



SELF STUDY REPORT

FOR

3rd CYCLE OF ACCREDITATION

**MATOSHREE VIMALABAI DESHMUKH
MAHAVIDYALAYA AMRAVATI**

**RURAL CAMPUS , SHIVAJI NAGAR , AMRAVATI
444603**

www.mvdcollege.org

Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

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1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

Introduction:

Shri Shivaji Education Society, Amravati was established in 1932 with the motto of serving the deprived section of community. The very same objective were envisioned by Dr. Panjabrao Bhausaheb Deshmukh, the founder president of Shri Shivaji Education Society, Amravati while establishing the College of Rural Services in the year 1956.

Dr Sarvapalli Radhakrishnan, Chairperson of University Education Commission (1948- 49) set up by Prime Minister Jawaharlal Nehru known as the Radhakrishnan Commission recommended 14 rural institutes in India for rural development and rural higher education.

The origins of the institute can be traced back to the rural institute set up in 1956 in pursuance of the Radhakrishnan report on rural higher education. The institute used to offer three years post metric National Diploma in Rural services (NDRS) equivalent to the first degree course of traditional universities.

In 1971 the college got affiliated to Nagpur University as College of Rural Services offering 3 year degree course in rural services. In 1983 it got affiliated to Amravati University, presently known as Sant Gadge Baba Amravati University ,Amravati and introduced B.A B.Sc(Home -Science) and one year PG diploma in Business Management. In 1999 the college acquired its present name as a tribute to the memory of late Vimalabai Deshmukh. The college is a grant- in- aid institution and has UGC recognition with 2f and 12B since November 1992. The college is located in an urban area on a 2 acres of land .

In 1996- 97 the college established YCMOU study centre, Nashik and introduced B.Lib.Sci, M.Lib.Sci and B.A programmes. In 2016-17 B.SC(Sci) and in 2021- 22 B.C.om(English medium) programmes were introduced on non- grant basis.

In 2021- 22 Sant Gadge Baba Amravati University ,Amravati approved 06 Ph.D centres .The institute is NAAC re-accredited twice(B grade in first cycle and B with 2.31 CGPA in second cycle. It also participated in assessment from National bodies like NIRF. It is also certified with ISO-9001:2015

The strength of the institute is highly qualified and motivated staff .The library is rich enough to fulfill the requirements all the stakeholders .The institute has NSS and NCC unit.

Vision

Vision Statement

“Education to the Poor and deprived students for acquisition of knowledge towards excellence in every walk of life “

Mission

Mission Statement

The institute focuses on the overall development and empowerment of the students moral, social, person, intellectual and professional abilities. It intends to shape the students to become socially responsible citizens through various extension, co-curricular and extra-curricular activities.

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

- Mission to focus on the overall development and empowerment of the students.
- A rich history of 62 years as of 2022.
- Supportive, committed and visionary management with high academic and research interest and social priority.
- Proactive, qualified, experienced and competent teaching faculties
- Experienced and dedicated non- teaching staff.
- Strong emotional bondage between students and Faculty.
- Emphasis on holistic development, social commitment and environmental consciousness.

- Numerous extension and outreach activities, research publications and collaborations/MOU's with academic institutions and industry.
- Well developed ICT based facilities i.e., Computers,digital and smart boards etc.
- Adequate sports facilities for Indoor and Outdoor games.
- Registered Proactive Alumni Association.
- Conduct of Green, Energy, Environment, Academic and Administrative Audit.
- A robust Mentor - Mentee system,
- Eco-friendly campus with rain water harvesting, energy conservation, waste management mechanism.
- Extension activities through NSS and NCC unit.
- Internet facility with more than 100 Mbps speed.

Institutional Weakness

- Economically weaker background of students limits us to offer vocational and Career Oriented Programmes

- Limited research grants from Government / Non-Government funding Agencies.
- Limited revenue generation through research and consultancy work.
- Vacant teaching and non-teaching posts due to State Government recruitment Policy.
- Placement opportunities are very less due to conventional UG courses and the Inadequate growth of industries in the local area.
- Limited scope for revision and modification in the curriculum and examination reforms at institute level due to administrative set up of the university.
- Alumni Association needs strengthening in terms of financial support.
- Economically weaker background of students limits us to offer vocational and Career Oriented Programmes

Institutional Opportunity

- Transformation of the ICT classrooms into the smart classrooms to enhance the enjoyable experience in the learning process.
- Addition of the PG courses, provision of the selective courses from SWAYAM, NPTEL and other platforms will offer complementary knowledge and skill component to the students
- Expansion of collaborations and consultancy.
- Faculty exchange and student exchange through MOU established between Shri Shivaji Education Society, Amravati and Consortium for Global Education.

Institutional Challenge

- Keeping pace with the rapid changes in higher education.

- Providing resources for marginalized students.

Generation of resources for up gradation of infrastructure.

- Decreasing attendance in the classroom due to excessive emphasis on online education and overuse of the digital gadgets.

Tracking the progress of the students after completing their education at the institute is difficult.

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

Curricular Aspects

Our college is affiliated to Sant Gadge Baba Amravati University, Amravati .College has clearly defined vision and mission statement. The institute offers 4 Under Graduate programmes i.e. B.A., B.Sc.(Home Science),

B.Sc., and B.Com. so we followed the curriculum designed by it. For effective curriculum delivery and transaction we prepare Annual Teaching Plans and keep adherence with it. There is a faculty wise timetable committee which prepares the timetable as per workload for the academic sessions. Teachers maintained academic diary. ICT is used for effective teaching. Remedial Coaching is given to slow learners. Mentor-Mentee Scheme is implemented for identifying problems of the students. The college offered the CBCS and Elective programs at Under Graduate level. In the last five years, institute introduced Science and Commerce Faculty. There are 6 recognized Ph.D. centers in the college. Curriculum covers cross cutting issues relevant to Professional Ethics, Gender, Human Values and Environment & Sustainability. The institution took care to inculcate values related to environment and sustainability through various practices and programmes under NSS and NCC. Institute organizes special programmes on Gender such as Nutrition Queen Competition every year, Jagar Stri Shakticha poster competition etc. NCC volunteers are sent for Disaster management so that the students get familiar with their social responsibility. NSS unit is very active and has regularly arranged social and cultural activities in the college and adopted village. Institute introduced 17 Add on courses imparting transferable and life skills during the last five years. For effective teaching, Project work and Field Work organized by some of the departments. Regular Feedback from students, Teachers, Alumni and Parents on various aspects of the curriculum, outcomes of Programmes and Courses, are taken regularly. Analysis and Action taken Reports are also prepared.

Teaching-learning and Evaluation

The college admits students in compliance with norms and Reservation Policy of Sang Gadge baba Amravati University, Amravati and Maharashtra State government. College conducts remedial teaching and special attention is paid to slow learners. Career Counselling & placement Cell and Mentor-Mentee scheme deal with academic and stress related issues. The students are evaluated and assessed on the basis of their performance in Assignments, session end examinations and unit test examination, attendance, projects and presentations. An Examination committee of different programmes provide an effective and transparent mechanism to deal with examination related grievances. The institution adheres to the academic calendar for the conduct of CIE. Learning outcomes academic and co-curricular fields through all programmes offered in the college are stated in college prospectus, on website and put before the CDC. Our students have also earned top university positions from home science faculty. Some of our alumni are pursuing higher education and others are engaged in government and private sectors.

The college focuses on holistic ,intellectual, social, emotional and physical development of the students. We conscientiously try to work to reflect upon and to enhance our pedagogic methods. Right from admission, the college follows a well-administered and transparent procedure with ease and availability of information on our website. The Admission Committees of different programmes looks into admission related problems of the students. With the intention to develop critical and innovative thinking, student centered pedagogies are evolved at the department level supported by ICT and e-resources. Remedial courses and some tutorial session are aimed at supporting learners in small groups so that teachers can provide individual support. Students are also supported through a well-designed mentor -mentees scheme.

Accordingly, remedial classes and other techniques are used to support learners with different abilities and pace. All students are encouraged to participate in extracurricular activities to optimize their potential. The robust evaluation process is not the only parameter to assess the integrity of the teaching-learning process. There is also a strong feedback system in place, which is critically analysed and addressed, to ensure quality enhancement.

Research, Innovations and Extension

The college extends all possible help and encouragement to boost research activities in various departments by providing independent research laboratories/centres, library, internet facilities and necessary instrumentation. Promotional and developmental activities of research are maintained and monitored by the Principal, IQAC of the college. At present 12 faculty members have been awarded Ph. D. degree. In the institute, 07 faculty members are research guides for Ph.D. and 06 departments are recognized by Affiliated University as a research centers for Ph.D. work. 14 research scholars have been enrolled for Ph.D. degrees and 4 have been awarded under the supervision of research guides during last five years. The faculty motivated the students to participate in the Avishkar a research festival organized by Sant Gadge Baba Amravati University, Amravati. Programmes like seminars/webinars and workshops on intellectual property rights, entrepreneurship, and research methodology are organised under the aegis of IQAC and to enhance research quality and professional ethics. Apart from the academic aspect, the college has a good number of extension activities conducted by various departments, opportunities are created to support holistic development of students through several community outreach programmes organised by NSS, NCC, Sports, Library and Study centres that contribute to environmental sustainability, awareness of gender (in)equalities, and promotion of well-being of students and staff. The college has been recognized and awarded for its commitment to social responsibility. In the last five years, the college signed MOU's with NGO's and other institutions. It includes community development, communal harmony, environment, water conservation, health hygiene and awareness programmes. Environmental Awareness, Personal Health and Hygiene, Diet Awareness, Road Safety, Tree Plantation, Musical Programmes for community, Yogasan Camps, Cleanliness Drive, Soil and Water Testing. Plastic Free Campus, No Vehicle day, Yoga Day, Women's Day. Programme on Female Foeticide under nutrition week, organizing visit to Orphanages and Anganwadi, Voters awareness, Blood Group Detection Health Check-up camps, Blood Donation Camps, Dental Check up Camp, etc. During last five years, the college has received 4 District and University level awards for the cleanliness awareness campaign and fieldwork in Swachh Bharat Abhiyan Mission.

Infrastructure and Learning Resources

Infrastructural and Learning Resources of the institutions are well developed and maintained regularly. Physical facility like building, play ground, hostel, canteen etc. which help to run all the programmes smoothly. Institution executes optimum utilization of infrastructure.

The institute has adequate physical and academic facilities for smooth functioning of various programmes and courses. The college has a land area of 2.0 acres and build up area of 4831 sq.mt. with G+2 floors and adequate parking facilities. The college campus is under CCTV surveillance. The fire extinguisher system is also available for the safety in various departments. To overcome the problem of power voltage the generator and UPS is available. The solar water heater is fixed in girls hostel. LED lights help to minimize the electricity consumption. The institution has 15 classrooms and 10 laboratories and 06 research centers along with 1 AV hall, 01 auditorium hall 01 open theater, girls common room, meeting hall, library and administration building.

To run the admission process smoothly institute has provided ERP software with all modules to store information. Financial accounts management system, online scholarship, office management system.

Interactive board, monitoring screen in Principal cabin. The budget allocation has adequately been utilized for the maintenance and repair of infrastructure and laboratory equipments.

In library there is a good collection of Books, Journals, Reference Tools, Rare books, Dictionary, journals subscribed on various subjects. The institution has made provision of N-List subscription for e-resources NDLS facility with e-books. The library is fully computerized with e-granthalay software developed by Inlibnet of 3.0 version with Bar Code facility. The students and staff can access through OPAC to search related documents.

College campus is Wi-fi enabled. Our parent institute has opened a study center named Anant Academy which provides value based education for competitive examination preparation. Besides this our parent institute also provides medical facility for the students and staff. 04 ramps are provided in college campus for differently abled students

Student Support and Progression

Our institute extends maximum support to students in their education and progression. About 40% students avails scholarship and free ships from the State and Central Government. Additionally, college gives inspirational cash prizes to the meritorious students and also support economically weaker students through earn while learn and waived fees. The college conducts the program for coaching competitive examination through career guidance and placement cell and career katta in collaboration with government policy. The college has grievance redressal cell for students as well as for women which are regularly conduct the meetings and awareness programmes. Anti -sexual Harassment Cell and Anti Ragging Committee have been formed as per the guidelines of the UGC and the Government of Maharashtra efficiently monitors the sexual harassment and ragging in college campus. The complaints and suggestion box are installed in the college campus but no significant grievances were reported in the last 5 years. The college provides the platform to the students by organising university level games and sports competition, training trials on the college ground. 14 Students bagged award/ medals/ colour coats for their outstanding performance in sports cultural activities in the last 5 years. The college also organised Shivaji Olympiad and shivotsav sponsored by parent education society. Student participated in Youth Festival, Avishkar and Annual social gathering In the last 5 years 16 students secured merit position in the university examination. Student progression rate in higher education is near about 50% . The college has NSS and NCC unit doing excellent work for students progression. Along with the regular college activities these units conducts special camps for plantation, cleanliness drive ,energy conservation, awareness rallies ,prohibition for addicts etc . The institute constituted student council as per the Maharashtra University Act and give the representation to the students on the various working academic and administrative committees. These representatives played an active role in decision making and organizing activities of related committees. The college is proud to have register Alumni Association comprising number of academicians, officers, businessman, industrialist, reporters, editors corporator as its members.

Governance, Leadership and Management

The University's governance structure is established and practiced on the conventional model of all Universities in India and the guidelines of UGC. Effective governance for continuous and sustained growth and enhancement of quality in an educational institution demands certain unique management strategies which

are not only democratic and consultative in nature, but also participative by all stakeholders. Both management and leadership, not only focus on to the stated vision and mission, but dynamically evolve ways and means to attain the set goals through a transparent involvement of all stakeholders. Certain salient strategies were centered around academic freedom, decentralized academic administration, sustainable audit and accountability through inbuilt feedback systems from all stake holders such as the students, parents, alumni, department audit committees etc.

The Parent Education Society, focus on achieving its mission and hence renders complete moral and financial support for the development. The college has set in clear goals with the academic area, research contributions, inter-institutional collaboration. The institute has a transparent And multi-layered governance system. The CDC of the college meets annually to discuss issues related to the overall development of the institution. Similarly, Staff Council meetings are held periodically for the effective planning and implementation of teaching, learning and administrative programmes. As per Governmental rules, the college has implemented welfare schemes, and a range of development-oriented programmes for the teaching and non-teaching staff.

Feedback from various stakeholders like students, teachers, employers and alumni is invited through online feedback forms. It is then analysed, and appropriate action is taken and shared with the Governing Body. Staff Council and IQAC monitor the quality of the teaching-learning process, while the management facilitates smooth functioning of teaching and support systems. An Internal Audit is done by IQAC ..

The college conducts internal and external financial audits on a regular basis. The auditor visit the college periodically and inspects all files pertaining to the financial matters that the college has availed of, as well as all the receipts and payments in the college.

Institutional Values and Best Practices

The values and practices adopted by our institute promotes gender equity, assures a greener & eco friendly campus, energy conservation in the institution, implementation of innovative ideas & practices towards a common better future.

Regarding gender sensitivity, institution organized several gender equity promotion programs, The activities conducted focus on women safety, women health, women self-employment. Girl's hostel, separate common room is available. Committees such as Cell on sexual harassment & violence against women & Grievance redressal & anti-ragging committee ensures discipline & harmonic environment in college. The institution also takes strong initiatives to celebrate various national & international commemorative days & events. Here the students are sensitized about values, rights & duties & responsibilities of citizen by arranging several activities which empower them with the knowledge they can use far beyond the classroom. One of the best practice adopted by our institution is celebration of nutrition week which helps to create awareness about nutrition & healthy eating lifestyle. Another best practice followed by the institution is display of wall magazine by every department. This provides the opportunity to students to share their knowledge.

The distinctive feature of our institute is the participation of students and staff in various extension activities. To achieve this the major activities conducted during the last five years include - Participation in Annapurna Yojana. (Here teachers contribute monetary help for distributing food to the relatives of poor patients admitted

to Panjabrao Deshmukh Medical College and Hospital , Amravati. A visit was arranged to Anganwadi centre – Bihali, a remote place in Amravati District, with tribal population. Several activities were conducted for anganwadi children. During the pandemic of Covid -19 students and staff successfully carried out their duties as responsible citizens, by helping the needy ones. All these activities encourage the students and academic and administrative staff to provide social service to the local community, that aims at fulfilling our social responsibility.

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	MATOSHREE VIMALABAI DESHMUKH MAHAVIDYALAYA AMRAVATI
Address	Rural Campus , Shivaji Nagar , Amravati
City	Amravati
State	Maharashtra
Pin	444603
Website	www.mvdcollege.org

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal	Smita Raosaheb Deshmukh	0721-2660355	9421822103	-	principalmvdcollege@gmail.com
IQAC / CIQA coordinator	Savita D. Thakare	0721-2660355	7972035765	-	smita.thakare0@gmail.com

Status of the Institution	
Institution Status	Grant-in-aid

Type of Institution	
By Gender	Co-education
By Shift	Regular

Recognized Minority institution	
If it is a recognized minority institution	No

Establishment Details	

State	University name	Document
Maharashtra	Sant Gadge Baba Amravati University	View Document

Details of UGC recognition		
Under Section	Date	View Document
2f of UGC	30-11-1992	View Document
12B of UGC	30-11-1992	View Document

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)				
Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
No contents				

Recognitions	
Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus				
Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	Rural Campus , Shivaji Nagar , Amravati	Urban	2	4831

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	Name of Programme/Course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No.of Students Admitted
UG	BCom,Commerce	36	HSSC	English	240	44
UG	BA,Arts	36	HSSC	Marathi	360	237
UG	BSc,Home Science	36	HSSC	Marathi	240	67
UG	BSc,Science	36	HSSC	English	360	153
Doctoral (Ph.D)	PhD or DPhil,English	24	Any Post Graduate	English	4	2
Doctoral (Ph.D)	PhD or DPhil,Hindi	24	Any Post Graduate	Hindi	4	0
Doctoral (Ph.D)	PhD or DPhil,Marathi	24	Any Post Graduate	Marathi	8	8
Doctoral (Ph.D)	PhD or DPhil,Physics	24	Any Post Graduate	English	1	0
Doctoral (Ph.D)	PhD or DPhil,Zoology	24	Any Post Graduate	English	3	1
Doctoral (Ph.D)	PhD or DPhil,Food And Nutrition	24	Any Post Graduate	English	8	3

Position Details of Faculty & Staff in the College

Teaching Faculty												
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	7				5				11			
Recruited	3	4	0	7	1	4	0	5	1	3	0	4
Yet to Recruit	0				0				7			
Sanctioned by the Management/Society or Other Authorized Bodies	0				0				16			
Recruited	0	0	0	0	0	0	0	0	6	10	0	16
Yet to Recruit	0				0				0			

Non-Teaching Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				10
Recruited	5	2	0	7
Yet to Recruit				3
Sanctioned by the Management/Society or Other Authorized Bodies				5
Recruited	4	1	0	5
Yet to Recruit				0

Technical Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	3	4	0	0	3	0	0	1	0	11
M.Phil.	0	0	0	0	1	0	0	1	0	2
PG	0	0	0	1	0	0	1	1	0	3
UG	0	0	0	0	0	0	0	0	0	0

Temporary Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	2	0	0	2
M.Phil.	0	0	0	0	0	0	0	1	0	1
PG	0	0	0	0	0	0	4	9	0	13
UG	0	0	0	0	0	0	0	0	0	0

Part Time Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties					
Number of Visiting/Guest Faculty engaged with the college?	Male		Female		Total
	0	0	0	0	0

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	250	0	0	0	250
	Female	251	0	0	0	251
	Others	0	0	0	0	0
Doctoral (Ph.D)	Male	5	0	0	0	5
	Female	8	0	0	0	8
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years						
Category		Year 1	Year 2	Year 3	Year 4	
SC	Male	53	44	65	68	
	Female	122	111	106	87	
	Others	0	0	0	0	
ST	Male	19	22	38	44	
	Female	26	26	41	39	
	Others	0	0	0	0	
OBC	Male	118	99	104	81	
	Female	232	195	184	139	
	Others	0	0	0	0	
General	Male	17	19	23	11	
	Female	35	44	31	12	
	Others	0	0	0	0	
Others	Male	20	20	21	36	
	Female	36	31	15	19	
	Others	0	0	0	0	
Total		678	611	628	536	

Institutional preparedness for NEP

1. Multidisciplinary/interdisciplinary:	<p>In order to develop all round capacities of the students intellectual, aesthetic, social, physical , emotional and moral in an integrated manner , the college is preparing to include multi-disciplinary subject as per the National Education Policy 2020. Our college, Science multi-Faculty institute having faculty of Humanities, Commerce , Science and Interdisciplinary studies (Home-Science) with number of course . The institute has been offering Humanities (Political Science, Community Development and Extension, Co-Operation, Economics, Sociology) Various subject under science & commerce, Home Science. In View of the Transformation envisioned in NEP respective adaptations of the existing programs and courses will be recognized by specially constituted committees. In institute is offering Ph.D. Programmers with adequate research facilities in the two faculties with 06 subjects. The parent's institute is running number of the multi-disciplinary colleges ie. Medical, Engineering, Agricultural, Bio-technology, Law Education and Physical Education Colleges. The academic collaboration with the established multidisciplinary sister branch is also possible. Such blend of core subject and interdisciplinary approach will help students to shape their carrier options. As the college is preparing itself to have more of multi-disciplinary subject. It tries to identify the program learning outcomes that defines the specific knowledge, skills, attitudes and value that are to be acquired by the learners and would ensure that each programme achieves its goal.</p>
2. Academic bank of credits (ABC):	<p>The institute preparedness in implantation of Academic Bank of Credits depend up on the guidelines of the affiliated university being affiliated to Sant Gadge Baba Amravati University , Amravati , our institute is bound to follow the courses , syllabus and other rules and regulations of the affiliating university. Through the institute is registered as SWAYAM / NPTEL , the students are encouraged or enrolling online courses from where the students may earn credits from renewal HEI's . Owing to the implementation of National Education Policy ,the affiliating university has been already taken initiative to introduce Credit Based System and started implanting in phase wise manner at the undergraduate level from this session. In Academic</p>

	<p>Bank of Credits (ABC) would provide digital platform for the students for credit recognition, credit accumulation, credit transfers and credit redemption. The initiative undertaken by the affiliating university is at preparatory phase. The institute would register for the ABC in near future.</p>
3. Skill development:	<p>The affiliating university initiated the implementation of learning outcome based curriculum framework for the UG programme which is consistent with the objective of NEP for fostering quality education, by introducing career oriented as ‘ Add on courses ‘ at UG level which have flexible entry and exit mechanism. The institute is focusing on the add-on-courses imparting skills to the students . The institute is having programme like Home-Science, the students have a large amount of flexibility in choosing individual curriculum & certain subject also.</p>
4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):	<p>In order to promote / integrate the local language , arts and Culture, Compulsory activities in the curriculum has to be added like literacy activities etc which will fetch extra credit to the students . Frequent field trips to local heritage sites/ Museums shall value their culture and traditions. The regional and local arts and craft are promoted through entrepreneurship cell of the college programme is the regional language. The medium of teacher is suggested to write article in the local newspaper</p>
5. Focus on Outcome based education (OBE):	<p>New Education Policy (NEP-2020) has focused on experiential, application based learning and research based internship stream of Science, Home- Science , as a part of holistic and all – encompassing education, students will be given internship opportunities in local industries and business. Students are encouraged to participate in various food fests, science fairs, Innovation, Competitions etc. for exploring the practical side of their learning and promoting innovation among students. The students learning outcomes should be defined in term of Knowledge Skills, understanding Values Employability. The institution being affiliated with the university follow the guidelines as and when directed</p>
6. Distance education/online education:	<p>The institution has already prepared especially during Covid-19 Pandemic situations, the LMS system for teaching-learning by the parent society. Different</p>

online modes are also used i.e., Zoom meeting app, Webex, What's App etc. The college campus wi-fi keeping a side the negative impact of lack of face to face learning , online education broken the geographical barriers creating interaction of experts and students from distant geographies interaction of experts and students from distant geographies. This can be considered as the new normal, which is envisaged in New Education Policy as well faculties are encouraged of after MOOC courses which promotes the blended learning system of learning. Teachers are suggested to develop E-content and online teaching material . To cope up with the advanced teaching skills and to understand. Current online teaching trends, teachers are motivated to participate in advanced pedagogy training programmes.

Institutional Initiatives for Electoral Literacy

1. Whether Electoral Literacy Club (ELC) has been set up in the College?	Yes.Electoral Literacy Club(ELC) has been set up in our institute.
2. Whether students' co-ordinator and co-ordinating faculty members are appointed by the College and whether the ELCs are functional? Whether the ELCs are representative in character?	Yes. Prof.Dr.P.W.Pantawane-Nodal Officer Prof.Dr.M.M.Nandurkar-Nodal Officer. Miss Pranjali G.Damodhar- Student Representative Mr.Jagdish Mishra- Student Representative Mr. Abhijit D.Rajurkar-Student Representative Miss. Arushi Jaiswal - Student Representatives Yes,ELC's are representative in character.
3. What innovative programmes and initiatives undertaken by the ELCs? These may include voluntary contribution by the students in electoral processes-participation in voter registration of students and communities where they come from, assisting district election administration in conduct of poll, voter awareness campaigns, promotion of ethical voting, enhancing participation of the under privileged sections of society especially transgender, commercial sex workers, disabled persons, senior citizens, etc.	Institute has enormous faith in significance of electoral system in democracy. It always strives to contribute to enhance society's participation in electoral system. The ELC formed in institute conducts various programmes and activities in this regard such as, voters awareness rallies, celebration of voters' day etc. Institutional ELC organize activities for students to make them aware about election system and its importance. competition was organized for students to which an enthusiastic response from student community was noticed. ELC conducts an awareness session for students during student induction programme to encourage newly admitted students for registration in voter's lists. A voter's registration drive was organized for students

	<p>by the ELC to encourage newly admitted students for registration in voter's list with the help of Tehsil office. Students were encouraged to participate in awareness rallies. They volunteered in spreading the message of importance of electoral system among nearby communities. Faculty members perform various duties and roles in polling assigned by state as well as district election administration. During voters awareness rallies and sessions the participants and coordinators motivate voters for ethical voting.</p>
<p>4. Any socially relevant projects/initiatives taken by College in electoral related issues especially research projects, surveys, awareness drives, creating content, publications highlighting their contribution to advancing democratic values and participation in electoral processes, etc.</p>	<p>ELC along with students take efforts to convey the message that voting is one of important constitutional right as well as duty of every citizen. Irrespective of caste, gender and creed everyone should participate and encourage others for voting ELC carry awareness drive through awareness sessions, rallies, organizing quiz competitions and celebrating voters day.</p>
<p>5. Extent of students above 18 years who are yet to be enrolled as voters in the electoral roll and efforts by ELCs as well as efforts by the College to institutionalize mechanisms to register eligible students as voters.</p>	<p>25% of students are yet to be enrolled as voters in electoral roll. A drive with the help to Tehsil office for registration of students in voters list conducted</p>

Extended Profile

1 Students

1.1

Number of students year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
536	638	611	679	618

File Description	Document
Upload Supporting Document	View Document
Institutional data in prescribed format	View Document

2 Teachers

2.1

Number of teaching staff / full time teachers during the last five years (Without repeat count):

Response: 22

File Description	Document
Upload Supporting Document	View Document
Institutional data in prescribed format	View Document

2.2

Number of teaching staff / full time teachers year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
29	27	17	20	19

3 Institution

3.1

Expenditure excluding salary component year wise during the last five years (INR in lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
38.82	8.60	32.26	16.73	15.83

File Description	Document
Upload Supporting Document	View Document

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1

The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment

Response:

Our college is affiliated to Sant Gadge Baba Amravati University, Amravati, so we follow the curriculum designed by university. At the beginning of academic session IQAC prepares the academic calendar which consist of curricular and extracurricular activities for effective implementation and delivery of curriculum. We undertake following measures for effective delivery of university curriculum and conduct of continuous assessment process in the college.

The college offers 4 UG programmes and various courses, Projects, Field Works, Add-On courses for each academic year. From the academic year 2010-11 B.Sc. Home Science follow semester pattern with elective subjects and from academic year 2017-18 for faculty of B.A. semester pattern was introduced. In 2016-17 our college introduced faculty of science on non-grant basis and in 2021-22 English medium Commerce faculty on non -grant basis was introduced.

Planning:

- At the beginning of the academic year, Principal hold the meeting of Staff Council with all faculties of department and finalize various college committees.
- There is a faculty wise timetable committee which prepare the timetable as per workload for the academic year.
- A comprehensive teaching plan is prepared by every teacher which includes the delivery of lectures, tutorials and practical
- Daily Academic dairy is maintained by each faculty. Every teacher prepares microteaching plan and follows it thoroughly.
- All the faculty members strictly follow the time table of curriculum given by the university and also maintain all the record of lectures engaged by them and the topic taught by them every day.

Execution & Monitoring

- The principal addresses the newly admitted students in “Induction Programme”. This programme orients the students about facilities and code of conduct and discipline, Add on courses and about NCC, NSS and vision & mission of the college
- The faculty members also take a few lectures on introduction of curriculum, and also made aware

of the POs, PSOs and Cos.

- For continuous assessment, unit wise class tests, assignments and session end examination are conducted after completion of unit and syllabus.
- For slow learners' special remedial classes are arranged to strengthen their understanding and concepts.
- Guest lectures of eminent faculty members are arranged to give exposure of the current trends and the latest subject knowledge.
- ICT enabled teaching learning methods are used for effective teaching by teachers of various departments, study material is also provided to the students.
- The departments organize study tours, excursions, field projects education visits and industrial visits for students' exposure to practical knowledge.
- Mentor-Mentee scheme is implemented for identifying problems of the students regarding academic, social and financial issues.
- Some departments maintain the departmental library to facilitate students to get access to the subjects related books.
- For enrichment of wide horizon of learning, the central library provides the books from 7.30 to 5.30 pm

Continuous Assessment:

The Internal assessment is done through Class test, Assignments, Project works and session end examination. Detailed reports are prepared and internal marks are assigned to the students accordingly. There internal assessments reports are submitted to university through portal as well as control sheets prepared manually.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

1.2 Academic Flexibility

1.2.1

Number of Certificate/Value added courses offered and online courses of MOOCs, SWAYAM, NPTEL etc. (where the students of the institution have enrolled and successfully completed during the last five years)

Response:

File Description	Document
List of students and the attendance sheet for the above mentioned programs	View Document
Institutional programme brochure/notice for Certificate/Value added programs with course modules and outcomes	View Document
Institutional data in the prescribed format	View Document
Evidence of course completion, like course completion certificate etc. Apart from the above:	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

Other Upload Files

1	View Document
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1.2.2

Percentage of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

Response:

1.2.2.1 Number of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
187	132	63	31	210

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

1.3 Curriculum Enrichment

1.3.1

Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability in transacting the Curriculum

Response:

The institution takes continuous efforts for integrating cross cutting issues to be an integral part of the curriculum to achieve holistic development of the students to create a positive impact on their study. Almost all the faculties have subjects and courses having exposure to the issues like gender equity, sustainable life style, human values and professional ethics. The institution also organizes various activities like seminars, guest lectures, workshops, awareness programmes, to achieve these parameters by the following ways:

- The college organizes various programmes relevant to Professional Ethics, Gender Sensitivity, Human Values and Environment Sustainability.
- Add On / Certificate courses on variety of topics are conducted.
- Projects, Study Tours and other extension activities are organized to inculcate values among the students.

Professional Ethics:

The institution organized Career Counselling & Guidance Cell, Placement Cell, Soft Skill Workshops for the students. Add On courses such as Personality Development, M.S. Office, Hindi Grammar & Communication Skills, Management of Natural Resources are imparting specific professional ethics. Apart from this, to maintain the professional ethics the Discipline Committee keeps vigilance in regard to misconduct and prevention of ragging.

Gender:

The institution plays pivotal role to promote the issues of Gender Sensitization by conducting various activities through NSS, NCC and Women's Cell. The institution organizes workshops, seminars and other programmes for the students on the issues of Gender Sensitization. Institute having Grievance Redressal Cell and Anti Ragging Committee, Complaint Box for solving girl student's grievances on gender sensitization.

Human Values:

The institution has taken several steps to create the sensitivity for human values among the students. Add On course on Personality Development, Fundamental Rights and Values are conducted for the students. Guest lectures, various examinations like Shrimad Bhagvat Geeta, Gandhi Vichar, Bhartiya Sanskrit Pariksha, Yuva Bhushan Spardha Pariksha conducted for the students to inculcate human values among students. Birth and Death Anniversaries of the Eminent Personalities as well as by celebrating events like Teachers Day and National Festivals are organized for character building of the students.

Environment:

The Environmental Studies is a compulsory subject in Sant Gadge Baba Amravati University for the students of second year UG courses. The activities like Eco Friendly Ganesh (Matiche Ganapati), Sale of Mud Idols Shri Ganesh, Science Day Celebration, Mask Designing-Protection Against COVID-19, Sale of Sparrow Nest, Quiz on Environment Conservation, Cleanliness Drive, Waste Management Activities, Pollution Control-Poster Competition, Tree Plantation to enrich the curriculum transaction. NSS and NCC are always conducting different activities related to environmental issues. Field Projects, Study Tours, Seminars also provide the students firsthand experience in handling the issues related environment.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

1.3.2

Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)

Response:

1.3.2.1 Number of students undertaking project work/field work / internships

Response: 284

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

1.4 Feedback System**1.4.1**

Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website

Response:

File Description	Document
Feedback analysis report submitted to appropriate bodies	View Document
At least 4 filled-in feedback form from different stake holders like Students, Teachers, Employers, Alumni etc.	View Document
Action taken report on the feedback analysis	View Document
Link of institution's website where comprehensive feedback, its analytics and action taken report are hosted	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1

Enrolment percentage

Response:

2.1.1.1 Number of seats filled year wise during last five years (Only first year admissions to be considered)

2021-22	2020-21	2019-20	2018-19	2017-18
177	230	249	283	365

2.1.1.2 Number of sanctioned seats year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
440	320	320	332	376

File Description

Document

Institutional data in the prescribed format

[View Document](#)

Final admission list as published by the HEI and endorsed by the competent authority

[View Document](#)

Document related to sanction of intake from affiliating University/ Government/statutory body for first year's students only.

[View Document](#)

Provide Links for any other relevant document to support the claim (if any)

[View Document](#)

2.1.2

Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years

Response:

2.1.2.1 Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats)

2021-22	2020-21	2019-20	2018-19	2017-18
126	123	147	143	159

2.1.2.2 Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
242	176	176	176	176

File Description	Document
Institutional data in the prescribed format	View Document
Final admission list indicating the category as published by the HEI and endorsed by the competent authority.	View Document
Copy of communication issued by state govt. or Central Government indicating the reserved categories(SC,ST,OBC,Divyangjan,etc.) to be considered as per the state rule (Translated copy in English to be provided as applicable)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.2 Student Teacher Ratio

2.2.1

Student – Full time Teacher Ratio
(Data for the latest completed academic year)

Response:

2.3 Teaching- Learning Process

2.3.1

Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences and teachers use ICT- enabled tools including online resources for effective teaching and learning process

Response:**Student centric methodologies used for enhancing learning experiences:**

The faculty members widely use variety of student centric methods to make the teaching learning process more fruitful and enjoyable. The teachers use them bearing in mind the scope of the syllabus and availability of infrastructure. The following measures are in operation to enhance learning experience of the students. Students of Bachelor of Arts, Home Science, Science and Commerce programmes have to submit assignments, seminars and projects as part of the curriculum.

Experiential Learning: Few departments conduct problem solving sessions for students especially department of Mathematics, Physics and Chemistry Students are assigned Projects in order to enhance the learning experiences. Principal and teachers of the institution apply modern methods and technologies by using ICT enabled tools for effective teaching learning process. Most of the teachers use social media like Whats App, emails, innovatively and judiciously to share the knowledge with the peers and students. Modern learning resources such as Open Source, learning materials, CDs, and videos and relevant web-links are made available to teachers and students. English Language laboratory and Chemistry, Physics, Zoology laboratories are occupied with Multimedia Teaching Aids. All the faculty members use the smart board available in Audio Visual Theater regularly.

Participative Learning: Periodic industrial visits, field work, excursion tour, study tours and rural camps are arranged for the students. Guest lectures on Zoom Platform, Inoculation competitions, Essay competitions, organized by the Department of Hindi, Marathi and English. Webinars, workshops, seminar competitions and online quiz competitions are organized by Home Science department. Department of Physics and Science Club organize Science Day based on various themes like Energy Conservation, and students participated in Model Competition, Poster Competition. Involvement of the students in National Service Scheme (NSS) and the National Cadets Corps (NCC) units, etc. provide the participatory learning to them. Department like Community Development and Extension teach how to conduct survey and analyze the collected data. Language departments organizes and involves students in the activities like script writing, essay writing, reading and various performances for getting improved communication skills in respective languages.

Problem Solving methodologies: Students are given syllabus files for getting shared through what's app or You tube links. Google form were distributed among students in order to engage them and evaluate the subject's knowledge. Wi-Fi enabled campus, e-learning, helps to involve the students in teaching and learning process. Online Zoom meeting App , ICT tools connects and helps students to rise over the negative impact of lockdown and Covid-19 circumstances. Also, video links of teaching material is provided to the students. Google classroom was created by faculty members during lockdown period. Also, all the important notices of college and departments are sent to the Whats App group by the faculty members.

ICT enabled classrooms : There are 04 ICT enabled classrooms and seminar hall is equipped with Interactive board and multi media facilities. ICT tools and resources are also used by students while doing presentations and seminars. College library provide access to electronic resources like N-List of INFLIBNET, Directory of Open Access journals, Shodhganga, Library software E-Granthalay facilitate the users in the information retrieval process.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.4 Teacher Profile and Quality

2.4.1

Percentage of full-time teachers against sanctioned posts during the last five years

Response:

2.4.1.1 Number of sanctioned posts year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
37	36	22	22	22

File Description	Document
Sanction letters indicating number of posts sanctioned by the competent authority (including Management sanctioned posts)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.4.2

Percentage of full time teachers with NET/SET/SLET/ Ph. D./D.Sc. / D.Litt./L.L.D. during the last five years (consider only highest degree for count)

Response:

2.4.2.1 Number of full time teachers with NET/SET/SLET/Ph. D./ D.Sc. / D.Litt./L.L.D year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
12	12	14	14	13

File Description	Document
List of faculties having Ph. D. / D.Sc. / D.Litt./ L.L.D along with particulars of degree awarding university, subject and the year of award per academic year.	View Document
Institution data in the prescribed format	View Document
Copies of Ph.D./D.Sc / D.Litt./ L.L.D awarded by UGC recognized universities	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.5 Evaluation Process and Reforms

2.5.1

Mechanism of internal/ external assessment is transparent and the grievance redressal system is time- bound and efficient

Response:

The institution follows a transparent, time-bound and efficient method in terms of dealing with internal examination related grievances. Various internal examinations are being performed throughout the semester. Some of them are- unit-tests, assignments, lab continuous evaluation, project evaluations, etc. Internal Assessments. Immediately, after the unit test, the solution of the test along with question wise marking scheme is displayed on notice board (during the lockdown situation)or shared on students What's App group after the test to maintain transparency and uniformity in the assessment of the internal tests. The faculty evaluates the papers within a week of conduction of test. The evaluated answer sheets are shown to students in class and faculty undertakes individual grievances with a student on the paper if required by the student. At the end of the semester the average marks of both the unit-tests is calculated and verified with the students. If any discrepancies are reported by the students, then they are resolved by the faculty immediately. Assignments Faculty evaluates assignments on the - timely submission, clarity, neatness, etc. The evaluated assignments are given back to students or faculty members instruct them personally within two days of submission, thus maintaining the transparency of the marks assigned and to resolve grievances is any. Students are asked to share PDF formats of answer sheets of Session End Examination on Emails of teachers, M.C.Q . and Short Answer tests are carried out on Google forms so students immediately know the results of Internal evaluation tests and Examinations. The lab submissions are taken in LMS, e.g. Google classroom, Zoom Meeting and the marks given by the faculty are available to the students immediately, this providing a transparent way for students to reflect on their strengths and areas of improvements. With these systems in place, the

institution very well exhibits transparency in the mechanism of dealing with grievances related to the internal assessment of all the program courses.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.6 Student Performance and Learning Outcomes

2.6.1

Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the institution are stated and displayed on website

Response:

Our institution offers Graduation Programme under the Faculty of Arts, Home Science and Science and Commerce. For these programmes and courses, the institute follow the curriculum designed by Sant Gadge Baba Amravati University, Amravati. The POs and COs are evaluated by the institution and the same are communicated to the students in the formal way of the discussion in the classroom and departmental notice board and displayed on the college website .After completion of B.Sc.(Home Science) students of Introduction to Home Science Course will get knowledge of Human Development to become better citizens .COs of Chemistry is to understand Chemistry of Food and acquire jobs in Food Industry. After completion of Communication Skills course the students understand the importance of communication in academic and professional growth. The COs of Ecology and Environment is to get knowledge about the duties and rights of citizen towards Environmental Protection.

The COs of Human Physiology is to understand the integrated function of all systems of the body. After completion Food and Nutrition course students will be able to understand the concept of adequate diet and menu planning. CO of Resource Management is to sensitize the students with family resources. The Human Development course students will be able to understand the issues and adjustment at each stage of life. COs of Communication and Extension is to develop social responsibility amongst the students. Course outcome of Textile and Clothing is to make the students to select and guide about suitable garments for different personality type to acquire Jobs in Textile Industry and students can apply the knowledge acquired after completion of Nutritional Biochemistry course to human nutrition and dietetics .Event Management enable students to serve as event planners and get self employment . After completion of B.A. from Humanities the students of Compulsory English Course acquire over all Linguistic and communicative skills and after completion of course in compulsory Marathi and Course of Hindi students will develop skills of translation and narration and help the students create new opportunities in Tourism. The COs after completion of Home Economics and Economics courses students will get capability of self employment and understanding of economic issues .COs of

Sociology and Community Development and Extension is to build a strong base for adoption of Social conditions in desirable manner and opportunity to work at all levels of 'Panchayat Raj'. Students became able to get knowledge of construction and performance measurement of companies as outcome of Cooperation course and course of Political make them able to face various competitive examinations

.After completion of B.Sc.(Science) the students of Physics course understand the concept of acoustics ,optics, and renewable sources of energy. And CO of Chemistry is to become aware of s,electrochemistry and inorganic chemistry. COs of Mathematics is to make students able to grasp various mathematical methods. Also after completion of Zoology, Botany courses students will be able to know about the physiological characters of plants and animals and make career in fields like Apiculture, Vermiculture and Sericulture.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.6.2

Attainment of POs and COs are evaluated.

Explain with evidence in a maximum of 500 words

Response:

Attainment of POs and COs is measured by evaluating pass percentage of students and from the feedback taken from stakeholders of Institute. After measuring attainment of POs and COs, it has been observed that the strength of the students as well as passing percentage of the students is increasing progressively. Besides, students progression to the higher studies that is from Under Graduate to Post Graduate seems to be increasing consistently. The feedback from all the stakeholders in this respect are taken and try to take necessary steps accordingly. The Institution took care to measure the attainment the POs and COs and implemented the mechanism as follows:-

1. The institute followed the Academic Calendar of our affiliated university.
2. All the subject teachers maintained Academic Diary in every academic year.
3. All the subject teachers prepared Semester-Wise evaluation Reports.
4. College examination committee analyzed evaluation reports of results.

The Institute considered Feedback from the Stakeholders for the attainment of PO and CO. At the end of each semester, university conducts examinations; based on the results published by the University the

course outcomes are measured. Alumni feedback are conducted which is an important assessment tool to find out level of relevance of the curriculum of goal for specified program and level of attainment with expected skills which is done once in a year. Placement committee took the review of the Students' Progression to Higher Studies and their Placement. Attainment levels are finalized at college level and conveyed to IQAC through College Examination Committee. Five pointer scale is used for analysis. Programme Outcome of Home Science has been attained as the institute has three students in merit list during the Academic session 2017-18 and 2018-19 each and two merit students during Academic session 2019-20. Also one merit student in the faculty of Home Science during the Academic session 2020-21 and 2021-22 S.G.B. Amravati University, Amravati.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.6.3

Pass percentage of Students during last five years (excluding backlog students)

Response:

2.6.3.1 Number of final year students who passed the university examination year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
88	216	157	88	41

2.6.3.2 Number of final year students who appeared for the university examination year-wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
174	225	158	163	67

File Description	Document
Institutional data in the prescribed format	View Document
Certified report from Controller Examination of the affiliating university indicating pass percentage of students of the final year (final semester) eligible for the degree programwise / year-wise.	View Document
Annual report of controller of Examinations(COE) highlighting the pass percentage of final year students	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.7 Student Satisfaction Survey

2.7.1

Online student satisfaction survey regarding teaching learning process

Response:

File Description	Document
Upload database of all students on roll as per data template	View Document

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1

Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

Response:

3.1.1.1 Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
00	00	00	00	00

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

3.2 Innovation Ecosystem

3.2.1

Institution has created an ecosystem for innovations, Indian Knowledge System (IKS), including awareness about IPR, establishment of IPR cell, Incubation centre and other initiatives for the creation and transfer of knowledge/technology and the outcomes of the same are evident

Response:

Our college is trying to fulfill the vision of Dr. Panjabrao Deshmukh to uplift the rural masses from heavy darkness of backwardness through the education. For this purpose, Matoshree Vimalabai Deshmukh Mahavidyalaya is committed to fulfill the societal needs of the rural and deprived population of the region. An effective ecosystem cultivates innovative ideas of the students. Various actions have been completed under the placement and career counselling cell, earn while Learn Cell, Student Development and Equal Opportunity Cell. The various activities conducted under Nature club, Science club, Research and development committee in association with some agencies and experts. These activities help to inculcate science awareness and interest among the students. Students are encouraged by faculty to participate in academic and co-curricular events. Most of the students of various departments participated in intercollegiate, state level seminar and poster and model competitions, science festivals, conducted by other institutions. To enhance innovative ideas, students are encouraged to participate in “Avishkar” a research festival organized by Sant Gadge Baba Amravati University, Amravati. Essay Writing, Paper presentation, Poster and Model competitions are organized by several

departments which provided a platform for the students to show their ideas and innovations. Every month a Wall Magazines prepared by the students are displayed by the various departments where students are encouraged to express their views.

The Institute provides academic and infrastructural facilities in terms of finance, laboratory resources, library resources and internet access .For a multi skilled ecosystem for innovation college has made collaboration and memorandum of understanding with the provision of creating a social impact through organising a variety of extension activities related to local environmental issues, problems related to environmental management etc. thereby fulfilling the objectives to bring knowledge from lab to land. For this purpose, a collaborative learning platform has been designed by college to involve faculties and the students. Many CoPs, Offline / Online Add-on and Value-Added Courses like -Soil testing and fertilizers, Food preservation and Food adulteration, Kasuti Embroidery, Calligraphy skills etc. have been run. Their practical applications for UG students have created a conducive environment for innovative research. Efforts to incubate innovative ideas among the students by conducting activities like Ganpati Idol making from mud and selling of it by department of zoology, Training to students of making and distribution of Paper Bags are taken, Entrepreneurship exhibition by Home Economics department, Installation of dust bins in class rooms, workshop on tie and die by department of chemistry of home science led them to the application level. All the activities create an entrepreneurial eco-system in institute.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

3.2.2

Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years

Response:

3.2.2.1 Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
06	02	00	02	01

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

3.3 Research Publications and Awards

3.3.1

Number of research papers published per teacher in the Journals notified on UGC care list during the last five years

Response:

3.3.1.1 Number of research papers in the Journals notified on UGC CARE list year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
18	08	30	15	13

File Description	Document
Link to the uploaded papers, the first page/full paper(with author and affiliation details)on the institutional website	View Document
Link to re-directing to journal source-cite website in case of digital journals	View Document
Links to the papers published in journals listed in UGC CARE list or	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

3.3.2

Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years**Response:****3.3.2.1 Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
04	08	04	03	19

File Description	Document
List of chapter/book along with the links redirecting to the source website	View Document
Institutional data in the prescribed format	View Document
Copy of the Cover page, content page and first page of the publication indicating ISBN number and year of publication for books/chapters	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

3.4 Extension Activities**3.4.1****Outcomes of Extension activities in the neighborhood community in terms of impact and sensitizing the students to social issues for their holistic development during the last five years.****Response:**

Sensitising the student to social issues as well as their personality development is carried out through NSS, NCC, Red Ribbon and other extension activities. NSS has slogan 'not me but you' and necessary to create Gandhian thought of 'Shram Pratishtha'. Various lectures regarding social issues helps to change the mind setup of the students to right direction. It increases the nationalism in the students. Seven days NSS residential camp is organised in nearby village. Which is adopted for three consecutive years to acclimatise with their living and the social problems. Which are identified and the students helps the villagers to solve it.

Various lectures are arranged in village camp such as Elimination of superstitions. water harvesting, eradication of plastic, recycling of waste etc. Projects such as tree plantation soke pits in the village

helps to develop healthy and environment friendly attitude in the students and villagers. The medical camp, blood group detection camps also increase the health awareness of villagers as well as the students. Thus, NSS plays a vital role in developing courage, hardening and social touch with ruler and urban people.

NCC unit run by the institution helps to develop discipline, sincerity, smartness and Nationalism in the students. Various activities are conducted through NCC unit. NCC Parades and camp are a regular practice of this unit. Pulse polio, rubella vaccination conducted helps the students to create awareness about the health problem of society.

As the Home Science stream is extension oriented. The various subjects in the Home Science department demands surveys and visit to the school and small-scale industries factories. By visiting primary ,nursery school students can understand their teaching methods and demonstrate them the craft work. Cleanliness day through Swachh Bharat Abhiyan is conducted. This impacts the awareness about health and hygiene. Various activities such as compost from “Nirmalya”, stop ignition on busy traffic signals. Intercollegiate slogan competition on environmental protection and conservation increases the awareness about environmental protection among the students. Nutrition weak ,survey on nutrition in housewife increases the awareness of balanced diet. The digital awareness activity also encourages the students themselves to routinely used digital pipeline transactions. Exhibition cum sales is organised in the college premises for self-employment initiatives in the students. So, it improves the marketing technique as well as communication skills. The workshop on mushroom cultivation encourages the students for self-employment. The knowledge about medicinal, nutritional values of mushroom is carried over to the families and to immediate society.

The Intercollegiate workshop on Tie and Die can impact the skill in the students. This traditional knowledge transmitted to the society as income generating source. Unnat Bharat Abhiyan is adjoining five villages by the students helps to create attachment with villagers. problems solve by the data collected from survey which is submitted to government for necessary action. Thus, all above extension activities run by the institute help to develop the head, hand and heart of student.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

3.4.2

Awards and recognitions received for extension activities from government / government recognised bodies

Response:

Awards are to encourage and recognize outstanding extension engagement and economic development

activities by faculty or student. It is a meaningful beneficial and collaboration between the university and external partners and community. It is the part of teaching that enables learning beyond campus walls, the part of research that makes what we discover useful beyond the academy and that part of service directly benefits the public. In college life students have many opportunities to prove themselves by participating in many extension activities like NCC and NSS etc. It helps to develop qualities like character, courage, comradeship, discipline, leadership, secular outlook, spirit of adventure, sportsmanship and ideal of selfless services among the youth to make them responsible citizens. To create human resources organized, trained and motivated youth, to provide leadership in all walks of life and be always available for the service of the nation. Students from our college show active participation in every activities conducted by NCC and achieved different awards such as first prize in OT competition, scored Chief Minister Scholarship, also silver medal in group song and first prize and trophy in group dance in NCC Battalion, 1st Prize in State level essay competition.

Sport is an essential part of a students life as it focuses not only on the physical fitness aspect but also teaches you various life lessons which help in building your personality and ensuring a disciplined and bright future. We believe in the holistic development of students by encouraging a balance between curricular and co-curricular activities. Students from our college are leading in sports activities by taking active participation in tournaments organized by university Ranked on 4th place in cricket tournament ,on 2nd place in university intercollegiate tournament held at Bhopal , also participated in Senior Maharashtra Fencing Competition and Maharashtra State Level Wrestling Competition held at Balewadi Pune,

Not only students but also the teachers from our college achieved different awards such as Best Book Award, Savitribai Fule award and our respected Principal was conferred with Best Principal award at National Level.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

3.4.3

Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.

Response:

3.4.3.1 Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
14	09	17	14	12

File Description	Document
Photographs and any other supporting document of relevance should have proper captions and dates.	View Document
Institutional data in the prescribed format	View Document
Detailed report for each extension and outreach program to be made available, with specific mention of number of students participated and the details of the collaborating agency	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

3.5 Collaboration

3.5.1

Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.

Response:

File Description	Document
Summary of the functional MoUs/linkage/collaboration indicating start date, end date, nature of collaboration etc.	View Document
List of year wise activities and exchange should be provided	View Document
List and Copies of documents indicating the functional MoUs/linkage/collaborations activity-wise and year-wise	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1

The Institution has adequate infrastructure and other facilities for,

- teaching – learning, viz., classrooms, laboratories, computing equipment etc
- ICT – enabled facilities such as smart class, LMS etc.

Facilities for Cultural and sports activities, yoga centre, games (indoor and outdoor), Gymnasium, auditorium etc (Describe the adequacy of facilities in maximum of 500 words.)

Response:

Our college is a multi-faculty institution with Humanities, Home Science, Science and Commerce. The Campus is having an area of 2 acres. The College build up area is 4831.sq.mt. The College has 15 ventilated class rooms with wide corridors along with 10 laboratories of various departments and 04 computer laboratories. College has well-equipped administrative building. Our Campus provide residential quarters for the employees of our education society.

Class Rooms: College has 04 ICT rooms. Audio-Visual Theatre, English Lab and Auditorium are quite spacious and supported with ICT facilities.

Laboratories: Laboratories are equipped with instruments & ICT facilities to strengthen, the research culture among students and teachers.

Knowledge Resource Centre: It has an ample treasure of Text books, Reference & rare books, Reference tools, Magazines and Research Journals. Library fully automated with software like e-Granthalay with OPAC facilities. The library is rich enough with digitized books, spacious reading room for students & staff.

Students Counselling Centre: Civil Services Examination Guidance and other government examination is offered by experts to students in the campus.

Sports Facility: Students are guided on the play ground for various sports activities. Separate play ground is made available for cricket, Volleyball, Kho-Kho, Kabaddi and Athletics. The department of sports has produced 04 colour holder students in last five years. Our institution participates in Youth Festival organized by university.

Cultural facility : A multipurpose hall for students to perform various activities to develop their inner talents during Social Gathering.

Other facility: CCTV, Xerox machine, Cooperative Store, Common room for girls, toilets etc.

Differently abled Students Service: Ramps are constructed to facilitate the mobility for physically challenged & differently abled students or Divyang . Walker and Wheel chair are also available to help

them.

Other Important Centres:

- 1.NCC office
- 2.NSS Office
- 3.YCMOU Centre for B.Lib., M.Lib. and B.A courses.
- 4.Browsing centre in Library.
- 5.Individual departments, LAN and Wi-Fi facility in Library, Computer Laboratory, English Language Laboratory and IQAC office.

Hostel facility for girl students with capacity of 45 students with 16 spacious well- furnished rooms. Vending Machine and incinerator.

Canteen :To provide high Tea and Healthy and Nutritious Snacks.

Drinking Water: There are four RO – Purifier drinking water units installed to provide clean and safe water for students and staff.

Botanical Garden with green campus: Landscaping is done to beautify the college ambience. Botanical garden with lawn and various trees planted.

Rain Water Harvesting: Pit has been prepared to recharge & harvest near about 32000 Litres of water to percolate and increase the water level.

Solar Water Heater: It is made available in girls' hostel.

Gymnasium and Yoga centre: In our institute gym is available for students and staff. It was established by HRD Ministry Grants. Yoga and Meditation facility is available. Online yoga classes were conducted for NCC and NSS students.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

4.1.2

Percentage of expenditure for infrastructure development and augmentation excluding salary during the last five years

Response:

4.1.2.1 Expenditure for infrastructure development and augmentation, excluding salary year wise during last five years (INR in lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
29.78	1.30	19.90	3.05	00

File Description	Document
Institutional data in the prescribed format	View Document
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for infrastructure augmentation should be clearly highlighted)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

4.2 Library as a Learning Resource

4.2.1

Library is automated with digital facilities using Integrated Library Management System (ILMS), adequate subscriptions to e-resources and journals are made. The library is optimally used by the faculty and students

Response:

Library is automated using the Integrated Management System software i.e. E-Granthalaya provided by (NIS- National Informatics). Library is having E-Granthalaya software to run the library in house operations.

For knowledge transformation and knowledge building library has seating capacity of 80 students. They visit the library for newspaper reading, magazine reading & research work to prepare notes etc. Faculties have facility of reading room for research work, preparation for lectures and also interaction with the students.

Total purchase of books Rs. 5,40,221 within 05 years. Yearly Subscription to E-Resources is Rs 5,900. Library provided e-resources through N- List by INFLIBNET having number of e-journals 6293, e-books 1,95,885, data bases 10 and total users 318 registered.

Knowledge Resource centre provides INFLIBNET user ID:mangeshrajvi@gmail.com and pass word Mangesh@71 to all students. Faculties are provided with separate password.

Service provided.

1) Orientation to Fresher: - we provide training to the users, normally freshers about the various services

and resources of the library with OPAC and other data bases.

2) Issue/Return Books: - Issues / Returns of books is the primary function of every library and our library enrolled students can take book for home reading for 08 days.

3) Reference Service: - Since some books are rare and costly which are kept for reference only. Users are not allowed to take these for home reading.

4) Internet Facility: - Total 09 computers are set for internet access. The students can browse the Open Access, e-Resources i.e., N-List from Library.

5) Competitive Exam Career: -We also provide this service in collaboration with 'Anant Academy' established by Shri Shivaji Education Society to our students and conduct program.

6) Bound Volumes: -Bound volumes of Journals are kept for students and researcher for reference and research purposes.

Library Advisory Committee:

Library committee is the governing body of the college Library system which formulates the library policies. Regular meetings are conducted.

Library Activities: Book exhibition, Programme on reading day, Harmonious Interaction with students and staff, to promote research culture.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

4.3 IT Infrastructure

4.3.1

Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection

Describe IT facilities including Wi-Fi with date and nature of updation, available internet bandwidth within a maximum of 500 words

Response:

After the second cycle of NAAC in our institution, there has been paradigm shift in the technology and teaching aids. The college has updated its IT infrastructure to cater the needs of the students ensuring effective and outcome-based teaching - learning. The feedback is taken periodically from the system administrator, quality of service and requirements so as to meet the future needs. Also our parent institute has provided an LMS (Big Blue Button) for teaching learning process during Covid -19 pandemic for all the institutions under its roof. Zoom Meeting app was also used as an alternative because of network issues. All the faculties use ICT facility in addition to the regular teaching methods. The college has been consistently making efforts to improve IT infrastructure and facilities as per suggestions and recommendations made by the stakeholders.

Our Institute campus is Wi-Fi enabled with the Broadband connection of 100 mbps. Two plans are run BSNL Optical fibre. Biometric attendance machine is installed. The laboratories have upgraded with the latest hardware and software along with printing, photocopying and scanning facilities. Xerox machines are available.

The college has version of Pentium 4 computers for the Laboratories and office use also. Institution frequently updates the computer systems, there are 4 computer laboratories having capacity of 40 students and equipped with sufficient number of computers with latest configuration. There are total 93 computers out of which 74 are used for educational purpose and the remaining are used in office and various departments.

The monitors of computers are LED/LCD that are compact, eco-friendly and generate less radiation. Mostly they are kept in Library browsing Centre, Commerce Computer laboratory, Home Science Computer laboratory and English Language Laboratory.

There are 08 LCD projectors installed in English language laboratory, AV theatre, Auditorium and ICT Classrooms and 01 is movable and used whenever necessary. Interactive board is fixed in AV theatre and in the Principal cabin.

Our college ensures regular updating of institutional website www.mvdcollege.org/ with news, notices, faculty information, admission process and facilities available in our campus.

Our Institute campus is under the surveillance of 34 CCTV cameras for security and monitoring purpose.

Office is automated with ERP software and office work is digitalized. The college has upgraded with UPS generator backup facility. 15 watt Solar Panel is installed for uninterrupted power supply and smooth working in the institution.

The Knowledge Resource Centre is partially automated and supported with the latest version of E-Granthalay. The college library has separate enclosure for students/Scholars to work on the computer for accessing the e-resources. The administrative section has been provided by improved hardware and software supports to keep the connectivity seamless. Also, along with this we provide OPAC facility for the students. 04 ramps are provided to differently abled students .

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

4.3.2**Student – Computer ratio (Data for the latest completed academic year)****Response:****4.3.2.1 Number of computers available for students usage during the latest completed academic year:**

Response: 74

File Description	Document
Purchased Bills/Copies highlighting the number of computers purchased	View Document
Extracts stock register/ highlighting the computers issued to respective departments for student's usage.	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

4.4 Maintenance of Campus Infrastructure**4.4.1**

Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years (INR in Lakhs)

Response:**4.4.1.1 Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)**

2021-22	2020-21	2019-20	2018-19	2017-18
8.86	7.30	12.56	8.81	15.11

File Description	Document
Institutional data in the prescribed format	View Document
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for maintenance of infrastructure should be clearly highlighted)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1

Percentage of students benefited by scholarships and freeships provided by the institution, government and non-government bodies, industries, individuals, philanthropists during the last five years

Response:

5.1.1.1 Number of students benefited by scholarships and freeships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
221	265	252	279	238

File Description

Document

Year-wise list of beneficiary students in each scheme duly signed by the competent authority.

[View Document](#)

Upload Sanction letter of scholarship and free ships (along with English translated version if it is in regional language).

[View Document](#)

Upload policy document of the HEI for award of scholarship and freeships.

[View Document](#)

Institutional data in the prescribed format

[View Document](#)

Provide Links for any other relevant document to support the claim (if any)

[View Document](#)

5.1.2

Following capacity development and skills enhancement activities are organised for improving students' capability

1. Soft skills
2. Language and communication skills
3. Life skills (Yoga, physical fitness, health and hygiene)
4. ICT/computing skills

Response:

File Description	Document
Report with photographs on Programmes /activities conducted to enhance soft skills, Language and communication skills, and Life skills (Yoga, physical fitness, health and hygiene, self-employment and entrepreneurial skills)	View Document
Report with photographs on ICT/computing skills enhancement programs	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.1.3

Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years

Response:

5.1.3.1 Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
494	72	335	205	222

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.1.4

The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases

- 1.Implementation of guidelines of statutory/regulatory bodies**
- 2.Organisation wide awareness and undertakings on policies with zero tolerance**
- 3.Mechanisms for submission of online/offline students' grievances**
- 4.Timely redressal of the grievances through appropriate committees**

Response:

File Description	Document
Proof w.r.t Organisation wide awareness and undertakings on policies with zero tolerance	View Document
Proof related to Mechanisms for submission of online/offline students' grievances	View Document
Proof for Implementation of guidelines of statutory/regulatory bodies	View Document
Details of statutory/regulatory Committees (to be notified in institutional website also)	View Document
Annual report of the committee motioning the activities and number of grievances redressed to prove timely redressal of the grievances	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.2 Student Progression

5.2.1

Percentage of placement of outgoing students and students progressing to higher education during the last five years

Response:

5.2.1.1 Number of outgoing students placed and / or progressed to higher education year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
86	78	58	33	36

5.2.1.2 Number of outgoing students year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
88	216	157	88	41

File Description	Document
Number and List of students placed along with placement details such as name of the company, compensation, etc and links to Placement order(the above list should be available on institutional website)	View Document
List of students progressing for Higher Education, with details of program and institution that they are/have enrolled along with links to proof of continuation in higher education.(the above list should be available on institutional website)	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.2.2

Percentage of students qualifying in state/national/ international level examinations during the last five years

Response:

5.2.2.1 Number of students qualifying in state/ national/ international level examinations year wise during last five years (eg: IIT/JAM/NET/SLET/GATE/GMAT/GPAT/CLAT/CAT/ GRE/TOEFL/ IELTS/Civil Services/State government examinations etc.)

2021-22	2020-21	2019-20	2018-19	2017-18
2	1	2	0	1

File Description	Document
List of students qualified year wise under each category and links to Qualifying Certificates of the students taking the examination	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.3 Student Participation and Activities

5.3.1

Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years

Response:

5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
03	02	08	01	04

File Description**Document**

Upload supporting document

[View Document](#)

list and links to e-copies of award letters and certificates

[View Document](#)

Institutional data in the prescribed format

[View Document](#)

Provide Links for any other relevant document to support the claim (if any)

[View Document](#)

5.3.2

Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)

Response:

5.3.2.1 Number of sports and cultural programs in which students of the Institution participated year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
35	11	25	25	31

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.4 Alumni Engagement

5.4.1

There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Response:

The institute has a registered alumni association that contributes significantly to the overall development and reputation of the college. Our college has registered alumni association with registration no (XXI of 1860, Dt 25.08.2014) and is actively functioning in the college. The alumni association has been playing a key role in the college development by various ways. Executive and local alumni take initiative for organising meeting and deciding the activities for the year. Our alumni are placed in industries, education, business, social work and professional fields. Association has formed 'WhatsApp' group for regular interaction with each other and college staff. Which plays a key role in building this group for college development? One of our alumni elected as a corporator in Amravati Municipal Corporation who has regularly help us by providing cleaning and plantation services, i.e., tree guards, sitting benches, sanitation, garbage collection, sapling, covid vaccination etc. We are feeling proud that many of our alumni are working as experts, tutors, trainers, lectures in various institutions, Krushi Vidnyan Kendra's and in university departments also. Meetings of the executive body are regularly conducted. Recent office bearers of the Alumni association comprise of fifteen members and Shri Vijay Jamodkar acts as President of the Association. Through the financial contribution of Alumni association is average; they help us by providing academic resources for organising co-curricular events in college. They also contribute by sharing knowledge, skills, experience through guest lecturers organised by the related departments of the college. Many times, guide the students for the sports and cultural events during youth festival. They donate books for library and funds to honour the best students of the year for motivation. During alumni meets members, teachers and principal deliver speech keeping the occasion in mind. In the current year 2021-2022 on the occasion of teacher's day Principal, all teachers and merit students were felicitated by our alumni association to show respect Occasionally they contribute their valuable time for participating or attending parents' teachers meet, flag hosting during national days. Farewell functions, exhibition, NSS camp etc. organised by college. The regular feedback is taken from alumni which helps for the proper administration of the college. The purpose of the association is to foster a spirit of loyalty and promotes the general welfare of the institution. Thus, alumni association supports to strengthen the ties between them with the college

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1

The institutional governance and leadership are in accordance with the vision and mission of the Institution and it is visible in various institutional practices such as NEP implementation, sustained institutional growth, decentralization, participation in the institutional governance and in their short term and long term Institutional Perspective Plan.

Response:

The institutional governance and leadership are in accordance with vision and mission of our institution and it is visible in various institutional practices such as NEP implementation, sustained institutional growth, decentralization, participation in the institutional governance and in their short term and long term institutional perspective plan.

Vision:

“Education to the poor and deprived students for acquisition of knowledge towards excellence in every walk of life.”

Mission statement:

“The institute focuses on the overall development and empowerment of the student’s moral, social, personal, intellectual and professional abilities. It intends to shape the students to become socially responsible citizens through various extensions, co-curricular and extra –curricular activities.”

The foundation of our parent organization is based on educating the children of poor and deprived community. Our institute follows the same vision and mission. Almost 90% of students enrolled in our institute belong to backward community. And the institute strives to educate, then for their overall development and empowerment of their moral, social, personal, intellectual and professional abilities.

As per the Objective the institution gives the education to 64.37% of female students which is more as compared to the 35.62% male students. Institution establishes a policy for girl students, to create awareness among female students about their rights.

• Institutional practices for NEP implementation:

As per the National Education Policy 2020, Higher education in India is poised for a transformational change. For the implementation of this policy institution has the following steps.

- Institution organized CBCS – NEP Executors Training Programme sponsored by Sant Gadge Baba Amravati University, Amravati.

- Teachers are allowed to participate in different NEP-2020 workshops to fully understand the provisions, goals and objectives of the new policy.
- Assign the roles and responsibilities to faculty members and stakeholders.
- The students of the institution instructed to acquire Academic Bank of Credits (ABC) which is an important part of NEP 2020.

- **Perspective Plans for sustained institutional growth:-**

The institution prepares perspective plan for systematic and phase development.

- Application for grants to various government and non-government agencies.
- Extension of infrastructure.
- Renovations to restore the ageing infrastructure of the institution.
- Improvement in Teaching- Learning through greater use of ICT & other innovative means.
- Introduction of new subjects at the UG /PG level.
- MoU's with different departments.
- Mobilization of funds.

- **Decentralization:-**

- Teachers influence institutional policies through the staff council, their representation on the College Development Committee, other Administrative, Academic and various Committees of the College constituted for the smooth functioning of academic and administrative work of the college. 45 sub-committees under IQAC comprising are formed for the purpose.
- Teachers play important role as motivators of cultural & socially conscious activities by steering the NSS, NCC, Study Centers and Sports.
- Guardian -Teacher committee (Mentor – Mentee scheme) serves to establish a cordial relationship between teacher and students. Mentor – Mentee scheme is a structured programme in which each faculty is assigned with the task of mentoring about 10-40 students.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.2 Strategy Development and Deployment

6.2.1

The institutional perspective plan is effectively deployed and functioning of the institutional bodies is

effective and efficient as visible from policies, administrative setup, appointment, service rules, and procedures, etc

Response:

Being an affiliated college of Sant Gadge Baba Amravati University, Amravati, our college adheres to the rules and regulations laid down by the UGC, Govt. of Maharashtra, and the affiliating university.

College Development Committee is the apex managing body which consists of the members of the parent management, representatives of teachers and non-teaching staff, nominated members, students' representatives and the Principal as an ex-officio member. The IQAC is backbone of college for quality education and it consists Principal as a Chairman, teachers, non-teaching staff, nominated members of the Alumni Association, local bodies, members from the industry and student representative. The college has Staff Council. The office- staff includes a Superintendent, Senior Clerks, Junior Clerks, peons, sweepers, watchmen work under the supervision of the Principal.

Governing body of Institute exercises general supervision and control of affairs of the college. It formulates the strategic policy decisions in interest of faculty and students. For proper deployment and execution purpose, a core committee named College Development Committee is formed in which representatives of heads of departments; teachers and non-teaching staff are members. It acts as a link between management and college. Meetings of College Development Committee are held regularly to discuss the matters related to development of students, faculty and college.

Principal operates academic and administrative affairs with the help of supporting units, IQAC, heads and other employees.

Decentralization of responsibilities and hierarchy enhance the functioning of various institutional bodies, look after different academic, curricular and co-curricular activities. The institutional governance works as per the governing body instructions. All the committees and bodies in institute follow these instructions.

Staff recruitment and service conditions: The institute is a grant in aid and affiliated to SGBAU and abides by recruitment and appointment procedures of UGC, State Government and Parent society.

Promotions: Employees have the opportunity to get promoted to higher positions as per their eligibility. In case of teaching staff, the guidelines given by parent university and state government's career advancement scheme (CAS) are followed for their promotions.

Leaves: Leaves admissible to employees as per the state government and parent university norms can be availed.

- **Deployment of institutional Strategic/perspective/development plan**

Institute has vision and mission of overall development of student by providing beneficial environment. Plan for the duration 2017-2022 in which the institution's overall developmental aspects have been taken into account such as infrastructural development, introducing new programmes / courses, skill-based/ add-on/ value-added certificate courses, enhancing research activities, providing academic and sports facilities to students, developing ICT enabled / Smart Classrooms, organization of conferences for

teachers and nonteaching staff, etc. The perspective plan was approved by CDC and was reviewed every year in CDC meetings. IQAC prepares a deployment document and was executed with the help of different committees.

File Description	Document
Upload Additional information	View Document
Institutional perspective Plan and deployment documents on the website	View Document
Provide Link for Additional information	View Document

6.2.2

Institution implements e-governance in its operations

1. Administration
2. Finance and Accounts
3. Student Admission and Support
4. Examination

Response:

File Description	Document
Screen shots of user interfaces of each module reflecting the name of the HEI	View Document
Institutional expenditure statements for the budget heads of e-governance implementation ERP Document	View Document
Annual e-governance report approved by the Governing Council/ Board of Management/ Syndicate Policy document on e-governance	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

6.3 Faculty Empowerment Strategies

6.3.1

The institution has performance appraisal system, effective welfare measures for teaching and non-teaching staff and avenues for career development/progression

Response:

For the welfare of the teaching and non-teaching staff, the institute has the effective welfare measures such as financial support, various leave benefits and avenues for career development / progression for teaching and non-teaching staff.

• **Welfare schemes for teaching staff -**

1. There is a group insurance scheme for all employees. The premium is kept minimum for all insured group members and benefits of the scheme are awarded on his/her retirement.
2. Loan facility is provided to Members of Employee's "Rural institute credit cooperative society R. N. 1380".
3. Emergency loan of Rs. 40 thousand can be made available to all teaching staff at minimum interest rate.
4. Subsidized medical treatment is extended under "Medical Service Scheme" run by the Dr. Panjabrao Deshmukh Medical college.
5. For the career development, the institute organizes the training workshop on e- governance for teaching staff like computer literacy, IPR.
6. Opportunity to take higher education is providing to staff.
7. Teaching staff under salary grant scheme of state Government are eligible to receive the benefit of Government Health Scheme through reimbursement of the Medical expenses.
8. Faculty members get the benefit of lien, casual leaves, duty leave, maternity leave etc..
9. College have Free facility of Gym and Sports for teaching staff ((male & female) to maintain a healthy and balanced life.

Welfare schemes for non- teaching staff -

1. There is a group insurance scheme for all employees. The premium is kept minimum for all insured group members and benefits of the scheme are awarded on his/her retirement.
2. Loan facility is provided to Members of Employee's "Rural institute credit cooperative society R. N. 1380"
3. Emergency loan of Rs. 40 thousand can be made available to all nonteaching staff at minimum interest rate.
4. Subsidized medical treatment is extended under "Medical Service Scheme" run by the Dr. Panjabrao Deshmukh Medical college
5. For the career development, the institute allow the non-teaching staff to attend training workshop.
6. Non-teaching staff get the benefit of all casual leave, duty leave, and maternity leave for women staff up to 180 days and medical leave according to necessities and government norms.
7. Opportunity is given to the employee who is about to retire, is invited for flag hosting.

• **Performance Based Appraisal System (PBAS):**

- Teachers and other Academic Staff in Colleges are appraised according to UGC norms (Minimum Qualifications for Appointment of Teachers and other Academic Staff in Universities and Colleges and other Measures for the Maintenance of Standards in Higher Education) Regulations, 2018.
- There is a parallel assessment system for teaching and non teaching staff designed by the parent society of the institute.

- Career Advancement Scheme (CAS) benefits are given to teaching staff, on the basis of PBAS performance.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.3.2

Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

Response:

6.3.2.1 Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
15	14	11	12	10

File Description	Document
Policy document on providing financial support to teachers	View Document
Institutional data in the prescribed format	View Document
Copy of letter/s indicating financial assistance to teachers and list of teachers receiving financial support year-wise under each head.	View Document
Audited statement of account highlighting the financial support to teachers to attend conferences / workshops and towards membership fee for professional bodies	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

6.3.3

Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative

*training programs during the last five years***Response:****6.3.3.1 Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
22	21	18	20	03

6.3.3.2 Number of non-teaching staff year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
06	06	06	06	07

File Description	Document
Refresher course/Faculty Orientation or other programmes as per UGC/AICTE stipulated periods, as participated by teachers year-wise.	View Document
Institutional data in the prescribed format	View Document
Copy of the certificates of the program attended by teachers.	View Document
Annual reports highlighting the programmes undertaken by the teachers	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

6.4 Financial Management and Resource Mobilization**6.4.1**

Institution has strategies for mobilization and optimal utilization of resources and funds from various sources (government/ nongovernment organizations) and it conducts financial audits regularly (internal and external)

Response:

Institutional strategies for mobilization of funds and the optimal utilization of resources:

- **Mobilization of Funds:**

Our college is grant-in-aid and self finance institute. So, our financial resources are salary, non-salary, UGC grants, Tuition and other fees, donations from alumni, philanthropers, managements and University for financial support. For the optimum utilization of financial resources, the college constituted Purchase, Building Construction committee. The budgetary provisions are approved by the College Development Committee. All the Departments are bound to follow the budgetary provisions for the optimum utilization of funds. The accountant maintains all the accounts as per account norms.

For purchasing, tender notice is published in the news paper every year. The quotations for the purchase of all the items are called and scrutinized. The comparative rate statements are placed before the purchase committee. After going through the rates, quality of the items and negotiation, the purchase committee takes decision to place the orders for purchasing. Through this process, the financial resources are optimally utilized.

The fees are collected from the students as per University directions and utilized under the proper heads. Departmental Budgetary Provisions are communicated to the head of the Departments for purchasing of consumable and non-consumable items.

The donations received from alumni and philanthropers are spent on academic and infrastructural development as per their suggestions.

As per the institutional requirement, the management provided financial support for infrastructural as well as academic development.

- **Optimal Utilization of Resources:**

Academic and infrastructural resources are optimally utilized.

- For the optimal utilization of classrooms, playgrounds and library, the college academic work is in two shifts i.e. morning and noon shift. The Library Advisory Committee takes care that the resources in the library are utilized optimally.
- The infrastructural facilities like auditorium hall and college ground are given to Government, Nongovernment and Social organizations to conduct various events.
- The classrooms are provided to conduct various government and non-government competitive examinations (MPSC, NEET, Staff Selection etc.)
- The health fitness center of college is available for college, Alumni and other students.
- On Sunday, the classrooms are made available to conduct distance learning classes B. Lib. Sci., M. Lib. Sci. of YCMOU.
- Institute infrastructure utilizes for conduction of district level program like Covid -19 vaccinations.

- **Internal Audit:**

Internal Auditor is appointed by the parent Society as per the statutory requirement. The internal Auditor conducts audit in accordance with the Generally Accepted Accounting Policies, applicable Financial Reporting Framework, Statutory Provisions and regulations, etc. The Auditor conducts audit in observance with the standards on auditing.

The expenses incurred under different heads are thoroughly checked by verifying the bills and vouchers. Their main role is examination of the validity of financial records of the institution to find out if there are any discrepancies.

- **External Audit:**

The institute conducts a financial audit by an authorized external agency. A chartered accountant generates a certificate after reviewing all the bills, vouchers, ledger books, bank account details.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.5 Internal Quality Assurance System

6.5.1

Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities

Response:

The IQAC is proactive in the institute since its inception with a focus on taking several qualitative initiatives for academic and administrative excellence. Framing of action plan and ensuring its proper implementation for overall development of students, quality assurance strategies and best practices to be institutionalized are discussed in IQAC meetings and decisions are taken for its implementation. The administrative quality is maintained by various committees formed at the beginning of each session by the staff council. Feedback system is crucial to institutional progression. Collected feedback acts as a catalyst for upgradation of teaching - learning process, developments in infrastructure and support facility, capacity building and enrichment of students. The collected feedback is analyzed and report are kept open in public domain on the website of the institution.

All the sections and departments in the institution abide by the institutional norms, set by IQAC, such as timely preparation of timetable, distribution of workload, preparation of annual teaching plans by all faculty members, conduction of unit test, question bank, seminars, remedial classes, Mentor - Mentee

sessions, submission of records in due time, Attendance, diaries, results analysis, feedback analysis etc. IQAC also made it mandatory to all the regular faculties to submit the duly filled API - PBAS to IQAC for scrutiny. The Internal Academic Audit committee also review and regulates the practices. The outcomes of the audit and the recommendation are communicated to the respective departments by the IQAC for further action. ICT facilities are strengthened for better teaching - learning outcomes. Library software and N-List developed and laboratories are upgraded.

Computer - Students ratio has been improved. Proposals are submitted to introduce new PG courses. Computer laboratories are established, Hostel, Canteen, drinking water facility with RO water provided. Teachers were also trained in innovative and participative learning approaches involving students in the process. This is all done to keep pace with and plan in accordance with NEP 2020.

The Peer Team Recommendations of First and Second Cycle were taken into consideration by the IQAC. ICT infrastructure has been enhanced by procurement of ICT tools and licensed software. Various applications and social media platforms are used for virtual teaching and interaction, sharing of study materials, assessment of assignments and practical and theory examinations. LMS facility provided by the parent society for teaching-learning process during Covid-19. Participatory and experiential learning is enhanced through organization of workshops, webinars, field study, industry visits and excursions.

The major initiatives of IQAC are : 1. Introduction of Add-on Certificate courses introduced viewing changing trends of the market and increased competitions. Skilled manpower is the need of hour. It helped the students to acquire additional skills. Students found these skills useful in their higher education and elevating their confidence level. 2. Organizing Webinar Series by all the departments of the institute using ICT helped the students as well as teachers to used ICT tools and platform to perform academically and to listen to multi-dimensional academic scholars.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.5.2

Quality assurance initiatives of the institution include:

- 1.Regular meeting of Internal Quality Assurance Cell (IQAC); quality improvement initiatives identified and implemented**
- 2.Academic and Administrative Audit (AAA) and follow-up action taken**
- 3.Collaborative quality initiatives with other institution(s)**
- 4.Participation in NIRF and other recognized rankings**
- 5.Any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA etc.**

Response:

File Description	Document
Quality audit reports/certificate as applicable and valid for the assessment period.	View Document
NIRF report, AAA report and details on follow up actions	View Document
List of Collaborative quality initiatives with other institution(s) along with brochures and geo-tagged photos with caption and date.	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document
Link to Minute of IQAC meetings, hosted on HEI website	View Document

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1

Institution has initiated the Gender Audit and measures for the promotion of gender equity during the last five years.

Describe the gender equity & sensitization in curricular and co-curricular activities, facilities for women on campus etc., within 500 words

Response:

The Gender audit is an attempt to study good gender balance. Out of the total number of students admitted each year to our institution the number of girl's students is much higher than the number of boys. Hence most of the activities conducted in college are planned to help the girl students.

The gender wise details of the teaching staff in institution shows that the percentage of female staff exceeds than that of male staff.

Our institution strives hard to sensitize the students in various dimensions of gender sensitivity and to make them aware of laws, rules and regulations about gender equity. To keep overall atmosphere of college safe and a Cell on Sexual Harassment and Violence against Women' and 'Women's Cell' is established in college to register the complaints of women and to conduct activities for promotion of gender equity.

The college organizes activities to highlight social problems such as women safety, women health and women self-employment and educate girls students about these aspects. Legal literacy is the important aspect for girls awareness. The girl student must be aware of her legal right. Lectures of renowned lawyers are arranged in the institute for girl students encompassing different aspect of girls and women. Several measure are taken for their safety and security, for their counselling and facilities such as common room and others are also made available for them.

Safety and security measures: - The atmosphere of college is very safe, secure and student friendly. Identity cards are provided to staff and students. Discipline and College Monitoring Committee and Student's Grievance Redressal Committee are formed. A security personnel is appointed in the campus round-the-clock. CCTV cameras are installed in the college premises which provide 24 hours' surveillance. College is well protected with wall compound.

Counselling: -It is an inseparable part of college. The college provide stress management and personal counselling and guidance to all students through Mentor - Mentee scheme. The mentor interacts and support the mentees in solving their problems with their parents also. This inclusion of the family for counselling is significant to bridge up the gap between the educated girl child and her uneducated family. Diet counselling, nutrition and health education is provided to girl students.

Even the university syllabus covers some topics related to gender sensitisation in curriculum.

Other facilities for women on campus-

Common room: - The college provides common room for girls. Clean washrooms, facility of incinerator and vending machine is available in college.

Hostel for girls- Our institution provides hostel facility only for girl students within the college campus with a caring and responsive warden. It provides all facilities including a vending machine, CCTV surveillance and 24 hours' security guard takes care of the safety.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

7.1.2**The Institution has facilities and initiatives for**

- 1. Alternate sources of energy and energy conservation measures**
- 2. Management of the various types of degradable and nondegradable waste**
- 3. Water conservation**
- 4. Green campus initiatives**
- 5. Disabled-friendly, barrier free environment**

Response:

File Description	Document
Policy document on the green campus/plastic free campus.	View Document
Geo-tagged photographs/videos of the facilities.	View Document
Circulars and report of activities for the implementation of the initiatives document	View Document
Bills for the purchase of equipment's for the facilities created under this metric	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

7.1.3

Quality audits on environment and energy regularly undertaken by the Institution. The

institutional environment and energy initiatives are confirmed through the following

- 1.Green audit / Environment audit**
- 2.Energy audit**
- 3.Clean and green campus initiatives**
- 4.Beyond the campus environmental promotion activities**

Response:

File Description	Document
Report on Environmental Promotional activities conducted beyond the campus with geo tagged photographs with caption and date	View Document
Policy document on environment and energy usage Certificate from the auditing agency	View Document
Green audit/environmental audit report from recognized bodies	View Document
Certificates of the awards received from recognized agency (if any).	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

7.1.4

Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and Sensitization of students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens (Within 500 words)

Response:

The institutional efforts/initiatives in providing an inclusive environment:-

Regarding inclusion institute provides students of all categories, greater opportunities for academic and social achievements.

Our Institution is striving hard to teach our students the importance of communal harmony, by conducting various activities to create a healthy, social environment. Efforts are being made to understand all diversities to feel that they are truly the part of college community and also to create awareness among them to try hard to maintain the unity of community and our great nation. The college provides opportunities to students from various background urban and rural to exchange regional practices and values among other fellow students.

Cultural harmony-

The social gathering events at the institute provides a broad platform for the diverse group of students to show cultural exchange through dance, drama, mimes, songs etc. Celebration of different festivals also exhibits the harmony among the students of all cultures.

Linguistic Harmony-

Regarding linguistic diversities, the students belong to various linguistic background. Medium of instructions are Marathi and English. The college publishes annual magazine, “*Grambharati*” and the students are encouraged to contribute articles, columns and other write ups in 5 different languages- Marathi, Hindi, English, Urdu, Sanskrit and are published and circulated among students.

Socio economic harmony-

The institute provides equal opportunities to all, irrespective of the students socio economic conditions. **The equal opportunity cell** in college arranges several programs, to make students aware about the different opportunities.

Admission process at our institute is carried out as per government rules which ensures proper representation of all categories of students. Students are also guided well to avail concession and scholarships.

Several other competitions, workshops are always arranged, that provides equal opportunity to all class of students for their personality development

Sensitization of students and employees of the institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The institute sensitizes the students and employees to constitutional obligations: values, rights, duties and responsibilities of citizens through various activities.

* 26 November is celebrated as Constitution Day. 31st November is celebrated as ‘Ekata Divas’.

Programmes such as Voter’s Day for voters literacy, pledge against addiction (*Vyasanmukti Shapath*)’ *Swatchhata Shapath* are also arranged.

*Programme of *Vruksh-raksha-bandhan* –is arranged to create ecofriendly awareness to protect our environment.

* Participation of NCC cadets and NSS volunteers in programs such as Polio Vaccination, AIDS awareness programmes, anti-tobacco oath, drugs awareness campaign helps the students to understand their duties responsibilities towards society.

*During pandemic of Covid -19, the NCC Cadets and NSS volunteers actively enrolled themselves as volunteers to render their services to the needy ones exhibiting the act of social responsibility. Massive Covid vaccination drive was arranged in college in collaboration with the health department of Amravati Municipal Corporation.

* All faculty members of our Institute contribute for the Flag Day to Government.

* Staff members donated their one-day salary to C.M. relief fund during the pandemic of Covid 19.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

7.2 Best Practices

7.2.1

Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual

Response:

Best Practice- 1

Title of the Practice – Nutrition Education – Need of the Hour

Objectives of the practice: -

- 1) To educate students about health and nutrition
- 2) To provide accurate knowledge and raise awareness through different competitions.
- 3) To understand importance of basic nutrients in our diet to maintain the immune system.
- 4) To encourage the students to apply knowledge of food and nutrition in daily meal planning.
- 5) To develop skill in recipe making competitions.

The context

In India National nutrition week is observed every year from September 1st to September 7, as per the theme, to raise public awareness about the nutrition and healthy eating habits so that they can maintain a healthy lifestyle. Food and Nutrition are mandatory for overall social, physical and mental health and ever since the pandemic of covid-19, has caused havoc awareness about healthy food and nutrition has started to spread all over. From the point of view of students for an active life with proper growth and

development balanced diet is essential. Awareness needs to be created among the students about the knowledge of food and nutrition

The Practice

Nutrition week is celebrated in our institution, to inculcate nutritional values for healthy life among students every year from September 1 to September 7, the period when National nutrition week is celebrated. Department of Food and Nutrition and Department of Home Economics organizes different competitions for students. Students actively participate in it.

The activities conducted include -

- Rangoli competition - theme basic nutrients
- One-minute memory competition. -Here the students are shown different articles related to food and nutrition for one minute and then they are asked to write it down on paper
- Jewellery making (from vegetable, fruits or food grains)
- Nutri Fest (Poshan mela)- Nutritious recipes are prepared by students and sold.
- Slogan competition, poster competition - Students are asked to write slogans and prepare posters on theme of Nutrition.
- Quiz competition on Nutrition and diet
- Guest lectures- of eminent personalities are arranged.
- Recipe competition
- Nutrition Queen Competition- The queen is decided using the norms of height, weight, B.M.I., Clinical examination, diet survey, Haemoglobin percentage and general knowledge of Nutrition.

Winners are awarded with Cash prize, books and are presented with the certificate.

Evidence of success

Such competitions help the students to learn more about basic nutrition and their importance. They also learn to apply their theoretical knowledge into their day to day life. Preparation of one full meal and asking the students to calculate its nutritional value, students truly learn the application of nutritive food in their daily diet. After interaction with teacher's students were found keen in applying this knowledge to fight against covid-19. They understand the importance of knowledge of nutrition for selecting and preparing healthy food which is essential for our body for a number of reasons Students also come forward voluntarily for discussing their nutritional problems with teachers.

Problems encountered and Resources required

Restricted transport facilities for rural, tribal students for participation in activities.

Need sustainable financial assistance to conduct outreach activities.

Best Practice- 2

Title of the Practice: Developing Creative skills through Wall Magazine

Objectives:

1. To initiate writing tendencies in students.
2. To Provide platform to the students to express their creativity.
3. To inculcate reading and writing habits among the students.
4. To attract students' attention on current incidents.
5. To encourage students to read widely.
6. To involve each and every department to participate.
7. To make students computer (internet) friendly.
8. To inform engage, inspire and entertain a diverse readership including
alumni, faculty, students, researchers, stakeholders and parents.

The Context:

Our institute is a multi-faculty institute, offers different courses in Home Science, Humanities, Science and Commerce. The students here are from varied academic, economics and regional background. Most of the students come from nearby rural areas.

There are opportunities in the college for students of varied academic fields to share their knowledge and take part in common areas of interest along with their specific academic courses. Thus, to cater this we started with " Wall Magazine" activity. It is common platform to let all students knew about the ongoing activities of their respective fields. It also allows students to share and showcase their talents with everyone by taking part in these activities.

The Practice:

A Committee comprising faculty members is formed to execute the activity. The committee has decided the size and general format of wall magazine. At very beginning of session a time table for the session is fixed and circulated to all staff members. as per the time table each and every department / teacher has to prepare the wall magazine with the help of students and display it on boards, in the corridor. Four wall magazines of different subjects are displayed at time on boards and are kept there for the month, Principal of our institute takes special interest in this activity and encourages, guides the students to take part in it. All the staff members, students come, read and also discuss the topics covered in it. During the annual social gathering all the magazine were displayed for reading on single platform.

Evidence of Success:

It is observed that students from all the department and subject willingly participate in the activity. Noticeable improvement in their public speaking skills, interpersonal skills.

Students themselves read, discuss on topic selected which helps to increase interaction between students and teachers. Develop communication and performance skills.

Wall Magazine provide an important platform to enable students to express their creativity and inner feelings. It helps to build self-confidence and practical understanding to enhance creativity in students. Positive feedback from students regarding activities.

And above all the magazine endeavours to reflect the values and the quality of institute by itself. so, efforts are made in part of students also, to select the topics very cautiously.

Problems Encountered

Limited access of internet facility at home for the students in rural area. Many a times students do not show their active willingness in executing the activity.

File Description	Document
Best practices as hosted on the Institutional website	View Document
Any other relevant information	View Document

7.3 Institutional Distinctiveness

7.3.1

Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

Response:

Our institute is a premier educational institution providing quality education since 1956. The institute has been always taking efforts to achieve newer heights to fulfil the vision.

“Vision of our institute is ‘Education to poor and deprived student for acquisition of knowledge towards excellence in every walk of life’.

The institution focuses on the overall development and empowerment of the students moral, social, personal, intellectual, and professional abilities. The institute is committed to usher in socio economic transformation by providing inclusive, innovative quality education of global standards to fully meet the expectations of stakeholders initiated by the founders.

The primary focus of the institute is excellence in core mission i.e. activities of teaching, conscious efforts to promote values; extension activities and inclusiveness of all diversities. Students of N.S.S and

N.C.C are active in order to imbibe strong social values in our students. The institute take conscious effort to create awareness about energy conservation and use of renewable energy sources.

Every year Nutrition week is celebrated in college. Various activities are arranged that ultimately serves the purpose of providing nutrition education and counselling to students taking care of their physical and mental health.

Institute take special efforts to strengthen the research aptitude among the faculty. College has been taking right initiatives to promote the research activities through 06 Research Centres Research centre in the subject English, Marathi, Hindi, Physics, Zoology and Food and Nutrition are sanctioned by University.

Total number of Female students and teaching staff are much higher as compared to males.

During the pandemic of covid-19, our institute set an example by undertaking various activities for students and for the society to fight the deadly disease.

All faculty members take special efforts for the student' those who are academically weak. College admits them without any merit list and honestly workout on their improvement. Add on courses are conducted for students.

Institution offers six semester degree course in B. A., B.Sc. (H. Sc.), B.Sc. (Science) and B. Com.

For B. Sc. (H. Sc.) course mainly students from rural areas take admission. The students of have achieved new heights of success. Every year 2-3 students secure a place in the University merit list. The overall percentage of pass students is 90 to 100. The institute arranges various skill development workshops for students. Programme of exhibition and sale of handmade articles of students is arranged, to provide platform to students to gain entrepreneurial experience and also to earn by selling their own articles. All these definitely takes them towards the path of becoming '*Aatmanirbhar*'.

The institute intends to mould the students to become socially responsible citizens by providing with all the possible opportunities through wide range of extension activities conducted by NSS and NCC. The sports department is also active in providing all opportunities to students.

In the materialistic and technology driven society inculcating values become a challenging job. **The distinctive features** of our institute is the participation of students and staff in various outreach activities. We work together for the betterment of community. Thus we sensitise the students to develop social values, widespread their responsibilities and knowledge in social issues and problems by making them involve with the community people.

During the last five years we have conducted **several such outreach activities**. Few of them are-

1) Participation in "*Matoshree Vimalabai Deshmukh Smurti Annapurna Yojana*"-

The staff members contribute for "*Annapurna Yojana*" (Here food is distributed to the relatives of patients who are admitted in Dr. Panjabrao Deshmukh Medical College in general ward).

2) Visit to Bihali (Tribal Village)-

The college team visited Anganwadi centre no. 6 at Bihali, Tq. Chikhaldara, Dist. Amravati on 29 April 2019. Bihali is a remote place around 70 kilometers from Amravati, in Melghat region, having tribal population. We conducted various activities for the children of primary school there, that helped to create awareness among students and the anganwadi sevika.

3) Different activities conducted during Covid 19-

During the pandemic of Covid-19 students and staff of our institution successfully carried out their duty as responsible citizens. During lockdown period our institute decided to make this time as productive one by involving some creative activities. We decided to spread awareness among the students and community, to help them in every possible way and educate people to fight against it by conducting different type of activities.

The next activity our institution undertook was about creating awareness for vaccination and arranging a massive vaccination camp in collaboration with Amravati Municipal Corporation on 28th Oct 2021.

4) Visit to slum area – Pardhi Beda, Navasari, Amravati

As a part of extension activity a visit to nearby slum area – Pardhi Beda was arranged by the staff members on 23rd August 2021, where Pardhi ladies and girls were educated about personal health, hygiene and Covid appropriate behaviour. Cloths, food and some daily essentials were distributed to them.

5) Empathetic Visit to Suicide affected farmers household at Lalkhed and Matoshree OldAge Home, Amravati -

The college team paid empathetic visit to suicide affected farmer's family at Gram –Lalkhed- near Amravati (Comprising mostly of tribal population) on 7th April 2022. Financial help from staff members was given to the suicide affected farmer's widow, Shrimati Vandana Chavhan. Also, all the members conducted several activities for school children at local Zilla Parishad school and for rural men and women and children at local Anganwadi centre.

The college team also visited “*Matoshree Vrudhhashram*”, to interact with the members & to spend some time with these senior citizens. Donation was given to the *Vrudhhashram*.

A look at such type of activities clearly indicate our institute is conscious over fulfilling our philanthropic responsibilities. We have taken initiative for the well-being of unprivileged or needy people who badly require our support to sustain themselves on this planet.

Encouraging the students and academic and administrative staff to provide social service to their local community develops a sense of civil citizenship and very proudly we can say that our institution is working in the direction of fulfilling our social responsibility.

File Description	Document
Appropriate web in the Institutional website	View Document
Any other relevant information	View Document

5. CONCLUSION

Additional Information :

Matoshree Vimalabai Deshmukh Mahavidyalaya, Amravati was established in 1956 with the vision of our founder president Dr. Panjabrao Deshmukh which was, 'Education to the students of backward classes of rural areas for their holistic development'. The goal of development of students is achieved through conducting various student centric activities such as academics, sports, extension and outreach. Institute has adapted a system of planning-execution and evaluation for every activity conducted.

- Institute has adapted CBCS pattern at undergraduate level from the academic year 2022-2023, which aligns its teaching learning process with NEP-2020.
- Career Katta is established in association with Maharashtra State Higher Education and Maharashtra Information and Technical Centre for career counselling.
- Institute has signed MoUs with Nehru Yuva Kendra and various other educational institutes and industries to make students aware about different fields through participation in different activities.
- Institute organizes workshops and conferences on IPR, research methodology and inter-disciplinary state/ national level conferences.
- Over the period of five years IQAC initiated several skill- based certificate courses to enhance skills and employability of students.
- Some faculty members have represented in university at different positions like BoS.
- Faculty members have contributed to textbooks at university level.
- Institute is highly engaged in societal enrichment programmes through various extension and outreach activities like connecting with "SUKHANT".
- Institute takes various initiatives for environment conservation.
- It conducts various quality audits such as Energy audit, Green audit and Environment audit.
- Institute implements e-governance in functioning of institution to provide simpler and efficient system of governance which provides transparency and accountability within the institution.
- Institute encourages overall development of students by encouraging students' participation in various sports and cultural activities.
- Institute organizes activities to aware students about their civic responsibilities through conduction of days like commemorative days.
- Institute has Study Circle for teachers where faculty members are provided the platform to demonstrate their expertise .
- Institute promotes the regional language/tribal language translation and folk art ie. Warli painting through involvement of students.
- Department of Home Science provides consultancy to food services.

Concluding Remarks :

Over the period of two NAAC cycles, the institute has made progress in different fields. As the number of faculty members increased a quality culture is strengthened in institute. As compared to last two NAAC cycles

the institute has developed infrastructure and facilities and continuously striving for excellence.

- Institute has applied for PG courses in Political Science and Economics.
- To provide additional skills to students, institute has applied for some university level skill- based courses of duration three months.
- Two faculty members having Ph.D degree have joined the institute.
- New infrastructures has been developed in form of new laboratories, classrooms and smart classrooms.

6.ANNEXURE

1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification																																								
1.2.1	<p>Number of Certificate/Value added courses offered and online courses of MOOCs, SWAYAM, NPTEL etc. (where the students of the institution have enrolled and successfully completed during the last five years)</p> <p>Answer before DVV Verification :</p> <p>Answer After DVV Verification :18</p> <p>Remark : Input edited as per given clarification documents, excluding the repeated courses.</p>																																								
2.1.2	<p>Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years</p> <p>2.1.2.1. Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats)</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>133</td> <td>123</td> <td>147</td> <td>143</td> <td>159</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>126</td> <td>123</td> <td>147</td> <td>143</td> <td>159</td> </tr> </tbody> </table> <p>2.1.2.2. Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>242</td> <td>176</td> <td>176</td> <td>176</td> <td>176</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>242</td> <td>176</td> <td>176</td> <td>176</td> <td>176</td> </tr> </tbody> </table> <p>Remark : Input edited as per given clarification documents.</p>	2021-22	2020-21	2019-20	2018-19	2017-18	133	123	147	143	159	2021-22	2020-21	2019-20	2018-19	2017-18	126	123	147	143	159	2021-22	2020-21	2019-20	2018-19	2017-18	242	176	176	176	176	2021-22	2020-21	2019-20	2018-19	2017-18	242	176	176	176	176
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242	176	176	176	176																																					
2021-22	2020-21	2019-20	2018-19	2017-18																																					
242	176	176	176	176																																					
2.4.2	<p>Percentage of full time teachers with NET/SET/SLET/ Ph. D./D.Sc. / D.Litt./L.L.D. during the last five years (consider only highest degree for count)</p> <p>2.4.2.1. Number of full time teachers with NET/SET/SLET/Ph. D./ D.Sc. / D.Litt./L.L.D year wise during the last five years</p> <p>Answer before DVV Verification:</p>																																								

2021-22	2020-21	2019-20	2018-19	2017-18
13	12	14	15	14

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
12	12	14	14	13

3.1.1 ***Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)***

3.1.1.1. Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
0.15	0.93	7.65	0.33	0.27

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
00	00	00	00	00

3.2.2 ***Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years***

3.2.2.1. Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
12	02	01	05	02

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
06	02	00	02	01

3.4.3 ***Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.***

3.4.3.1. Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
22	16	19	24	19

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
14	09	17	14	12

5.1.1 **Percentage of students benefited by scholarships and freeships provided by the institution, government and non-government bodies, industries, individuals, philanthropists during the last five years**

5.1.1.1. Number of students benefited by scholarships and freeships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
235	283	267	298	292

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
221	265	252	279	238

Remark : Input edited as per given clarification documents.

5.2.1 **Percentage of placement of outgoing students and students progressing to higher education during the last five years**

5.2.1.1. Number of outgoing students placed and / or progressed to higher education year wise during the last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
85	77	61	33	38

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
86	78	58	33	36

5.2.1.2. Number of outgoing students year wise during the last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18

88	216	157	88	41
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Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
88	216	157	88	41

Remark : Input edited as per given clarification documents.

5.3.1 **Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years**

5.3.1.1. *Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years*

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
03	02	08	01	04

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
03	02	08	01	04

7.1.3 **Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following**

1. **Green audit / Environment audit**
2. **Energy audit**
3. **Clean and green campus initiatives**
4. **Beyond the campus environmental promotion activities**

Answer before DVV Verification : A. All of the above

Answer After DVV Verification: A. All of the above

2.Extended Profile Deviations

ID	Extended Questions
1.1	Number of teaching staff / full time teachers during the last five years (Without repeat count): Answer before DVV Verification : 23 Answer after DVV Verification : 22
1.2	Number of teaching staff / full time teachers year wise during the last five years Answer before DVV Verification:

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2021-22	2020-21	2019-20	2018-19	2017-18
30	28	18	21	20

Answer After DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
29	27	17	20	19