback Form 2021-2022

Questionnaire

Shri Shivaji Education Society, Amravati's
MATOSHREE VIMALABAI DESHMUKH MAHAVIDYALAYA,
Shivaji Nagar, Amravati

TEACHERS FEEDBACK ON CURRICULUM

Academic year: 2021-22 Faculty: Home Science Department: Food and Nutrition
Name of the Teacher: Dr. Sharmila R. Kumbde

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution.

Directions: A score for each item

Between 1 and 5	Strongly Agree (5)	Agree (4)	Not Sure (3)	Disagree (2)	Strongly Disagree (1)
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Please indicate your level of satisfaction with the following statement by choosing between 1 and 5

Sr. No.	Curriculum, Teaching, Learning and Evaluation:	Strongly Agree	Agree	Not Sure	Disagree	Strongly Disagree
1	Aims and objectives of the syllabi are well defined and clear to teachers and students.	✓				
2	Syllabus is contemporary and need based.		✓			
3	The depth of the course content is adequate to have significant learning outcomes.	✓				
4	Sufficient number of prescribed books on the syllabi are available in the library	✓				
5	Sufficient reference material and related books and other resources are available for the topics mentioned in the syllabus in the library	✓				
6	The pre-requisite courses are appropriate for this course.	✓				
7	The students attain the POs, COs and PSOs satisfactorily.		✓			
8	There is an ample scope to adopt new techniques of teaching such as seminar, presentations, group discussions, projects, etc.	✓				
9	The course/syllabus has a good balance between theory and Laboratory-work.	✓				
10	The course/syllabus of this subject has increased my knowledge and perspective in the subject area.	✓				

Recommendations for course improvement (Please specify topics that should be added/dropped from the course, new books to be recommended, changes in teaching scheme and experiments, etc. if any)

Date: _____


Signature of Teacher

Alumni Feedback on Curriculum
2021-2022

**Shri Shivaji Education Society, Amravati's
MATOSHREE VIMALABAI DESHMUKH MAHAVIDYALAYA, Amravati
Internal Quality Assurance Cell (IQAC)
ALUMNI FEEDBACK ON CURRICULUM
Analysis and Action Taken Report
Academic Year: 2021-2022**

Preamble: -

The feedback for the college is taken by the alumni for every academic session. The parameters include Rating of course completed by alumni with respect to employability, Infrastructural and laboratory facilities, Rating of faculties, Rating of Library, Rating of office staff, Rating of educational resources, Satisfaction regarding admission procedure, Overall rating of the college, Satisfaction regarding sports activities. Satisfaction regarding personality development activities, etc.

Importance: -

The college views its alumni as a valuable source of information. Alumni feedback offer important perspectives for evaluating academic programs and student services. Alumni feedback occupies a prominent position in the strategic development policies. It also helps to improve the accountability of the system.

Process: -

- The college organizes Alumni meet every year.
- The alumni feedback is very important to strengthen the quality of teaching process.
- The Feedback Committee conducted a small counselling session on zoom and then take feedback on Google form. MCQ style questionnaire is prepared to record their choices. A questionnaire has been designed to seek feedback from alumni to collect their opinion regarding the quality of academic environment of the college.
- The recorded choices are then processed to obtain the Feedback Analysis Report.
- The Feedback Analysis Report prepared by the feedback committee. This analysis is discussed in the meeting with the Head of the Institution and forwarded to IQAC for suggestions if any.
- On the basis of the resolutions and the decisions taken in the meeting, Action Taken Report is prepared.

Scale: -

Choice	Grade	Score
A	Excellent	5
B	Very Good	4
C	Good	3
D	Average	2
E	Poor	1

Shri Shivaji Education Society, Amravati's
MATOSHREE VIMALABAI DESHMUKH MAHAVIDYALAYA, Amravati
Internal Quality Assurance Cell (IQAC)
Questionnaire
ALUMNI FEEDBACK ON CURRICULUM
Academic Year: 2021-2022

Name of Alumini :- _____ Present Position :- _____

Name of course: - _____ Year of Completing Course: - _____

e-mail ID: - _____ Contact No. : - _____

The purpose of this feedback is to obtain alumni input on the quality of education they received and the level of preparation they had at the college and to assess the quality of the academic program. This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution.

Directions: A score for each item Between 1 and 5 as:

(A) Excellent-5, (B) Very Good - 4 (C) Good - 3 (D) Average - 2 (E) Poor - 1

Please indicate your level of satisfaction with the following statement by choosing between 1 and 5

S.N.	Question / Parameter	Excellent	Very Good	Good	Average	Poor
1	How would you rate the curriculum prescribed for your degree during your term in the college?					
2	How would you rate the quality of education imparted in the college?					
3	How would you rate the course content delivery?					
4	How would you rate the course curriculum for fulfilling your expectations?					
5	How do you rate the academic initiatives taken by the college to bridge the gap between industry & academia					
6	How would you rate any new skills learnt in the due course of your study (Other than syllabus)					
7	How do you rate the relevance of your degree to your present job?					
8	How would you rate the following academic initiatives taken by the college to improve your competence as student? Innovative Teaching-Learning methodologies, Seminars, Workshops, Projects, Study Tours, etc					
9	How do you rate development activities organized by the college for your overall development?					
10	How would you rate the motivation created by the syllabus to pursue post graduation / research in the particular topic?					

**Analysis and Action Taken Report on
Alumni Feedback on Curriculum
2021-2022**

**Shri Shivaji Education Society, Amravati's
MATOSHREE VIMALABAI DESHMUKH MAHAVIDYALAYA, Amravati
Internal Quality Assurance Cell (IQAC)
ALUMNI FEEDBACK ON CURRICULUM
Analysis and Action Taken Report
Academic Year: 2021-2022**

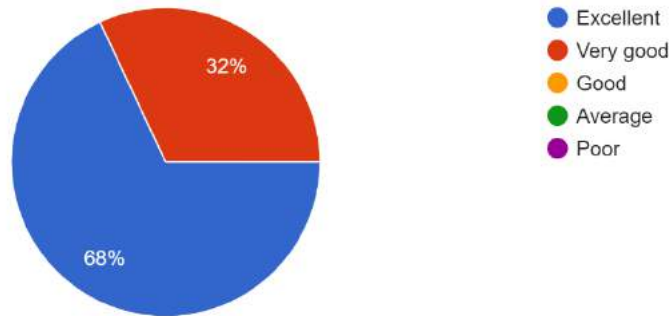
Analysis of Alumni Feedback about Curriculum 2021-2022

Total Number of Responses - 25

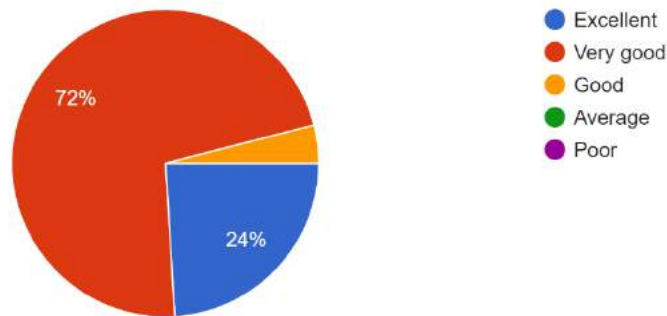
S.N.	Question / Parameter	Excellent	Very Good	Good	Average	Poor
1	How would you rate the curriculum prescribed for your degree during your term in the college?	68.00	32.00	0	0	0
2	How would you rate the quality of education imparted in the college?	72.00	24.00	4	0	0
3	How would you rate the course content delivery?	48.00	28.00	24.00	0	0
4	How would you rate the course curriculum for fulfilling your expectations?	32.00	28.00	24.00	16.00	0
5	How do you rate the academic initiatives taken by the college to bridge the gap between industry & academia	32.00	28.00	24.00	12.00	04.00
6	How would you rate any new skills learnt in the due course of your study (Other than syllabus)	36.00	24.00	32.00	04.00	04.00
7	How do you rate the relevance of your degree to your present job?	28.00	28.0	24.00	12.00	08.00
8	How would you rate the following academic initiatives taken by the college to improve your competence as student? Innovative Teaching-Learning methodologies, Seminars, Workshops, Projects, Study Tours, etc	36.00	28.00	16.00	12.0	08.00
9	How do you rate development activities organized by the college for your overall development?	16.00	32.0	36.00	08.00	08.00
10	How would you rate the motivation created by the syllabus to pursue post-graduation / research in the particular topic?	24.00	28.00	28.00	12.00	08.00

Graphical Analysis of Alumni Feedback about Curriculum 2021-2022

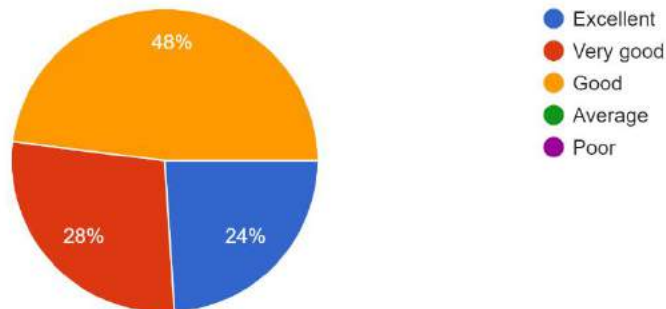
1. How would you rate the curriculum prescribed for your degree during your term in the college
25 responses



2. How would you rate the quality of education imparted in the college?
25 responses

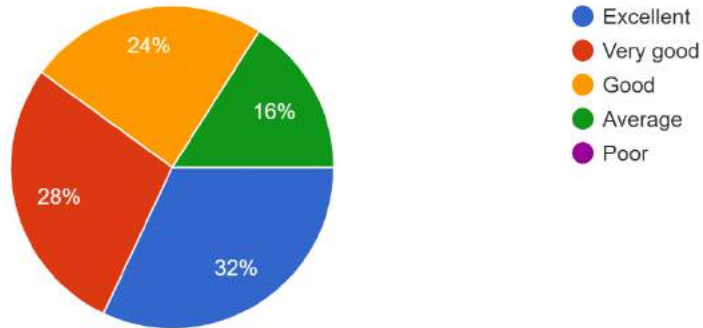


3. How would you rate the course content delivery?
25 responses



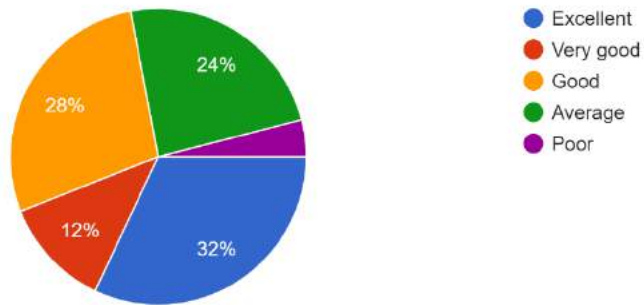
4. How would you rate the course curriculum for fulfilling your expectations?

25 responses



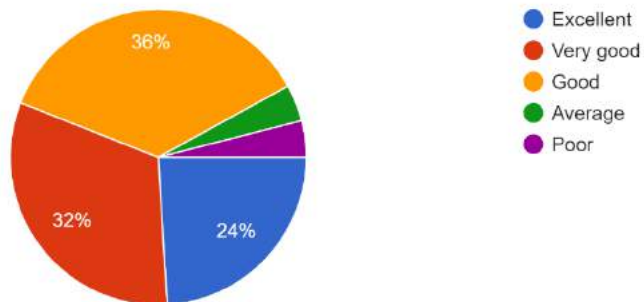
5. How do you rate the academic initiatives taken by the college to bridge the gap between industry & academia

25 responses



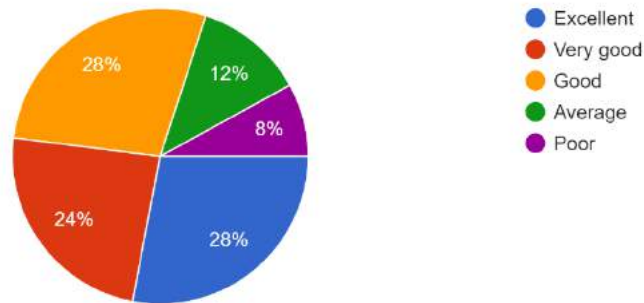
6. How would you rate any new skills learnt in the due course of your study (Other than syllabus)

25 responses



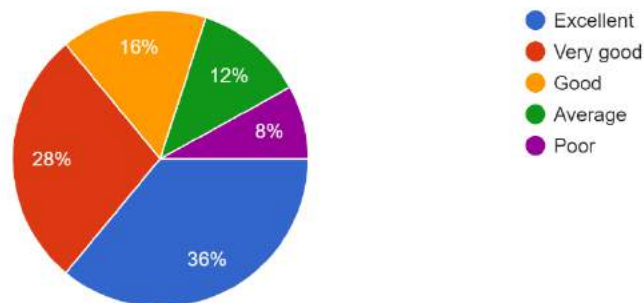
7. How do you rate the relevance of your degree to your present job?

25 responses



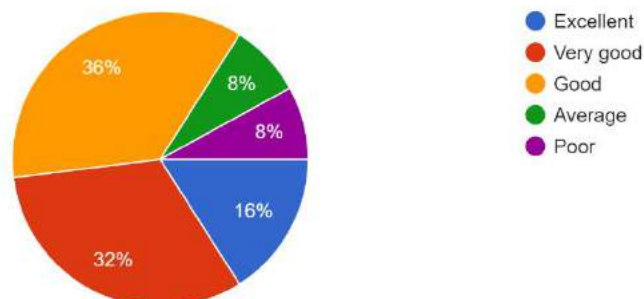
8. How would you rate the following academic initiatives taken by the college to improve your competence as student? Innovative Teaching-Learn...Seminars, Workshops, Projects, Study Tours, etc.

25 responses



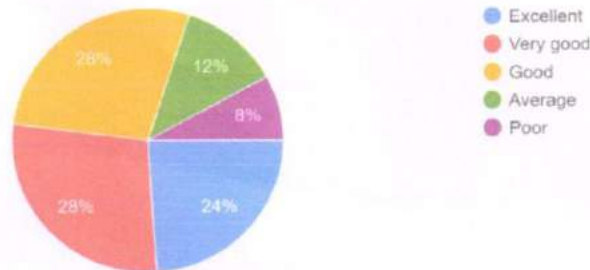
9. How do you rate development activities organized by the college for your overall development?

25 responses



10. How would you rate the motivation created by the syllabus to pursue post-graduation / research in the particular topic?

25 responses




Action Taken Report: -

The Analysis of Alumni Feedback about curriculum was placed before Principal. The feedback analysis was discussed with IQAC Co-Ordinator and Alumni Committee Convenor. In that meeting discussion was carried and some suggestions were given, which have to be fulfilled in next academic year;

- To increase the contribution of Alumni for the development of the Institution.
- To increase the involvement in the college activities
- To conduct the programmes with alumni and motivate the students.
- To help in increasing the enrolment of the students in the college.
- To appoint the alumni as CHB teachers to conduct the classes.


Feedback Committee
Convenor


IQAC
Co-Ordinator
Dr. V. S. Chakare
CO-ORDINATOR
INTERNAL QUALITY ASSURANCE CELL
Matoshree Vimalabai Deshmukh
Mahavidyalaya, Amravati.


Principal
MVDM, Amravati
Matoshree Vimalabai Deshmukh Mahavidyalaya
Shivaji Nagar Amravati 444603 (M.S.)



Sample Response of Alumni Feedback Form 2021-2022

Responses cannot be edited

Alumni Feedback Form 2021-2022

Sant Gadge Baba Amravati University, Amravati
Matoshree Vimalabai Deshmukh Mahavidyalaya, Amravati.
Internal Quality Assurance Cell (IQAC)
Alumni Feedback On Curriculum 2021-2022

* Required

Name of the Alumni *

Pratik Thakre

Year of Completing Course *

2021-22

Name of Course *

- B.A.
 B.Sc. Home Science
 B.Sc.

E-Mail Id

Pratikthakre1212@gmail.com

Present Position

Education

Mobile number

7283480505

1. How would you rate the curriculum prescribed for your degree during your term in the college? *

- Excellent
- Very good
- Good
- Average
- Poor

2. How would you rate the quality of education imparted in the college? *

- Excellent
- Very good
- Good
- Average
- Poor

3. How would you rate the course content delivery? *

- Excellent
- Very good
- Good
- Average
- Poor

4. How would you rate the course curriculum for fulfilling your expectations? *

- Excellent
- Very good
- Good
- Average
- Poor

3. How would you rate the course content delivery? *

- Excellent

5. How do you rate the academic initiatives taken by the college to bridge the gap between industry * & academia

- Excellent
- Very good
- Good
- Average
- Poor

6. How would you rate any new skills learnt in the due course of your study (Other than syllabus) *

- Excellent
- Very good
- Good
- Average
- Poor

7. How do you rate the relevance of your degree to your present job? *

- Excellent
- Very good
- Good
- Average
- Poor

8. How would you rate the following academic initiatives taken by the college to improve your competence as student? Innovative Teaching-Learning methodologies, Seminars, Workshops, Projects, Study Tours, etc. *

- Excellent
- Very good
- Good
- Average
- Poor

Parents Feedback on Curriculum
2021-2022

Shri Shivaji Education Society, Amravati's
Matoshree Vimalabai Deshmukh Mahavidyalaya, Amravati
Internal Quality Assurance Cell (IQAC)
Parent Feedback on Curriculum
Analysis and Action Taken Report
(Academic Session 2021-2022)

Preamble:

This institute was established with the mission to provide guidance, identifying talent, and enhancing potential, encouraging students to follow their dreams and helping them become successful professionals. Parents have entrusted the future of their children into our hands and thus they play a very important role in the development and enhancement of the quality of this learning experience. Feedback from parents allows the institute to evaluate its service provision and thus cater to providing excellent service towards the students.

The feedback analysis process has put an increasing emphasis on the need for involvement of parents in the quality assurance of excellent education. Parent's involvement requires that they play an active role in participating for the holistic development of their children. Likewise, every year at the end of the semester in the month of April, feedback forms are distributed to the parents.

Importance: -

The parent feedback is very important as parental involvement not only helps parents contribute positively to their pupils learning experience but also can be an indicator of the quality of curriculum imparted by the college. By sharing their opinions, parents provide useful insights that may otherwise go unnoticed. Parent feedback also shed light on any expectations a parent might have for their pupils learning experience.

Process: -

- Every year at the end of the academic session in the month of April, feedback forms are distributed to the parents by the feedback committee.
- MCQ style questionnaire is prepared to record their choices.
- The recorded choices are then processed to obtain the Feedback Analysis Report.
- The Feedback Analysis Report is prepared by the feedback committee, discussed in the meeting with the Head of the Institution and forwarded to IQAC for suggestions if any.
- On the basis of the resolutions and the decisions taken in the meeting, Action Taken a Report is prepared.

Sample Size: - 50 Parents

Scale: -

Choice	Grade	Score
A	Excellent	5
B	Very good	4
C	Good	3
D	Average	2
E	Poor	1

Shri Shivaji Education Society, Amravati's
MATOSHREE VIMALABAI DESHMUKH MAHAVIDYALAYA, Amravati
Internal Quality Assurance Cell (IQAC)
Questionnaire
PARENT FEEDBACK ON CURRICULUM
Academic year: 2021-2022

Name Of Parent-----**Occupation**-----
Address-----**Mobile No**-----
Email-----

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution.

Directions: A score for each item Between 1 and 5 as: (A) Excellent-5, (B) Very Good - 4 (C) Good - 3 (D) Average - 2 (E) Poor - 1

Please indicate your level of satisfaction with the following statement by choosing between 1 and 5.

Sr.No.	Questions/Parameters	Excellent	Very Good	Good	Average	Poor
1	How do you rate the programme that your pupil undergoing in terms of the load of the courses in different semesters?					
2	How do you rate the availability of the text and reference books in the market?					
3	How do you rate the quality and relevance of the courses included into the curriculum?					
4	How do you rate the treatment of the students by the faculty irrespective of the background of the student (Gender, cast, community, creed etc.) in teaching and evaluation?					
5	How do you rate the programmes based on the comfort of your pupil in coping with the workload?					
6	How do you rate the quality of the teaching in the Institution					
7	How do you rate the outcomes that your pupil has achieved from the courses?					
8	How do you rate the transparency of the evaluation system in the College?					
9	How do you rate the transformation of your pupil after the completion of the course?					
10	How do you rate the scholarship/ concessions given to your pupil by the college					

**Analysis and Action Taken Report on
Parents Feedback on Curriculum
2021-2022**

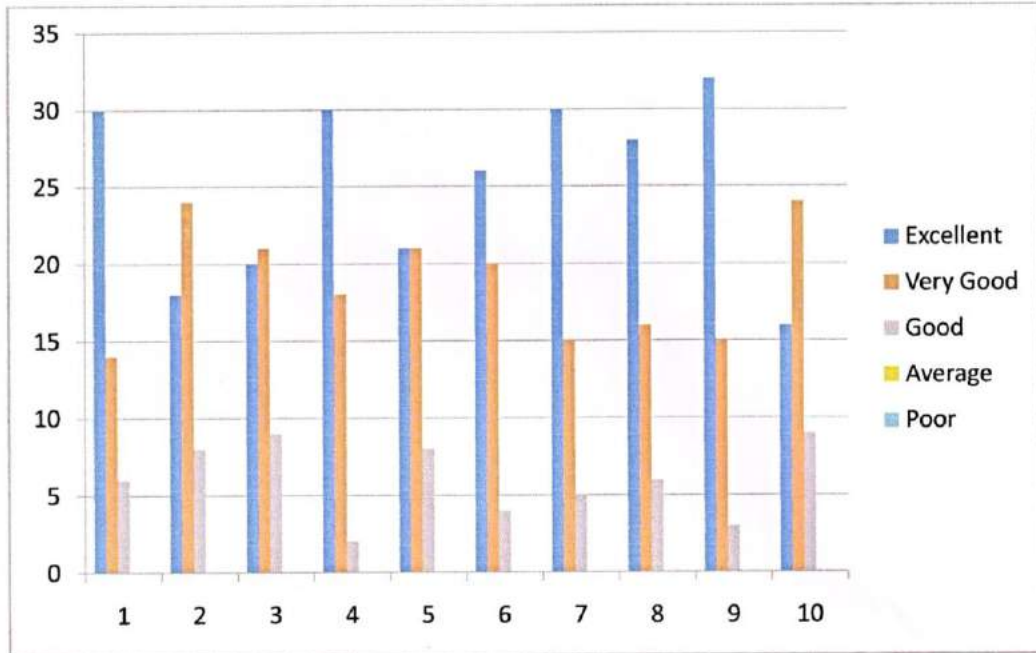
**Shri Shivaji Education Society, Amravati's
MATOSHREE VIMALABAI DESHMUKH MAHAVIDYALAYA, Amravati
Internal Quality Assurance Cell (IQAC)
Feedback Analysis and Action Taken
PARENT FEEDBACK ON CURRICULUM
Academic year: 2021-2022**

**Analysis of Parent Feedback On Curriculum-
Total Responses-50**

Sr.No.	Questions/Parameters	Excellent	Very Good	Good	Average	Poor
1	How do you rate the programme that your pupil undergoing in terms of the load of the courses in different semesters?	30%	14%	6%	0	0
2	How do you rate the availability of the text and reference books in the market?	18%	24%	8%	0	0
3	How do you rate the quality and relevance of the courses included into the curriculum?	20%	21%	9%	0	0
4	How do you rate the treatment of the students by the faculty irrespective of the background of the student (Gender, cast, community, creed etc.) in teaching and evaluation?	30%	18%	2%	0	0
5	How do you rate the programmes based on the comfort of your pupil in coping with the workload?	21%	21%	8%	0	0
6	How do you rate the quality of the teaching in the Institution	26%	20%	4%	0	0
7	How do you rate the outcomes that your pupil has achieved from the courses?	30%	15%	5%	0	0
8	How do you rate the transparency of the evaluation system in the College?	28%	16%	6%	0	0
9	How do you rate the transformation of your pupil after the completion of the course?	32%	15%	3%	0	0
10	How do you rate the scholarship/ concessions given to your pupil by the college	16%	24%	9%	0	0

Graphical Analysis of Parent Feedback on Curriculum- 2021-2022

Total Responses-50



Action Taken Report -

There was discussion on the analysed feedback report and some suggestions were given-

- Reference and text books are available in our library are sufficient in number.
- Students should be given equal opportunity.
- Attention should be given on the result of the students and try to increase the results.
- Attention should be given towards the overall development of students.
- Attention should be given towards the socio-economic development of downtrodden students.

Ahau
Feedback Committee
Convenor

S. D. IQAC
Dr. S. D. IQAC
CO-ORDINATOR
INTERNAL CO-ORDINATOR
Matoshree Vimalabai Deshmukh
Mahavidyalaya, Amravati.

V. V. Deshmukh
Principal
Principal
Matoshree Vimalabai Deshmukh Mahavidyalaya
SANDM, Amravati
SANDM, Amravati 444603 (M.S.)



Sample Response of Parents Feedback Form 2021-2022

Shri Shivaji Education Society, Amravati's
MATOSHREE VIMALABAI DESHMUKH MAHAVIDYALAYA, Amravati
 Internal Quality Assurance Cell (IQAC)
 Questionnaire
PARENT FEEDBACK ON CURRICULUM
 Academic year: 2021-2022

Name Of Parent Vijay D. Jawarkar Occupation Labour
 Address Mal Khore wada yankayyapw camp. Amravati Mobile No 7448255673
 Email tanayajawarkar@gmail.com

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution.

Directions: A score for each item Between 1 and 5 as: (A) Excellent-5, (B) Very Good - 4 (C) Good - 3 (D) Average - 2 (E) Poor - 1

Please indicate your level of satisfaction with the following statement by choosing between 1 and 5.

Sr.No.	Questions/Parameters	Excellent	Very Good	Good	Average	Poor
1	How do you rate the programme that your pupil undergoing in terms of the load of the courses in different semesters?		✓			
2	How do you rate the availability of the text and reference books in the market?			✓		
3	How do you rate the quality and relevance of the courses included into the curriculum?	✓				
4	How do you rate the treatment of the students by the faculty irrespective of the background of the student (Gender, cast, community, creed etc.) in teaching and evaluation?		✓			
5	How do you rate the programmes based on the comfort of your pupil in coping with the workload?	✓				
6	How do you rate the quality of the teaching in the Institution		✓			
7	How do you rate the outcomes that your pupil has achieved from the courses?	✓				
8	How do you rate the transparency of the evaluation system in the College?	✓				
9	How do you rate the transformation of your pupil after the completion of the course?	✓				
10	How do you rate the scholarship/ concessions given to your pupil by the college		✓			

V. D. Jawarkar