

Matoshree Vimalabai Deshmukh Mahavidhyalaya, Amravati.

Internal Quality Assurance Cell (IQAC)

AQAR 2021-22

Criteria 2- Teaching Learning and Evaluation

Key Indicator- 2.3 Teaching Learning Process

Metric No. 2.3.1 - Students centric methods, such as experimental learning, participative learning and problems solving methodologies are used for enhancing learning experiences.

The faculty members widely use variety of student centric methods to make the teaching learning process more fruitful and enjoyable. The teachers use them bearing in mind the scope of the syllabus and availability of infrastructure. The following measures are in operation to enhance learning experience of the students. Students of Bachelors of Arts, Home science, Science and Commerce programs have to submit assignments, seminars and projects as part of the curriculum. Periodic industrial visits, field work and rural camps are arranged for the students. Guest lectures on the Zoom, Elocution competition, Essay competition organized by Department of Hindi, Marathi and English. Webinars, workshops, seminar competitions and online quiz competitions are arranged by Home Science department during the session 2021-22. Involvement of the students in National service scheme (NSS) and the national cadets corps (NCC) units, etc. provide the participatory learning to them, they were actively involved in various activities. Department like Community development and extension teach how to conduct survey and analyze the collected data. An elective course like Yoga and Pranayama for the first-year students helped to generate health and fitness among students. Language department like the Marathi, English, Hindi, organizes and involves the students in the activities about script writing, essay writing, reading and various performances for getting improved communication skill in respective languages. Few departments have problem solving question to be answered by the students like department of Mathematics, Physics and Chemistry. Active learning is another form of learning in which teaching faculty strives to involve student in the learning process more directly than other methods.



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