



YEARLY STATUS REPORT - 2022-2023

Part A

Data of the Institution

1.Name of the Institution		Matoshree Vimalabai Deshmukh Mahavidyalaya, Amravati
• Name of the Head of the institution		Dr. Smita R. Deshmukh
• Designation		Principal
• Does the institution function from its own campus?		Yes
• Phone no./Alternate phone no.		0721-2951901
• Mobile No:		9130430320
• Registered e-mail		principalsmitadeshmukh@gmail.com
• Alternate e-mail		principalmvdcollege@gmail.com
• Address		Rural Campus, Shivaji Nagar , Amravati
• City/Town		Amravati
• State/UT		Maharashtra
• Pin Code		444603
2.Institutional status		
• Affiliated / Constitution Colleges		Affiliated
• Type of Institution		Co-education
• Location		Urban

• Financial Status	Grants-in aid				
• Name of the Affiliating University	Sant Gadge Baba Amravati University , Amravati				
• Name of the IQAC Coordinator	Dr. Savita D. Thakare				
• Phone No.	07212951901				
• Alternate phone No.	07212660355				
• Mobile	9421822103				
• IQAC e-mail address	principalmvdcollege@gmail.com				
• Alternate e-mail address	smitta.thakare0@gmail.com				
3.Website address (Web link of the AQAR (Previous Academic Year)	https://mvdcollege.org/pdf/AQAR_MVDM_2021-22new.pdf				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	https://mvdcollege.org/pdf/ac_2022-23_new.pdf				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B	73.25	2004	03/05/2004	02/05/2009
Cycle 2	B	2.31	2015	03/03/2015	02/03/2020
6.Date of Establishment of IQAC			24/12/2004		
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
Nil	Nil	Nil	Nil	00	
8.Whether composition of IQAC as per latest NAAC guidelines			Yes		
• Upload latest notification of formation of IQAC			View File		

9.No. of IQAC meetings held during the year	09	
<ul style="list-style-type: none"> Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	Yes	
<ul style="list-style-type: none"> If No, please upload the minutes of the meeting(s) and Action Taken Report 	View File	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
<ul style="list-style-type: none"> If yes, mention the amount 		
11.Significant contributions made by IQAC during the current year (maximum five bullets)		
Institute has adapted CBCS pattern at undergraduate level from the academic year 2022-2023, which aligns its teaching learning process with NEP-2020.		
Institute has adapted CBCS pattern at undergraduate level from the academic year 2022-2023, which aligns its teaching learning process with NEP-2020. Career Katta is established in association with Maharashtra State Higher Education and Maharashtra Information and Technical Centre for career counselling. Institute has signed MoUs with Nehru Yuva Kendra and various other educational institutes and industries to make students aware about different fields through participation in different activities. Institute organizes workshops and conferences on IPR, research methodology and inter-disciplinary state/ national level conferences. Over the period of five years IQAC initiated several skill- based certificate courses to enhance skills and employability of students.		
12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year		

Plan of Action	Achievements/Outcomes
NAAC sponsored Seminar on NAAC Methodology	NAAC sponsored Seminar on Role of NAAC in Quality enhancement in HEI's (02/03/2023)
Workshop on IPR	Intellectual Property Rights workshop (12/06/2023)
Organization of Workshops	Workshop on Flower arrangement (20/12/2022)
Organization of Seminar/Webinar on various topics of science	Webinar on Introduction to Spectroscopy (02/02/2023) Webinar on Limit of Continuity(04/02/2023)
Organization of Seminar/Webinar on various topics of science	Webinar on Genetics (04/02/2023)
13.Whether the AQAR was placed before statutory body?	Yes
<ul style="list-style-type: none"> Name of the statutory body 	
Name	Date of meeting(s)
College Development Committee	16/03/2023
14.Whether institutional data submitted to AISHE	
Year	Date of Submission
2022-23	14/12/2022
15.Multidisciplinary / interdisciplinary	
<p>In order to develop all round capacities of the students intellectual, aesthetic, social, physical , emotional and moral in an integrated manner , the college is preparing to include multi-disciplinary subject as per the National Education Policy 2020. Our college, Science multi-Faculty institute having faculty of Humanities, Commerce , Science and Interdisciplinary studies (Home-Science) with number of course . The institute has been offering Humanities (Political Science, Community Development and Extension, Co-Operation, Economics, Sociology) Various subject under science & commerce, Home Science. In View of the Transformation envisioned in</p>	

NEP respective adaptations of the existing programs and courses will be recognized by specially constituted committees. In institute is offering Ph.D. Programmers with adequate research facilities in the two faculties with 06 subjects. The parent's institute is running number of the multi-disciplinary colleges ie. Medical, Engineering, Agricultural, Bio-technology, Law Education and Physical Education Colleges. The academic collaboration with the established multidisciplinary sister branch is also possible. Such blend of core subject and interdisciplinary approach will help students to shape their carrier options. As the college is preparing itself to have more of multidisciplinary subject. It tries to identify the program learning outcomes that defines the specific knowledge, skills, attitudes and value that are to be acquired by the learners and would ensure that each programme achieves its goal.

16.Academic bank of credits (ABC):

The institute preparedness in implantation of Academic Bank of Credits depend up on the guidelines of the affiliated university being affiliated to Sant Gadge Baba Amravati University , Amravati , our institute is bound to follow the courses , syllabus and other rules and regulations of the affiliating university. Through the institute is registered as SWAYAM / NPTEL , the students are encouraged or enrolling online courses from where the students may earn credits from renewal HEI's . Owing to the implementation of National Education Policy ,the affiliating university has been already taken initiative to introduce Credit Based System and started implanting in phase wise manner at the undergraduate level from this session. In AcademicBank of Credits (ABC) would provide digital platform for the students for credit recognition, credit accumulation, credit transfers and credit redemption. The initiative undertaken by the affiliating university is at preparatory phase. The institute would register for the ABC in near future.

17.Skill development:

The affiliating university initiated the implementation of learning outcome based curriculum framework for the UG programme which is consistent with the objective of NEP for fostering quality education, by introducing career oriented as ' Add on courses ' at UG level which have flexible entry and exit mechanism. The institute is focusing on the add-oncourses imparting skills to the students . The institute is having programme like Home-Science, the students have a large amount of flexibility in choosing individual curriculum & certain subject also.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

<p>In order to promote / integrate the local language , arts and Culture, Compulsory activities in the curriculum has to be added like literacy activities etc which will fetch extra credit to the students . Frequent field trips to local heritage sites/ Museums shall value their culture and traditions. The regional and local arts and craft are promoted through entrepreneurship cell of the college programme is the regional language. The medium of teacher is suggested to write article in the local newspaper</p>
<p>19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):</p>
<p>New Education Policy (NEP-2020) has focused on experiential, application based learning and research based internship stream of Science, Home- Science , as a part of holistic and all - encompassing education, students will be given internship opportunities in local industries and business. Students are encouraged to participate in various food fests, science fairs, Innovation, Competitions etc. for exploring the practical side of their learning and promoting innovation among students. The students learning outcomes should be defined in term of Knowledge Skills, understanding Values Employability. The institution being affiliated with the university follow the guidelines as and when directed.</p>
<p>20.Distance education/online education:</p>
<p>The college campus wi-fi keeping a side the negative impact of lack of face to face learning , online education broken the geographical barriers creating interaction of experts and students from distant geographies interaction of experts and students from distant geographies. This can be considered as the new normal, which is envisaged in New Education Policy as well faculties are encouraged of after MOOC courses which promotes the blended learning system of learning. Teachers are suggested to develop E-content and online teaching material . To cope up with the advanced teaching skills and to understand. Current online teaching trends, teachers are motivated to participate in advanced pedagogy training programmes.</p>

Extended Profile

1.Programme

1.1 75

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	View File

2.Student

2.1 **501**

Number of students during the year

File Description	Documents
Data Template	View File

2.2 **446**

Number of seats earmarked for reserved category as per GOI/ State
Govt. rule during the year

File Description	Documents
Data Template	View File

2.3 **40**

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	View File

3.Academic

3.1 **33**

Number of full time teachers during the year

File Description	Documents
Data Template	View File

3.2 **23**

Number of Sanctioned posts during the year

Extended Profile

1.Programme

1.1	75
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	View File

2.Student

2.1	501
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File Description	Documents
Data Template	View File

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File Description	Documents
Data Template	View File

3.Academic

3.1	33
Number of full time teachers during the year	

File Description	Documents
Data Template	View File

3.2	23
Number of Sanctioned posts during the year	

File Description	Documents
Data Template	View File

4.Institution	
4.1	17
Total number of Classrooms and Seminar halls	
4.2	126.86
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	74
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The college ensures effective delivery of curriculum as the most vital curriculum aspects. The college follows the curriculum prescribed by the University through its boards of studies. Our faculty members have worked on the Board of Studies and substantially contributed to the curriculum development. The college ensure effective curriculum delivery through a systematic and strategic transparent mechanism. Academic calendar- The college follows the Academic calendar issued by the University. The head of the college and IQAC conducts the meetings of workload, allot subjects, plans the activities to review the completed syllabus. Time table committee - The college constitutes the time table committee We have four faculties in the college i.e. BA, B.Sc (Home Science) ,B.Sc. (Non-Grant)and B.Com. English Medium (Non-Grant) Hence timetables are constructed faculty wise. Teaching plan and Teaching Diary The college offers 4 UG courses along with B.Lib, M.Lib, B.A (YCMOU) and two Add On Certificate courses Teaching plan is prepared by every faculty member at the

beginning of academic year Faculty maintain and record the conduct of teaching and practical in the daily diary Teacher support The college encourages the faculty to participate in orientation refresher courses to update their knowledge of subject.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://mvdcollege.org/pdf/aqar_doc/1.1.1_AQAR.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Our college is affiliated with Sant Gadge Baba Amravati University Amravati, The college follows the Academic Calendar issued by the University. Before the commencement of academic year the IQAC and all the staff members prepare Academic Calendar containing the relevant information regarding the teaching learning schedule, various events to be organized, holidays, dates of internal examination, semester examination etc. The academic calendar is prepared so that teachers should know all the activities regarding Continuous Internal Evaluation process. The students academic progress is monitored regularly by adopting the strategy of Continuous Internal Evaluation, seminars, project work, unit test and semester examination. The review of internal assessment is taken by the Principal regularly. For the implementation of internal assessment process Examination Committee is informed at the college level which monitor overall internal assessment process. The governing Body of the college meeting with the teaching faculty and evaluates the results of examination, After each session concrete decision is taken together as on how to improve and go about with the next academic session. Regarding Teaching Learning and other academic activities. Internal academic Audit committee monitors the work done by all the teachers and take annual audit at the end of each academic session.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	https://mvdcollege.org/pdf/aqar_doc/1.1.2_AQAR.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

04

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)**02**

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year**187****1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year****187**

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment**1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum**

Institution integrates cross cutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum The institute runs the courses Humanities, Home Science, Science and Commerce stream at under graduate level. Curriculum is designed by Sant Gadge Baba Amravati University Amravati, which included various topics, chapters covering cross cutting issues relevant to relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum. the institution took care to focus on these issues. Environmental Studies is a compulsory subject for all undergraduate second year students related to the Environment and Sustainability. Similarly cross-cutting issues related to Gender,

Human Values and Professional Ethics are covered in the prescribed syllabus of university in various subject in the form of topics, chapters, poems and co-curricular activities. Professional Ethics Courses such as Soft Skills and Personality Development inculcate leadership, communication, time management and other professional qualities in the students. A number of Add On courses are offered which also impart domain specific professional ethics such as "MSOffice", Media and Mass Communication, Kitchen Gardening etc are organized by different Departments. Field work and Project work are integral part of the curricula, which foster professional ethics among the students.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

02

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	View File
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

46

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

A. All of the above

File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	View File

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://mvdcollege.org/pages/feedback.php

TEACHING-LEARNING AND EVALUATION**2.1 - Student Enrollment and Profile**

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

1200

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

446

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The institution assesses the learning levels of students regularly. The performance of students is evaluated by internal assessments like unit tests, seminars and assignments which were conducted regularly. Students are supported through extracoaching classes especially by the departments like English, political Science and economics for slow learners in humanities faculty, and also from Science faculty students for the subjects like Mathematics, Physics and Chemistry so that the slow learners can come in the main stream who remains absent due to genuine reason. Links for study material, PDF, PPT. notes, images of important notes and Question Banks are shared with students. Final year students are provided with mentoring from passed out students/alumni to help them analyze job profile and career option after completion of their graduation. Visiting and guest lecturers and webinars are organized as also through mentor students' group and for passed out students which help overall development and further selection of education courses after graduation. Grievance Redressal Cell has been set up for listening and execution of complaints of students. Placement cell has been set up to provide placement services related information to B.A. and B.Sc., B.Sc.

(Home Science) and B.Com. students.

File Description	Documents
Link for additional Information	https://mvdcollege.org/pdf/aqar_doc/2.5.1_AOAR.pdf
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
501	33

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The faculty members widely use variety of student centric methods to make the teaching learning process more fruitful and enjoyable. The teachers use them bearing in mind the scope of the syllabus and availability of infrastructure. The following measures are in operation to enhance learning experience of the students. Students of Bachelors of Arts, Home science, Science and Commerce programs have to submit assignments, seminars and projects as part of the curriculum. Periodic industrial visits, field work and rural camps are arranged for the students. Guest lectures on the Zoom, Elocution competition, Essay competition organized by Department of Hindi, Marathi and English. Webinars, workshops, seminar competitions and online quiz competitions are arranged by Home Science and Science department during the session 2022-23. Involvement of the students in National service scheme (NSS) and the national cadets corps (NCC) units, etc. provide the participatory learning to them, they were actively involved in various activities. Department like Community development and

extension teach how to conduct survey and analyze the collected data. An elective course like Personality Development for the first-year students helped to generate health and fitness among students.

File Description	Documents
Upload any additional information	View File
Link for additional information	https://mvdcollege.org/pdf/aqar_doc/2.3.1_AQAR.pdf

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Principal and teachers of the institution continuously work on (learn for) modern methods and technologies in the field of ICT enabled tool for effective teaching learning process. Most of the teacher use social media like what's app, emails, innovatively and judiciously to share the knowledge with the peers and the students. Modern learning resources such as Open-Source learning materials, CDs, and videos and relevant web-links are made available to teacher and students, mobile technology is relevant in communicative procedure. English Language laboratory and Chemistry, Physics, Zoology laboratories are occupied with Multimedia Teaching Aids. Students are given syllabus files for getting shared through what's app or You tube links. Also, video links of teaching material were provided to the students which cater the need of time in order to complete the practical and lectures. Google classroom was created by faculty members. Also, all notices of college and departments were sent to the students on the what's app group by the faculty members. Google form were distributed among students in order to engage them and evaluate the subject's knowledge. Wi-Fi enabled campus, e-learning, helped to involve the students in teaching and learning process. Online Zoom meeting App is also used.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	https://mvdcollege.org/pdf/aqar_doc/2.3.2_AQAR.pdf

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

28

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	View File
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

17

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

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File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

247

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The institution has continuous internal evaluation (CIE) system for B. Sc (Home Science), B.A. and B.Sc. Science and Commerce streams at UG level. All the stream courses have Semester pattern. Home Science program has Credit based Performance and Assessment System; theory paper, practical and internal assessment is evaluated in terms of marks and added and converted into grade and later a grade point average is calculated. The internal assessment of theory has weightage as Class test with 30%, Assignments with 20 %and Session End examination has 50%, the Practical internal assessment has weightage of 50% for submission of report and 40% for performance during practical sessions. The B.A. program has 20 weightages out of 100 for theory internal and Science Program also has weightage of 20 for theory internal out of 100. The students are assigned various topics of, collection of current information on various syllabus related topics from internet, chart competition, viva on Google Classroom, MCQ test using email and

Google form, Wall magazine, power point presentation.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	https://mvdcollege.org/pdf/aqar_doc/2.5.1_AQAR.pdf

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The institution follows a transparent, time-bound and efficient method in terms of dealing with internal examination related grievances. Various internal examinations are being performed throughout the semester. Some of them are- unit-tests, assignments, lab records evaluations, project evaluations, seminars and Internal Assessments. Immediately, after the unit test, the solution of the test along with question wise marking scheme is displayed on notice board or shared on students What's App group after the test to maintain transparency and uniformity in the assessment of the internal tests. The faculty evaluates the papers within a week of conduction of test. The evaluated answer sheets are shown to students in class and faculty undertakes individual grievances with a student on the paper if required by the student. At the end of the semester the average marks of both the unit-tests is calculated and verified with the students. If any discrepancies are reported by the students, then they are resolved by the faculty immediately. Assignments Faculty evaluates assignments on the - timely submission, clarity, neatness, etc.

File Description	Documents
Any additional information	View File
Link for additional information	https://mvdcollege.org/pdf/aqar_doc/2.5.2_AQAR.pdf

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

Our institution offers Graduation Programme under the Faculty of Arts, Home Science, Science and Commerce. For these programs and

courses, the institute follow the curriculum designed by Sant Gadge Baba Amravati University. The Course outcomes of these courses are evaluated by the institution and the same are communicated to the students in the formal way of the discussion in the classroom and departmental notice board. After completion of B.Sc.(Home Science) the students of Introduction to Home Science Course will get knowledge of Human Development to become better citizens .Course outcome of Chemistry is to understand Chemistry of Food and acquire Jobs in Food Industry. After completion of Communication skills course the students understand the importance of communication in academic and professional growth. The course outcome of Ecology and Environment is to get knowledge about the duties and rights of citizen towards Environmental Protection. The CO of Human Physiology is to understand the integrated function of all systems of the body. After completion of Food and Nutrition course students will be able to understand the concept of adequate diet and menu planning. CO of Resource Management is to sensitize the students with family resources.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	https://mvdcollege.org/pdf/POs_PSOs_COs_Final.pdf
Upload COs for all courses (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

After measuring attainment of POs and COs, it has been observed that the strength of the students as well as passing percentage of the students is increasing progressively. Besides, students' progression to the higher studies that is from Under Graduate to Post Graduate seems to be increasing consistently. Even we took feedback from all the stakeholders in this respect and try to take necessary steps accordingly. The Institution took care to measure the attainment the POs and COs and implemented the mechanism as follows: - 1.The institute followed the Academic Calendar of the affiliated university. 2. All the subject teachers maintained Academic Diary in every academic year. 3. All the subject teachers prepared Semester-Wise evaluation Reports. 4.College examination

committee analyzed evaluation reports of results. The Institute considered Feedback from the Stakeholders for the attainment of PO and CO. At the end of each semester, university conducts examinations; based on the results published by the University the course outcomes are measured. Alumni feedback are conducted which is an important assessment tool to find out level of relevance of the curriculum of goal for specified program. and level of attainment with expected skills which is done once in a year.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://mvdcollege.org/pdf/aqar_doc/2.6.2_AQAR.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

40

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	https://mvdcollege.org/pdf/aqar_doc/2.6.3_AQAR.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://mvdcollege.org/pdf/aqar_doc/2.7.1_AQAR.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research**3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)****3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**

00

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year**3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year**

00

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year**3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year**

05

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

12

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

30

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The college used to organize a variety of extension activities

with the active environment of teachers to inculcate the awareness and responsibilities among the students regarding the common social issues.

Cleanliness drive: the cleanliness drive conducted during various occasions by the NSS and NCC unit of the college is of prime focus and regular practice.

Awareness programs: various departments organize awareness programs like its awareness programs by NSS, NCC units, environment day World Earth day nutrition awareness program voter awareness day by department of political science wildlife day by department of sociology.

Is positive attitude and high level of knowledge reflect the impact of the institutions resources on the students.

Tree plantation, guest lectures, essay and poster competition on environmental issues have helps students to understand how their decisions and actions affect the environment. They have acquired the necessary knowledge and skills to address complex environmental issues and take action to keep our environment healthy and sustainable for the future. The college has also encouraged students to adopt eco friendly practices by organizing events like the clay Ganesha idol. By such activities students learn about the harmful effect of plaster of Paris on the environment and pledge not to use it entire future.

File Description	Documents
Paste link for additional information	https://mvdcollege.org/pdf/aqar_doc/3.3.1_AQAR.pdf
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

02

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	View File

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

20

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

669

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

07

File Description	Documents
e-copies of linkage related Document	View File
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	No File Uploaded

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year**3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year**

07

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES**4.1 - Physical Facilities**

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Matoshree Vimalabai Deshmukh College campus is having an area of 02 acres. The college build up area is 4831 sq.mt. The college has 15 ventilated classrooms with wide corridors. Also 10 laboratories including English, Physics, Chemistry, Zoology, Botany, computer and Home science in our college. The college has well equipped administrative building with specific function situated near the entrance.

Also our campus provides residential quarters for the parent institute servants in college premises.

Facilities :-

1. Students Counseling Centre :- Counseling to students on personal and psychological needs, Civil services examination guidance by expert is offered to students.
2. Sports facility :- Department of sports take initiative to make majority of the students to engage in sports activity. All the first year students are guided on the playground in their preferred sports.
3. Students service for differently abled
4. Girls Hostel
5. Gardening
6. Rainwater Harvesting
7. Solar water Heater
8. Vending Machine
9. Wi fi Facility

Other important centers -

1. NCC office
2. NSS office
3. YCMOU center for B.lib M.lib and B.A.
4. Browsing center in main library
5. Audio Visual hall with ICT facilities
6. Seminar hall
7. Common staff room

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://mvdcollege.org/pdf/criteria_IV/aga_r_411.pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The college auditorium has been recently sound proofed under RUSA funding for better indoor cultural programs. There is an open air stage for flag hoisting and open air programs. There are outdoor

facilities for football, hockey, cricket, athletics and other track and field events, separate volleyball and basketball courts as well as facility for indoor games such as table tennis, carom, chess and badminton.

Gymnasium for students and staff with modern equipment such as bench press, weight lifting set, butterfly peg deck, multi gym, dumbles, chest expander, arm curler etc.

The cultural committee has been established in college for smooth conduction of program. The college provides excellent auditorium hall of dimension of 30X70 feet facility for cultural activities. The hall is also used for yoga and meditation and also celebrating anniversaries of different legends of our country. The auditorium has sound system, mike and projector for any event.

The department of physical education is equipped with outdoor facilities like kabaddi, volleyball, tennis koit, short put, long jump pit, double bar and single bar. The department also has weighing machine.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://mvdcollege.org/pdf/criteria_IV/aqar_411.pdf

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

07

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

07

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://mvdcollege.org/pdf/aqar_doc/4.1.3.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

103.36

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The library of our institution has learning resources with the e-granthalaya software. The college library is fully automated. The software consists of modules like Book Accession, OPAC, Catalogue administration etc. The status of book can be easily find out. The details of library software are as follows.

Name of software = e- granthalaya software

Nature of automation = Fully

Version of software = 3.0

Year of Automation = 2018-2019

All books are equipped with barcode and accession is performed by the library software. In library sufficient computers are available with wi fi facility. The library has collection of various reference tools, reference books, dictionary, manuscripts, text books, journals, magazine and newspaper etc.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

A. Any 4 or more of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

1.06

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data

for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

85

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

After the 3rd cycle of NAAC in the institution there has been a paradigm shift in the technologies and teaching aids i.e. Blackboard to Green board. The college has updated its IT infrastructure to cater the needs of the students effective and outcome based teaching learning. The college has been consistently making efforts to improve upon IT infrastructure and facilities as per recommendations.

Our institute campus is on Wi Fi connected with the least live speed of 100 mbps. Biometric attendance machine is also available. The labs have been upgrated with latest hardware and software along with printing, photocopying and scanning facilities

The college has purchased Pentium 40 new computers for the labs and office use also. Institution frequently updates the computer system. There are 03 laboratories out of which 01 is language laboratory. All are equipped with sufficient numbers of computers with latest configuration. 15 computers are used in office and various departments. These computers are well equipped with Microsoft Visual Studies Professional. The monitors of computers LED/LCD they are compact eco-friendly and generate less radiation.

Our institute campus is also covered with 34 CCTV cameras . The college office is installed with customer software i.e. ERP software

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://mvdcollege.org/pdf/aqar_doc/4.3.1.pdf

4.3.2 - Number of Computers**93**

File Description	Documents
Upload any additional information	View File
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution**A. ? 50MBPS**

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure**4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)****4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)****23.49**

File Description	Documents
Upload any additional information	View File
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. Physical Academic and support facilities in the institute are as follows. Class rooms : The institute has 15 classrooms with green board for teaching along with 04 classrooms with ICT facilities. Laboratory : The college has highly equipped and properly maintained 10 laboratories. Computer Laboratory: Total 28 Computers are available for students in our college out of which 01 well equipped computer laboratories with 12 computers and 06 laptops. English Language lab with 07 computer, library with 08 computer. Also we have purchased newly 40 computers, Now the total number of computer is our institute are 7 in numbers. Library : Separate stack room , book issue center, students reading hall, staff reading room, newspaper are made available to students and staff. Today the total no of book available in library over 26611 with n-list facility of e - resource. Auditorium Hall : Its central facility in our college to arrange seminar, guest lectures , group discussion , alumni meets, cultural activities which are organized here. AV Theater: It is also available for the students to see educational videos, seminar and other activities.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year**5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year****223**

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year**5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year****12**

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to institutional website	https://mvdcollege.org/pdf/aqar_doc/5.1.3%20.pdf
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

143

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

143

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression**5.2.1 - Number of placement of outgoing students during the year****5.2.1.1 - Number of outgoing students placed during the year**

00

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	No File Uploaded

5.2.2 - Number of students progressing to higher education during the year**5.2.2.1 - Number of outgoing student progression to higher education**

18

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)**5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State**

government examinations) during the year

00

File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded

5.3 - Student Participation and Activities**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year****5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

02

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The College has set up student's council as per university direction and Maharashtra state government at 1994 (Section 4012). Every academic year after the completion of admission process selects the member of students from each class are included on the basis of their academic performance. The student's council selects the secretary from amongst them. Student's council of the college is an elected body and always work with staff members of college for overall development of college. This student's council along with the cultural committee play vital role in the college. Co-Curricular and extra - curricular activities. Student's council

organizes various cultural events and celebrate different days such as traditional day, teachers' day, Nutrition week, breast feeding week, Hindi day, NSS day etc. in the college campus. This council is a platform where students get an opportunity to develop leadership and organizational skill. The members of the student are also part of various college committees. They put forward their suggestion on different issues related to the college problems faces by the student communicated to the college authority by general secretary of student. Students are actively involved in the statutory committees like CDC, Grievance Redressal Committee etc.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

17

File Description	Documents
Report of the event	View File
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

There is a registered Alumni Association that contributes significantly to the development Our college has registered alumni (XXI of 1860, Dt 25.08.2014) and is actively functioning in the

college. The Alumni association contributes significantly in the college development by various ways. Executive and local alumni take initiative for organizing meeting and deciding the activities for the year. Our alumni are placed in industries, education, business, social work and professional fields. Association formed WhatsApp group for regular interaction with each other and college staff. The convener of this association plays a key role in binding this group for college development. One of our alumni elected as a corporator in Amravati Municipal Corporation who has regularly help us by providing cleaning and plantation services, i.e. tree guards, sitting benches, sanitization, garbage collection, saplings etc. We are feeling proud that many of our alumni are working as experts, tutors, trainers, CHB lecturers in various institutions KVK's and in university department also. Though the financial contribution of alumni association is an average, they help us in terms of providing academic resources for organizing co-curricular events in college.

File Description	Documents
Paste link for additional information	https://mydcollege.org/pdf/aqar_doc/5.4.1.pdf
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The institutional governance and leadership are in accordance with vision and mission of our institution and it is visible in various institutional practices such as sustained institutional growth, decentralization, participation in the institutional governance and in their short term and long term institutional perspective plan.

Vision:

"Education to the poor and deprived students for acquisition of knowledge towards excellence in every walk of life."

Mission statement:

"The institute focuses on the overall development and empowerment of the student's moral, social, personal, intellectual and professional abilities. It intends to shape the students to become socially responsible citizens through various extensions, co-curricular and extra-curricular activities."

- Nature of governance:

College Development Committee is the apex managing body which consists of the members of the parent management, representatives of teachers and non-teaching staff, nominated members, students' representatives and the Principal as an ex-officio member. The college has Staff Council. The office-staff includes a Superintendent, Senior Clerks, Junior Clerks, peons, sweepers, watchmen work under the supervision of the Principal.

Governing body of Institute exercises general supervision and control of affairs of the college. It formulates the strategic policy decisions in interest of faculty and students.

File Description	Documents
Paste link for additional information	https://mvdcollege.org/pdf/aqar_doc/6.1.1.pdf
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The effective leadership is visible in various practices such as decentralization and participative management.

The principal of the college being the administration, financial and academic head deposes the college council to participate in the decision-making process in which all the senior most faculty members participate and mutually contribute towards the final decision.

The college follows decentralization and participative management in academics and Administration being transparent to receive the optimum results. The college runs various programs under the norms of

The various academic and administrative committee, clubs and associations are established to administer various initiatives undertaken by the college.

- Decentralization and participative management-
- Teachers influence institutional policies through the staff council, their representation on the College Development Committee, other Administrative, Academic and various Committees of the College constituted for the smooth functioning of academic and administrative work of the college. 45 sub-committees under IQAC comprising are formed for the purpose.
- Teachers play important role as motivators of cultural & socially conscious activities by steering the NSS, NCC, Study Centers and Sports.
- Guardian -Teacher committee (Mentor - Mentee scheme) serves to establish a cordial relationship between teacher and students.

File Description	Documents
Paste link for additional information	https://mvdcollege.org/pdf/aqar_doc/6.1.2.pdf
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The Matoshree Vimalabai Deshmukh Mahavidyalaya , Amravati's Perspective plans have been prepared to ensure the healthy growth and sustainability of the

institute effectively. It focuses on ICT, arts and humanities education.

The main perspectives are shown below:

1. Efficient teaching learning procedure.

2. Student Mentoring
3. Transparency & Accountability in the evaluation process
4. IQAC to improve the academic quality and output
5. Strengthening measures for Student Welfare
6. Effective Grievance Redressal System for all stakeholders in campus- (Teaching- on-Teaching-Scholars-Students)
7. Strongly encouraging the research.
8. Strengthening MoU between research organization, education institute and industry for better faculty and student group performance.
9. Strengthening Alumni activities.

• Deployment of institutional Strategic/perspective/development plan

Institute has vision and mission of overall development of student by providing beneficial environment. The institution's overall developmental aspects have been taken into account such as infrastructural development, introducing new programmes , enhancing research activities, providing academic and sports facilities to students, developing ICT enabled / Smart Classrooms, organization of conferences for teachers and nonteaching staff, etc. The perspective plan was approved by CDC and was reviewed every year in CDC meetings. IQAC prepares a deployment document and was executed with the help of different committees.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Being an affiliated college of Sant Gadge Baba Amravati University, Amravati, our college adheres to the rules and regulations laid down by the UGC, Govt. of Maharashtra, and the affiliating university.

College Development Committee is the apex managing body which consists of the members of the parent management, representatives of teachers and non-teaching staff, nominated members, students'

representatives and the Principal as an ex-officio member.

Governing body of Institute exercises general supervision and control of affairs of the college. It formulates the strategic policy decisions in interest of faculty and students.

Principal operates academic and administrative affairs with the help of supporting units, IQAC, heads and other employees.

Staff recruitment and service conditions: The institute is a grant in aid and affiliated to SGBAU and abides by recruitment and appointment procedures of UGC, State Government and Parent society.

Promotions: Employees have the opportunity to get promoted to higher positions as per their eligibility. In case of teaching staff, the guidelines given by parent university and state government's career advancement scheme (CAS) are followed for their promotions.

Leaves: Leaves admissible to employees as per the state government and parent university norms can be availed.

File Description	Documents
Paste link for additional information	https://mvdcollege.org/pdf/aqar_doc/6.2.2.pdf
Link to Organogram of the Institution webpage	https://mvdcollege.org/pdf/Organogram_IQAC.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user interfaces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Welfare schemes for teaching staff and non- teaching staff -

1) There is a group insurance scheme for all employees. The premium is kept minimum for all insured group members and benefits of the scheme are awarded on his/her retirement.

2) Loan facility is provided to Members of Employee's "Rural institute credit cooperative society R. N. 1380".

3) Emergency loan of Rs. 40 thousand can be made available to all teaching staff at minimum interest rate.

4) Subsidized medical treatment is extended under "Medical Service Scheme" run by the Dr. Panjabrao Deshmukh Medical college.

5) Opportunity to take higher education is providing to staff.

6) Teaching staff under salary grant scheme of state Government are eligible to receive the benefit of Government Health Scheme through reimbursement of the Medical expenses.

7) College have Free facility of Gym and Sports for teaching staff ((male & female) to maintain a healthy and balanced life.

File Description	Documents
Paste link for additional information	https://mvdcollege.org/pdf/aqar_doc/6.3.1.pdf
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

03

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

03

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	View File
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

02

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Performance Based Appraisal System (PBAS)

The Annual Confidential Report is the performance indicator of the teachers and nonteaching staff. It also reflects the active

participation of a teacher in both the academic and administrative activities are appraisal system of the staff to evaluate their performance in various activities comprises of the Performa provided by the Government of Maharashtra, Higher Education Department. It is collected on regular basis at the end of the academic year.

Teachers and other Academic Staff in Colleges are appraised according to UGC norms (Minimum Qualifications for Appointment of Teachers and other Academic Staff in Universities and Colleges and other Measures for the Maintenance of Standards in Higher Education) Regulations, 2018.

There is a parallel assessment system for teaching and non-teaching staff designed by the parent society of the institute.

Career Advancement Scheme (CAS) benefits are given to teaching staff, on the basis of PBAS performance.

File Description	Documents
Paste link for additional information	https://mvdcollege.org/pdf/aqar_doc/6.3.5.pdf
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Internal Audit:

The college gets external and internal audits conducted regularly. There are two types of funds in the college. One, that are provided by the government (state and Centre) and other which are collected from students, teachers, and other non-government sources.

Internal Auditor is appointed by the parent Society as per the statutory requirement. The internal Auditor conducts audit in accordance with the Generally Accepted Accounting Policies, applicable Financial Reporting Framework, Statutory Provisions and regulations, etc. The Auditor conducts audit in observance with the standards on auditing.

The expenses incurred under different heads are thoroughly checked by verifying the bills and vouchers.

An internal audit is conducted by CA that are hired by the college to perform the task. For the session 2022-23, completed the Audit.

- External Audit:

The institute conducts a financial audit by an authorized external agency. A chartered accountant generates a certificate after reviewing all the bills, vouchers, ledger books, bank account details.

An external audit is conducted by the dept. of the Accountant General to verify the compliance. This Audit is awaited from the respective department.

The unspent amount is carried forward to the next financial year.

File Description	Documents
Paste link for additional information	https://mvdcollege.org/pdf/agar_doc/6.4.1.pdf
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

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File Description	Documents
Annual statements of accounts	View File
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Mobilization of Funds:

Our college is grant-in-aid and self finance institute. So, our financial resources are salary, non-salary, UGC grants, Tuition and other fees, managements and University for financial support. For the optimum utilization of financial resources, the college constituted Purchase committee.

For purchasing, tender notice is published in the news paper every year. The quotations for the purchase of all the items are called and scrutinized. After going through the rates, quality of the items and negotiation, the purchase committee takes decision to place the orders for purchasing. Through this process, the financial resources are optimally utilized.

The fees are collected from the students as per University directions and utilized under the proper heads.

As per the institutional requirement, the management provided financial support for infrastructural as well as academic development.

- **Optimal Utilization of Resources:**

Academic and infrastructural resources are optimally utilized.

- For the optimal utilization of classrooms, playgrounds and library, the college academic work is in two shifts i.e. morning and noon shift.

- The health fitness center of college is available for college, Alumni and other students.

- On Sunday, the classrooms are made available to conduct distance learning classes B. Lib. Sci., M. Lib. Sci. of YCMOU.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The institute has established the Internal Quality Assurance Cell immediately after first cycle of accreditation. It always plays a catalytic role in quality enhancement of college. The IQAC had contributed significantly in the academic year 2021-22 even during partial Covid-19 pandemic lockdown. Throughout the year, it constantly reviews the academic progress and also monitors infrastructural development and need for introduction of new relevant courses. This year college has introduced B. Com (English Medium) Course. IQAC has following practices and strategies for institutionalization of quality assurance. Preparation of Action Plan, Academic Calendar, Department Calendar and formation of Committees. IQAC conducts regular meetings. Preparation and submission of AQAR. IQAC conduct various workshops, add-on-courses, project work, extension activities. It has also collected and analysed feedbacks from all the stakeholders online regarding curriculum and institute. At the beginning of every academic session, Students Orientation Programme is held for freshers. Students are given information about examination system, internal exams, facilities Programme Outcomes, various cells, library, NCC, NSS sports etc. Excursions are also arranged for students. IQAC has taken following quality initiatives ISO certification NIRF participation Uploading College information on AISHE portal Energy Audit and Environment Audit Promotion of ICT in teaching - learning.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The institute reviews its teaching-learning process, structures and methodologies of operations and learning outcomes at periodic interval through IQAC. The institute undertakes internal academic audit. At the beginning of each academic year faculty submits the teaching plan. It is carefully implemented in every month. The IQAC monitors regularly the completion of syllabus from each department. The annual performances reports are submitted to NAAC

in the form of AQAR. Academic calendar, Time-table, feedback forms of the stakeholders are reviewed by the IQAC. Following two examples of institutional reviews and implementation of teaching learning reforms facilitated by IQAC. * Feedback and Review of learning outcomes: - The feedback is very important part in teaching learning process. The IQAC has taken online feedback of various stakeholders on college and curriculum. The feedbacks were analyzed and necessary action was taken on weaknesses in meeting. The students learning outcomes are reviewed through online class tests, assignments, seminars, projects and university examination. The university result is put before college development Committee.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

A. All of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://mvdcollege.org/pages/igac_minutes_meeting.php
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Our institution strives hard to sensitize the students in various dimensions of gender sensitivity to keep overall atmosphere of the college safe and secure through a Cell on "Sexual harassment and violence against women" and "Women's cell "for gender sensitization and promotion.

Safety and security measures: - Identity cards are provided to staff and students. Discipline and College monitoring committee, Student's Grievance Redressal Committee are formed. A security personnel is appointed in the campus round-the-clock. For girls hostel a full time warden and watchmen is appointed.

Counselling: - The college provides academic, stress management guidance to all students through Mentor - Mentee scheme. The mentor interacts and support the mentees by solving their problems and issues with their parents also. This bridge up the gap between the educated girl child and her uneducated family. Diet counselling, nutrition and health education is provided to girl students.

Common rooms: - Separate common room for girls with clean washrooms, facility of incinerator and vending machine is available.

Hostel facility is available for girl students with a warden and a vending machine. CCTV surveillance and 24 hours' security guard takes care of the safety.

File Description	Documents
Annual gender sensitization action plan	https://mvdcollege.org/pdf/aqar_doc/7.1.1-1_AQAR.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://mvdcollege.org/pdf/aqar_doc/7.1.1-2_AQAR.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-

B. Any 3 of the above

**based energy conservation Use of LED bulbs/
power efficient equipment**

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid waste management: -

For the collection of regular solid waste garbage bins are placed. The collected solid waste is picked by municipal corporation Amravati time to time. Leaf Litter is allowed to decompose systematically to be used as manure for the gardens in the institute.

Various awareness programs, are conducted for minimization of solid waste .

Liquid waste management:-

Excess water from drinking water tap water cooler is collected and used for plantation. Liquid waste from toilets is let out as effluent into a proper drainage facility to avoid stagnation.. The liquid waste from Food and nutrition laboratory is collected properly and let out in garden area.

Regular maintenance of drinking water cooler, water pipelines and drainage is carried out by the college support staff.

Biomedical waste management: -

Waste from Zoology laboratory are disinfected, sterilized and then discarded appropriately.

E waste management: -

There is a separate mechanism and procedure of the parent society. The waste related to the computer is sent to the parent society.

Waste recycling system:-

Dried leaves from garden are allowed to decompose

Hazardous chemicals and radioactive waste management: -No any hazardous chemicals and radioactive wastes are generated in college campus.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	https://mvdcollege.org/pdf/aqar_doc/7.1.3_AQAR.pdf
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. Restricted entry of automobiles
2. Use of Bicycles/ Battery powered vehicles
3. Pedestrian Friendly pathways
4. Ban on use of Plastic
5. Landscaping with trees and plants

A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

A. Any 4 or all of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

D. Any 1 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

We offer an all inclusive and favorable learning environment to the students of all diversities. For celebration of national communal harmony our NCC cadets participate in the activities such as Tiranga Rally.

Unity in diversity is seen in culture, region, language, socioeconomic status of students. The college provides opportunities to students from various geographical background urban and rural to exchange regional practices and values among other fellow students.

Cultural harmony-

Acknowledging the diversity of student population cultural events are planned. Yuva Utsav was arranged in our institute on 28/03/23, in collaboration with Nehru Yuva Kendra Amravati .

Linguistic Harmony-

In order to create linguistic harmony, the college have language associations of Hindi, Marathi and English. Several activities are arranged by all the language departments.

Socio economic harmony-

The institute has students belonging to various socio-economic strata. The institute provides equal opportunities to all, irrespective of the students socio economic conditions.. Equal opportunity cell in college arranged program of caste validity camp, and guest lecture on various schemes and business guidance

under BARTY and social welfare justice department.

Admission process at our institute is carried out as per government rules which ensures proper and correct representation of all categories of students.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Various events are organised throughout the year to sensitize students towards their responsibility as citizens.

Preamble of constitution, 10 Commandments of Saint Gadge Baba is displayed in Principle's cabin and is clearly visible to all.

Programs are organised for students to sensitize them for their constitutional rights and duties. 26 November is celebrated as a constitution day. Reading of preamble is conducted on this day. A Programme named "Hasat Khelat Vidnyan" was arranged in collaboration with Maharashtra Andha Shraddha Nirmulan Samiti on 19/9/22 to help the students to get rid of different superstitions. In the materialistic and technology driven society inculcating values become a challenging job. Faculty members of our institution arrange such activities for students to become compassionate and responsible citizen. NCC cadets participated in Aids Awareness Rally on 1/12/22.

All faculty members of our Institute contribute for the Flag Day

*Blood donation activity is conducted regularly. * Students are encouraged to participate in tree plantation, pollution control activities, Swachha Bharat abhiyan, which helps to create sense of responsibility to protect the environment. No tobacco day was observed.

* NSS volunteers worked as volunteers for several social work programmes.

Massive Vaccination programme was conducted .

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	No File Uploaded

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

A. All of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Institute pay tributes to the national heroes on their birth and death anniversaries. Various programmes such as guest lectures, elocution, are organized to mark the commemorative days. National festivals unite a diverse country with harmony, brotherhood and unity. National festivals such as independence day, republic day are celebrated with great fervor. On these days flag is hoisted and principal delivers patriotic thoughts and extends the greetings to all dignitaries and students present there.

On Gandhi Jayanti programmes such as guest lecture, cleanliness drive, elocution are arranged to inculcate Gandhian thoughts like truth, non-violence etc.

Constitution day is celebrated with programmes by recite ng the preamble of constitution of India in chorus .National Nutrition Week and World Breast Feeding Week is celebrated regularly.

International commemorative days such as International Women's day, World Environment Day, International Yoga Day, all these days are celebrated. Students specially show their participation in all the events. Festivals such as Rakshabandhan, Ganesh-Festival, Makarsankranti are celebrated to create a cordial atmosphere in college.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Nutrition Education - Need of the Hour

Objectives

- 1) To educate students about health and nutrition
- 2) To provide accurate knowledge and raise awareness through different competitions.

The context

In India National nutrition week is observed every year from

September 1st to September 7.

The Practice

One-minute memory competition.

o

Evidence of success

Students understand the importance of knowledge of nutrition .

Problems encountered and Resources required

At times students do not take such important activities seriously.

Developing Creative skills through Wall Magazine

Objectives:

1. To initiate writing tendencies in students.

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The Context:

It is common platform to let all students know about the ongoing activities of their respective fields

The Practice:

At very beginning of session a time table for the session is fixed for all the departments.

Evidence of Success:

It is observed that students from all the department and subject willingly participate in the activity.

And above all the magazine endeavours to reflect the values and the quality of institute by itself. so, efforts are made in part of students also, to select the topics very cautiously.

Problems Encountered

. Many a times students do not show their active willingness in executing the activity.

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	No File Uploaded

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Our institute Matoshree Vimalabai Deshmukh Mahavidyalaya, Amravati, comes under Shri Shivaji Education Society Amravati., which is a premier educational institution providing quality education since 1956. The college is trying hard to fulfill the aims and objectives of Dr. Panjabrao alias Bhausaheb Deshmukh, who established this society specially to quench the thirst of the neglected and downtrodden. And all this is clearly reflected in

the vision of our institute. "Vision of our institute is 'Education to poor and deprived student for acquisition of knowledge towards excellence in every walk of life'. The institution focuses on the overall development and empowerment of the students moral, social, personal, intellectual, and professional abilities. The institute is committed to usher in socio economic transformation by providing inclusive, innovative quality education of global standards to fully meet the expectations of stakeholders initiated by the founders. Objectives To lit the fire inside the students to fight against the evil things in the society through education as well as extension activities. To motivate and encourage the students to face the challenges and cope up with the changing society of the world.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

- To create an atmosphere for holistic development of students, faculty members and support staff.
- Proposal for PG Courses
- Organization of International Conference in Collaboration with reputed institution
- Development of Infrastructure
- Increasing ICT Facilities in Teaching Learning
- Computerization of admission process
- To increase alumni and industry interaction to students.
- To keep pace with and plan in accordance with NEP 2020.